PRIMETECH



# Canadian International School Management Software User Manual

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Fig 1.0: Login Page

**Comment [P1]:** User Name & Password required to log in to the software.

#### • Modules Undedr the Software

The "Canadian Intarnational School Management Software" is a automated web application that manages the result and promotion of the students of "Canadian International School" and provides the printing option of the Progress Report card .It contains following modules.

- 1. User Management Module
- 2. Admin Module
- 3. Result Module



### 1. User Management Module:

The "Canadian Intarnational School Management Software" has tow types of user

a) Admin & b) Teacher.

Admin User has all the right to access all the pages in the software and Teacher's can only publish results of the student.

The Admin Module contains following pages:

- Create New User
- User Management
- Change Password

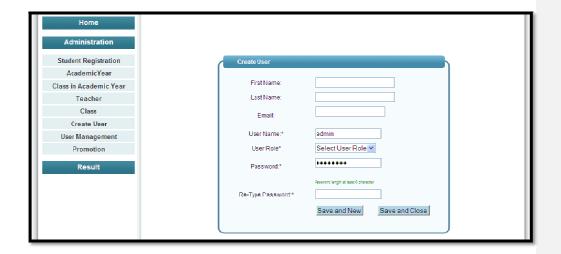


Fig: 2.1 Create New User

**Comment [P2]:** Login -> Create User This page use to create a new user.





Fig 2.2 User Management

**Comment [P3]:** Login -> User Management Use for manage user and its role



Fig 2.3 Change Password

**Comment [P4]:** Login -> Change Password Use for change a user password



## 2. Admin Module:

Admin Module is a significant module of "Canadian International School Management Software". Admin user can anly have the access of the pages under the module:

- > Student Registration
- Academic Year
- Class In Academic Year
- > Teacer
- Class
- > Promotion



Fig 3.1 : Student Registration Page

**Comment [P5]:** Login -> Student Registration Use to Register a student or update a student basic Informations.





Fig 3.2 : Academic Year Page

**Comment [P6]:** Login -> Academic Year Used to add academic year and specify the current academic year.

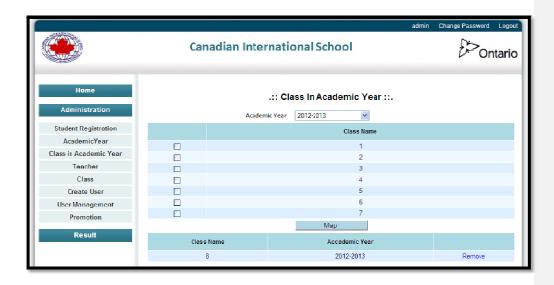


Fig 3.3 : Class In Academic Year

**Comment [P7]:** Login -> Class In Academic Year Used to specify classes in a particular Academic Year







Comment [P8]: Login -> Teacher
Keeps the record of the Teacher's Name



Fig 3.5 : Class Page

**Comment [P9]:** Login -> Class Keeps the record of the classes



### 3. Result Module:

This module manages the result related information. The Printing option is also implemented in this module. This module contains following pages:

- ➤ Term-1
- > Term 2-3 (1-6)
- > Term 2-3(7-8)
- Result Status

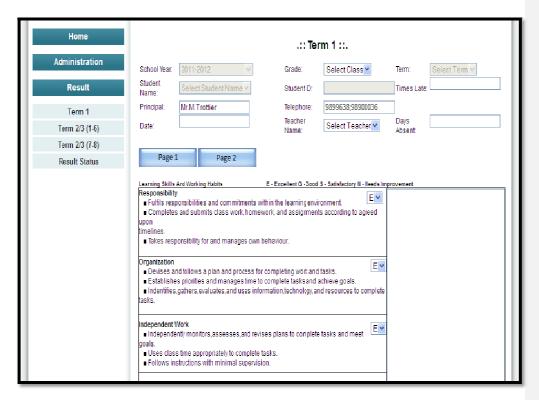


Fig 4.1 Term -1 Page

**Comment [P10]:** Login -> Term-1 This page Saves or updates a students term -1 result



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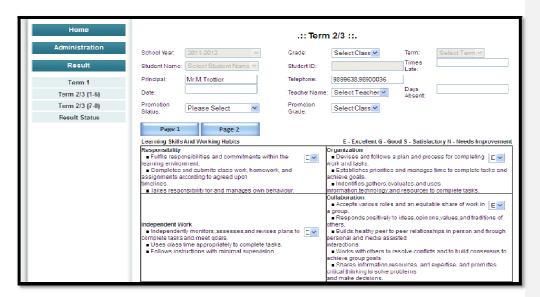


Fig 4.2 Term2-3 (1-6) Page

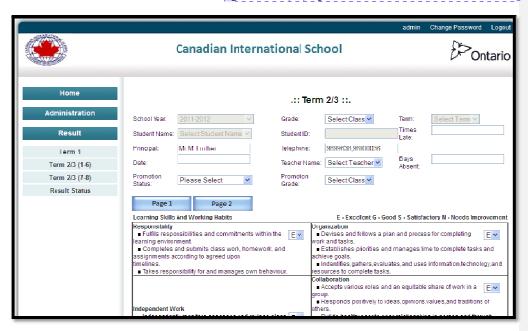


Fig 4.3 Term2-3 (7-8) Page

**Comment [P11]:** Login -> Term2-3 (1-6) This page used for saving or updating a result of term 2/3 of a student who is between class 1-6

Comment [P12]: Login -> Term2-3 (7-8) This page used for saving or updating a result of term 2/3 of a student who is class 7/8

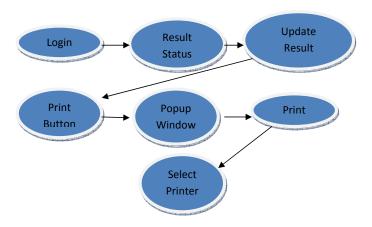




Fig 4.4 : Result Statsu Page

#### \* Report Printing:

Report Printing feature in also implemented in this software. To print a report in printer User have to follow the sapes





**Comment [P13]:** Login -> Result Status This page use to review the student's result status; either this result is genareted or not . User can insert or update result from this page also.

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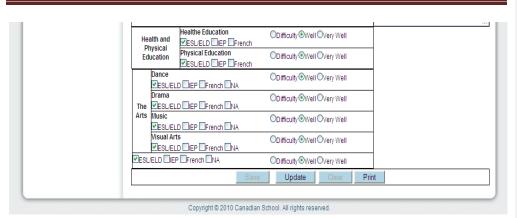


Fig 5.1 : Print Option

http://localhost:50194/ReportViewer.aspx 8mode=upd > Main Report 🗸 🏠 ☆ - C CANADIAN INTERNATIONAL SCHOOL Dhaka, Bangladesh House#88, Road#23,Block-A,Banani,Dhaka-1213,Bangladesi Telephone: 9899638,9800038,Email:info@canadaeducationbd.c **Elementary Progress Report Card** Student Name: Student ID: CIS-010 Times Late: Telephone: 9899638, 9800036 Teacher Name: Jorge Bob Days Absent: February 2011 E - Excellent G - Good S - Satisfactory N - Needs Improvement Learning Skills and Work Habits Times Late Responsibility S yes s ■ Fulfils responsibilities and commitments within the learning environment. Completes and submits class work, homework, and assignments according to agreed upon timelines. Days Absent: ■ Takes responsibility for and manages own behaviour Organization S Establishes priorities and manages time to complete tasks and achieve goals. ■ Indentifies gathers evaluates and uses information technology, and resources to complete tasks yes s Independent Work S Independently monitors, assesses, and revises plans to complete tasks and meet goals. ■ Uses class time appropriately to complete tasks. ■ Follows instructions with minimal supervision. Collaboration S · Accepts various roles and an equitable share of work in a group. Responds positively to ideas opinions, values, and traditions of others Builds healthy peer to peer relationships in person and through personal and media assisted interactions.

Comment [P14]: Login -> Result Status -> Update Result -> Page-2

Afetr clicking this Print Button will generate a popup window shown in figure bellow.

Fig 5.2 Popup Window



Comment [P15]:

The pointed red maek will give u the option to choose printer then just print.