

## Government of The People's Republic of Bangladesh

**Ministry of Local Government Rural Development and Co-operatives** 

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)
Additional Financing (AF)

**Local Government Engineering Department (LGED)** 



Report on

Outcomes of Social Screening on Proposed Construction of 17 nos. new School cum Disaster Shelter Buildings under Package: -EMCRP/AF/W-11 Funded by:



Government of the People's Republic of Bangladesh & WB



November 2021

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## **Abbreviations**

Abbreviations	Descriptions				
AF	Additional Financing				
ARIPA	Acquisition and Requisition of Immovable Property Act;				
ВР	Bank Policy				
ВС	Bituminous Carpeting				
BFS	Brick Flat Soling				
BOQ	Bill Of Quantity				
СВО	Community Based Organization				
CoC	Code of Conduct				
CSO	Civil Society Organization				
CPR	Common Property Resource				
CPP	Cyclone Preparedness Program				
DDCL	Development Design Consultant Ltd				
DoE	Department of Environment				
DoF	Department of Forest				
DPP	Development Project Proposal				
D&SC	Design & Supervision Consultant				
EA	Executive Agency				
EMCRP-AF	Emergency Multi-Sector Rohingya Crisis Response Project- Additional Financing				
ESMF	Environmental and Social Management Framework				
FGD	Focus Group Discussion				
FRE	Field Resident Engineer				
GPS	Government Primary School				
GRC	Grievance Redressed Committee				
GRM	Grievance Redressed Mechanism				
HBB	Herring Bone Bond				
GRS	Grievance Redress System				
IUCN	International Union for Conservation of Nature				
LGED	Local Government Engineering Department				
MoLGRD&C	Ministry of Local Government Rural Development and Co-operatives				
MoPME	Ministry of Primary and Mass Education				
N/A	Not Applicable				
NGO	Non-Government Organization				
OP	Operational Policy				
PDO	Project Development Objective				
PIU	Project Implementation Unit				
PTA	Parent Teachers Association				
PRA	Participatory Rural Appraisal				
PSC	Project Steering Committee				
PSF	Pond Sand Filters				
RCC	Reinforced Cement Concrete				
RF	Resettlement Framework				
RRRC	Refugee Relief & Repatriation Commissioner				
RPF	Resettlement Policy Framework				
SMC	School Management Committee				
SMP	Social Management Plan				
TP	Tribal People				
TMP	Traffic Management Plan				
TCP	Traffic Control Plan				
IP .	Indigenous Peoples				
IF	iliuigelious reopies				

## 1. Background of the Project:

The Local Government Engineering Department (LGED) under the Ministry of Local Government, Rural Development and Cooperatives (MoLGRD&C) is one of the government agencies to implement Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP) Additional Financing (AF) financed by World Bank. This project has been designed in order to reduce the vulnerability of displaced Rohingya People (DRP) along with the people from the community in all Upazila's under Cox's Bazar District. The main target of the project is to enhance existing disaster resilience systems and improve the social service delivery for the DRP and community. This project will follow a sustainable development pathway that is resilient to disaster and climate change effects.

As per additional financing Development Project Proposal (DPP), nineteen work packages have been selected for improving of different improvement activates, among them two packages are for School cum disaster shelter buildings. This screening report is being prepared for package EMCRP/AF/W-11 which is being funded by IDA. Under this package, LGED will construct 17 new school cum disaster shelter building in six Upazila's of Cox's Bazar district within the community areas following the guidelines of project ESMF and RPF. The Upazila's are; Cox's Bazar Sadar, Ramu, Chakaria, Pekua, Moheshkhali and Kutubdia. The construction of these shelter buildings will improve access to basic services and aims to (a) reduce the loss of human and livestock lives; and to (b) increase population coverage by establishing more accessible for community during natural disasters.

The main objective of this social screening report is to identify potential social risks and impacts, their significance, and the level of assessment and management required to address them. The social screening survey was conducted following the questionnaire and the guidelines of project ESMF and RPF and relevant Government policies and Acts.

The D&SC social team has conducted screening for 17 proposed School cum disaster shelter buildings and conducted 17 consultation meetings with Upazila level LGED representatives, local Government representatives, school management committees, students and surrounding communities' elite persons. This summary report contains possible impacts, proposed mitigation measures, consultation procedures and monitoring mechanism. All the project activities will be conducted within the existing government primary school land and no additional land is required for these proposed sub-projects.

The social screening survey results indicate that no trees, structures, community properties or any other assets will be affected by the implementation of the sub projects (except 4 no damaged/ abandoned old structure building will need to be demolished before the construction of new shelters; details mentioned in Annex 01. As per ESMF, when damaged/abandoned building will be demolished, all mitigation measures will be taken by the contractors in presence of LGED, D&SC and local stakeholders following the social management plan. Any land acquisition and population displacement/relocation of habitants, shop and trees cutting will not be needed to implement these sub projects.

#### 2. Initial Site Selection and Methodology:

LGED, together with Field Resident Engineer (FRE) of D&SC has visited the selected government primary schools and conducted informal consultations with SMC, UP representatives, students, teachers, community people and other relevant stakeholders for finalization of the sites. After confirmation of sites by the Upazila Engineer, LGED then D&SC conducted soil test of the sites. Design & Supervision Consultants conducted focus group discussion (FGD) with relevant stakeholders and participated in formal and informal meetings with the SMC, guardian of the students and local community. A structured questionnaire was used to obtain necessary primary data relating to population, household, land acquisition requirement, land ownership, losses of land, assets and other factors. Further information was gathered through interviews of key informants and stakeholder consultation meetings through FGD approach to capture the communities' opinion and feedback about the sub-projects.

#### 3. Location of Sub-Project

Seventeen (17) new Schools cum Disaster Shelter Buildings will be constructed within the community of

Cox's Bazar Sadar, Ramu, Chakaria, Pekua, Moheshkhali and Kutubdia Upazila under Cox's Bazar district. Out of them two will be constructed in Cox's Bazar Sadar, four each will be in Ramu and Chakaria, three each will be Pekua and Moheshkhali and one will be Kutubdia Upazila. All Shelters will be built within the vacant land of existing Government Primary School premises. The key purpose of construction of these school-cum-disaster shelter will save lives and property during disasters and its operation as a school throughout the year round and will increase the percentage of primary school students in the area, also reduce dropout rates for new school. The flood shelters will be multipurpose functioning primarily as primary schools. Locations and present conditions are shows in below table SI-# 3.1, 3.2 and 3.3;

#### 3.1 Present Land Condition

SI. No.	Name of District	Name of Upazila	Name of new School cum Disaster Shelter Building	Total Land Space of Shelter (Square Meter)	Average Structural land space of shelter (Square Meter)	Work area of Shelter Building	Tentative Facilities of Shelter Building	Remarks
01		Cox's Bazar Sadar	Ghonapara Government Primary School	4652.9	537.59	Community	Number of Floors-03, Number of	
02		"do"	Totokkhali Maddhom Ghonapara Government Primary School	1335.18	537.59	Community	Class room- 03, Store	
03		Ramu	Monirjheel Government Primary School	4046.00	537.59	Community	room-01, Teacher's	
04		"do"	Eidgor Government Primary School	4046.0	537.59	Community	room-01, Pregnant	
05		"do"	Purbo Rajarkul Government Primary School	3277.26	537.59	Community	women care room-01,	
06		"do"	Nondakhali Government Primary School	1213.8	537.59	Community	Toilet (Male)-03,	
07		Chakar ia	Hetalia Para Government Primary School	1213.8	537.59	Community	Toilet (Female)- 03.	
80	Bazar	"do"	Shaheed Mansur Uddin Chowdhury Government Primary School	6473.6	537.59	Community	Tubewell-02, Hand Pump- 02, Plastic	
09		"do"	Khojakhali Paharpara Government Primary School	1335.18	537.59	Community	roof Tap Water Tank	
10	Cox's	"do"	Baro Awlia Nagar Government Primary School	1618.4	537.59	Community	(1000 lt.)-02 &	
11		Pekua	Mognama Farid Ahmed Chowdhury Government Primary School	1901.62	537.59	Community	Other facilities- Ramp & Stair	
12		"do"	Purbo Ujantia Government Primary School	2265.76	537.59	Community		
13		"do"	Sarat Ghona Mahmudul Karim Chowdhury Government Primary School	1213.8	537.59	Community		
14		Mohesh khali	Moheshkhali Model Government Primary School	1664.79	537.59	Community		
15		"do"	Jorapukurpar Government Primary School	1335.79	537.59	Community		
16		"do"	Dineshpur Government Primary School	1213.8	537.59	Community		
17		Kutubdi a	Master Nur-Ahmed Sikder Government Primary School	1780.24	537.59	Community		

## **3.2** Present Condition of the Sub-Project Sites and Scope of Work

Name of Shelter	Address	Present Condition	Scope of work
b	С	D	e
Ghonapara	Village: Ghonapara, Ward:	✓ The current schooling activities are going on in one	A new 3-stroied steel structure school cum
Government Primary	07, Union: Varuakhali,	building with a playground.	disaster shelter building will be constructed
School	Upazila: Cox's Bazar Sadar,	✓ HBB road is well connected with the school.	with the following facilities;
	District: Cox's Bazar	✓ No squatters or encroachers are identified within	✓ Disable friendly entrance
		the school premises.	✓ 3 toilets each for both male & female including disabled facilities.
			✓ 2 Tube well for each floor
			✓ Pregnant/labor Room
			✓ 3 class room & 1 Teacher room
			✓ Livestock shelter facilities in open place at
			level-1
			✓ 7 Solar panel, hand pump and water tank
			with rain water harvesting facilities will be
			included.
Totokkhali Maddhom	Village: Maddhom Ghonapara,	✓ The current schooling activities are going on in one building with	✓ Total building structure will be
Ghonapara	Ward: 03, Union: PM Khali,	a playground.	demolished
Government Primary	Upazila: Cox's Bazar Sadar,		✓ 3-storied steel structure school cum
School	District: Cox's Bazar		disaster shelter will be constructed,
		•	facilities mentioned above row. (1.e)
		·	
Moniribool	Villago: Moniribool, Ward: 02	'	✓ 3-storied steel structure school cum
•			Disaster shelter will be constructed,
	• • • •		facilities mentioned above row. (1.e)
Jenoor	Nama, District. Cox 3 Bazar	_	racinaes mentioned above row. (1.e)
		, ,	
		,	
	b Ghonapara Government Primary School  Totokkhali Maddhom Ghonapara	Ghonapara Government Primary School  Totokkhali Maddhom Ghonapara Government Primary School  Village: Ghonapara, Ward: 07, Union: Varuakhali, Upazila: Cox's Bazar Sadar, District: Cox's Bazar  Village: Maddhom Ghonapara, Ward: 03, Union: PM Khali, Upazila: Cox's Bazar Sadar, District: Cox's Bazar Sadar, Village: Monirjheel, Ward: 02, Union: Kawarkhop, Upazila:	Government Primary School  Totokkhali Maddhom Ghonapara Government Primary School  Village: Maddhom Ghonapara, Ward: Overnment

				the school premises		
4	Eidgor Government Primary School	Village: Purbo Rajghata, Ward: 04, Union: Eidgor, Upazila: Ramu, District: Cox's Bazar	✓	The current schooling activities are going on in three old buildings with a playground but not enough class rooms are available for students.  BC road is well connected with the school There are few trees within the school boundary, but trees will not be required to cut off.  No squatters or encroacher has found within the school premises.		3-storied steel structure school cum Disaster shelter will be constructed, facilities mentioned above row. (1.e)
5	Purbo Rajarkul Government Primary School	Village: Hazipara, Ward: 09, Union: Rajarkul, Upazila: Ramu, District: Cox's Bazar	<ul><li></li><li></li></ul>	Existing school has 2 buildings with playground. The current schooling activities are going on in two buildings.  School is well connected with an existing RCC and HBB road.  No squatters or encroacher has found within the school premises.	✓	3-storied steel structure school cum Disaster shelter will be constructed, facilities mentioned above row. (1.e)
6	Nondakhali Government Primary School	Village: Nondakhali Baro para, Ward: 03, Union: Joarinala, Upazila: Ramu, District: Cox's Bazar	✓	The current schooling activities are going on in one building with a playground.  Nondakhali HBB 12 feet road is well connected with the school  There are few trees within the school boundary, but will not be required to cut off.  No squatters or encroacher has found within the school premises.		3-storied steel structure school cum Disaster shelter will be constructed, facilities mentioned above row. (1.e)
7	Hetalia Para Government Primary School	Village: Hetalia Para, Ward: 04, Union: Chiringa, Upazila: Chakaria, District: Cox's Bazar	✓ ✓	The current schooling activities are going on in one building with a playground.  Mognama School Para HBB Road is connected with the school  There are few trees within the school boundary, but will not be required to cut off.  No squatters or encroacher has found within the school premises.		3-storied steel structure school cum Disaster shelter will be constructed, facilities mentioned above row. (1.e)
8	Shaheed Mansur Uddin	Village: Bibir Khil, Paharchanda,	, <del>✓</del>	The current schooling activities are going on in one	✓	The new building will be constructed in

	Chowdhury	Ward: 07, Union: Baraitoli,		building with a big playground.		the open space but the playground will
	Government Primary	Upazila: Chakaria, District:	✓	School is well connected with an existing BFS road.		not be damaged as there is enough space.
	School	Cox's Bazar	✓	No squatters or encroacher has found within	<b>✓</b>	
	3611001	COX 3 Buzul		the school premises		Disaster shelter will be constructed,
				the sensor premises		facilities mentioned above row. (1.e)
9	Khojakhali Paharpara	Village: Khojakhali Pahar Para,	<b>√</b>	The current schooling activities are going on in one	<b>✓</b>	One building structure will be demolished
9	Government Primary	Ward: 06, Union: Kaiarbil,	•	Tin shed building with a playground.	<b>√</b>	3-storied steel structure school cum
	School	· ·	<b>√</b>	Pahar Para BFS Road is connected with the school.	•	Disaster shelter will be constructed,
	SCHOOL	Upazila: Chakaria, District:				·
		Cox's Bazar	V	There are few trees within the school boundary, but will not be required to cut off.		facilities mentioned above row. (1.e)
			✓	No squatters or encroacher has found within the		
				school premises		
10	Baro Awlia Nagar	Village: Baro Awlia Nagar	✓	Existing school has one building with playground.	✓	One building structure will be demolished
	Government Primary	Dakkhin Pahar, Ward: 01,	$\checkmark$	There are few trees within the school boundary, but	✓	3-storied steel structure school cum
	School	Union: Kakara, Upazila:		will not be required to cut off based on the final		Disaster shelter will be constructed,
		Chakaria, District: Cox's		detailed design.		facilities mentioned above row. (1.e)
		Bazar	$\checkmark$	A new building for the school is being constructed		
				at UNICEF.		
			$\checkmark$	Baro Awlia RCC & HBB Road is connected with the		
				school.		
			✓	No squatters or encroacher has found within		
				the school premises		
11	Mognama Farid Ahmed	Village: Chanderpara, Ward:	✓	The current schooling activities are going on in one	✓	3-storied steel structure school cum
	Chowdhury	07, Union: Mognama, Upazila:		building with a playground.		Disaster shelter will be constructed,
	Government Primary	Pekua, District: Cox's Bazar	✓	BFS road is connected with the school		facilities mentioned above row. (1.e)
	School		$\checkmark$	There are real trees within the sensor soundary, say		
				will not be required to cut off.		
			✓	No squatters or encroachers has found within the		
				school premises		
12	Purbo Ujantia	Village: Nurir Para, Ward: 07,	✓	The current schooling activities are going on in two	✓	3-storied steel structure school cum
	Government Primary	Union: Ujantia, Upazila:		building with a playground.		Disaster shelter will be constructed,
	School	Pekua, District: Cox's Bazar	✓	Cata Bari BC Road is connected with the school.		facilities mentioned above row. (1.e)
			$\checkmark$	There are few trees within the school boundary, but		

13	Sarat Ghona Mahmudul	Village: Sarat Ghona, Ward:	will not be required to cut off.  No squatters or encroacher has found within the school premises  The current schooling activities are going on in one   ✓ 3-storied steel structure	school cum
	Karim Chowdhury Government Primary School	01, Union: Mognama, Upazila: Pekua, District: Cox's Bazar	building with a playground.  Mognama Sarat Ghona BC road is well connected with the school  There are no trees within the school boundary.  No squatters or encroacher has found within the school premises.	constructed,
14	Moheshkhali Model Government Primary School	Village: Putivila, Ward: 02, Pouroshava: Moheshkhali, Upazila: Moheshkhali, District: Cox's Bazar	Existing school has 3 buildings with playground among them one building is abandoned which needs to be demolished. All the school activities are managed in the other school building.  There are few trees within the school boundary, but will not be required to cut off based on the final detailed design.  School is well connected with an existing BC Gorakghata Janata Bazar Road.  No squatters or encroacher has found within the school premises	school cum constructed,
15	Jorapukurpar Government Primary School	Village: Baro Moheshkhali Hindu Para, Ward: 05, Union: Baro Moheshkhali, Upazila: Moheshkhali, District: Cox's Bazar	The current schooling activities are going on in one building with a playground.  BC road is well connected with the school There are few trees within the school boundary, but trees may not require to cut off.  No squatters or encroachers are identified within the school premises  3-storied steel structure Disaster shelter will be facilities mentioned above	constructed,
16	Dineshpur Government Primary School	Village: Dineshpur, Ward: 09, Union: Shaplapur, Upazila: Moheshkhali, District: Cox's Bazar	The current schooling activities are going on in one building with a playground.  School is well connected with Gorakghata-Shaplapur-Janta Bazar 15 feet BC road.  There are few trees within the school boundary, but  ✓ 3-storied steel structure Disaster shelter will be facilities mentioned above	,

			will not be required to cut off based on the final detailed design.  ✓ No squatters or encroacher has found within the school premises	
17	Master Nur-Ahmed Sikder Government Primary School	Village: Arab Sikder Para, Ward: 09, Union: Baroghop, Upazila: Kutubdia, District: Cox's Bazar	building with a big playground. Disaster shelte	structure school cum er will be constructed, oned above row. (1.e)

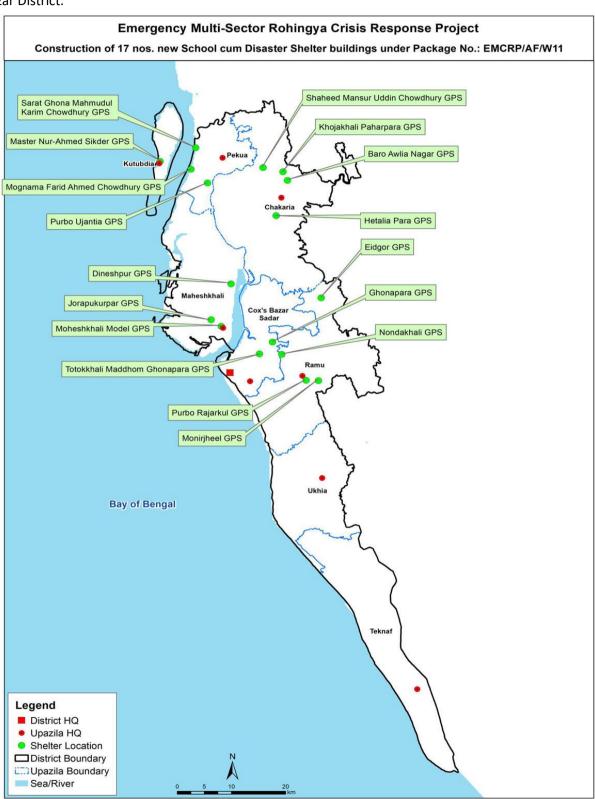
# 3.3 Proposed Architectural Features of new construction steel structure new School cum Disaster Shelter Building

New construction steel structure School cum Disaster Shelter Building details					
Feature type	Quantity	Dimension			
Total Floor Area (ft.²)	Whole	2460			
Number of Floors	3	820x3 Floors			
Number of Class room (sq. feet)	3	each@ 14'-11" X 19'-1"			
Teacher's Room	1	14'-10"X12'-0"			
Store Room	1	14'-10"X8'-6"			
Toilet (male)	3	13'-5"X10'-10"			
Toilet (Female)	3	13'-10"X9'-11"			
Pregnant women care room	1	14'X7'			
Drinking Water Facility	Yes	Not Applicable			
Maintenance Room	1	20'X21'-0"			
Hand Pump	2	Not Applicable			
Plastic roof top water tank	2	1000 (lt.)			

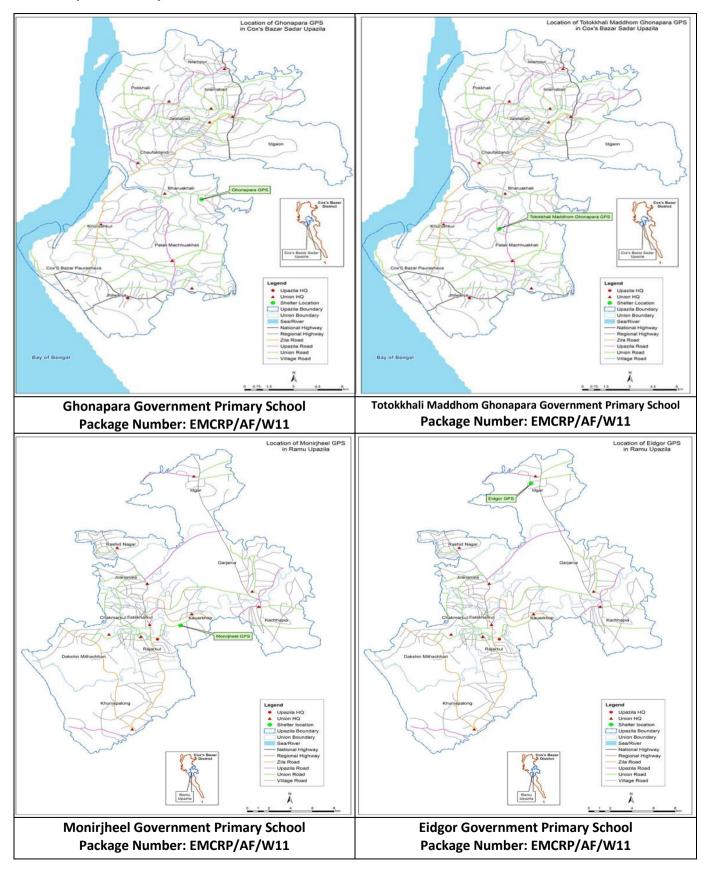
The Project Map and detail's location of sub-projects are given below;

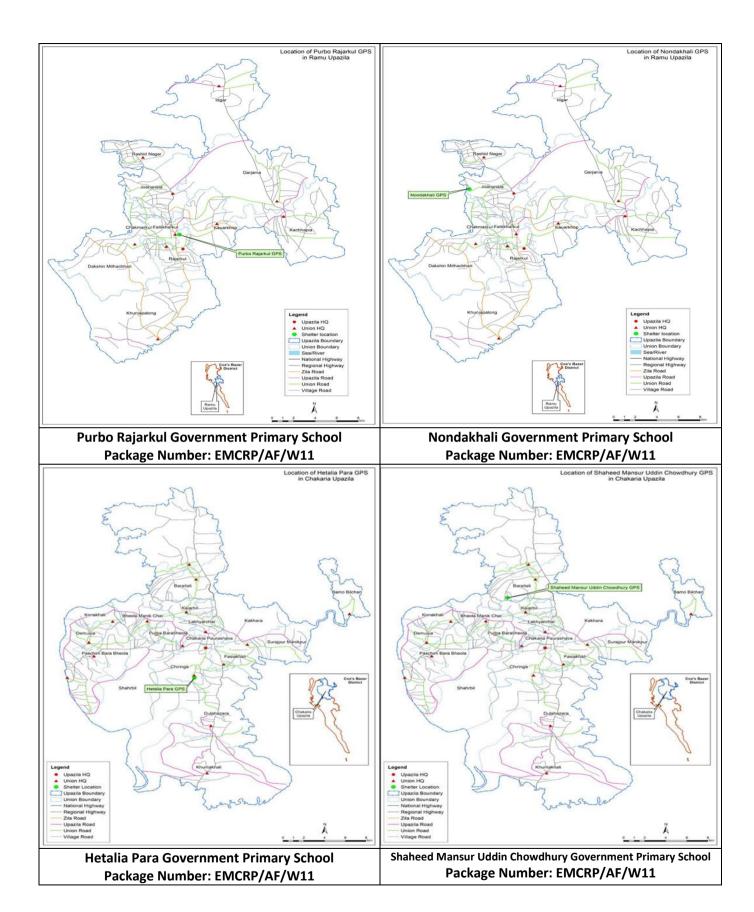
## 4. Map of Cox's Bazar District with Project Location

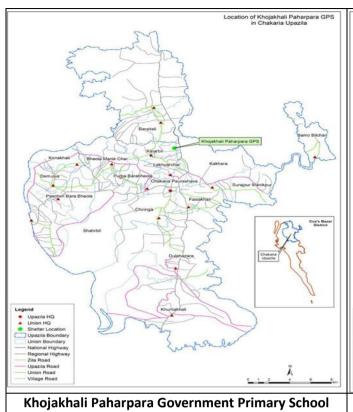
Map illustrating the locations of 17 new School cum Disaster shelter building under the Package of EMCRP/AF/W11 in Cox's Bazar Sadar, Ramu, Chakaria, Pekua, Moheshkhali & Kutubdia Upazila of Cox's Bazar District.

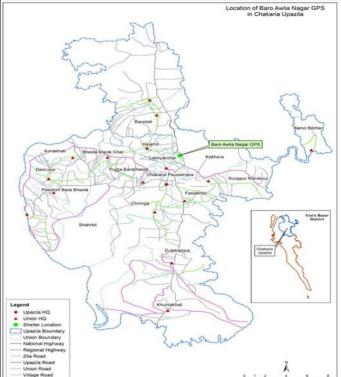


## 5. Map of Sub-Project Location



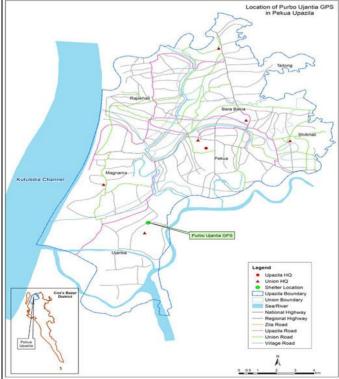






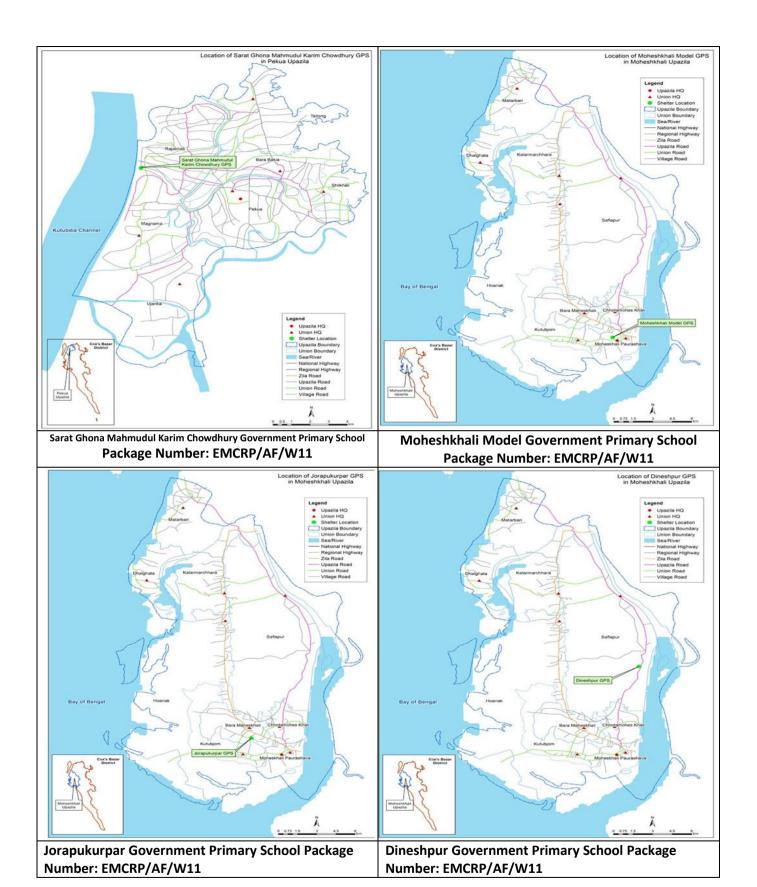
Package Number: EMCRP/AF/W11

**Baro Awlia Nagar Government Primary School** Package Number: EMCRP/AF/W11



Mognama Farid Ahmed Chowdhury Government Primary School Package Number: EMCRP/AF/W11

**Purbo Ujantia Government Primary School** Package Number: EMCRP/AF/W11





Master Nur-Ahmed Sikder Government Primary School under Package: EMCRP/AF/W11

#### 6. Sub-Project Benefits:

- During disaster time each shelter can accommodate around 1300 people.
- All new schools will have a well-furnished and environment friendly 03 storied steel structure building
- The proposed building will have entrance.
- Each school building will contain separate toilet for male and female including other facilities.
- The proposed sub-project will ensure drinking water facilities in each floor.
- There will be a separate pregnant /labor room which will be very useful during disaster time.
- Livestock shelter facilities will have in open place at level-1.

## 7. Overall subproject's Impacts and proposed Mitigation Measures

In terms of land acquisition, resettlement and livelihood, overall project impacts are low. All the construction will be conducted within the school premises. Social screening report confirmed that no structures, common properties and indigenous people will be affected by the project. However, no cut off trees. As construction will be conducted within the school premises and on the government owned land, no land acquisition is required. However, project may have some construction induced impact due to movement of heavy vehicles which will be mitigated by LGED. No indigenous people are identified during screening. Detailed impacts are attached with Annex 21. Summary Impacts are given below;

- Construction may cause disturbance to the schooling
- It may cause noise and dust which may be harmful for the community people, students and teachers.
- Possibility of spreading COVID virus.
- Risk of GBV.
- Construction induced impacts.

## 7. Summary of Land Using Mitigation Measures:

Apart from the land required for the shelter itself, additional land may be required for the new shelter construction sites for using the temporary facilities, such as contractor's, labour shed, materials stack yard and store etc. A small part of existing school playground may be used as construction shed with fencings and shall be ensured safety issues during construction. In addition, the following issues will be mitigated during construction;

- ✓ A traffic man shall be deployed by the contractor for the management of traffic during construction as well as ensuring safety movement of the student, teachers and workers.
- ✓ GBV management.
- ✓ Labour management.
- ✓ Regular consultations with School Management Committees.
- ✓ Formation of effective GRM and include teachers with the Grievance Committee.
- ✓ In case of any accidents/incidents, will be informed to the Bank within 24 hours and investigation report will be shared with Bank within 48 hours.

In such cases, the school will make alternative land available so that part of the playground can be used for the shelter and additional land is arrange for temporary works for outside of the school compounds by using either public venues or private land on a voluntary basis. Where part of the playground is used for the shelter, alternative land needs to be organized by the SMC for the playground.

At the shelter sites where work will start soon, it is necessary to make sure that, either the land is freely available, or the owners are adequately compensated in cases of private land being used, without subjecting them to undue influence or force. Local LGED and D&SC will follow up the matter.

Inaddition, contractor will make sure the temporary divider/partition between construction area and other schooling areas are under BOQ budget. This divider will be made in such a way that the schooling works are not interrupted.

In addition, the contractor will make sure that walkways are clearly designated as a walkway; all walkways shall be provided with good conditions underfoot, and signs are posted with adequate lighting.

#### 8. Consultation:

Consultation is a process that involves interacting with relevant stakeholders to inform them about the sub-projects. Involving stakeholders in the process will ensure that the opinions and concerns of various groups are taken into account to facilitate a smooth execution of projects.

Total 454 numbers participants were attended in the consultation meeting shown in table -1. The social safeguard team of D&SC has conducted several stakeholder consultation meetings at Upazila Engineer office room Cox's Bazar Sadar, Ramu, Chakaria, Pekua, Moheshkhali & Kutubdia Upazila with active participation of Upazila level government officials, local government and civil society representatives. Discussion issues and LGED reply was almost same for the 17 sub-projects. Twenty-four (24) participants (Union Parishad Chairman & Members) and four hundred thirty (430) numbers of local stakeholders were attended in the consultation meetings and provided valuable opinions/suggestions/feedbacks regarding the sub-projects' implementation. Category wise participants list with date, summery of consultation /FGD outcomes are stated in below table 1, 2 & 3;

Table: 1: Summary of Consultation Meetings/ FGDs Participant's Number

No.	Date	Main Participant Groups	No. of Par	ticipants	Total
INO.	Date	Main Participant Groups	Male	Female	TOtal
1	24/10/2021, 26/10/2021, 28/10/2021	Union Parishad Chairman	16	08	24
	& 29/10/2021	& members			
2	24/10/2021, 25/10/2021,	Host Communities	365	65	430
	26/10/2021,27/10/2021, 28/10/2021				
	& 29/10/2021				
	Total participan	381	73	454	

Table: 2: Summary of Consultation Outcomes

	Questions	Opinion and	D. J. C 107D
Issues	Raised by	Questions	Reply from LGED
Compensation	Local Government representatives, SMC and civil society's (Community)	Have any compensation provision if affected any assets by the project?	Yes, if affected any assets LGED will take necessary steps for compensation based on RPF, WB operational procedure and relevant Government rules and regulations (ARIPA-2017)
Vulnerable HHs/severely affected HHs	Local people, Local Elites and SMC	Have any Vulnerable HHs/Severely affected HHs along the alignment.	If vulnerable HHs are identified, mitigation measures will be taken as guided with the RPF. Moreover, contractors will engage vulnerable HHs members as unskilled labor during construction if they wanted to.
Improvements of local business facilities	Local Elites and School cum Disaster Shelter buildings users (SMC)	Local Business facilities will be increased after School cum Disaster shelter buildings development?	Yes, after School cum Disaster Shelter buildings development economic transaction as well as business related communication will be increased, which will contribute the national economy.
Grievance redress committee	Union Parishad Chairman, SMC, Teacher, local Government and civil society's	If we have any grievances, what are the processes to raise the grievances?	LGED formed and establish well Grievance Management Procedures by GRC to resolve sub project related grievances if arise. People can entries their grievances by written in a register book preserved in Upazila Engineer's office as well as the school level GRC.
Structure	Community and Union Parishad Chairman & members	Will any structure be affected?	No structures were identified within the selected place during the screening except some damaged/ abandoned old structure building will be demolished before new School cum Disaster shelters building will be constructed. However, if any structures are identified affected during final design and implementation stage, compensation will be paid following the guidelines of RPF.
Land	Union Parishad Chairman & members, Upazila level Government officials, local	Except selected place any additional land will be required?	As construction will be conducted within the school premises and it's a government owned land, no land acquisition is required. Additional land may be required for the construction yard. However, a

Issues	Questions Raised by	Opinion and Questions	Reply from LGED
	Government and civil society'		small part of existing school open place will be used as construction shed and maintaining safety issues during construction.
Livelihood	Local Government representatives, and civil society's	Livelihood will be hampered?	Livelihood will not be hampered.
CPR (Common Property Resource)	Local Government representatives, and civil society's (community)	Any Community properties will affect? Or if affected what sort of mitigation measures will take by LGED	Mosque, temple, historical and cultural establishments will not be affected partially or entirely for the sub-project's implementation as the disaster shelter building will be constructed within existing school premises.
Trees	Local Government representatives, and civil society's (community)	Any Trees will be affected?	Project will avoid cutting any trees. There are no available trees on the selected place, trees cutting will not be needed to implement this sub projects. If trees are requiring to cut-off, compensation will be given to the government or school authority of the tree/s according to the guidelines of RPF.
Business loss	Local Government representatives, and civil society's (community)	Any permanent or temporary business will be affected?	During screening, there are no business is identified with the proposed place i.e school premises.
Wage loss	Local Government representatives, and civil society's (community)	Are there any Job opportunities for the daily labor?	Yes, job opportunities will be created for local skill and unskilled labour during construction of the School cum Resilience shelter building will be constructed.
Safety of the construction work	Local Government representatives, SMC and civil society's (community)	During construction work accident may occur, have any plan to mitigate these issues.	Yes, safety of the construction work will be maintained strictly. Before start work contactor will arrange a safety related orientation for SMC, staff, School teachers, Guardians of the student and students as well as adjacent local community peoples.

Table: 3: Attendance of Local Community in a Consultation as follows

SI.	Name of School	Date of	Meeting	Par	No of ticipants		Issues Discussed Replied by LGED		
#	shelter building	Meetings	Places	Male	Female	Total		a Replied by EGED	
01	Ghonapara Government Primary School	24/10/2021	School premises	22	02	24	The following issues were discussed	LGED is overall responsible for the project implementation, through	
02	Totokkhali Maddhom Ghonapara Government Primary School	24/10/2021	School Classroom	16	03	19	during the consultation	' '	

03	Monirjheel						Community	safeguard team, also be
03	Government	26/10/2021	School	24	0	24	•	
	Primary School	20/10/2021	Classroom	24		24	and	responsible for
04	Eidgor Government		School				Institutional	coordination and
04	Primary School	26/10/2021	Classroom	24	06	30	stakeholder;	monitoring of the
05	Purbo Rajarkul		Classicolli				1.Who will	progress of all aspects.
03	Government	26/10/2021	School	29	02	31	coordinate	Health and safety training
	Primary School	20/10/2021	Classroom	23	02	31	with	shall be ensured to the
06	Nondakhali		Headmaster's					
00	Government	26/10/2021	room of the	23	05	28	construction	labors during construction
	Primary School	20/10/2021	school	23	05	20	work?	for safety and ensured
07	Hetalia Para		301001				2.Who will	satisfactory mitigation
07	Government	28/10/2021	Office room of	11	03	14	monitor the	measures as against any
	Primary School	28/10/2021	the school	11	03	14	activities?	adverse impact.
08	Shaheed Mansur						3. Will ensure	However, the female
08	Uddin Chowdhury		Office room of				Safety issues	labor force participations
	Government	29/10/2021	the school	11	04	15	· ·	
	Primary School		the school				within	are being low, GBV
09	Khojakhali				<del>                                     </del>		construction	training at the work sites
09	Paharpara		Office room of				area?	will be ensured before the
	Government	28/10/2021	the school	19	02	21	4. Asked about	start of construction work
			the school				GBV or other	to avoid any conflict with
10	Primary School Baro Awlia Nagar				<del> </del>		harassments.	male workers.
10	Government	28/10/2021	School office	36	06	42		
	Primary School	20/10/2021	room	30	00	42	5. Have any	
11	Mognama Farid						scopes to	participants that LGED will
11	Ahmed Chowdhury		School office				entry any	implement these sub
	Government	27/10/2021	room	16	01	17	grievances?	projects with SMC and
	Primary School		100111				6. During	community participants
12	Purbo Ujantia						construction	and have scope to
12	Government	27/10/2021	School office	23	0	23	to need	complain any grievances
	Primary School	27/10/2021	room	23	0	23		
13	Sarat Ghona						additional	to Upazila & School level
13	Mahmudul Karim						private land	GRC.
	Chowdhury	27/10/2021	School office	22	0	22	for	No land acquisition will be
	Government	27/10/2021	room	22		22	temporary	required as school cum
	Primary School						basis?	resilience shelter
14	Moheshkhali Model						7. Livelihood of	buildings will be improved
14	Government	25/10/2021	School	20	08	28		on school's own land,
	Primary School	23/10/2021	Classroom	20	00	20	local people	-
15	Jorapukurpar				-		will be	which is entirely
15	Government	25/10/2021	School	13	04	17	hampered?	Government land.
	Primary School	23/10/2021	Classroom	1.5	54	1,	8. Have any	Contractors are needs to
16	Dineshpur				-		scope for	temporary basis
10	Government	25/10/2021	School	20	02	22	local labour?	additional land for
	Primary School	23/10/2021	Classroom	20	52			construction yard.
17	. Annal y School				<del>                                     </del>		1	7
''								No, there are no
								livelihood of local people
	Master Nur-Ahmed		School					will be hampered,
	Sikder Government	27/10/2021	School	36	17	53		contractor need to engage
	Primary School		Classroom					local labor as priority basis
								during their construction
								work.
				0.00		400		WUIK.
		Tota	participants =	365	65	430		

## The key outputs of stakeholder consultation meeting are (See Annex-04 to 20):

- **1.** Effective collaboration held on the consultation/ FGD meeting between the stakeholders and LGED regarding these sub-projects' implementation.
- 2. If any daily labor affected during construction, mitigation measures will be taken following the guidelines of RPF & ESMF.

- **3.** Ensure availability of first-aid boxes at the proposed sub-projects site.
- **4.** Training for concern stakeholders on social safety & security, traffic management, labor influx, among others.
- 5. Avoiding and minimizing adverse social impacts during site selection, designing and construction.
- **6.** Ensured various stakeholders' participation, this will be enhanced their sense of belonging in the proposed sub-projects.
- 7. Identifying unavoidable adverse impacts and will ensure effective mitigation measures.
- 8. Ensuring social conflicts and grievance management during construction period.
- **9.** Following labor laws strictly, including recruitment of child labor, adequate code of conduct (CoC) for labor wages avoiding discrimination between male and female workers including site security and facilities etc.
- **10.** Ensuring that GBV is not occurring at the working site.

## 9. Contractor and Labor Management:

Excluding a small percentage of the skilled workforce (technical), most of the workforce are expected to come from the local community who belong to same socio-economic, cultural, religious and demographic background. Based on consultations meeting with SMC, Teacher and local stakeholders, implementing contractors need to hire skilled workers from outside the project area. Therefore, due to only a small percentage of the workforce being from outside, the possibility of any conflicts within the workforce is low. Approximately, 340-Labors (skill: 85 (25 %) and unskilled: 255 (75 %) assuming to be generated during construction work within 183600 active working man days (see table -4 no of labor and total active working man days). Based on public consultations it has been reported that women's participation in construction work is very limited. However, female labor force participation being low, even then, GBV training at the work sites will be ensured before the start of construction work to avoid any conflict and harassment or hate speech with male workers.

Contractor's area in each site is a combination of the working area surrounding the construction site, material stacking and storing area, labors shed and the office area. Either whole or a major portion of this area shall be just at the construction site for easily handling the labor. Strict instructions have been given to all the contractors to keep their working areas and stacking areas free of garbage, debris and wastes, and free of dust for ongoing EMCRP (AF) work areas. They will responsible to keep all bulk construction materials such as stone chips, sand, steel etc. covered with plastic sheet.

Labour is very scarce in this locality because of the movement restrictions imposed due to COVID-19 pandemic. Contractors who are working in other School cum Resilience Shelter Buildings in LGED Cox's Bazar have reported that they are facing a shortage of labour in all on going sub projects and accusing reason for delays in ongoing construction works. Non-technical labour's are available in this locality, only technical labour needs to hire from outside. In particular, female participation in the construction work at the rural levels is extremely poor. As such, based on EMCRP experience we expecting the Labour influx and GBV will also not be created any problems during construction.

Table No: 4: No of Labor and Total Active Working Man Days

SI. No.	Package Number	Name of Subprojects	Total Space (Average) (Square Meter)	Туре	Tentative Per day labor (No)	Days	Total Active Working Man days
01	CRP/AF	Ghonapara Government Primary School	537.59	Type-1	20	540	10800
02	LGED/EMCR /W11	Totokkhali Maddhom Ghonapara Government Primary School	537.59	Type-1	20	540	10800

03	Monirjheel					
	Government Primary	537.59	Type-1	20	540	10800
	School Sidaar Cayaramant					
04	Eidgor Government Primary School	537.59	Type-1	20	540	10800
05	Purbo Rajarkul					
	Government Primary	537.59	Type-1	20	540	10800
	School		7.			
06	Nondakhali					
	Government Primary	537.59	Type-1	20	540	10800
	School					
07	Hetalia Para	E27 E0	Tuno 1	20	E40	10900
	Government Primary School	537.59	Type-1	20	540	10800
08	Shaheed Mansur Uddin					
	Chowdhury	F27 F2	T 4	20	E 40	10000
	Government Primary	537.59	Type-1	20	540	10800
	School					
09	Khojakhali Paharpara					
	Government Primary	537.59	Type-1	20	540	10800
10	School					
10	Baro Awlia Nagar Government Primary	537.59	Type-1	20	540	10800
	School	337.33	1 ype-1	20	340	10000
11	Mognama Farid Ahmed					
	Chowdhury	537.59	Tuno 1	20	540	10800
	Government Primary	337.39	Type-1	20	540	10800
	School					
12	Purbo Ujantia	F27 F2		20	E 40	40000
	Government Primary	537.59	Type-1	20	540	10800
13	School Ghona					
13	Mahmudul Karim					
	Chowdhury	537.59	Type-1	20	540	10800
	Government Primary		''			
	School					
14	Moheshkhali Model					
	Government Primary	537.59	Type-1	20	540	10800
15	School  Jorapukurpar					
15	Government Primary	537.59	Type-1	20	540	10800
	School	337.33	1 Abe-T	20	340	10000
16	Dineshpur Government	F27 F2	T	22	F 40	40000
	Primary School	537.59	Type-1	20	540	10800
17	Master Nur-Ahmed					
	Sikder Government	537.59	Type-1	20	540	10800
	Primary School	_		6.45		40000
		Gra	nd Total =	340		183600

## 10. Labor and Contractors Management Due to COVID-19:

Contractors will develop specific procedures or plans so that adequate precautions are in place to prevent or minimize an outbreak of COVID-19 as per project Standard Operating Procedure (SOP), and what shall be done if a worker gets sick.

- Assessing the characteristics of the workforce, including those with underlying health issues or who
  may be otherwise at risk.
- Confirming workers are fit for work, to include temperature testing and refusing entry to sick workers.
- Considering ways to minimize entry/exit to site or the workplace, and limiting contact between workers and the community/general public.
- Training workers on hygiene and other preventative measures, and implementing a communication strategy for regular updates on COVID-19 related issues and the status of affected workers.
- Treatment of workers who are or should be self-isolating and/or are displaying symptoms.
- Assessing risks to continuity of supplies of medicine, water, fuel, food and PPE, taking into account international, national and local supply chains.
- Reduction, storage and disposal of medical waste.
- Adjustments to work practices, to reduce the number of workers and increase social distancing
- Expanding health facilities on-site compared to usual levels, developing relationships with local health care facilities and organize for the treatment of sick workers.
- Building worker accommodations further apart, or having one worker accommodation in a more isolated area, which may be easily converted to quarantine and treatment facilities, if needed
- Establishing a procedure to follow if a worker becomes sick (following WHO guidelines).
- Implementing a communication strategy with the community, community leaders and local government in relation to COVID-19 issues on the site.

#### For supporting health facilities, plans or procedures will be in place to address the following issues:

- Obtaining adequate supplies of medical PPE, including gowns, aprons, curtains, medical/non-medical fabric masks and respirators (N95, KN95 or FFP2); gloves (medical, and heavy duty for cleaners); eye protection (goggles or face screens); hand washing soap and sanitizer; and effective cleaning equipment. Where relevant PPE cannot be obtained, the plan should consider viable alternatives, such as cloth masks, alcohol-based cleansers, hot water for cleaning and extra hand washing facilities, until such time as the supplies are available.
- Training medical staff on the latest WHO advice and recommendations on the specifics of COVID-19.
- Conducting enhanced cleaning arrangements, including thorough cleaning (using adequate disinfectant) of catering facilities/canteens/food/drink facilities, latrines/toilets/showers, common areas, including door handles, floors and all surfaces that are touched regularly.
- Training and providing cleaning staff with adequate PPE when cleaning consultation rooms and facilities used to treat infected patients.
- Implementing a communication strategy/plan to support regular communication, accessible
  updates and clear messaging to health workers, regarding the spread of COVID-19 in nearby
  locations, the latest facts and statistics, and applicable procedures.

Most critical social issues are being maintaining at the site during COVID-19 pandemic. With the lockdown imposed by the government with effect from 26th March, 2020, work in all EMCRP packages contractors as well as workers has been following the below Site Poster Illustrating COVID-19 as Precautionary Measures;





## 11. Traffic Management:

During the construction of School cum Disaster shelter buildings, alternative pathway needs to be ensured for easy movement for student, teacher, SMC and guardians. The contractor will provide alternative pathway to ensure smooth movement by deploying a traffic man and maintain traffic signs as well as safety during construction work. The cost of alternative way is included in BOQ.

## 12. Monitoring System:

LGED is overall responsible for the project implementation, through the PMU, including the Upazila Engineer, XEN, D&S Consultants and PMU safeguard team for the collection, collating, analysis and reporting. In addition, the field level team is also responsible to collect and update information of any adverse impact that has occurred during construction. These stakeholders will be responsible for monitoring the progress of all aspects of the project, will identify any significant impacts that are raised and will suggest actions to be taken as against adverse impacts. The construction contractor will deploy a Social Safeguard officer to monitor the field level safe guard activities and will report to the concerned persons. Field level data will be collected on a regular basis to check the progress on whether sub projects activities are on track or not.

## 13. Grievance Redress Mechanism (GRM):

The EMCRP has formally formed a grievance redress committee of 07 members consisting of the Upazila Engineers of each of the concerned Upazila, Office of the Executive Engineers and LGED HQ label respectively. In addition, EMCRP has formed grievance redress committee of 5 members consisting each of the concern school cum disaster shelter. A grievance register is maintaining at each Upazila and school level for construction of school cum disaster shelter. Community members are encouraged to present any complaints to Upazila level GRC as well as school level GRC and women are encouraged to complain at their place of convenience, which are given to the GRC to resolve. In addition, the PMU will be using contact details displayed on the Environmental and Social sign board and details stated in GRC leaflet, which was disclose within projects area.

To address communities' grievances, a four level GRM has established with the support of LGED. Details are given below;

**First level (SMC level grievance reporting):** The first and most accessible and immediate contact level GRC is the School level GRC that will be on site. The head teacher of the school concerned will be the member secretary of the formed GRC.

**Grievance reporting by Upazila:** Grievances may also emerge from the community primarily due to project activities; these grievances may be reported to the grievance focal point of LGED/D&SC and representative from LGED (Specialist of social safeguard) team. If the grievances are not resolved at this stage, they will be referred to the XEN of LGED for further steps. With the first level grievance committee, will be engaged.

The focal person will fully document the following information: (i) name of the person; (ii) date complaint was received; (iii) nature of complaint; (iv) location; and (v) how the complaint was resolved.

**Second level GRM (Camp Level):** All the shelter situated within community. So, no scope to entry any grievance from DRP community for shelter construction.

For Community (if remain unresolved at local level), Environmental/Social safeguard specialist (Upazila Engineer and PIU, LGED) will raise the matter to Executive Engineer Level Grievance Redress Committee (XEN-GRC) at the office of LGED Cox's Bazar. The safeguard specialist will fully document the following information: (i) name of the person; (ii) date complaint was received; (iii) nature of complaint; (iv) location, and (v) how the complaint was resolved.

Third level (District level GRC): If the grievances remain unresolved at LGED Executive Engineer's Office level, the LGED PIU will activate the third level of the GRM by referring the issue (with written documentation) to a Grievance Redress Committee (GRC). Which will, based on review of the grievances, address them in consultation with the DPD & PD and safeguard consultants? A software-based system will be developed to

register and follow-up grievance cases. Parallel, manual systems are being following to assure functionality in the initial stages of the project.

**Fourth Level (National Level):** If a grievance remains unsolved at district level, it will be referred to the respected agencies at the national level i.e., MOLGRD&C. LGED will address the referred grievances using their existing grievances resolution protocols Safeguards focal points of relevant agencies will be responsible for facilitating the resolution process. All the meeting minutes of a particular case (level 1-level 3) must be presented before the hearing. Based on the hearing and supporting document, committee will solve the issues.

Moreover, in case of any labor related issues, labors can directly complain to the contractors and contractors are bound to solve the issues immediately by Bangladesh Labor law 2006 with amendment 2018 and labour rule 2015. Community's laborers are also allowed to complain to any level directly.

In addition, community and individuals who believe that they are adversely affected by this World Bank (WB) supported project may submit complaints to existing project-level grievance redress mechanisms or the WB's Grievance Redress Service (GRS). Complaints may be submitted at any time after concerns have been brought directly to the World Bank's attention

#### 14. Implementation & Institutional Arrangement:

The LGED is overall responsible for the project implementation, through the PMU involving the Upazila Engineer, XEN, D&S Consultants (FRE) and Safeguard team. LGED will also arrange discloser & orientation program regarding labour safety training before the start of construction work.

The above stakeholders will be responsible for monitoring the progress of all aspects considering any significant impacts are raised and to suggest action to be taken against any adverse impact. The construction contractor will be deployed a Social Safeguard Officer to monitor the field level safeguard activities and will be reported to the concern persons. Field level data will collect on regular basis to check the progress whether sub project activities on track or not. LGED will also ensure by monitoring that all the activities are underway as per specification and safeguards compliance.

The major objectives of monitoring are to: (i) ascertain whether activities are progressing as per schedule and the specified timelines are being met; (ii) assess if compensation, rehabilitation measures are sufficient; (iii) identify problems or potential issues; and (iv) identify methods to rapidly mitigate any problems. The above information's will be collected by EA through its PMU and respective Upazila Engineer and D&S Consultants. They are responsible for monitoring the day-to-day reconstruction activities of the subproject.

## 15. Social Management Plan (SMP):

Based on public consultation, a Social Management Plan (SMP) for 17 new school cum Disaster shelter buildings identify the mitigation and management activities that need to be in place in order to eliminate the marginal social impacts or to reduce them to an acceptable level and the process will be continued subsequently. Site-specific mitigation plans are given below;

Potential Social Impacts/Issues	Proposed Mitigation Measures	Project Stage	Institutional Responsibiliti es	Supervision Responsibility
Loss of land / and other physical assets	<ul> <li>No land acquisition will be required as new school cum disaster shelter buildings will be constructed in own premises of School which is entirely Government land.</li> <li>School authorities have adequate space at their school premises to keep the construction materials during construction work.</li> <li>No Households will be affected by</li> </ul>	Pre- Construction stage	PIU	Safeguard team of PIU, PSC and D&SC

Potential Social Impacts/Issues	Proposed Mitigation Measures	Project Stage	Institutional Responsibiliti es	Supervision Responsibility
	<ul> <li>the intervention of sub-projects.</li> <li>If we found any grievance from the neighboring household, we will consult on emergency basis in order to solve the problem by project GRC.</li> </ul>			
Loss of livelihood	<ul> <li>Due to Rohingya influx, community's daily income reduced severely (Not affected by proposed Sub-project). Contractor need to engage local labor as priority (both skilled and unskilled) at their construction work.</li> <li>Due to government limitation Rohingya community is entitle to work within camp area as per credit system payment because of restriction to buy daily necessary items.</li> <li>Woman labor should get priority at the time of labor recruitment.</li> <li>During construction work social safeguard compliance shall be maintained properly by the contractor.</li> </ul>	Pre- Construction stage	PIU Contractor	Safeguard team of PIU, PSC and D&SC
Stakeholders Engagement	<ul> <li>All the project stakeholders will be consulted and separate community level consultation meeting to conduct with the potential affected HHs.</li> <li>All the safeguard documents will be disclosed to all the relevant stakeholders before start construction works.</li> <li>All the stakeholders will be informed about the GRM and to be ensured their membership as a member of GRC.</li> </ul>	Pre- Construction stage	PIU Contractor	Safeguard team of PIU, PSC and D&SC
Loss of right to access Site Selection & implementing	•In case of unavoidable circumstances, alternative access will be provided.	Pre- Construction stage	PIU	Safeguard team of PIU, PSC and D&SC
interventions: Human- elephant conflict	<ul> <li>Selection of sub-project sites and all implementing interventions must take place outside of the elephant corridor/influencearea.</li> <li>Elephant Human conflict need to be avoided.</li> </ul>	Pre- Construction stage	PIU	Safeguard team of PIU, PSC and D&SC

Potential Social Impacts/Issues	Proposed Mitigation Measures	Project Stage	Institutional Responsibiliti es	Supervision Responsibility
In case of School building demolished	Existing School structures (except damage/abandoned) will not require to demolish that is why no negative impact will be arisen.	Construction stage	Contractor	Social & Environmental specialist and D&SC
Temporary partition between construction places and School	Contractor will make the temporary divider/partition between construction area and other schooling areas under BOQ budget. This divider will be made in such a way that the schooling works do not hamper.	Construction stage	Construction Contractor	Safeguard team of PIU and D&SC
Quality construction work of the new shelters.	•SMC as well as respective community deserving quality construction works (side by side with the construction engineers and Design and Supervision Consultant).	Construction stage	Construction Contractor	Social & Environmental specialist and D&SC
Safety during construction of the new shelters	<ul> <li>Awareness building program will be taken on social safety matters through imparting training from the project before commencement. At the same time, compliance should be ensured by the contractors.</li> </ul>	Construction stage	Construction Contractor	Safeguard team of PIU and D&SC
Drinking water and sanitation facility for male and female workers	<ul> <li>Construction camps should have adequate drinking water facility by ensuring water filter, water sealed latrines, urinals and appropriate bathing facilities.</li> </ul>	Construction stage	Construction Contractor	Safeguard team of PIU and D&SC
Noise from construction works	✓ Construction activity shall be restricted to daytime as far as possible to avoid noise and sound pollution.	Construction stage	Construction Contractor	Safeguard team of PIU and D&SC
Followed PPE	✓ Wherever required, personal protective equipment (PPE) such as ear plugs, earmuffs, helmets, etc. should be provided by the contractor to the persons working in high-risk areas.	Construction stage	Construction Contractor	Safeguard team of PIU and D&SC
Conflicts with existing users due to the scarcity of resource base.	<ul> <li>A detailed assessment of the available resources and consent of the local representative for withdrawal of water from existing surface water sources have been taken.</li> <li>If ground water is withdrawn, adequate approvals from the appropriate department need to be undertaken before setting up bore wells.</li> <li>Local community must be consulted beforestartany construction works.</li> </ul>	Construction stage	Construction Contractor	Safeguard team of PIU and D&SC

Potential Social Impacts/Issues	Proposed Mitigation Measures	Project Stage	Institutional Responsibiliti es	Supervision Responsibility
Labour Base Camp: Conflicts with the local residents	<ul> <li>An alternate arrangement for fuel wood, heating and cooking should be arranged for the labors at labor camp.</li> <li>Awareness building about nutrition, disaster risk resilience or mitigation, adoption of clean energy for cooking; and prevention of child abuse, child marriage, GBV, sexual harassment, trafficking of women and children as well as illegal drug trade.</li> <li>Work force should be prohibited from disturbing the flora, fauna including hunting of animals, wildlife hunting, poaching and tree felling.</li> <li>To be ensured adequate sanitation facilities in the labour camps.</li> <li>Treated water will be made available at site for labour drinking purpose.</li> <li>Adequate accommodation arrangements for labour and code of conduct to be disclosed through consultation and FGD.</li> </ul>	Construction stage	Construction	Safeguard team of PIU, PSC and D&SC
Health & Safety Risks	<ul> <li>✓ The potential for exposure to safety events such as tripping, workingatheightactivities, fire from hot works, smoking, failure in electrical installation, mobile plant and vehicles, and electrical shocks.</li> <li>✓ Exposure to health events during construction activities such as manual handling and musculoskeletal disorders, handarm vibration, temporary or permanent hearing loss, heat stress and dermatitis.</li> <li>✓ All construction equipment used for the execution of the project works shall be fit for purpose and carry valid inspectioncertificates and insurance requirements.</li> <li>✓ The risk assessment shall be prepared and communicated prior to the commencement of work for all types of work activities on site.</li> </ul>	Construction phase	PIU and Contractor	Environmental Consultant as well as Social Development and Gender Specialists of PIU,PSC, and D&SC

Potential Social Impacts/Issues	Proposed Mitigation Measures	Project Stage	Institutional Responsibiliti es	Supervision Responsibility
	✓ Provide walkways that are clearly			
	designated as a walkway; all			
	walkways shall be provided with			
	good conditions underfoot;			
	signposted and with adequate			
	lighting.			
	✓ Signpost any slippery areas, ensure			
	proper footwear with a good grip is worn for personnel working within			
	slippery areas.			
	✓ Carry out fire risk assessment for the			
	construction areas, identify sources			
	of fuel and ignition and establish			
	general fire precautions including,			
	means of escape, warning, and			
	fighting fire.			
	✓ Set up a system to alert workers on			
	site. This may be temporary or			
	permanent mains operated fire			
	alarm.			
	Fire extinguishers should be located			
	at identified fire points around the			
	site. The extinguishers shall be appropriate to the nature of the			
	potential fire.			
	✓ Establish and communicate			
	emergency response plan (ERP) with			
	all parties, the ERP to consider such			
	things as specific foreseeable			
	emergency situations,			
	organizational roles and			
	authorities, responsibilities and			
	expertise, emergency response and			
	evacuation procedure, in addition to			
	training for personnel and drills to			
	testthe plan.			
	✓ Electrical equipment must be safe			
	and properly maintained; works shall			
	not be carried out on live systems.			
	✓ Only competent authorized persons			
	shall carry out maintenance on			
	electrical equipment, adequate			
	personal.			
	✓ Protective Equipment (PPE) for			
	electrical works must be provided to			
	all personnel involved in the tasks.			
	✓ An adequate number of staff and			
	first aiders shall be on site in			
	accordance with Bangladesh Labor Lawrequirements.			
	Lawrequirements.			

Potential Social Impacts/Issues	Proposed Mitigation Measures	Project Stage	Institutional Responsibiliti es	Supervision Responsibility
	✓ First aid kit with adhesive bandages,			
	antibiotic ointment, antiseptic wipes,			
	aspirin, non-latex gloves, scissors,			
	thermometer, etc. shall be made			
	available by the contractor on site.			
	✓ Emergency evacuation response			
	shall be prepared by the contractor			
	and relevant staff shall be trained			
	through mock-up drills.			
	✓ Ensure all equipment is suitable for			
	jobs (safety, size, power, efficiency,			
	ergonomics, cost, user acceptability			
	etc.), provide the lowest vibration			
	tools that are suitable and can do the works.			
	✓ Ensure all tools and other work			
	equipment are serviced and			
	maintained in accordance with			
	maintenance schedules and			
	manufacturer's instructions.			
	✓ Regular noise exposure assessments			
	and noise level surveys of noisy areas,			
	processes and equipment shall be			
	carried out in order to form the basis			
	for remedial actions when necessary.			
	✓ Awareness training sessions should be			
	established and provided to all			
	personnel involved during the			
	construction phase in order to highlight the heat related illnesses of			
	working in hot conditions such as heat			
	cramps, heat exhaustion, heat			
	stroke, dehydration.			
	✓ Ensure adequate quantities of			
	drinking water are available at			
	different locations within the site,			
	✓ Eliminate the risk of exposure			
	whenever possible, provide proper			
	PPE wherever necessary and to ensure			
	that there are satisfactory washing			
	and changing facilities.			
	Ensure that all workers exposed to a			
	risk are aware of the possible dangers. They should be given			
	thorough training in how to protect			
	themselves and there should be			
	effective supervision to ensure that			
	the correct methods are being			
	using.			
	✓			

Potential Social Impacts/Issues	Proposed Mitigation Measures	Project Stage	Institutional Responsibiliti es	Supervision Responsibility
Pollution caused by leaking latrines and fecal sludge impacting surrounding Neighborhoods	<ul> <li>✓ Ensure preventative maintenance schedule is followed.</li> <li>✓ Regular inspections of potential leaking points.</li> </ul>	Operation & Maintenance	PIU	LGED & education Department
The sub-projects are expected to be sustainable	<ul> <li>The Safeguard issues and maintenance of the shelters will be taken care of by the concerned School Management Committee (SMCs) under the line Ministry of the Government of Bangladesh for sustainability.</li> </ul>	Operation & Maintenance	SMC and Education department	School authority and education Department
Enrollment, attendance and good atmosphere	<ul> <li>LGED expecting that after completion of shelter enrolment and attendance of students will be increased.</li> <li>Students will be encouraged to attend classes in good atmosphere.</li> </ul>	Operation & Maintenance	SMC and Education department	Education Department
Strengthening institutional capacity of SMC, PTA regarding response of Disaster	✓ At the time of any disaster, all concerned voluntary persons' positive performance is highly demanded. As the operators of the shelter structures need effective cooperation from School Management Committees (SMCs) and union level Disaster Management Committees (UDMCs) the function of the school building utilities like electricity, solar panel, tube well and watering, waste water supply etc. have to be regularly monitored by the School Management Committee and they have to be empowered for it financially.	Operation & Maintenance	SMC and Education department	Education Department
Health & safety risks to workers & Local community/ DRPs	√ The main mitigation and monitoring measures to minimize or reduce the environmental and social impacts during decommissioning are anticipated to be similar to those identified for the construction phase.	Decommissioni ng during the project implementatio n period (including site clearance after the construction)	PIU, Contractor, D & SC	LGED & education Department

#### 16. Recommendations:

Disclosure of all relevant project construction information during consultation processes with concerned community is crucial. The involvement of relevant stakeholders in the sub-project's implementation process will help to build a sense of belonging within the community. Furthermore, establishing and maintaining an effective Grievance Redress Mechanism (GRM) will enable any affected parties to present their issues and gain equitable solutions to their problems by impartial hearing. Issues of social safety are important during the construction period. Before starting construction work, the stakeholders to be engaged for the construction of school cum Disaster shelter building will arrange a short orientation course (to be organized by the project's implementing agency) on necessary awareness, motivation and proper compliance with their assigned responsibilities.

#### 17. Conclusions:

Implementation of new school cum disaster shelter buildings will be built on government land within existing school premises. The existing land is sufficient for implementation of the proposed sub projects. A Social Management Plan (SMP) has been prepared for the mitigation of problems if arise during the construction period. The proposed sub-project will not require any additional land and no community/cultural /archeological properties are expected to be affected during construction. The proposed sub-project intervention is not expected to generate any significant negative social impact.

Moreover, the successful implementation of proposed sub-projects will reduce the loss of human life, properties and protect the livelihood of the people during the disaster. This will also help promoting the education by increasing attendance and felling the rate of drop out. All these factors have incremental value on socio-economic aspects in general and social aspects in particular.

The social benefits of this sub-project are manifold. Through the implementation of the sub projects, direct and indirect employment will be generated through the engagement of construction work, which will positively impact the local community. The project will also require a good number of unskilled workers that will also be taken from the local community which also contribute to strengthen the local economy.

Therefore, implementations of the proposed sub-projects are safely and highly recommended.

# Annex-01: At a glance demolished old school building & playground status of EMCRP/AF/W-11 (17 nos. new school cum disaster shelter buildings)

## The following Measure will be considered:

SI#	Name of Subproject	Upazila	Impacts due to existing building demolition	Mitigation Measures on building demolition impacts	Extent to which the playground is affected	Mitigation Measures on the impacts affecting the playground
	Ghonapara Government Primary School		demolished.	Contractor will take necessary precautions to emission the noise and disturbance as per ESMF guideline when construction work is ongoing.	Not Applicable	Not Applicable
	Totokkhali Maddhom Ghonapara Government Primary School		demolished which may cause Dust, noise and disturbance in safe walking. Demolished old structure will affect schooling activities.	· ·	Playground may be affected partially due to construction materials keeping.	SMC will make alternative arrangement to ensure schooling program as well as playground.
	Monirjheel Government Primary School			precautions to emission the noise and disturbance as per ESMF guideline	Playground may be affected partially due to construction materials keeping.	SMC will make alternative arrangement to ensure playground.
	Eidgor Government Primary School			precautions to emission the noise and disturbance as per ESMF guideline	Playground may be affected partially due to construction materials keeping.	SMC will make alternative arrangement to ensure playground.
	Purbo Rajarkul Government Primary School			precautions to emission the noise and disturbance as per ESMF guideline	•	SMC will make alternative arrangement to ensure playground.
	Nondakhali Government Primary School			precautions to emission the noise and disturbance as per ESMF guideline	•	SMC will make alternative arrangement to ensure playground.

7	Hetalia Para Government Primary School	"do"	No School building needs to be demolished		Playground may be affected partially due to construction materials keeping.	SMC will make alternative arrangement to ensure playground.
8	Shaheed Mansur Uddin Chowdhury Government Primary School	"do"	No School building needs to be demolished	Contractor will take necessary precautions to emission the noise and disturbance as per ESMF guideline when construction work is ongoing.	Playground may be affected partially due to construction materials keeping.	SMC will make alternative arrangement to ensure playground.
9	Khojakhali Paharpara Government Primary School	"do"	Old structure of the school needs to be demolished which may cause Dust, noise and disturbance in safe walking.  Demolished old structure will affect schooling activities.	Demolished old structure will affect schooling activities. Contractor and SMC will provide alternative schooling facilities. Contractor will take necessary precautions to emission the noise and disturbance as per ESMF guideline when construction work is ongoing and demolishing the old structure.	Playground may be affected partially due to construction materials keeping.	SMC will make alternative arrangement to ensure playground.
10	Baro Awlia Nagar Government Primary School	"do"	Old structure of the school needs to be demolished. Dust, noise and disturbance in safe walking.	Demolished old structure will not obstacle schooling activities. Contractor will take necessary precautions to emission the noise and disturbance as per ESMF guideline when construction work is ongoing and demolishing the old structure.	Playground may be affected partially due to construction materials keeping.	SMC will make alternative arrangement to ensure playground.
11	Mognama Farid Ahmed Chowdhury Government Primary School	Pekua	No School building needs to be demolished	Contractor will take necessary precautions to emission the noise and disturbance as per ESMF guideline when construction work is ongoing.	Playground may be affected partially due to construction materials keeping.	SMC will make alternative arrangement to ensure playground.
12	Purbo Ujantia Government Primary School	"do"	No School building needs to be demolished	Contractor will take necessary precautions to emission the noise and disturbance as per ESMF guideline when construction work is	Playground may be affected partially due to construction materials keeping.	SMC will make alternative arrangement to ensure playground.

				ongoing.		
13	Sarat Ghona	"do"	No School building needs to be	Contractor will take necessary	Playground may be	SMC will make alternative
	Mahmudul		demolished	precautions to emission the noise	affected partially due to	arrangement to ensure
	Karim			and disturbance as per ESMF	construction materials	playground.
	Chowdhury			guideline when construction work is	keeping.	
	Government			ongoing.		
	Primary School					
14	Moheshkhali	Moheshk	Old structure of the school needs to be	Demolished old structure will affect	Not Applicable	Not Applicable
	Model	hali	demolished which may cause Dust, noise	schooling activities. Contractor and		
	Government		and disturbance in safe walking.	SMC will provide alternative		
	Primary School		Demolished old structure will affect	schooling facilities. Contractor will		
			schooling activities.	take necessary precautions to		
				emission the noise and disturbance		
				as per ESMF guideline when		
				construction work is ongoing and		
				demolishing the old structure.		
15	Jorapukurpar	"do"	No School building needs to be	Contractor will take necessary	Playground may be	SMC will make alternative
	Government		demolished	precautions to emission the noise	affected partially due to	arrangement to ensure
	Primary School			and disturbance as per ESMF	construction materials	playground.
				guideline when construction work is	keeping.	
				ongoing.		
16	Dineshpur	"do"	No School building needs to be	Contractor will take necessary	Not Applicable	Not Applicable
	Government		demolished	precautions to emission the noise		
	Primary School			and disturbance as per ESMF		
				guideline when construction work is		
				ongoing.		
17	Master Nur-	Kutubdia	No School building needs to be	•	Playground may be	SMC will make alternative
	Ahmed Sikder		demolished	•	affected partially due to	arrangement to ensure
	Government			and disturbance as per ESMF	construction materials	playground.
	Primary School			guideline when construction work is	keeping.	
				ongoing.		

# Annex-02: At a Glance Key Findings by Social Screening of 17 nos. new school cum disaster shelter buildings under package number EMCRP/AF/W-11.

SI#	Name of Subproject	Type	Nature of Work	Location of new school cum disaster shelter building	Area's	Catchment Area's Population	Proposed	Status of Land Acquisition (LA) Yes/No	Status of Resettleme nt Yes/No	Tribal	Status of Stakeholder s Consultatio n	Recommendatio
	Ghonapara Government Primary School	Type-1	of new school cum disaster	Village: Ghonapara, Ward: 07, Union: Varuakhali, Upazila: Cox's Bazar Sadar, District: Cox's Bazar	700	4300	Governme nt Land	No additional Private land will be required	No	No	Done	Highly recommended for implementation
	Totokkhali Maddhom Ghonapara Government Primary School	Type-1	"Do"	Village: Maddham Ghonapara, Ward: 03, Union: PM Khali, Upazila: Cox'S Bazar Sadar, District: Cox's Bazar	500	2200	"Do"	No	No	No	Done	Highly recommended for implementation
	Monirjheel Government Primary School	Type-1	"Do"	Village: Monirjheel, Ward: 02, Union: Kawarkhop, Upazila: Ramu, District: Cox's Bazar	1500	8000	"Do"	No	No	No	Done	Highly recommended for implementation
	Eidgor Government Primary School	Type-1		Village: Purbo Rajghata, Ward: 04, Union: Eidgor, Upazila: Ramu, District: Cox's Bazar	1608	5590	"Do"	No	No	No	Done	Highly recommended for implementation
	Purbo Rajarkul Government Primary School	Type-1	"Do"	Village: Hazipara, Ward: 09, Union: Rajarkul, Upazila: Ramu, District: Cox's Bazar	1180	6040	"Do"	No	No	No	Done	Highly recommended for implementation
	Nondakhali Government Primary School	Type-1	"Do"	Village: Nondakhali Baro para, Ward: 03, Union: Joarinala, Upazila: Ramu, District: Cox's Bazar	900	6000	"Do"	No	No	No	Done	Highly recommended for implementation
	Hetalia Para Government Primary School	Type-1	"Do"	Village: Hetalia Para, Ward: 04, Union: Chiringa, Upazila:	, 400	2500	"Do"	No	No	No	Done	Highly recommended

				Chakaria, District: Cox's Bazar								for implementation
08	Shaheed Mansur Uddin Chowdhury Government Primary School	Type-1	"Do"	Village: Bibir Khil, Paharchanda, Ward: 07, Union: Baraitoli, Upazila: Chakaria, District: Cox's Bazar	580	2900	"Do"	No	No	No	Done	Highly recommended for implementation
09	Khojakhali Paharpara Government Primary School	Type-1	"Do"	Village: Khojakhali Pahar Para, Ward: 06, Union: Kaiarbil, Upazila: Chakaria, District: Cox's Bazar	250	1200	"Do"	No	No	No	Done	Highly recommended for implementation
10	Baro Awlia Nagar Government Primary School	Type-1	"Do"	Village: Baro Awlia Nagar Dakkhin Pahar, Ward: 01, Union: Kakara, Upazila: Chakaria, District: Cox's Bazar	374	1895	"Do"	No	No	No	Done	Highly recommended for implementation
11	Mognama Farid Ahmed Chowdhury Government Primary School	Type-1	"Do"	Village: Chanderpara, Ward: 07, Union: Mognama, Upazila: Pekua, District: Cox's Bazar	1100	5500	"Do"	No	No	No	Done	Highly recommended for implementation
12	Purbo Ujantia Government Primary School	Type-1	"Do"	Village: Nurir Para, Ward: 07, Union: Ujantia, Upazila: Pekua, District: Cox's Bazar	2250	11250	"Do"	No	No	No	Done	Highly recommended for implementation
13	Sarat Ghona Mahmudul Karim Chowdhury Government Primary School	Type-1	"Do"	Village: Sarat Ghona, Ward: 01, Union: Mognama, Upazila: Pekua, District: Cox's Bazar	1300	6500	"Do"	No	No	No	Done	Highly recommended for implementation
14	Moheshkhali Model Government Primary School	Type-1	"Do"	Village: Putivila, Ward: 02, Pouroshava: Moheshkhali, Upazila: Moheshkhali, District: Cox's Bazar	1300	7000	"Do"	No	No	No	Done	Highly recommended for implementation
15	Jorapukurpar Government Primary School	Type-1	"Do"	Village: Baro Moheshkhali Hindu Para, Ward: 05, Union: Baro Moheshkhali, Upazila: Moheshkhali, District: Cox's	1500	7800	"Do"	No	No	No	Done	Highly recommended for implementation

				Bazar								
16	Dineshpur Government	Type-1	"Do"	Village: Dineshpur, Ward: 09,	1350	5100	"Do"	No	No	No	Done	Highly
	Primary School			Union: Shaplapur, Upazila:								recommended
				Moheshkhali, District: Cox's								for
				Bazar								implementation
17	Master Nur-Ahmed Sikder	Type-1	"Do"	Village: Arab Sikder Para,	1540	6600	"Do"	No	No	No	Done	Highly
	Government Primary			Ward: 09, Union: Baroghop,								recommended
	School			Upazila: Kutubdia, District:								for
				Cox's Bazar								implementation

## Description of 17 nos. new school cum disaster shelter buildings under package number EMCRP/AF/W-11 (According to field data)

SI	Name of	of the		GPS	Locati Sub-Pr	-	Consulting	Consulting	Vanua	Doubleinoube	Outcomes
#	Subproject	Number	Upazila	Coordinates	Insight Camp	Out sight Camp	Meeting Date	Meeting time	Venue	Participants	Outcomes
1	Ghonapara	EMCRP/	Cox's	Latitude Value:	-	Yes	24/10/2021	09.30 AM	Varuakhali	Local government	<ul> <li>Effective</li> </ul>
	Government	AF/W11	Bazar	21.492525 N &					union	Representatives (Union	coordination will
	Primary		Sadar	Longitude					Parishad	Parishad Chairman &	be created
	School			Value:						members)	between the
				92.053636 E.			24/10/2021	01.00 PM	Sub-Project	Local Stakeholders	stakeholders and
									Area	(Host Communities)	Government
2	Totokkhali	"Do"	"Do"	Latitude Value:	-	Yes	24/10/2021	11.30 AM	PM Khali	Local government	regarding new
	Maddhom			21.471711 N &					union	Representatives (Union	school cum
	Ghonapara			Longitude					Parishad	Parishad Chairman &	disaster shelter
	Government			Value:						members)	building
	Primary			92.030000 E.			24/10/2021	03.30 PM	Sub-Project	Local Stakeholders	construction.
	School								Area	(Host Communities)	<ul> <li>Availability of</li> </ul>
3	Monirjheel	"Do"	Ramu	Latitude Value:	-	Yes	26/10/2021	11.00 AM	Kawerkhop	Local government	first-aid boxes at
	Government			21.422500 N &					union	Representatives (Union	the proposed
	Primary			Longitude					Parishad	Parishad Chairman &	sub-projects site.
	School			Value:						members)	<ul><li>Training for</li></ul>

				92.134306 E.			26/10/2021	01.30 PM	Sub-Project	Local Stakeholders
									Area	(Host Communities)
4	Eidgor Government Primary School	"Do"	"Do"	Latitude Value: 21.570583 N & Longitude Value:	-	Yes	26/10/2021	09.30 AM	Eidgor union Parishad	Local government Representatives (Union Parishad Chairman & members)
				21.570583 E.			26/10/2021	11.00 AM	Sub-Project Area	Local Stakeholders (Host Communities)
5	Purbo Rajarkul Government Primary	"Do"	"Do"	Latitude Value: 21.423333 N & Longitude Value:	-	Yes	26/10/2021	12.45 PM	Rajarkul union Parishad	Local government Representatives (Union Parishad Chairman & members)
	School			92.112222 E.			26/10/2021	03.00 PM	Sub-Project Area	Local Stakeholders (Host Communities)
6	Nondakhali Government Primary School	"Do"	"Do"	Latitude Value: 21.470361 N & Longitude Value:	-	Yes	26/10/2021	01.00 PM	Joarinala union Parishad	Local government Representatives (Union Parishad Chairman & members)
				92.069750 E.			26/10/2021	10.00 AM	Sub-Project Area	Local Stakeholders (Host Communities)
7	Hetalia Para Government Primary School	"Do"	Chakari a	Latitude Value: 21.718611 N & Longitude Value:	-	Yes	28/10/2021	12.45 PM	Chiringa union Parishad	Local government Representatives (Union Parishad Chairman & members)
				92.063333 E.			28/10/2021	02.00 PM	Sub-Project Area	Local Stakeholders (Host Communities)
8	Shaheed Mansur Uddin Chowdhury Government	"Do"	"Do"	Latitude Value: 21.805111 N & Longitude Value:	-	Yes	28/10/2021	04.00 PM	Baraitoli union Parishad	Local government Representatives (Union Parishad Chairman & members)
	Primary School			92.040972 E.			29/10/2021	11.55 AM	Sub-Project Area	Local Stakeholders (Host Communities)
9	Khojakhali Paharpara Government	"Do"	"Do"	Latitude Value: 21.797115 N & Longitude	-	Yes	28/10/2021	09.30 AM	Kayerbill union Parishad	Local government Representatives (Union Parishad Chairman &

concern stakeholders regarding social safety & security, traffic management, labor influx, among others. Avoiding and minimizing adverse social impacts for the site selection, design and construction. Ensuring various stakeholders' participation, which will enhance their sense of belonging in the proposed subprojects. Identifying unavoidable adverse impacts and ensure effective mitigation measures. Ensuring social conflicts and grievance management

	Primary School			Value: 92.076478 E						members)	during construction period.
							28/10/2021	12.00 PM	Sub-Project Area	Local Stakeholders (Host Communities)	<ul> <li>Following labor laws strictly,</li> </ul>
1 0	Baro Awlia Nagar Government Primary School	"Do"	"Do"	Latitude Value: 21.781639 N & Longitude Value: 92.084444 E.	-	Yes	28/10/2021	04.30 PM 02.15 PM	Kakara union Parishad Sub-Project	Local government Representatives (Union Parishad Chairman & members) Local Stakeholders	including recruitment of child labor, adequate code conduct for
	3611001			32.004444 E.			20/10/2021	02.131101	Area	(Host Communities)	labor, wages,
1	Mognama Farid Ahmed Chowdhury Government	"Do"	Pekua	Latitude Value: 21.803750 N & Longitude Value:	-	Yes	27/10/2021	09.00 AM	Mognama union Parishad	Local government Representatives (Union Parishad Chairman & members)	avoiding discrimination between male and female
	Primary School			91.912306 E.			27/10/2021	12.00 PM	Sub-Project Area	Local Stakeholders (Host Communities)	workers etc. • Ensuring equal wages for femal
1 2	Purbo Ujantia Government Primary School	"Do"	"Do"	Latitude Value: 21.778722 N & Longitude Value:	-	Yes	27/10/2021	3.15 PM	Ujantia union Parishad	Local government Representatives (Union Parishad Chairman & members)	labor including site security an facilities.  • Ensuring that
				91.941472 E.			27/10/2021	04.20 PM	Sub-Project Area	Local Stakeholders (Host Communities)	GBV is not occurring at the
1 3	Sarat Ghona Mahmudul Karim Chowdhury	"Do"	"Do"	Latitude Value: 21.842028 N & Longitude Value:	-	Yes	27/10/2021	09.00 AM	Mognama union Parishad	Local government Representatives (Union Parishad Chairman & members)	work site.
	Government Primary School			91.921194 E.			27/10/2021	02.30 PM	Sub-Project Area	Local Stakeholders (Host Communities)	
1 4	Moheshkhali Model Government Primary	"Do"	Mohes hkhali	Latitude Value: 21.521667 N & Longitude Value:	-	Yes	25/10/2021	09.00 AM	Moheshkhali Pourashava	Local government Representatives (Union Parishad Chairman & members)	

during construction period. Following labor laws strictly, including recruitment of child labor, adequate code of conduct for labor, wages, avoiding discrimination between male and female workers etc. Ensuring equal wages for female labor including site security and

1	İ	İ	1	İ	Ī	I				T
							25/10/2021	11.00 AM	Sub-Project	Local Stakeholders
	School			91.962778 E.					Area	(Host Communities)
1	Jorapukurpar	"Do"	"Do"	Latitude Value:	=	Yes	25/10/2021	03.30 PM	Baro	Local government
5	Government			21.533611 N &					Moheshkhali	Representatives (Union
	Primary			Longitude					union	Parishad Chairman &
	School			Value:					Parishad	members)
				91.944722 E.			25/10/2021	01.30 PM	Sub-Project	Local Stakeholders
									Area	(Host Communities)
1	Dineshpur	"Do"	"Do"	Latitude Value:	-	Yes	25/10/2021	03.15 PM	Shaplapur	Local government
6	Government			21.597639 N &					union	Representatives (Union
	Primary			Longitude					Parishad	Parishad Chairman &
	School			Value:						members)
				91.981222 E.			25/10/2021	11.30 AM	Sub-Project	Local Stakeholders
									Area	(Host Communities)
17	Master Nur-	"Do"	Kutubdia	Latitude Value:	-	Yes	27/10/2021	09.45 AM	Baroghop	Local government
	Ahmed Sikder			21.818472 N &					union Parishad	Representatives (Union
	Government			Longitude Value:						Parishad Chairman &
	Primary School			91.857472 E.						members)
							27/10/2021	12.30 PM	Sub-Project	Local Stakeholders
									Area	(Host Communities)

Annex-03: Pictures of Existing View & Location of 17 nos. new School cum Disaster Shelter buildings under package number LGED/EMCRP/AF/W11.





Purbo Rajarkul Government Primary School



**Nondakhali Government Primary School** 



**Hetalia Para Government Primary School** 



**Shaheed Mansur Uddin Chowdhury Government Primary School** 



Khojakhali Paharpara Government Primary School



**Baro Awlia Nagar Government Primary School** 



**Mognama Farid Ahmed Chowdhury Government Primary School** 



**Purbo Juanita Government Primary School** 



Sarat Ghona Mahmudul Karim Chowdhury Government Primary School



Moheshkhali Model Government Primary School



Jorapukurpar Government Primary School



**Dineshpur Government Primary School** 



Master Nur-Ahmed Sikder Government Primary School

Annex-04: Social Screening of Ghonapara Government Primary School (Package Number: EMCRP/AF/W11)

## **Local Government Engineering Department (LGED)**

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

Additional financing

Social Screening of Sub-Project (Filled Form)

**Section A: Sub-Project Overview** 

#### Description of sub-project/component interventions:

The proposed sub-project is a new school cum Disaster shelter building. It will be constructed at own land of School. This land is legally listed under the Ministry of MoPME. This land situated at Ghonapara village under Bharuakhali union of Cox's Bazar Sadar Upazila in Cox's Bazar District. The school was established in 1980. At present, there are five teachers working in the school, two women and three men. The school currently has 223 students out of which 90 are boys and 133 are girls. The school has one building with four rooms. Of the four rooms, one is used as an office room and the other three are used as classrooms. GPS Coordinates: Latitude Value: 21.492525 N & Longitude Value: 92.053636 E. No tribal people found in the catchment area of the Sub-project. The site location is relatively a high plain land and accessible through vehicles as of 8ft wide HBB road is present near the site which connects with Rashidnagar to Baruakhali road. Based on field survey, the villages in the catchment area of the Ghonapara Government Primary School are Natun Para, Uttar Ghonapara, Purba Ghonapara, Dakkhin Ghonapara and Pachchim Ghonapara. At North side of the selected Land Kalu Rawsan Dakhil Madrasa (1 Km.) & Ghonapara Central Jame Mosque/ Graveyard/Pond (10m). At South side Dakkhin Ghonapara Baitul Izzat Jame Mosque (1 Km.). At East side Shaplayear Hill (200m). At West side Bakkhali River (1Km.). A large number of Host people are expected to be benefitted by implementation of the sub-project directly.

#### **Sub-project Location:**

Ghonapara GovernmentPrimarySchool issituated under Village: Ghonapara, ward: 07, Mouza: Bharuakhali, Union: Bharuakhali of Cox's Bazar Sadar Upazila in Cox's Bazar district.

Important Features o	f Sub-project Location
Name of new school cum Disaster shelter	Ghonapara Government Primary School
building.	
Package Number	EMCRP/AF/W11
GPS ID	99412030102
District	Cox's Bazar
Upazila	Cox's Bazar Sadar
Union	Bharuakhali
Ward No.	07
Dag No.	RS-5395 &5396, BS-6626, 6627, 6629, 6630,
	6658, 6859, 5363 & 5392
Khatian No.	RS-238 & 812 & BS-2594,1317 & 205
Mouza	Bharuakhali
Catchment Area House Hold	700
Catchment Area Population	4300 (Male-2150 & Female-2150)
Total Land space	115 Decimal.

Proposed structural land space (Average)	537.59 square meter.				
Occupation of the Catchment Area People	Service Holder 5%				
	Day Labor 3%				
	Businessman 1%				
	Others 6%				
Distance from Upazila Head quarter	40 Km				
Distance from Marine Drive	45 Km				
Proposed Sub-project Interventions	Reinforced Cement Concrete (RCC) Three-				
	storied building.				
Status of Land Acquisition	No				
Status of Resettlement	No				
GPS Coordinates	Latitude Value: 21.492525 N & Longitude				
	Value: 92.053636 E.				
Ownership of proposed Land owner	Concerned / Respective Government Primary				
	School				

Expected construction period: 540 working days.

Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies, etc. and historical or cultural assets): Please also explain any analysis on alternative location was conducted:

Answer: The proposed new school cum Disaster shelter building within the range of School premises have no Historical and Archeological structure has been found that is why no question to generate any adverse impact in this regard. In consultation meeting it has revealed that no elephants' corridors are exist in the proposed sub-project Location. The School Authority, Local community, D&SC and LGED jointly finalized the construction place after discussion.

Section C: Social Screening									
Key Screening questions	Aspects to Consider								
Will the project potentially	✓ How many foreign and local workers will be needed for the remaining								
involve an influx of workers to	period of the project, with what skill set?								
the project location, and will	Answer: No foreign workers will be required for construction work of								
the influx be considered	proposed sub-project. Based on consultation with Local authority, most								
significant for the local	of the workforces are available in the Host Community. If contractors								
community?	need to hire some skilled workers from outside to the project area for								
	implementing work as per contractors need. It clearly discussed in the FGD.								
	✓ Can the project hire workers from the local workforce?								
	<b>Answer:</b> Definitely, the project hire workers from the local workforce as								
	project required, because in sub project areas have an enough worker,								
	both skilled and unskilled.								
	✓ What is the size and skill level of the existing local workforce?								
	Answer: For the remaining period of the project, In the based on FGD								
	approximately 20 skilled and unskilled workforces are expected to be								
	required for the construction work. Among them 04 will be skilled and 16								
	will be unskilled workforces.								
	✓ If the skill level of the local workforce does not match the needs of								
	the project, can they be trained within a reasonable timeframe to								
	meet project requirements?								
	Answer: Labors is available in this area, enough unskilled and some								

skilled. If the skill level of the local workforce does not match the need of the project, they can serve the purpose of skill labor as conducting skill training by the contractor within the time frame.

✓ How will the workers be accommodated? Will they commute or reside on site or outside of the camp? If so, what size of camp will be required?

**Answer:** Don't worry about for the local workers and their accommodation. Most of the workforces are expected to be hired from local community so that they do not have required for accommodation in the construction site because they will come from their own house, but the skilled labors who coming from outside, they have to need a temporary shed for accommodation. The size of the shed will depend on the number of outside laborers. The place of constructions labor shed is available in this sub project areas.

Is the project located in a rural or remote area?

✓ What is the size of local population in the project area?

**Answer:** The size of local population in the project area are near about 4300. Male-2150 and Female-2150. Total Households are near about -700.

✓ What is the size of the host Rohingya community?

**Answer:** All the people in this proposed sub-project are local communities. So, no Rohingya people lives on the side of the proposed new school cum Disaster shelter building.

✓ Is the project located / being carried out in an area that is not usually frequented by outsiders?

**Answer:** Yes, local people are not allowed to visit school campus without the permission of School Authority.

✓ Are there sensitive environmental conditions that need to be considered?

**Answer** Due to movement of heavy vehicle, Dust and noise can be generated by the sub-project during construction phases. Therefore, the following precautionary measures need to be considered;

- Proper fencing needs to make surrounding the construction site which will protect from dust and noise, small accidental cases both teacher and students and surrounding peoples who are living in close proximate.
- ✓ Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background?

**Answer:** Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.

✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources?

**Answer:** Incoming workers are very low in numbers, so there will be no competition in using of resources.

✓ What is the expected duration of the incoming workers' presence in the community?

**Answer:** The expected duration of the incoming workers is about 540 working days but it may be extended.

Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated?

Based on the socioeconomic, cultural, religious and demographic qualities of the local community, Rohingya population and the incoming workers, is there a possibility their that presence or interaction with the local community could create adverse impacts?

	,						
	<b>Answer:</b> Yes, there are some adverse impacts may occur those are;						
	<ul> <li>Price hiking of all necessary things.</li> </ul>						
	Crisis of water and sanitation						
	In some extent of religious barrier						
	Crisis of vehicles and movement problem from one place to						
	another.						
	Different Diseases may spread in the area for over population.						
Consultation with Community	✓ Has the project authority and contractors conducted any consultation						
People	meetings with the community people and Rohingya population?						
	Answer: The Project authority and contractors conducted consultation						
	several times with local community where their opinions have received						
	with great honor. The implementing contractor will conduct consultation						
	meetings with the community people after finalization of contractor.						
	✓ Are local people aware about the labors?						
	<b>Answer:</b> Local people are very much aware of local labors but they do not						
	have any idea about outside labor forces.						
	✓ Has the project authority involved the local community with the project?						
	Answer: Yes, local communities are closely involved with this project.						
	Several consultation meeting and informal interaction with local						
	community have been conducted effectively.						

C.2. Land acquisition and stakeholder screening

Probable Involuntary Resettlement Effects	Yes	No	Not Known	Remarks
Involuntary Acquisition of Land/ Land Doi	nation	/ Lan	d Taking	
1. Will there be any land acquisition?		٧		No land will be required to new school cum Disaster shelter building construction.
2. Is the site for land taking known?	٧			New school cum Disaster shelter building will be constructed on respective Government primary school owned land. Meanwhile, SMC, Local Community & Local government ie. Union parishad has given their consent to intend the new school cum Disaster shelter building construction.
3. Is the ownership status and current usage of land to be required temporary known?	٧			This is respective Government primary school owned land.
4. Will easement be utilized within an existing Right of Way (ROW)?	٧			N/A.
5. Will there be loss of shelter and residential land due to land acquisition?		٧		N/A, no additional land will be required.
6. Will there be loss of agricultural and other productive assets due to land acquisition?		٧		No question of land acquisition. So, agricultural and other productive assets will not be damaged or lost by the construction of New School cum Disaster Shelter Building.
7. Will there be losses of crops, trees, and fixed assets due to land acquisition?		٧		No standing crops, trees and fixed assets will be lost due to avoiding and minimize land acquisition.
8. Will there be loss of businesses or enterprises due to land acquisition?		٧		No question of land acquisition. In addition, this sub-project will be

		implemented on existing GPS premises which is exclusively government land, therefore, businesses or enterprises will not be affected by the proposed subproject.
9. Will there be loss of income sources	٧	It is clearly revealed that income sources
and means of livelihoods due to land		and means of livelihoods will not be
acquisition?		hampered or lost by the Construction of
		new School cum disaster shelter buildings.
Involuntary restrictions on land use or on	access to	legally designated parks and protected areas
10. Will people lose access to natural	٧	People access to communal facilities and
resources, communal facilities and		services will not be hampered by the
services?		project intervention.
11. If land use is changed, will it have an	٧	No scope to change site location.
adverse impact on social and economic		
activities?		
12. Will access to land and resources	٧	No
owned communally or by the state be		
restricted?		

#### **Information on Displaced Persons:**

Any estimate of the likely number of persons that will be displaced by the Project? [v]No [] Yes If yes, approximately how many? N/A

Are any of them poor, female-heads of households, or vulnerable to poverty risks? [v]No [] Yes

Are any displaced persons from indigenous or ethnic minority groups? [V] No [] Yes

During Screening, project authority will conduct consultation with the primary and secondary stakeholders and provide their observations in the following sections (13 to 18)

13: Who are the stakeholders of the project?

**Answer:** Students, Guardians of the Schools, School management committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF and local and international NGOs working with community.

14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project?

**Answer:** No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy or project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation.

15: Are project objectives consistent with their needs, interests and capacity?

**Answer:** Yes, obviously the EMCRP project objectives is very much positive consistent with the respective stakeholders Needs/interests identified by the community consultation and FGD.

16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups?

**Answer:** During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum Disaster shelter building; Moreover, their children will get access to education with improved facility.

17: What social risks might affect project or sub-project success?

Answer: There are some social risks might be affected sub-project success;

- Price may be hike of essential commodities in local hat Bazar.
- Incoming labors may engage with anti-social activities which can challenge the values system of the society.
- Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period.

- Heavy loaded vehicle movement through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people.
- During the construction work, any kind of accident may occur.

18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary.

**Answer:** The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum Disaster shelter building. During the screening, the consultant of D&SC also organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below;

- The FGD results confirmed that decision of new school cum Disaster shelter building construction will increase the sense of security of the communities.
- The schooling facilities will be increased after completion of new school cum Disaster shelter building.
- Most of the participants are expressed that the number of schools cum Disaster shelters is insufficient. The capacity of shelter is also inadequate.
- More than half of the total participants reported that they used to stay in their houses mostly during disaster because of onrush to the shelters, limited space for livestock and other social problems.
- The participants informed that provision of emergency water supply, toilet, hygienic facilities and access road is not available, even insufficient.
- There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc.
- People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit.
- Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

Annex-05: Social Screening of Totokkhali Maddhom Ghonapara Government Primary School (Package Number: EMCRP/AF/W11)

## **Local Government Engineering Department (LGED)**

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)
Additional Financing

Social Screening of Sub-Project (Filled Form)

#### **Section A: Sub-Project Overview**

#### **Description of sub-project/component interventions:**

The proposed sub-project is a new school cum Disaster shelter building. It will be constructed at own land of Totokkhali Maddhom Ghonapara Government Primary School. This land is legally listed under the Ministry of MoPME. This land situated at Maddham Ghonapara village under PM Khali union of Cox's Bazar Sadar Upazila in Cox's Bazar District. The school was established in 1995. At present, there are five teachers working in the school, four women and one man. The school currently has 108 students out of which 60 are boys and 48 are girls. The school has one building with four rooms. Of the four rooms, one is used as an office room and the other three are used as classrooms. GPS Coordinates:

Latitude Value: 21.471711 N & Longitude Value: 92.030000 E. No tribal people found in the catchment area of the Sub-project. The location of the site is comparatively on a high flat land and is situated on the side of 12 feet BC Banglabazar to Bangabandhu GC Road. Due to which any type of vehicle is accessible to the school. Based on field survey, the villages in the catchment area of the Totokkhali Maddhom Ghonapara

Government Primary Schoolare Totokkhali Taher Mohammeder Ghona, Komla Ghona, Putulimar Dala, Majer Para, Chara Kata & Satar Kata. At North side of the selected Land Totakkhali Maddhom Ghonapara Bottali Jame Mosque (400m), Bau Bazar (500m), Social Forest & Hill (400m) & Totakkhali Forest Bit office (1 Km.). At South side Komla Ghona Chara (150m) & Komla Ghona Hill (700m). At East side Komla Ghona Chara (600m) & Taher Mohammeder Ghona Jame Mosque (1Km.). At West side Hill (20m) & Social Forest on hill (300m). A large number of Host people are expected to be benefitted by implementation of the subproject directly.

#### **Sub-project Location:**

Totokkhali Maddhom Ghonapara Government Primary School is situated under village: Maddhom Ghonapara, ward: 03, Mouza: Totokkhali, Union: PM Khali of Cox's Bazar Sadar Upazila in Cox's Bazar district.

Important Feature	es of Sub-project Location				
Name of new school cum Disaster shelter	Totokkhali Maddhom Ghonapara Government				
building.	Primary School				
Package Number	EMCRP/AF/W11				
GPS ID	99412030104				
District	Cox's Bazar				
Upazila	Cox's Bazar Sadar				
Union	PM Khali				
Ward No.	03				
Dag No.	2460, 2585 & 2590				
Khatian No.	865				
Mouza	Totakkhali				
Catchment Area House Hold	500				
Catchment Area Population	2200 (Male-1050 & Female-1150)				
Total Land space	33 Decimal.				
Proposed structural land space (Average)	537.59 square meter.				
Occupation of the Catchment Area	Service Holder 5%				
People	Farmer 80%				
	Day Labor 3%				
	Businessman 10%				
	Others 2%				
Distance from Upazila Head quarter	08 Km				
Distance from Marine Drive	10 Km				
Proposed Sub-project Interventions	Reinforced Cement Concrete (RCC) Three-				
	storied building.				
Status of Land Acquisition	No				
Status of Resettlement	No				
GPS Coordinates	Latitude Value: 21.471711 N & Longitude Value:				
	92.030000 E				
Ownership of proposed Land owner	Respective Government Primary School				

**Expected construction period:** 540 working days.

Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies,

etc. and historical or cultural assets): Please also explain any analysis on alternative location was conducted:

**Answer:** The proposed new school cum Disaster shelter building within the range of School premises have no Historical and Archeological structure has been found that is why no question to generate any adverse impact in this regard. In consultation meeting it has revealed that no elephants' corridors are exist in the proposed sub-project Location. The School Authority, Local community, D&SCand LGED jointly finalized the construction place after discussion.

#### **Section C: Social Screening**

#### **Key Screening questions**

# Will the project potentially involve an influx of workers to the project location, and will the influx be considered significant for the local community?

#### Aspects to Consider

✓ How many foreign and local workers will be needed for the remaining period of the project, with what skill set?

**Answer**: No foreign workers will be required for construction work of proposed sub-project. Based on consultation with Local authority, most of the workforces are available in the Host Community. If contractors need to hire some skilled workers from outside to the project area for implementing work as per contractors need. Itclearly discussed in the FGD.

✓ Can the project hire workers from the local workforce?

**Answer:** Definitely, the project hire workers from the local workforce as project required, because in sub project areas have an enough worker, both skilled and unskilled.

✓ What is the size and skill level of the existing local workforce?

**Answer:** For the remaining period of the project, In the based on FGD approximately 20 skilled and unskilled workforces (Per day on an average) are expected to be required for the construction work. Among them 04 will be skilled and 16 will be unskilled workforces.

If the skill level of the local workforce does not match the needs of the project, can they be trained within a reasonable timeframe to meet project requirements?

**Answer:** Labors is available in this area, enough unskilled and some skilled. If the skill level of the local workforce does not match the need of the project, they can serve the purpose of skill labor as conducting skill training by the contractor within the time frame.

How will the workers be accommodated? Will they commute or reside on site or outside of the camp? If so, what size of camp will be required?

Answer: Don't worry about for the local workers and their accommodation Most of the workforces are expected to be hired from local community, so that they do not have required for accommodation in the construction site because they will come from their own house, but the skilled labors who coming from outside, they have to need a temporary shed for accommodation. The size of the shed will depend on the number of outside laborers. The place of constructions labor shed is available in this sub project areas.

# Is the project located in a rural or remote area?

What is the size of local population in the project area?

**Answer:** The size of local population in the project area are near about 2200. Male-1050 and Female-1150. Total Households are near about -500.

✓ What is the size of the host Rohingya community?

**Answer:** All the people in this proposed sub-project are local communities. So, no Rohingya people lives on the side of the proposed new school cum Disaster shelter building.

✓ Is the project located / being carried out in an area that is not usually frequented by outsiders?

**Answer:** Yes, local people are not allowed to visit school campus without the permission of School Authority.

Are there sensitive environmental conditions that need to be considered?

**Answer:** Due to movement of heavy vehicle, Dust and noise can be generated by the sub-project during construction phases. Therefore, the following precautionary measures need to be considered;

 Proper fencing needs to make surrounding the construction site which will protect from dust and noise, small accidental cases both teacher and students and surrounding peoples who are living in close proximate.

Based on the socioeconomic, cultural. religious and demographic qualities of the local community, Rohingya population and the incoming workers, is there a possibility that their presence interaction with the local could community create adverse impacts?

✓ Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background?

**Answer:** Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.

✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources?

**Answer:** Incoming workers are very low in numbers, so there will be no competition in using of resources.

✓ What is the expected duration of the incoming workers' presence in the community?

**Answer:** The expected duration of the incoming worker's is about 540 working days but it may be extended.

✓ Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated?

**Answer:** Yes, there are some adverse impacts may occur those are;

- Price hiking of all necessary things.
- Crisis of water and sanitation
- In some extent of religious barrier
- Crisis of vehicles and movement problem from one place to another.

Different Diseases may spread in the area for over population.

# Consultation with Community People

Has the project authority and contractors conducted any consultation meetings with the community people and Rohingya population?

**Answer:** The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor.

✓ Are local people aware about the labors?

**Answer:** Local people are very much aware of local labors but they do not have any idea about outside labor forces.

✓ Has the project authority involved the local community with the project?

**Answer:** Yes, local communities are closely involved with this project. Several consultation meeting and informal interaction with local community have been conducted effectively.

#### C.2. Land acquisition and stakeholder screening

Probable Involuntary Resettlement			Not			
Effects	Yes	No	Known	Remarks		
Involuntary Acquisition of Land/ Land Do	nation	/ Lan				
1. Will there be any land acquisition?		<b>V</b>		No land will be required to new school cum		
, , , , , , , , , , , , , , , , , , , ,				Disaster shelter building construction.		
2. Is the site for land taking known?	٧			New school cum Disaster shelter building		
				will be constructed on respective		
				Government primary school owned land.		
				Meanwhile, SMC, Local Community & Local		
				government i.e. Union Parishad has given		
				their consent to intend the new school cum		
				Disaster shelter building construction.		
3. Is the ownership status and current	٧			This is respective Government primary		
usage of land to be required temporary known?				school owned land.		
4. Will easement be utilized within an	٧			N/A.		
existing Right of Way (ROW)?						
5. Will there be loss of shelter and		٧		N/A, no additional land will be required.		
residential land due to land acquisition?						
6. Will there be loss of agricultural and		٧		No question of land acquisition. So,		
other productive assets due to land				agricultural and other productive assets		
acquisition?				will not be damaged or lost by the		
				construction of New School cum Disaster		
				Shelter Building		
7. Will there be losses of crops, trees,		٧		No standing crops, trees and fixed assets		
and fixed assets due to land acquisition?				will be lost due to avoiding and minimize		
8. Will there be loss of businesses or		٧		land acquisition.		
enterprises due to land acquisition?		V		Due to respective government primary school owned land (existing alignment), So,		
enterprises due to land acquisition:				business entity, trade house or livelihood		
				option will not be affected or any business		
				infrastructure will be displaced by the sub-		
				project.		
9. Will there be loss of income sources		٧		It is clearly revealed that income sources		
and means of livelihoods due to land				and means of livelihoods will not be		
acquisition?				hampered or lost by Construction of new		
				School cum disaster shelter building.		
Involuntary restrictions on land use or o	n acce	ss to	legally de			
10. Will people lose access to natural		٧		People access to communal facilities and		
resources, communal facilities and				services will not be hampered by the		
services?				project intervention.		
11. If land use is changed, will it have an		٧		No scope to change site location.		
adverse impact on social and economic						
activities?  12. Will access to land and resources		٧		No		
owned communally or by the state be		V		INU		
restricted?						
Information on Displaced Persons:	<u> </u>			<u> </u>		
Any estimate of the likely number of pers	ons th	at wi	ll be disnla	aced by the Project? [v]No [] Yes		
If yes, approximately how many? N/A						
Are any of them poor, female-heads of households, or vulnerable to poverty risks? [v]No [] Yes						
Are any of them poor, lemale-heads of households, or vullerable to poverty fisks: [v]ivo [] les						

Are any displaced persons from indigenous or ethnic minority groups? [v] No [] Yes

During Screening, project authority will conduct consultation with the primary and secondary stakeholders and provide their observations in the following sections (13 to 18)

13: Who are the stakeholders of the project?

**Answer:** Students, Guardians of the Schools, School management committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF and local and international NGOs working with community.

14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project?

**Answer:** No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy or project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation.

15: Are project objectives consistent with their needs, interests and capacity?

**Answer:** Yes, obviously the EMCRP project objectives is very much positive consistent with the respective stakeholders needs interests identified by the community consultation and FGD.

16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups?

**Answer:** During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum Disaster shelter building; Moreover, their children will get access to education with improved facility.

17: What social risks might affect project or sub-project success?

Answer: There are some social risks might be affected sub-project success;

- Price may be hike of essential commodities in local hat Bazar.
- Incoming labors may engage with anti-social activities which can challenge the values system of the society.
- Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period.
- Heavy loaded vehicle movement through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people.
- During the construction work, any kind of accident may occur.

18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary.

**Answer:** The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum Disaster shelter building. During the screening, the consultant of D&SC also organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below;

- The FGD results confirmed that decision of new school cum Disaster shelter building construction will increase the sense of security of the communities.
- The schooling facilities will be increased after completion of new school cum Disaster shelter building.
- Most of the participants are expressed that the number of schools cum Disaster shelters is insufficient. The capacity of shelter is also inadequate.
- More than half of the total participants reported that they used to stay in their houses mostly during disaster because of onrush to the shelters, limited space for livestock and other social problems.
- The participants informed that provision of emergency water supply, toilet, hygienic facilities and access road is not available, even insufficient.
- There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply

facilities etc.

- People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit.
- Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

# Annex-06: Social Screening of Monirjheel Government Primary School (Package Number: EMCRP/AF/W11)

## Local Government Engineering Department (LGED)

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)
Additional Financing

Social Screening of Sub-Project (Filled Form)

#### **Section A: Sub-Project Overview**

#### Description of sub-project/component interventions:

The proposed sub-project is a new school cum Disaster shelter building. The construction work of this disaster shelter will be a steel frame building. It will be constructed at own land of Monirjheel Government Primary School. This land is legally listed under the Ministry of MoPME. Md. Ali Hossain Shikdar and Md. Sultan Ahammed Shikdar is the land donor of this school. This land situated at Monirjheel village, Ward no: 02 under Kawarkhop union of Ramu Upazila in Cox's Bazar District. The school was established in 1945. The school currently has 306 students out of which 172 are boys and 134 are girls. Total number of teachers are 05 (Five) in the school. No any staff (Doptori) is currently working in the school. The school has two building. Present condition of two building is one are well and another are not so well. No tribal people found in the catchment area of the Sub-project. GPS Coordinates: Latitude Value: 21.422500 N & Longitude Value: 92.134306 E. Monirjheel to Ramu road (12ft) HBB is connected to the school. Based on field survey, the villages in the catchment area of the Moddhom Monir Jheel, Purbo Monirjheel, Poshccim Monir Jheel etc. At North side of the selected Land Bakkhali River (400m). At South side Monirjheel Mohidullah Abtadia Madrassa (50m), Pond (30m), Monir Jheel Community Clinic (1000m). At East side Purbo Monijheel Hill (1000m). At West side Tajbirfil Forkania Madrassa (700m), Kendrio Jame Mosque (50m), Graveyard (70m), Baitul Mamur Jame Mosque (700m). A large number of Host people are expected to be benefitted by implementation of the sub-project directly.

#### **Sub-project Location:**

Monirjheel Government Primary School is situated under Village: Monirjheel, Ward: 02, Mouza: Monirjheel, Union: Kawarkhop of Ramu Upazila in Cox's Bazar district.

Important Features of	of Sub-project Location			
Name of new school cum Disaster shelter	Monirjheel Government Primary School			
building				
Package No:	EMCRP/AF/W11			
GPS ID	91412040602			
District	Cox's Bazar			
Upazila	Ramu			
Union	Kawarkhop			
Ward No.	02			
Dag No.	BS- 346, 347 & RS-876, 875			
Khatian No.	RS-296 & BS-391			
Mouza	Monir Jheel			
Catchment Area House Hold	1500			
Catchment Area Population	8000 (Male-3840 & Female-4160)			
Total Land space	100 Decimal			
Proposed structural land space (Average)	12 Decimal			
Occupation of the Catchment Area	Service Holder 10%			
People	Farmer 70%			
	Day Labor 10%			
	Businessman 3%			
	Others 7%			
Distance from Upazila Head quarter	01 Km.			
Distance from Marine Drive	28 Km.			
Proposed Sub-project Interventions	Reinforced Cement Concrete (RCC) Three-			
	storied building.			
Status of Land Acquisition	No			
Status of Resettlement	No			
GPS Coordinates	Latitude Value: 21.422500 N & Longitude			
	Value: 92.134306 E			
Ownership of proposed Land owner	Respective Government Primary School			

Expected construction period: 540 working days.

Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies, etc. and historical or cultural assets): Please also explain any analysis on alternative location was conducted:

**Answer:** The proposed new school cum Disaster shelter building within the range of School premises have no Historical and Archeological structure has been found that is why no question to generate any adverse impact in this regard. In consultation meeting it has revealed that no elephants' corridors are exist in the proposed sub-project Location. The School Authority, Local community, D&SC and LGED jointly finalized the construction place after discussion.

### **Section C: Social Screening**

Key Screening questions	Aspects to Consider						
Will the project potentially	✓ How many foreign and local workers will be needed for the remaining						
involve an influx of workers to	period of the project, with what skill set?						
the project location, and will	Answer No foreign workers will be required for construction work of						
the influx be considered	proposed sub-project. Based on consultation with Local authority, me						
significant for the local	of the workforces are available in the Host Community. If contractors						
community?	need to hire some skilled workers from outside to the project area for						
	implementing work as per contractors need. Itclearly discussed in the FGD.						
	✓ Can the project hire workers from the local workforce?						
	<b>Answer:</b> Definitely, the project hire workers from the local workforce as						
	project required, because in sub project areas have an enough worker,						
	both skilled and unskilled. What is the size and skill level of the existing						
	local workforce?						
	Answer: For the remaining period of the project, In the based on FGD						
	approximately 03 skilled and 17 unskilled in total 20 workforces (Per day						
	on an average) are expected to be required for the time of Piling work.						
	After piling the main construction work time approximately total 40						
	skilled and unskilled workforces are expected to be required for the						
	construction work, among them 05 will be skilled and 35 will be unskilled						
	workforces.						
	✓ If the skill level of the local workforce does not match the needs of						
	the project, can they be trained within a reasonable timeframe to						
	meet project requirements?						
	Answer: Labors is available in this area, enough unskilled and some						
	skilled. If the skill level of the local workforce does not match the need of						
	the project, they can serve the purpose of skill labor as conducting skill						
	training by the contractor within the time frame.						
	How will the workers be accommodated? Will they commute or						
	reside on site or outside of the camp? If so, what size of camp will be						
	required?						
	Answer: Don't worry about for the local workers and their						
	accommodation. Most of the workforces are expected to be hired from						
	local community so that they do not have required for accommodation in						
	the construction site because they will come from their own house, but						
	the skilled labors who coming from outside, they have to need a						
	temporary shed for accommodation. The size of the shed will depend on						
	the number of outside laborers. The place of constructions labor shed is available in this sub project areas.						
Is the project located in a rural	✓ What is the size of local population in the project area?						
or remote area?	Answer: The size of local population in the project area are near about						
or remote area:	8000. Male-3840 and Female-4160 Total Households are near about						
	1500.						
	✓ What is the size of the host Rohingya community?						
	<b>Answer:</b> All the people in this proposed sub-project are local						
	communities. So, no Rohingya people lives on the side of the proposed						
	new school cum Disaster shelter building.						
	✓ Is the project located / being carried out in an area that is not usually						
	frequented by outsiders?						
	rrequertied by outstucts:						

**Answer:** Yes, local people are not allowed to visit school campus without the permission of School Authority.

✓ Are there sensitive environmental conditions that need to be considered?

**Answer:** Due to movement of heavy vehicle, Dust and noise can be generated by the sub-project during construction phases ,Therefore, the following precautionary measures need to be considered;

 Proper fencing needs to make surrounding the construction site which will protect from dust and noise, small accidental cases both teacher and students and surrounding peoples who are living in close proximate.

Based on the socioeconomic, cultural, religious and demographic qualities of the local community, Rohingya population and the incoming workers, is there a possibility that their presence or interaction with the local community could create adverse impacts?

✓ Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background?

**Answer:** Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.

✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources?

**Answer:** Incoming workers are very low in numbers, so there will be no competition in using of resources.

✓ What is the expected duration of the incoming workers' presence in the community?

**Answer:** The expected duration of the incoming workers is about 540 working days but it may be extended.

✓ Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated?

**Answer:** Yes, there are some adverse impacts may occur those are;

- Price hiking of all necessary things.
- Crisis of water and sanitation
- In some extent of religious barrier
- Crisis of vehicles and movement problem from one place to another.

Different Diseases may spread in the area for over population.

# Consultation with Community People

✓ Has the project authority and contractors conducted any consultation meetings with the community people and Rohingya population?

**Answer:** The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor.

✓ Are local people aware about the labors?

**Answer:** Local people are very much aware of local labors but they do not have any idea about outside labor forces.

✓ Has the project authority involved the local community with the project?

**Answer:** Yes, local communities are closely involved with this project. Several consultation meeting and informal interaction with local community have been conducted effectively.

#### C.2. Land acquisition and stakeholder screening

Effects   Tes   Nown   Nemarks	Pro	bable Involuntary Resettlement Effects	Yes	No	Not Known	Remarks
--------------------------------	-----	-------------------------------------------	-----	----	--------------	---------

Involuntary Acquisition of Land/ Land Do	nation	/ Lan	d Taking			
1. Will there be any land acquisition?		٧	No land will be required to new school cum			
, ,			Disaster shelter building construction.			
2. Is the site for land taking known?	٧		New school cum Disaster shelter building			
I is the site for land taking known.			will be constructed on respective			
			Government primary school owned land.			
			Meanwhile, SMC, Local Community & Local			
			government i.e., Union parishad has given			
			their consent to intend the new school cum			
			disaster shelter building construction.			
3. Is the ownership status and current	V		This is respective Government primary			
•	V		school owned land.			
usage of land to be required temporary known?						
4. Will easement be utilized within an	٧		N/A.			
existing Right of Way (ROW)?						
5. Will there be loss of shelter and		٧	N/A, no additional land will be required.			
residential land due to land acquisition?						
6. Will there be loss of agricultural and		٧	No question of land acquisition. So,			
other productive assets due to land			agricultural and other productive assets			
acquisition?			will not be damaged or lost by the			
			construction of School cum Disaster			
			Shelter Building.			
7. Will there be losses of crops, trees,		٧	No standing crops, trees and fixed assets			
and fixed assets due to land acquisition?			will be lost due to avoiding and minimize			
			land acquisition.			
8. Will there be loss of businesses or		٧	Due to respective government primary			
enterprises due to land acquisition?			school owned land (existing alignment), So,			
			business entity, trade house or livelihood			
			option will not be affected or any business			
			infrastructure will be displaced by the sub-			
			project.			
9. Will there be loss of income sources		٧	It is clearly revealed that income sources			
and means of livelihoods due to land			and means of livelihoods will not be			
acquisition?			hampered or lost by the Construction of			
			new School cum disaster shelter building.			
Involuntary restrictions on land use or o	n acce	ss to	legally designated parks and protected areas			
10. Will people lose access to natural		V	People access to communal facilities and			
resources, communal facilities and			services will not be hampered by the			
services?			project intervention.			
11. If land use is changed, will it have an		٧	No scope to change site location.			
adverse impact on social and economic			The scope to change site location.			
activities?						
12. Will access to land and resources		٧	No			
owned communally or by the state be						
restricted?						
Information on Displaced Persons:	1	<u> </u>	<u> </u>			
-	ons th	at wi	Il be displaced by the Project? [v]No [ ] Yes			
If yes, approximately how many? N/A	.5.15 (1	IGC VVI	se anophased by the riojest. [v]ivo [] res			
Are any of them poor, female-heads of households, or vulnerable to poverty risks? [V]No [] Yes						
Are any displaced persons from indigenous or ethnic minority groups? [V] No [] Yes						
During Screening, project authority will conduct consultation with the primary and secondary						

#### stakeholders and provide their observations in the following sections (13 to 18)

13: Who are the stakeholders of the project?

**Answer:** Students, Guardians of the Schools, School management committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF and local and international NGOs working with community.

14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project?

**Answer:** No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy or project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation.

15: Are project objectives consistent with their needs, interests and capacity?

**Answer:** Yes, obviously the EMCRP project objectives is very much positive consistent with the respective stakeholders needs interests identified by the community consultation and FGD.

16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups?

**Answer:** During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum Disaster shelter building; Moreover, their children will get access to education with improved facility.

17: What social risks might affect project or sub-project success?

Answer: There are some social risks might be affected sub-project success;

- Price may be hike of essential commodities in local hat Bazar.
- Incoming labors may engage with anti-social activities which can challenge the values system of the society.
- Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period.
- Heavy loaded vehicle movement through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people.
- During the construction work, any kind of accident may occur.

18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary.

**Answer:** The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum Disaster shelter building. During the screening, the consultant of D&SCalso organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below;

- The FGD results confirmed that decision of new school cum Disaster shelter building construction will increase the sense of security of the communities.
- The schooling facilities will be increased after completion of new school cum Disaster shelter building.
- Most of the participants are expressed that the number of schools cum Disaster shelters is insufficient. The capacity of shelter is also inadequate.
- More than half of the total participants reported that they used to stay in their houses mostly during disaster because of onrush to the shelters, limited space for livestock and other social problems.
- The participants informed that provision of emergency water supply, toilet, hygienic facilities and access road is not available, even insufficient.
- There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc.

- People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit.
- Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

Annex-07: Social Screening of Eidgor Government Primary School (Package Number: LGED/EMCRP/AF/W11)

## **Local Government Engineering Department (LGED)**

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)
Additional Financing

Social Screening of Sub-Project (Filled Form)

**Section A: Sub-Project Overview** 

#### Description of sub-project/component interventions:

The proposed sub-project is a new school cum Disaster shelter building. It will be constructed at own land of Eidgor Government Primary School. This land is legally listed under the Ministry of MoPME. This land situated at East Rajaghata village under Eidgor union of Ramu Upazila in Cox's Bazar District. The school was established in 1920. At present, there are Seven teachers working in the school, four women and three men. The school currently has 793 students out of which 238 are boys and 255 are girls. There are four buildings in the school campus. Out of which three buildings are old and one building is under construction under LGED's PEDP Project. The three old buildings have seven rooms of which six are used as classrooms and one as office rooms. GPS Coordinates: Latitude Value: 21.570583 N & Longitude Value: 92.141503 E .No tribal people found in the catchment area of the Sub-project. The location of the site is comparatively on a high flat land and is situated on the side of 18 feet BC Eidgao to Bisari Road. Due to which any type of vehicle is accessible to the school. Based on field survey, the villages in the catchment area of the Eidgor Government Primary School are Purbo Rajghata, Lahengapara, Dakkhin Sharifpara, Uttar Sharifpara, Char Para, Ghunna Para, Khandakar Para, Badar Mokam, Pachchim Para, Tutar Bill, Maij Para, Renur Kul, Panisha Ghuna, Konar Para & Kodalia Kata. At North side of the selected Land Eidgor Bazar Central Mosque/Graveyard (170m), Eidgao Khal (500m), Charpara Tarimul Madrasa (800m), Charpara Jame Mosque (810m), Eidgor Post office (180m), Eidgor Forest Reng office (1 Km.), Purbo Raighat Central Kali Mondir (700m) & Charpara Crematorium (1 Km.) At South side Hafizia Darul Ulum Madrasa/Orphanage (200g), Eidgor High School (220m), Eidgor Palli Biddut Sub Station (230m) & Ranur Chara Khal (1 Km.). At East side Pond (10m), Lahingapara Baitush Sharif Mosque (600m), Jabbaria Nurani Academy (700m) & Taila Pond (705m). At West side East Rajghat Darul Islam Ebdadia Madrasa (600m), Eidgor UP office (700m), Napiter Mora Graveyard (620m), Union Agriculture office (700m), Badar Mokam Jame Mosque (700m), Pond of Mosque (710 m), Jamia Ferdausia Dakhil Madrasa/FWC family Planning complex (725m). A large number of Host people are expected to be benefitted by implementation of the sub-project directly.

#### **Sub-project Location:**

Eidgor Government Primary School is situated under village: East Raj Ghata, ward: 04, Mouza: Eidgor, Union: Eidgor of Ramu Upazila in Cox's Bazar district.

Important Features of Sub-project Location						
Name of new school cum Disaster shelter	Eidgor Government Primary School					
building.						
Package Number	EMCRP/AF/W11					
GPS ID	91412040301					
District	Cox's Bazar					
Upazila	Ramu					
Union	Eidgor					
Ward No.	04					
Dag No.	BS-2931, 2932 & 2933, RS-1171 & 1169					
Khatian No.	BS-824, RS-240 & 686, MRR-246 & 624					
Mouza	Eidgor					
Catchment Area House Hold	1608					
Catchment Area Population	5590 (Male-2683 & Female-2907)					
Total Land space	100 Decimal.					
Proposed structural land space (Average)	537.59 square meter.					
Occupation of the Catchment Area People	Farmer 77%					
	Day Labor 20%					
	Others 3%					
	Others 370					
Distance from Upazila Head quarter	25 Km					
Distance from Marine Drive	50 Km					
Proposed Sub-project Interventions	Reinforced Cement Concrete (RCC) Thre storied building.					
Status of Land Acquisition	No					
Status of Resettlement	No					
GPS Coordinates	Latitude Value: 21.570583 N & Longitude Value92.141503E					
Ownership of proposed Land owner	Respective Government Primary School					

**Expected construction period:** 540 working days.

Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies, etc. and historical or cultural assets): Please also explain any analysis on alternative location was conducted:

**Answer:** The proposed new school cum Disaster shelter building within the range of School premises have no Historical and Archeological structure has been found that is why no question to generate any adverse impact in this regard. In consultation meeting it has revealed that no elephants' corridors are exist in the proposed sub-project Location. The School Authority, Local community, D&SC and LGED jointly finalized the construction place after discussion.

#### **Section C: Social Screening**

Key Screening questions	Aspects to Consider				
Will the project potentially	✓ How many foreign and local workers will be needed for the remaining				
involve an influx of workers to	period of the project, with what skill set?				

the project location, and will the influx be considered significant for the local community? **Answer**: No foreign workers will be required for construction work of proposed sub-project.. Based on consultation with Local authority, most of the workforces are available in the Host Community. If contractors need to hire some skilled workers from outside to the project area for implementing work as per contractors need. Itclearly discussed in the FGD.

✓ Can the project hire workers from the local workforce?

**Answer:** Definitely, the project hire workers from the local workforce as project required, because in sub project areas have an enough worker, both skilled and unskilled

✓ What is the size and skill level of the existing local workforce?

**Answer:** For the remaining period of the project, In the based on FGD approximately 20 skilled and unskilled workforces are expected to be required for the construction work. Among them 04 will be skilled and 16 will be unskilled workforces.

✓ If the skill level of the local workforce does not match the needs of the project, can they be trained within a reasonable timeframe to meet project requirements?

**Answer:** Labors is available in this area, enough unskilled and some skilled. If the skill level of the local workforce does not match the need of the project, they can serve the purpose of skill labor as conducting skill training by the contractor within the time frame.

✓ How will the workers be accommodated? Will they commute or reside on site or outside of the camp? If so, what size of camp will be required?

**Answer:** Don't worry about for the local workers and their accommodation. Most of the workforces are expected to be hired from local community, so that they do not have required for accommodation in the construction site because they will come from their own house, but the skilled labors who coming from outside, they have to need a temporary shed for accommodation. The size of the shed will depend on the number of outside laborers. The place of constructions labor shed is available in this sub project areas.

Is the project located in a rural or remote area?

✓ What is the size of local population in the project area?

**Answer:** The size of local population in the project area are near about 5590. Male-2683 and Female-2907. Total Households are near about - 1608.

✓ What is the size of the host Rohingya community?

**Answer:** All the people in this proposed sub-project are local communities. So, no Rohingya people lives on the side of the proposed new school cum Disaster shelter building.

✓ Is the project located / being carried out in an area that is not usually frequented by outsiders?

**Answer:** Yes, local people are not allowed to visit school campus without the permission of School Authority.

Are there sensitive environmental conditions that need to be considered?

**Answer:** Due to movement of heavy vehicle, Dust and noise can be generated by the sub-project during construction phases. Therefore, the following precautionary measures need to be considered;

 Proper fencing needs to make surrounding the construction site which will protect from dust and noise, small accidental cases both teacher Based on the socioeconomic. cultural, religious and demographic qualities of the local community, Rohingya population and the incoming workers, is there a possibility that their presence interaction with the local community could create adverse impacts?

and students and surrounding peoples who are living in close proximate.

Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background?

**Answer:** Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.

✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources?

**Answer:** Incoming workers are very low in numbers, so there will be no competition in using of resources.

✓ What is the expected duration of the incoming workers' presence in the community?

**Answer:** The expected duration of the incoming workers is about 540 working days but it may be extended.

✓ Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated?

**Answer:** Yes, there are some adverse impacts may occur those are;

- Price hiking of all necessary things.
- Crisis of water and sanitation
- In some extent of religious barrier
- Crisis of vehicles and movement problem from one place to another.

Different Diseases may spread in the area for over population.

Consultation with Community People

✓ Has the project authority and contractors conducted any consultation meetings with the community people and Rohingya population?

**Answer:** The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor.

✓ Are local people aware about the labors?

**Answer:** Local people are very much aware of local labors but they do not have any idea about outside labor forces.

✓ Has the project authority involved the local community with the project?

**Answer:** Yes, local communities are closely involved with this project. Several consultation meeting and informal interaction with local community have been conducted effectively.

C.2. Land acquisition and stakeholder screening

Probable Involuntary Resettlement Effects	Yes	No	Not Known	Remarks
Involuntary Acquisition of Land/ Land Do	nation	/ Lan	d Taking	
1. Will there be any land acquisition?		٧		No land will be required to new school cum
				Disaster shelter building construction.
2. Is the site for land taking known?	٧			New school cum Disaster shelter building will be constructed on respective Government primary school owned land.
				Meanwhile, SMC, Local Community & Local government ie. Union Parishad has given their consent to intend the new school cum

			Disaster shelter building construction.
3. Is the ownership status and current	V		This is respective Government primary
usage of land to be required temporary	•		school owned land.
known?			School owned land.
4. Will easement be utilized within an	V		N/A.
existing Right of Way (ROW)?	V		N/A.
5. Will there be loss of shelter and		V	N/A no additional land will be required
		V	N/A, no additional land will be required.
residential land due to land acquisition?		-,	No mostion of land conviction Co
6. Will there be loss of agricultural and		٧	No question of land acquisition. So,
other productive assets due to land			agricultural and other productive assets
acquisition?			will not be damaged or lost by the
			construction of School cum Disaster
		<b> </b>	Shelter Building
7. Will there be losses of crops, trees,		٧	No standing crops, trees and fixed assets
and fixed assets due to land acquisition?			will be lost due to avoiding and minimize
			land acquisition.
8. Will there be loss of businesses or		٧	Due to respective government primary
enterprises due to land acquisition?			school owned land (existing alignment), So,
			business entity, trade house or livelihood
			option will not be affected or any business
			infrastructure will be displaced by the sub-
			project.
9. Will there be loss of income sources		٧	It is clearly revealed that income sources
and means of livelihoods due to land			and means of livelihoods will not be
acquisition?			hampered or lost by the Construction of
			new School cum disaster shelter building.
Involuntary restrictions on land use or on access to legally designated parks and protected areas			
10. Will people lose access to natural		٧	People access to communal facilities and
resources, communal facilities and			services will not be hampered by the
services?			project intervention.
11. If land use is changed, will it have an		٧	No scope to change site location.
adverse impact on social and economic			
activities?			
12. Will access to land and resources		٧	No
owned communally or by the state be			
restricted?			
Information on Displaced Persons:			
Any estimate of the likely number of persons that will be displaced by the Project? [v]No [ ] Yes			
If yes, approximately how many? N/A			

If yes, approximately how many? N/A

Are any of them poor, female-heads of households, or vulnerable to poverty risks? [v]No [] Yes

Are any displaced persons from indigenous or ethnic minority groups? [v] No [] Yes

During Screening, project authority will conduct consultation with the primary and secondary stakeholders and provide their observations in the following sections (13 to 18)

13: Who are the stakeholders of the project?

Answer: Students, Guardians of the Schools, School management committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF and local and international NGOs working with community.

14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project?

Answer: No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy or project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation.

15: Are project objectives consistent with their needs, interests and capacity?

**Answer:** Yes, obviously the EMCRP project objectives is very much positive consistent with the respective stakeholders needs interests identified by the community consultation and FGD.

16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups?

**Answer:** During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum Disaster shelter building; Moreover, their children will get access to education with improved facility.

17: What social risks might affect project or sub-project success?

Answer: There are some social risks might be affected sub-project success;

- Price may be hike of essential commodities in local hat Bazar.
- Incoming labors may engage with anti-social activities which can challenge the values system of the society.
- Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period.
- Heavy loaded vehicle movement through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people.
- During the construction work, any kind of accident may occur.

18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary.

**Answer:** The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum Disaster shelter building. During the screening, the consultant of D&SC also organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below;

- The FGD results confirmed that decision of new school cum Disaster shelter building construction will increase the sense of security of the communities.
- The schooling facilities will be increased after completion of new school cum Disaster shelter building.
- Most of the participants are expressed that the number of schools cum Disaster shelters is insufficient. The capacity of shelter is also inadequate.
- More than half of the total participants reported that they used to stay in their houses mostly during disaster because of onrush to the shelters, limited space for livestock and other social problems.
- The participants informed that provision of emergency water supply, toilet, hygienic facilities and access road is not available, even insufficient.
- There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc.
- People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit.
- Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

## Annex-08: Social Screening of Purbo Rajarkul Government Primary School under Pkg. #-EMCRP/AF/W11)

### **Local Government Engineering Department (LGED)**

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)
Additional Financing

Social Screening of Sub-Project (Filled Form)

#### **Section A: Sub-Project Overview**

#### Description of sub-project/component interventions:

The proposed sub-project is a new school cum Disaster shelter building. It will be constructed at own land of Purbo Rajarkul Government Primary School. This land is legally listed under the Ministry of MoPME. This land situated at Hazipara village under Rajarkul union of Ramu Upazila in Cox's Bazar District. The school was established in 1941. At present, there are 10 teachers working in the school, seven women and three men. The school currently has 304 students out of which 138 are boys and 166 are girls. The school has two buildings with ten rooms. Of the ten rooms, one is used as an office room, one as a head teacher's room, one as a store room and the remaining seven as classrooms. GPS Coordinates: Latitude Value: 21.423333 N & Longitude Value: 92.112222 E. No tribal people found in the catchment area of the Subproject. The site location is relatively a high plain land and accessible through vehicles as of 8ft wide RCC Hazipara to Baruapara road is present near the site which connects with Arakan Highway Road. Based on field survey, the villages in the catchment area of the Purbo Rajarkul Government Primary School are Fulunir Char, Barua Para, Char Para, Naiapara, Hazipara, Murapara, Purbo Dik Fotekar Kul, Purbo Rajarkul South Para & Purbo Pahar Para. At North side of the selected Land Barua Para Sarder Moday Boddha Bihar (500m), Boddha Crematorium & Shucharu Madhubi Community clinic (250m). At South side Hazipara Jame Mosque (200m), Hazipara Graveyard/ Forkania Madrasa(100m), Purbodik Fotekarkul Mohamadia Jame Mosque/Graveyard/Forkania Madrasa (400m), Abdus Salam Community Clinic (600m), Purbodik Fotekar Kul Central Jame Mosque (800m), Purbo Dik Fotekarkul Chara (500m). At East side Mohammadia Jame Mosque (500m), Purbo Rajarkul Jongli Pir Madrasa/ Orphanage/Hefzo khana (800m), Bakkhali River (1 Km.) & Dorgamura Hill (900m). At west side Charpara Baitul Nur Jame Mosque (300m) & Bakkhali river (400m). A large number of Host people are expected to be benefitted by implementation of the sub-project directly.

#### **Sub-project Location:**

Purbo Rajarkul GovernmentPrimarySchool issituated under village: Hazipara, ward: 09, Mouza: Rajarkul, Union: Rajarkul of Ramu Upazila in Cox's Bazar district.

Important Features of Sub-project Location			
Name of new school cum Disaster shelter	Purbo Rajarkul Government Primary School		
building.			
Package Number	EMCRP/AF/W11		
GPS ID	91412040703		
District	Cox's Bazar		
Upazila	Ramu		
Union	Rajarkul		
Ward No.	09		
Dag No.	BS- 1883, 1893, 10526, 10527 & 10530		
Khatian No.	BS-4		

Mouza	Rajarkul	
Catchment Area House Hold	1180	
Catchment Area Population	6040 (Male-2900 & Female-3140)	
Total Land space	81 Decimal.	
Proposed structural land space (Average)	537.59 square meter.	
Occupation of the Catchment Area People		
occupation of the outcomment wear copie	Service Holder 5%	
	Farmer 70%	
	Day Labor 15%	
	Businessman 10%	
Distance from Upazila Head quarter	02 Km	
Distance from Marine Drive	23 Km	
Proposed Sub-project Interventions	Reinforced Cement Concrete (RCC) Thre	
	storied Respective building.	
Status of Land Acquisition	No	
Status of Resettlement	No	
GPS Coordinates	Latitude Value: 21.423333 N & Longitude	
	Value: 92.112222 E.	
Ownership of proposed Land owner	Respective Government Primary School	

Expected construction period: 540 working days.

Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies, etc. and historical or cultural assets): Please also explain any analysis on alternative location was conducted:

**Answer:** The proposed new school cum Disaster shelter building within the range of School premises have no Historical and Archeological structure has been found that is why no question to generate any adverse impact in this regard. In consultation meeting it has revealed that no elephants' corridors are exist in the proposed sub-project Location. The School Authority, Local community, D&SC and LGED jointly finalized the construction place after discussion.

Section C: Social Screening	
Key Screening questions	Aspects to Consider
Will the project potentially involve an influx of workers to the project location, and will the influx be considered significant for the local community?	period of the project, with what skill set? <b>Answer</b> : No foreign workers will be required for construction work of proposed sub-project. Based on consultation with Local authority, most

✓ If the skill level of the local workforce does not match the needs of the project, can they be trained within a reasonable timeframe to meet project requirements?

**Answer:** Labors is available in this area, enough unskilled and some skilled. If the skill level of the local workforce does not match the need of the project, they can serve the purpose of skill labor as conducting skill training by the contractor within the time frame.

✓ How will the workers be accommodated? Will they commute or reside on site or outside of the camp? If so, what size of camp will be required?

**Answer:** Don't worry about for the local workers and their accommodation. Most of the workforces are expected to be hired from local community, so that they do not have required for accommodation in the construction site because they will come from their own house, but the skilled labors who coming from outside, they have to need a temporary shed for accommodation. The size of the shed will depend on the number of outside laborers. The place of constructions labor shed is available in this sub project areas.

Is the project located in a rural or remote area?

✓ What is the size of local population in the project area?

**Answer:** The size of local population in the project area are near about 6040. Male-2900 and Female-3140. Total Households are near about - 1180.

✓ What is the size of the host Rohingya community?

**Answer:** All the people in this proposed sub-project are local communities. So, no Rohingya people lives on the side of the proposed new school cum Disaster shelter building.

✓ Is the project located / being carried out in an area that is not usually frequented by outsiders?

**Answer:** Yes, local people are not allowed to visit school campus without the permission of School Authority.

✓ Are there sensitive environmental conditions that need to be considered?

**Answer:** Due to movement of heavy vehicle, Dust and noise can be generated by the sub-project during construction phases. Therefore, the following precautionary measures need to be considered;

- Proper fencing needs to make surrounding the construction site which will protect from dust and noise, small accidental cases both teacher and students and surrounding peoples who are living in close proximate.
- proximate.

  ✓ Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background?

**Answer:** Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.

✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources?

**Answer:** Incoming workers are very low in numbers, so there will be no competition in using of resources.

What is the expected duration of the incoming workers' presence in the community?

Based on the socioeconomic, cultural, religious and demographic qualities of the local community, Rohingya population and the incoming workers, is there a possibility that their presence or interaction with the local community could create adverse impacts?

**Answer:** The expected duration of the incoming workers is about 540 working days but it may be extended.

✓ Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated?

**Answer:** Yes, there are some adverse impacts may occur those are;

- Price hiking of all necessary things.
- Crisis of water and sanitation
- In some extent of religious barrier
- Crisis of vehicles and movement problem from one place to another.

Different Diseases may spread in the area for over population.

## Consultation with Community People

✓ Has the project authority and contractors conducted any consultation meetings with the community people and Rohingya population?

**Answer:** The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor.

✓ Are local people aware about the labors?

**Answer:** Local people are very much aware of local labors but they do not have any idea about outside labor forces.

✓ Has the project authority involved the local community with the project?

**Answer:** Yes, local communities are closely involved with this project. Several consultation meeting and informal interaction with local community have been conducted effectively.

#### C.2. Land Acquisition and Stakeholder Screening

Probable Involuntary Resettlement Effects	Yes	No	Not Known	Remarks
Involuntary Acquisition of Land/ Land Do	nation	/ Lan	d Taking	
1. Will there be any land acquisition?		٧		No land will be required to new school cum Disaster shelter building construction.
2. Is the site for land taking known?	V			New school cum Disaster shelter building will be constructed on respective Government primary school owned land. Meanwhile, SMC, Local Community & Local government i.e. Union Parishad has given their consent to intend the new school cum Disaster shelter building construction.
3. Is the ownership status and current usage of land to be required temporary known?	٧			This is respective Government primary school owned land.
4. Will easement be utilized within an existing Right of Way (ROW)?	٧			N/A.
5. Will there be loss of shelter and residential land due to land acquisition?		٧		N/A, no additional land will be required.
6. Will there be loss of agricultural and other productive assets due to land acquisition?		٧		No question of land acquisition. So, agricultural and other productive assets will not be damaged or lost by the construction of School cum Disaster Shelter Building.
7. Will there be losses of crops, trees,		٧		No standing crops, trees and fixed assets

and fixed assets due to land acquisition?		will be lost due to avoiding and minimize land acquisition.
8. Will there be loss of businesses or enterprises due to land acquisition?	٧	Due to respective government primary school owned land (existing alignment), So, business entity, trade house or livelihood option will not be affected or any business infrastructure will be displaced by the subproject.
9. Will there be loss of income sources and means of livelihoods due to land acquisition?	٧	It is clearly revealed that income sources and means of livelihoods will not be hampered or lost by the Construction of new School cum disaster shelter building.
Involuntary restrictions on land use or on	access to leg	gally designated parks and protected areas
10. Will people lose access to natural resources, communal facilities and services?	٧	People access to communal facilities and services will not be hampered by the project intervention.
11. If land use is changed, will it have an adverse impact on social and economic activities?	٧	No scope to change site location.
12. Will access to land and resources owned communally or by the state be restricted?	٧	No

#### **Information on Displaced Persons:**

Any estimate of the likely number of persons that will be displaced by the Project? [v]No [] Yes If yes, approximately how many? N/A

Are any of them poor, female-heads of households, or vulnerable to poverty risks? [V]No [] Yes

Are any displaced persons from indigenous or ethnic minority groups? [v] No [] Yes

During Screening, project authority will conduct consultation with the primary and secondary stakeholders and provide their observations in the following sections (13 to 18)

13: Who are the stakeholders of the project?

**Answer:** Students, Guardians of the Schools, School management committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF and local and international NGOs working with community.

14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project?

**Answer:** No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy or project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation.

15: Are project objectives consistent with their needs, interests and capacity?

**Answer:** Yes, obviously the EMCRP project objectives is very much positive consistent with the respective stakeholders needs interests identified by the community consultation and FGD.

16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups?

**Answer:** During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum Disaster shelter building; Moreover, their children will get access to education with improved facility.

17: What social risks might affect project or sub-project success?

Answer: There are some social risks might be affected sub-project success;

- Price may be hike of essential commodities in local hat Bazar.
- Incoming labors may engage with anti-social activities which can challenge the values system of the

society.

- Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period.
- Heavy loaded vehicle movement through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people.
- During the construction work, any kind of accident may occur.

18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary.

**Answer:** The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum Disaster shelter building. During the screening, the consultant of D&SC also organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below:

- The FGD results confirmed that decision of new school cum Disaster shelter building construction will increase the sense of security of the communities.
- The schooling facilities will be increased after completion of new school cum Disaster shelter building.
- Most of the participants are expressed that the number of schools cum Disaster shelters is insufficient. The capacity of shelter is also inadequate.
- More than half of the total participants reported that they used to stay in their houses mostly during disaster because of onrush to the shelters, limited space for livestock and other social problems.
- The participants informed that provision of emergency water supply, toilet, hygienic facilities and access road is not available, even insufficient.
- There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc.
- People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit.
- Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

# Annex-09: Social Screening of Nondakhali Government Primary School (Package Number: EMCRP/AF/W11)

### **Local Government Engineering Department (LGED)**

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)
Additional Financing

Social Screening of Sub-Project (Filled Form)

#### Section A: Sub-Project Overview

#### Description of sub-project/component interventions:

The proposed sub-project is a new school cum Disaster shelter building. The construction work of this disaster shelter will be a steel frame building. It will be constructed at own land of Nondakhali Government Primary School. This land is legally listed under the Ministry of MoPME. Md. Bodiuzzaman and Haji Bata Mia is the land donor of this school. This land situated at Nondakhali Boropara village, Ward no: 03 under Joarianala union of Ramu Upazila in Cox's Bazar District. The school was established in 1932. The school currently has 300 students out of which 148 are boys and 152 are girls. Total number of teachers are 06 (Six) in the school. The school has one building. Present condition of building is well. No tribal people found in the catchment area of the Sub-project. GPS Coordinates: Latitude Value: 21.470361 N & Longitude Value: 92.069750 E. Nondakhali Road (12ft) is connected to the school. Based on field survey, the villages in the catchment area of the Boropara, Gurapara, Uttor Para, Poshccim Para, Guccho Gram, Purbo Murapara etc. At North side of the selected Land Uttorpara Jame Mosque (500m), Moktob and Pond (550m). At South side Khal (500m), Fari Khal (1000m), Nonachori Mosque (1000m), Nondakhali Boropara Jame Mosque (20m), Nondakhali Nobabipara Mosque and Madrasa (700m). At East side Nondakhali Lamar Khal (500m), Shoilla Ghona Mosque (51m). At West side Fari Khal (500m). A large number of Host people are expected to be benefitted by implementation of the sub-project directly.

#### **Sub-project Location:**

Nondakhali Government Primary School is situated under village: Nondakhali Boropara, Ward: 03, Mouza: Nondakhali, Union: Joarianala of Ramu Upazila in Cox's Bazar district.

Important Features of Sub-project Location			
Name of new school cum resilience	Nondakhali Government Primary		
shelter building	School		
Package No:	LGED/EMCRP/AF/W11		
GPS ID	91412040404		
District	Cox's Bazar		
Upazila	Ramu		
Union	Joarianala		
Ward No.	03		
Dag No.	BS- 436, 437 & 438. RS- 1172 & 1173		
Khatian No.	BS- 1/1. RS- 233		
Mouza	Nondakhali		
Catchment Area House Hold	900		
Catchment Area Population	6000 (Male-2880 & Female-3120)		
Total Land space	30 Decimal.		
Proposed structural land space (Average)	537.59 square meter.		

Occupation of the Catchment Area			
People	Service Holder	5%	
i copic	Farmer	85%	
	Fisherman	5%	
	Others	5%	
Distance from Upazila Head quarter	11 Km.		
Distance from Marine Drive	25 Km.		
Proposed Sub-project Interventions	Reinforced Cement Concrete (RCC) Three-		
	storied building.		
Status of Land Acquisition	No		
Status of Resettlement	No		
GPS Coordinates	Latitude Value: 21.470	361 N & Longitude	
	Value: 92.069750 E		
Ownership of proposed Land owner	Respective Government Primary School		

Expected construction period: 540 working days.

Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies, etc. and historical or cultural assets): Please also explain any analysis on alternative location was conducted:

**Answer:** The proposed new school cum Disaster shelter building within the range of School premises have no Historical and Archeological structure has been found that is why no question to generate any adverse impact in this regard. In consultation meeting it has revealed that no elephants' corridors are exist in the proposed sub-project Location. The School Authority, Local community, D&SC and LGED jointly finalized the construction place after discussion.

### Section C: Social Screening

Key Screening questions	Aspects to Consider
Will the project potentially	✓ How many foreign and local workers will be needed for the remaining
involve an influx of workers to	period of the project, with what skill set?
the project location, and will	Answer: No foreign workers will be required for construction work of
the influx be considered	proposed sub-project. Based on consultation with Local authority, most
significant for the local	of the workforces are available in the Host Community. If contractors
community?	need to hire some skilled workers from outside to the project area for
	implementing work as per contractors need. It clearly discussed in the FGD.
	✓ Can the project hire workers from the local workforce?
	<b>Answer:</b> Definitely, the project hire workers from the local workforce as
	project required, because in sub project areas have an enough worker,
	both skilled and unskilled. What is the size and skill level of the existing
	local workforce?
	Answer: For the remaining period of the project, In the based on FGD
	approximately 03 skilled and 17 unskilled in total 20 workforces are
	expected to be required for the time of Piling work. After piling the main
	construction work time approximately total 40 skilled and unskilled
	workforces are expected to be required for the construction work, among them 05 will be skilled and 35 will be unskilled workforces.
	✓ If the skill level of the local workforce does not match the needs of
	the project, can they be trained within a reasonable timeframe to
	meet project requirements?
	Answer: Labors is available in this area, enough unskilled and some
	skilled. If the skill level of the local workforce does not match the need of
	skilled. If the skill level of the local workloree does not match the need of

the project, they can serve the purpose of skill labor as conducting skill training by the contractor within the time frame.

✓ How will the workers be accommodated? Will they commute or reside on site or outside of the camp? If so, what size of camp will be required?

**Answer:** Don't worry about for the local workers and their accommodation. Most of the workforces are expected to be hired from local community, so that they do not have required for accommodation in the construction site because they will come from their own house, but the skilled labors who coming from outside, they have to need a temporary shed for accommodation. The size of the shed will depend on the number of outside laborers. The place of constructions labor shed is available in this sub project areas.

### Is the project located in a rural or remote area?

✓ What is the size of local population in the project area?

**Answer:** The size of local population in the project area are near about 6000. Male-2880 and Female-3120 Total Households are near about -900.

✓ What is the size of the host Rohingya community?

**Answer:** All the people in this proposed sub-project are local communities. So, no Rohingya people lives on the side of the proposed new school cum Disaster shelter building.

✓ Is the project located / being carried out in an area that is not usually frequented by outsiders?

**Answer:** Yes, local people are not allowed to visit school campus without the permission of School Authority.

Are there sensitive environmental conditions that need to be considered?

**Answer:** Due to movement of heavy vehicle, Dust and noise can be generated by the sub-project during construction phases. Therefore, the following precautionary measures need to be considered;

 Proper fencing needs to make surrounding the construction site which will protect from dust and noise, small accidental cases both teacher and students and surrounding peoples who are living in close proximate.

Based on the socioeconomic, cultural, religious and demographic qualities of the local community, Rohingya population and the incoming workers, is there a possibility that their presence or interaction with the local community could create adverse impacts?

✓ Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background?

**Answer:** Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.

✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources?

**Answer:** Incoming workers are very low in numbers, so there will be no competition in using of resources.

✓ What is the expected duration of the incoming workers' presence in the community?

**Answer:** The expected duration of the incoming workers is about 540 working days but it may be extended.

✓ Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated?

**Answer:** Yes, there are some adverse impacts may occur those are;

	<u></u>
	<ul> <li>Price hiking of all necessary things.</li> </ul>
	Crisis of water and sanitation
	<ul> <li>In some extent of religious barrier</li> </ul>
	<ul> <li>Crisis of vehicles and movement problem from one place to another.</li> </ul>
	Different Diseases may spread in the area for over population.
Consultation with Community People	<ul> <li>✓ Has the project authority and contractors conducted any consultation meetings with the community people and Rohingya population?</li> <li>Answer: The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor.</li> <li>✓ Are local people aware about the labors?</li> <li>Answer: Local people are very much aware of local labors but they do not have any idea about outside labor forces.</li> <li>✓ Has the project authority involved the local community with the project?</li> <li>Answer: Yes, local communities are closely involved with this project.</li> <li>Several consultation meeting and informal interaction with local</li> </ul>
	community have been conducted effectively.

C.2. Land acquisition and stakeholder screening

Probable Involuntary Resettlement Effects	Yes	No	Not Known	Remarks
Involuntary Acquisition of Land/ Land Donation/ Land Taking				
1. Will there be any land acquisition?		٧		No land will be required to new school cum Disaster shelter building construction.
2. Is the site for land taking known?	٧			New school cum Disaster shelter building will be constructed on respective Government primary school owned land. Meanwhile, SMC, Local Community & Local government i.e., Union Parishad has given their consent to intend the new school cum disaster shelter building construction.
3. Is the ownership status and current usage of land to be required temporary known?	٧			This is respective Government primary school owned land.
4. Will easement be utilized within an existing Right of Way (ROW)?	٧			N/A.
5. Will there be loss of shelter and residential land due to land acquisition?		٧		N/A, no additional land will be required.
6. Will there be loss of agricultural and other productive assets due to land acquisition?		٧		No question of land acquisition. So, agricultural and other productive assets will not be damaged or lost by the construction of School cum Disaster Shelter Building.
7. Will there be losses of crops, trees, and fixed assets due to land acquisition?		٧		No standing crops, trees and fixed assets will be lost due to avoiding and minimize land acquisition.
8. Will there be loss of businesses or enterprises due to land acquisition?		٧		Due to respective government primary school owned land (existing alignment), So, business entity, trade house or livelihood

			option will not be affected or any business infrastructure will be displaced by the sub-
			project.
9. Will there be loss of income sources	√		It is clearly revealed that income sources
and means of livelihoods due to land			and means of livelihoods will not be
acquisition?			hampered or lost by the Construction of
			new School cum disaster shelter building.
Involuntary restrictions on land use or o	n access to	legally de	signated parks and protected areas
10. Will people lose access to natural	√		People access to communal facilities and
resources, communal facilities and			services will not be hampered by the
services?			project intervention.
11. If land use is changed, will it have an	٧		No scope to change site location.
adverse impact on social and economic			
activities?			
12. Will access to land and resources	٧		No
owned communally or by the state be			
restricted?			

#### **Information on Displaced Persons:**

Any estimate of the likely number of persons that will be displaced by the Project? [ $\nu$ ]No [] Yes If yes, approximately how many? N/A

Are any of them poor, female-heads of households, or vulnerable to poverty risks? [V]No [] Yes

Are any displaced persons from indigenous or ethnic minority groups? [v] No [] Yes

During Screening, project authority will conduct consultation with the primary and secondary stakeholders and provide their observations in the following sections (13 to 18)

13: Who are the stakeholders of the project?

**Answer:** Students, Guardians of the Schools, School management committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF and local and international NGOs working with community.

14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project?

**Answer:** No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy or project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation.

15: Are project objectives consistent with their needs, interests and capacity?

**Answer:** Yes, obviously the EMCRP project objectives is very much positive consistent with the respective stakeholders needs interests identified by the community consultation and FGD.

16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups?

**Answer:** During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum resilience shelter building; Moreover, their children will get access to education with improved facility.

17: What social risks might affect project or sub-project success?

Answer: There are some social risks might be affected sub-project success;

- Price may be hike of essential commodities in local hat Bazar.
- Incoming labors may engage with anti-social activities which can challenge the values system of the society.
- Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period.
- Heavy loaded vehicle movement through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people.

During the construction work, any kind of accident may occur.

18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary.

**Answer:** The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum resilience shelter building. During the screening, the consultant of D&SC also organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below;

- The FGD results confirmed that decision of new school cum resilience shelter building construction will increase the sense of security of the communities.
- The schooling facilities will be increased after completion of new school cum resilience shelter building.
- Most of the participants are expressed that the number of schools cum resilience shelters is insufficient. The capacity of shelter is also inadequate.
- More than half of the total participants reported that they used to stay in their houses mostly during disaster because of onrush to the shelters, limited space for livestock and other social problems.
- The participants informed that provision of emergency water supply, toilet, hygienic facilities and access road is not available, even insufficient.
- There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc.
- People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit.
- Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

Annex-10: Social Screening of Hetalia Para Government Primary School (Package Number: EMCRP/AF/W11)

### **Local Government Engineering Department (LGED)**

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)
Additional Financing

Social Screening of Sub-Project (Filled Form)

#### **Section A: Sub-Project Overview**

#### Description of sub-project/component interventions:

The proposed sub-project is a new school cum Disaster shelter building. The construction work of this disaster shelter will be a steel frame building. It will be constructed at own land of Hetalia Para Government Primary School. This land is legally listed under the Ministry of MoPME. Master Md. Mojibul Haque is the land donor of this school. This land situated at Hetalia Para village, Ward no: 04 under Chringga union of Chokoria Upazila in Cox's Bazar District. The school was established in 2012. The school currently has 139 students out of which 70 are boys and 69 are girls. Total number of teachers are 04 (Four) in the school. The school has One building. Present condition of one building is well. No tribal people found in the catchment area of the Sub-project. GPS Coordinates: Latitude Value: 21.718611 N & Longitude Value: 92.063333 E. Mognama School Para Road (10ft) HBB is connected to the school.

### **Sub-project Location:**

Hetalia Para Government Primary School is situated under Village: Hetalia Para, Ward: 04, Mouza: Palakata, Union: Cheringga of Chokoria Upazila in Cox's Bazar district.

Important Features of	of Sub-project Location	
Name of new school cum Disaster shelter	Hetalia Para Government Primary	
building	School	
Package No:	LGED/EMCRP/AF/W11	
GPS ID	91412051581	
District	Cox's Bazar	
Upazila	Chakaria	
Union	Cheringga	
Ward No.	04	
Dag No.	RS-4411	
Khatian No.	RS-1560	
Mouza	Palakata	
Catchment Area House Hold	400	
Catchment Area Population	2500 (Male-1200 & Female-1300)	
Total Land space	30 Decimal.	
Proposed structural land space (Average)	537.59 square meter.	
Occupation of the Catchment Area		
People	Service Holder 2%	
	Farmer 80%	
	Businessman 5%	
	Fisherman 10%	
	Others 3%	
Distance from Upazila Head quarter	07 Km.	
Distance from Marine Drive	55 Km.	
Proposed Sub-project Interventions	Reinforced Cement Concrete (RCC) Three	
	storied building.	
Status of Land Acquisition	No	
Status of Resettlement	No	
GPS Coordinates	Latitude Value: 21.718611 N & Longitude	
	Value: 92.063333 E	
Ownership of proposed Land owner	Respective Government Primary School	

**Expected construction period:** 540 working days.

#### **Section C: Social Screening**

Key Screening questions	Aspects to Consider
Will the project potentially	✓ How many foreign and local workers will be needed for the remaining
involve an influx of workers to	period of the project, with what skill set?
the project location, and will	Answer: No foreign workers will be required for construction work of
the influx be considered	proposed sub-project. Based on consultation with Local authority, most
significant for the local	of the workforces are available in the Host Community. If contractors
community?	need to hire some skilled workers from outside to the project area for
	implementing work as per contractors need. It clearly discussed in the FGD.

✓ Can the project hire workers from the local workforce?

**Answer:** Definitely, the project hire workers from the local workforce as project required, because in sub project areas have an enough worker, both skilled and unskilled What is the size and skill level of the existing local workforce?

**Answer:** For the remaining period of the project, In the based on FGD approximately 03 skilled and 17 unskilled in total 20 workforces are expected to be required for the time of Piling work. After piling the main construction work time approximately total 40 skilled and unskilled workforces are expected to be required for the construction work, among them 05 will be skilled and 35 will be unskilled workforces.

✓ If the skill level of the local workforce does not match the needs of the project, can they be trained within a reasonable timeframe to meet project requirements?

**Answer:** Labors is available in this area, enough unskilled and some skilled. If the skill level of the local workforce does not match the need of the project, they can serve the purpose of skill labor as conducting skill training by the contractor within the time frame.

✓ How will the workers be accommodated? Will they commute or reside on site or outside of the camp? If so, what size of camp will be required?

**Answer:** Don't worry about for the local workers and their accommodation. Most of the workforces are expected to be hired from local community, so that they do not have required for accommodation in the construction site because they will come from their own house, but the skilled labors who coming from outside, they have to need a temporary shed for accommodation. The size of the shed will depend on the number of outside laborers. The place of constructions labor shed is available in this sub project areas.

Is the project located in a rural or remote area?

✓ What is the size of local population in the project area?

**Answer:** The size of local population in the project area are near about 2500. Male-1200 and Female-1300 Total Households are near about -400.

✓ What is the size of the host Rohingya community?

**Answer:** All the people in this proposed sub-project are local communities. So, no Rohingya people lives on the side of the proposed new school cum Disaster shelter building.

✓ Is the project located / being carried out in an area that is not usually frequented by outsiders?

**Answer:** Yes, local people are not allowed to visit school campus without the permission of School Authority.

✓ Are there sensitive environmental conditions that need to be considered?

**Answer:** Due to movement of heavy vehicle, Dust and noise can be generated by the sub-project during construction phases. Therefore, the following precautionary measures need to be considered;

 Proper fencing needs to make surrounding the construction site which will protect from dust and noise, small accidental cases both teacher and students and surrounding peoples who are living in close proximate. Based on the socioeconomic, cultural, religious and demographic qualities of the local community, Rohingya population and the incoming workers, is there a possibility their presence that interaction with the local community could create adverse impacts?

✓ Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background?

**Answer:** Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.

✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources?

**Answer:** Incoming workers are very low in numbers, so there will be no competition in using of resources.

✓ What is the expected duration of the incoming workers' presence in the community?

**Answer:** The expected duration of the incoming workers is about 540 working days but it may be extended.

Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated?

**Answer:** Yes, there are some adverse impacts may occur those are;

- Price hiking of all necessary things.
- Crisis of water and sanitation
- In some extent of religious barrier
- Crisis of vehicles and movement problem from one place to another.

Different Diseases may spread in the area for over population.

## Consultation with Community People

✓ Has the project authority and contractors conducted any consultation meetings with the community people and Rohingya population?

**Answer:** The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor.

✓ Are local people aware about the labors?

**Answer:** Local people are very much aware of local labors but they do not have any idea about outside labor forces.

✓ Has the project authority involved the local community with the project?

**Answer:** Yes, local communities are closely involved with this project. Several consultation meeting and informal interaction with local community have been conducted effectively.

#### C.2. Land acquisition and stakeholder screening

Probable Involuntary Resettlement Effects	Yes	No	Not Known	Remarks
Involuntary Acquisition of Land/ Land Do	nation	/ Lan	d Taking	
1. Will there be any land acquisition?		٧		No land will be required to new school cum
				Disaster shelter building construction.
2. Is the site for land taking known?	٧			New school cum Disaster shelter building will be constructed on respective Government primary school owned land. Meanwhile, SMC, Local Community & Local government i.e., Union parishad has given their consent to intend the new school cum disaster shelter building construction.
3. Is the ownership status and current	٧			This is respective Government primary

usage of land to be required temporary known?			school owned land.	
4. Will easement be utilized within an	٧		N/A.	
existing Right of Way (ROW)?				
5. Will there be loss of shelter and		٧	N/A, no additional land will be required.	
residential land due to land acquisition?				
6. Will there be loss of agricultural and		٧	No question of land acquisition. So,	
other productive assets due to land			agricultural and other productive assets	
acquisition?			will not be damaged or lost by the	
			construction of School cum Disaster	
			Shelter Building.	
7. Will there be losses of crops, trees,		٧	No standing crops, trees and fixed assets	
and fixed assets due to land acquisition?			will be lost due to avoiding and minimize	
			land acquisition.	
8. Will there be loss of businesses or		٧	Due to respective government primary	
enterprises due to land acquisition?			school owned land (existing alignment), So,	
			business entity, trade house or livelihood	
			option will not be affected or any business	
			infrastructure will be displaced by the sub-	
			project.	
9. Will there be loss of income sources		٧	It is clearly revealed that income sources	
and means of livelihoods due to land			and means of livelihoods will not be	
acquisition?			hampered or lost by the Construction of	
			new School cum disaster shelter building.	
	n acce		legally designated parks and protected areas	
10. Will people lose access to natural		٧	People access to communal facilities and	
resources, communal facilities and			services will not be hampered by the	
services?			project intervention.	
11. If land use is changed, will it have an		٧	No scope to change site location.	
adverse impact on social and economic				
activities?				
12. Will access to land and resources		٧	No	
owned communally or by the state be				
restricted?				
Information on Displaced Persons:				
· · · · · · · · · · · · · · · · · · ·	ons th	at wi	Il be displaced by the Project? [v]No [ ] Yes	
If yes, approximately how many? N/A				
			or vulnerable to poverty risks? [v]No [ ] Yes	
And any displaced papers from indiagrams or other is using officers.				

Are any displaced persons from indigenous or ethnic minority groups? [v] No [] Yes

During Screening, project authority will conduct consultation with the primary and secondary stakeholders and provide their observations in the following sections (13 to 18)

13: Who are the stakeholders of the project?

Answer: Students, Guardians of the Schools, School management committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF and local and international NGOs working with community.

14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project?

Answer: No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy or project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation.

15: Are project objectives consistent with their needs, interests and capacity?

**Answer:** Yes, obviously the EMCRP project objectives is very much positive consistent with the respective stakeholders needs interests identified by the community consultation and FGD.

16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups?

**Answer:** During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum Disaster shelter building; Moreover, their children will get access to education with improved facility.

17: What social risks might affect project or sub-project success?

Answer: There are some social risks might be affected sub-project success;

- Price may be hike of essential commodities in local hat Bazar.
- Incoming labors may engage with anti-social activities which can challenge the values system of the society.
- Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period.
- Heavy loaded vehicle movement through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people.
- During the construction work, any kind of accident may occur.

18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary.

**Answer:** The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum Disaster shelter building. During the screening, the consultant of D&SC also organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below;

- The FGD results confirmed that decision of new school cum Disaster shelter building construction will increase the sense of security of the communities.
- The schooling facilities will be increased after completion of new school cum Disaster shelter building.
- Most of the participants are expressed that the number of schools cum Disaster shelters is insufficient. The capacity of shelter is also inadequate.
- More than half of the total participants reported that they used to stay in their houses mostly during disaster because of onrush to the shelters, limited space for livestock and other social problems.
- The participants informed that provision of emergency water supply, toilet, hygienic facilities and access road is not available, even insufficient.
- There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc.
- People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit.
- Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

### **Local Government Engineering Department (LGED)**

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)
Additional Financing

Social Screening of Sub-Project (Filled Form)

#### **Section A: Sub-Project Overview**

#### Description of sub-project/component interventions:

The proposed sub-project is a new school cum Disaster shelter building. It will be constructed at own land of Shaheed Mansur Uddin Chowdhury Government Primary School. This land is legally listed under the Ministry of MoPME. This land situated at Bibirkhil Pahor Chada village under Baritoli union of Chakoria Upazila in Cox's Bazar District. The school was established in 1988. At present, there are three teachers working in the school, one woman and two men. The school currently has 272 students out of which 131 are boys and 141 are girls. The school has one building with three rooms. Of the three rooms, one is used as an office room and the other two are used as classrooms. GPS Coordinates: Latitude Value: 21.805111 N & Longitude Value: 92.040972 E. No tribal people found in the catchment area of the Sub-project. The site location is relatively a high plain land and accessible through vehicles as of 8ft wide BFS Shaheed Mansur Uddin Chowdhury Road is present near the site which connects with Baniachara-Mognama BC road. Based on field survey, the villages in the catchment area of the Shaheed Mansur Uddin Chowdhury Government Primary School are Jele Para, Shil Para, Char Para, Bibir Khil, Uttar Para & Dakkhin Para. At North side of the selected Land Bibir Khal Uttar Para Mosque/Graveyard (300m), Harbang Charir Khal (500m), Badar Mokam Mosque (800m), Fazlul Rahman Mosque (850m) & Gurinora Mosque/Graveyard (18m). At South side Emdadia Jame Mosque/Graveyard (50m), Matamuhuri river (300m) & Khil Sadak Mosque (500m). At East side Har Bang charir Khal (750m). At west side Bibir Khal Dakkhin Para Jame Mosque (500m), Moulovir Dokan Station (300m), Shila Para Kali Mondir (350m), Jelepara Jagannath Mondir (250m), Shil Para Hori Mondir (300m) & Shilpara Crematorium (800m). A large number of Host people are expected to be benefitted by implementation of the sub-project directly.

#### **Sub-project Location:**

Shaheed Mansur Uddin Chowdhury GovernmentPrimarySchool is situated under village: Bibirkhil Pahar Chada, ward: 07, Mouza: Pahar Chada, Union: Baraitoli of Chakaria Upazila in Cox's Bazar district.

Important Features o	f Sub-project Location
Name of new school cum Disaster shelter	Shaheed Mansur Uddin Chowdhury
building.	Government Primary School
Package Number	LGED/EMCRP/AF/W11
GPS ID	99412051705
District	Cox's Bazar
Upazila	Chakaria
Union	Baritoli
Ward No.	07
Dag No.	4863
Khatian No.	829
Mouza	Pahar Chada
Catchment Area House Hold	580

Catchment Area Population	2900 (Male-1421 & Female-1479)			
Total Land space	160 Decimal.			
Proposed structural land space (Average)	537.59 square meter.			
Occupation of the Catchment Area People	Samira Haldan 20/			
	Service Holder 2%			
	Farmer 60%			
	Fisherman 30%			
	Day Labor 2%			
	Businessman 2%			
	Others 4%			
Distance from Upazila Head quarter	12 Km			
Distance from Marine Drive	80 Km			
Proposed Sub-project Interventions	Reinforced Cement Concrete (RCC) Three-			
	storied building.			
Status of Land Acquisition	No No			
Status of Resettlement				
GPS Coordinates	Latitude Value: 21.805111 N & Longitude			
	Value: 92.040972 E			
Ownership of proposed Land owner	Respective Government Primary School			

**Expected construction period:** 540 working days.

Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies, etc. and historical or cultural assets): Please also explain any analysis on alternative location was conducted:

**Answer:** The proposed new school cum Disaster shelter building within the range of School premises have no Historical and Archeological structure has been found that is why no question to generate any adverse impact in this regard. In consultation meeting it has revealed that no elephants' corridors are exist in the proposed sub-project Location. The School Authority, Local community, D&SC and LGED jointly finalized the construction place after discussion.

#### Section C: Social Screening

Section C. Social Screening					
Key Screening questions	Aspects to Consider				
Will the project potentially	✓ How many foreign and local workers will be needed for the remaining				
involve an influx of workers to	period of the project, with what skill set?				
the project location, and will	Answer: No foreign workers will be required for construction work of				
the influx be considered	proposed sub-project. Based on consultation with Local authority, most				
significant for the local	of the workforces are available in the Host Community. If contractors				
community?	need to hire some skilled workers from outside to the project area for				
	implementing work as per contractors need. It clearly discussed in the FGD.				
	✓ Can the project hire workers from the local workforce?				
	<b>Answer:</b> Definitely, the project hire workers from the local workforce as				
	project required, because in sub project areas have an enough worker,				
	both skilled and unskilled. What is the size and skill level of the existing				
	local workforce?				
	Answer: For the remaining period of the project, In the based on FGD				
	approximately 20 skilled and unskilled workforces are expected to be				
	required for the construction work. Among them 04 will be skilled and 16				
	will be unskilled workforces.				

✓ If the skill level of the local workforce does not match the needs of the project, can they be trained within a reasonable timeframe to meet project requirements?

**Answer:** Labors is available in this area, enough unskilled and some skilled. If the skill level of the local workforce does not match the need of the project, they can serve the purpose of skill labor as conducting skill training by the contractor within the time frame.

✓ How will the workers be accommodated? Will they commute or reside on site or outside of the camp? If so, what size of camp will be required?

**Answer:** Don't worry about for the local workers and their accommodation. Most of the workforces are expected to be hired from local community, so that they do not have required for accommodation in the construction site because they will come from their own house, but the skilled labors who coming from outside, they have to need a temporary shed for accommodation. The size of the shed will depend on the number of outside laborers. The place of constructions labor shed is available in this sub project areas.

Is the project located in a rural or remote area?

✓ What is the size of local population in the project area?

**Answer:** The size of local population in the project area are near about 2900. Male-1421 and Female-1479. Total Households are near about-580.

✓ What is the size of the host Rohingya community?

**Answer:** All the people in this proposed sub-project are local communities. So, no Rohingya people lives on the side of the proposed new school cum Disaster shelter building.

✓ Is the project located / being carried out in an area that is not usually frequented by outsiders?

**Answer:** Yes, local people are not allowed to visit school campus without the permission of School Authority.

Are there sensitive environmental conditions that need to be considered?

**Answer:** Due to movement of heavy vehicle, Dust and noise can be generated by the sub-project during construction phases. Therefore, the following precautionary measures need to be considered;

- Proper fencing needs to make surrounding the construction site which will protect from dust and noise, small accidental cases both teacher and students and surrounding peoples who are living in close proximate.
- Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background?

**Answer:** Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.

✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources?

**Answer:** Incoming workers are very low in numbers, so there will be no competition in using of resources.

✓ What is the expected duration of the incoming workers' presence in the community?

Answer: The expected duration of the incoming workers is about 540

Based on the socioeconomic, cultural, religious and demographic qualities of the local community, Rohingya population and the incoming workers, is there a possibility their presence that interaction with the local community could create adverse impacts?

working days but it may be extended. ✓ Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated? **Answer:** Yes, there are some adverse impacts may occur those are; Price hiking of all necessary things. Crisis of water and sanitation In some extent of religious barrier Crisis of vehicles and movement problem from one place to another. Different Diseases may spread in the area for over population. Consultation with Community Has the project authority and contractors conducted any consultation People meetings with the community people and Rohingya population? **Answer:** The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor. ✓ Are local people aware about the labors? Answer: Local people are very much aware of local labors but they do not have any idea about outside labor forces. Has the project authority involved the local community with the Answer: Yes, local communities are closely involved with this project. Several consultation meeting and informal interaction with local community have been conducted effectively.

C.2. Land acquisition and stakeholder screening

Probable Involuntary Resettlement Effects	Yes	No	Not Known	Remarks
Involuntary Acquisition of Land/ Land Donation/ Land Taking				
1. Will there be any land acquisition?		٧		No land will be required to new school cum Disaster shelter building construction.
2. Is the site for land taking known?	٧			New school cum Disaster shelter building will be constructed on respective Government primary school owned land. Meanwhile, SMC, Local Community & Local government ie. Union Parishad has given their consent to intend the new school cum Disaster shelter building construction.
3. Is the ownership status and current usage of land to be required temporary known?	٧			This is respective Government primary school owned land.
4. Will easement be utilized within an existing Right of Way (ROW)?	٧			N/A.
5. Will there be loss of shelter and residential land due to land acquisition?		٧		N/A, no additional land will be required.
6. Will there be loss of agricultural and other productive assets due to land acquisition?		٧		No question of land acquisition. So, agricultural and other productive assets will not be damaged or lost by the construction of School cum Disaster Shelter Building.
7. Will there be losses of crops, trees, and fixed assets due to land acquisition?		٧		No standing crops, trees and fixed assets will be lost due to avoiding and minimize

		land acquisition.
8. Will there be loss of businesses or enterprises due to land acquisition?	٧	Due to respective government primary school owned land (existing alignment), So, business entity, trade house or livelihood option will not be affected or any business infrastructure will be displaced by the subproject.
9. Will there be loss of income sources and means of livelihoods due to land acquisition?	V	It is clearly revealed that income sources and means of livelihoods will not be hampered or lost by the Paharpara.
Involuntary restrictions on land use or or	n access to	legally designated parks and protected areas
10. Will people lose access to natural resources, communal facilities and services?	٧	People access to communal facilities and services will not be hampered by the project intervention.
11. If land use is changed, will it have an adverse impact on social and economic activities?	٧	No scope to change site location.
12. Will access to land and resources owned communally or by the state be restricted?	٧	No

#### **Information on Displaced Persons:**

Any estimate of the likely number of persons that will be displaced by the Project? [v]No [] Yes If yes, approximately how many? N/A

Are any of them poor, female-heads of households, or vulnerable to poverty risks? [v]No [] Yes

Are any displaced persons from indigenous or ethnic minority groups? [v] No [] Yes

During Screening, project authority will conduct consultation with the primary and secondary stakeholders and provide their observations in the following sections (13 to 18)

13: Who are the stakeholders of the project?

**Answer:** Students, Guardians of the Schools, School management committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF and local and international NGOs working with community.

14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project?

**Answer:** No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy or project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation.

15: Are project objectives consistent with their needs, interests and capacity?

**Answer:** Yes, obviously the EMCRP project objectives is very much positive consistent with the respective stakeholders needs interests identified by the community consultation and FGD.

16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups?

**Answer:** During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum Disaster shelter building; Moreover, their children will get access to education with improved facility.

17: What social risks might affect project or sub-project success?

Answer: There are some social risks might be affected sub-project success;

- Price may be hike of essential commodities in local hat Bazar.
- Incoming labors may engage with anti-social activities which can challenge the values system of the society.
- Noise and sound pollution may be generated in the locality. It also can hamper the study of the

children as well as old ages during the construction period.

- Heavy loaded vehicle movement through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people.
- During the construction work, any kind of accident may occur.

18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary.

**Answer:** The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum Disaster shelter building. During the screening, the consultant of D&SC also organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below;

- The FGD results confirmed that decision of new school cum Disaster shelter building construction will increase the sense of security of the communities.
- The schooling facilities will be increased after completion of new school cum Disaster shelter building.
- Most of the participants are expressed that the number of schools cum Disaster shelters is insufficient. The capacity of shelter is also inadequate.
- More than half of the total participants reported that they used to stay in their houses mostly during disaster because of onrush to the shelters, limited space for livestock and other social problems.
- The participants informed that provision of emergency water supply, toilet, hygienic facilities and access road is not available, even insufficient.
- There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc.
- People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit.
- Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

Annex-12: Social Screening of Khojakhali Paharpara Government Primary School (Package Number: EMCRP/AF/W11)

### **Local Government Engineering Department (LGED)**

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)
Additional Financing

Social Screening of Sub-Project (Filled Form)

#### **Section A: Sub-Project Overview**

#### Description of sub-project/component interventions:

The proposed sub-project is a new school cum Disaster shelter building. It will be constructed at own land of Khojakhal Paharpara Government Primary School. This land is legally listed under the Ministry of MoPME. This land situated at Khojakhali Pahar Para village under Kayerbil union of Chakoria Upazila in Cox's Bazar District. The school was established in 2007. At present, there are five teachers working in the school, four woman and one man. The school currently has 102 students out of which 57 are boys and 45 are girls. The school has one building with three rooms. Of the three rooms, one is used as an office room and the other two are used as classrooms. GPS Coordinates: Latitude Value: 21.797115 N & Longitude Value: 92.076478E. No tribal people found in the catchment area of the Sub-project. The site location is relatively a high plain land and accessible through vehicles as of 850ft wide BFS Paharpara road is present near the site which connects with Kayerbil -Yangcha BC road. Based on field survey, the village in the catchment area of the Khojakhali Government Primary School is Khojakhali Pahar Para. At North side of the selected Land Tutukkhali Khal (200m), Agriculture Land (10m). At south site Tahmina Yeasmin Mohila Madrasa (500m),

Kayerbil Station (510m), Kayerbil Secondary school (530m), Tanu Sikder Para Jame Mosque/Graveyard (500m), Mata Muhuri River (700m), Kayerbil Secondary school field (540m). At Eat side Baitur Rahim Jame Mosque (200m), Kaizar Chara (300m), Baniar Chara Pahar (1 Km.), Baniar Chara Forest office (01 Km.), Highway Police outpost (1 Km.), Wareles Tower (1 Km.). At west side Khojakhali Dorgaon Para Jame Mosque/Graveyard/Pond (100m), Kalu Shaha (Ra.) Majar Sharif (110m), Kayerbil Health Complex (500m) and Mata Muhuri River (1 Km.). A large number of Host people are expected to be benefitted by implementation of the sub-project directly.

#### **Sub-project Location:**

Khojakhal Paharpara GovernmentPrimarySchool issituated under village: Khojakhali Pahar Para, ward: 06, Mouza: Khojakhali, Union: Kayerbil of Chakaria Upazila in Cox's Bazar district.

Important Features o	f Sub-project Location		
Name of new school cum Disaster shelter	Khojakhali paharpara Gove	rnment Primary	
building.	School		
Package Number	EMCRP/AF/W11		
GPS ID	99412059302		
District	Cox's Bazar		
Upazila	Chakaria		
Union	Kayerbil		
Ward No.	06		
Dag No.	1505		
Khatian No.	414		
Mouza	Khojakhali		
Catchment Area House Hold	250		
Catchment Area Population	1200 (Male-720 & Female-480)		
Total Land space	33 Decimals.		
Proposed structural land space (Average)	537.59 square meter.		
Occupation of the Catchment Area People	Service Holder 0.5%	<del></del>	
	Farmer 90%		
	Day Labor 5%		
	Businessman 1%		
	Others 3.5%	6	
Distance from Upazila Head quarter	09 Km		
Distance from Marine Drive	67 Km		
Proposed Sub-project Interventions	Reinforced Cement Concrete (RCC) Three-		
	storied building.		
Status of Land Acquisition	No		
Status of Resettlement	No		
GPS Coordinates	Latitude Value: 21.797115 N & Longitude		
	Value: 92.076478E		
Ownership of proposed Land owner	Respective Government Primary School		

Expected construction period: 540 working days.

Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies, etc. and historical or cultural assets): Please also explain any analysis on alternative location was conducted:

**Answer:** The proposed new school cum Disaster shelter building within the range of School premises

have no Historical and Archeological structure has been found that is why no question to generate any adverse impact in this regard. In consultation meeting it has revealed that no elephants' corridors are exist in the proposed sub-project Location. The School Authority, Local community, D&SC and LGED jointly finalized the construction place after discussion.

#### Section C: Social Screening

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Will the project potentially involve an influx of workers to the project location, and will the influx be considered significant for the local community?

#### Aspects to Consider

✓ How many foreign and local workers will be needed for the remaining period of the project, with what skill set?

**Answer**: No foreign workers will be required for construction work of proposed sub-project. Based on consultation with Local authority, most of the workforces are available in the Host Community. If contractors need to hire some skilled workers from outside to the project area for implementing work as per contractors need. Itclearly discussed in the FGD.

Can the project hire workers from the local workforce?

**Answer:** Definitely, the project hire workers from the local workforce as project required, because in sub project areas have an enough worker, both skilled and unskilled. What is the size and skill level of the existing local workforce?

**Answer:** For the remaining period of the project, In the based on FGD approximately 20 skilled and unskilled workforces are expected to be required for the construction work. Among them 04 will be skilled and 16 will be unskilled workforces.

✓ If the skill level of the local workforce does not match the needs of the project, can they be trained within a reasonable timeframe to meet project requirements?

**Answer:** Labors is available in this area, enough unskilled and some skilled. If the skill level of the local workforce does not match the need of the project, they can serve the purpose of skill labor as conducting skill training by the contractor within the time frame.

How will the workers be accommodated? Will they commute or reside on site or outside of the camp? If so, what size of camp will be required?

**Answer:** Don't worry about for the local workers and their accommodation. Most of the workforces are expected to be hired from local community .so that they do not have required for accommodation in the construction site because they will come from their own house, but the skilled labors who coming from outside, they have to need a temporary shed for accommodation. The size of the shed will depend on the number of outside laborers. The place of constructions labor shed is available in this sub project areas.

### Is the project located in a rural or remote area?

What is the size of local population in the project area?

**Answer:** The size of local population in the project area are near about 1200. Male-720 and Female-480. Total Households are near about-250.

✓ What is the size of the host Rohingya community?

**Answer:** All the people in this proposed sub-project are local communities. So, no Rohingya people lives on the side of the proposed new school cum Disaster shelter building.

✓ Is the project located / being carried out in an area that is not usually frequented by outsiders?

**Answer:** Yes, local people are not allowed to visit school campus without the permission of School Authority.

✓ Are there sensitive environmental conditions that need to be considered?

**Answer:** Due to movement of heavy vehicle, Dust and noise can be generated by the sub-project during construction phases. Therefore, the following precautionary measures need to be considered;

 Proper fencing needs to make surrounding the construction site which will protect from dust and noise, small accidental cases both teacher and students and surrounding peoples who are living in close proximate.

Based on the socioeconomic, cultural, religious and demographic qualities of the local community, Rohingya population and the incoming workers, is there a possibility that their presence or interaction with the local community could create adverse impacts?

✓ Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background?

**Answer:** Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.

✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources?

**Answer:** Incoming workers are very low in numbers, so there will be no competition in using of resources.

✓ What is the expected duration of the incoming workers' presence in the community?

**Answer:** The expected duration of the incoming workers is about 540 working days but it may be extended.

✓ Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated?

**Answer:** Yes, there are some adverse impacts may occur those are;

- Price hiking of all necessary things.
- Crisis of water and sanitation
- In some extent of religious barrier
- Crisis of vehicles and movement problem from one place to another.

Different Diseases may spread in the area for over population.

## Consultation with Community People

✓ Has the project authority and contractors conducted any consultation meetings with the community people and Rohingya population?

**Answer:** The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor.

✓ Are local people aware about the labors?

**Answer:** Local people are very much aware of local labors but they do not have any idea about outside labor forces.

✓ Has the project authority involved the local community with the project?

**Answer:** Yes, local communities are closely involved with this project. Several consultation meeting and informal interaction with local community have been conducted effectively.

#### C.2. Land acquisition and stakeholder screening

Probable Involuntary Resettlement Effects	Yes	No	Not Known	Remarks
Involuntary Acquisition of Land/ Land Donation/ Land Taking				
1. Will there be any land acquisition?		٧		No land will be required to new school cum

			Disaster shelter huilding construction	
<ul> <li>2. Is the site for land taking known?</li> <li>3. Is the ownership status and current usage of land to be required temporary known?</li> <li>4. Will easement be utilized within an existing Right of Way (ROW)?</li> </ul>	√		Disaster shelter building construction.  New school cum Disaster shelter building will be constructed on respective Government primary school owned land. Meanwhile, SMC, Local Community & Local government ie. Union parishad has given their consent to intend the new school cum Disaster shelter building construction.  This is respective Government primary school owned land.  N/A.	
5. Will there be loss of shelter and		٧	N/A, no additional land will be required.	
residential land due to land acquisition?  6. Will there be loss of agricultural and other productive assets due to land acquisition?		٧	No question of land acquisition. So, agricultural and other productive assets will not be damaged or lost by the construction of New School cum Disaster Shelter Building.	
7. Will there be losses of crops, trees, and fixed assets due to land acquisition?		٧	No standing crops, trees and fixed assets will be lost due to avoiding and minimize land acquisition.	
8. Will there be loss of businesses or enterprises due to land acquisition?		V	Due to respective government primary school owned land (existing alignment), So, business entity, trade house or livelihood option will not be affected or any business infrastructure will be displaced by the subproject.	
9. Will there be loss of income sources and means of livelihoods due to land acquisition?		٧	It is clearly revealed that income sources and means of livelihoods will not be hampered or lost by the Construction of new School cum disaster shelter building.	
Involuntary restrictions on land use or o	n acce	ss to	legally designated parks and protected areas	
10. Will people lose access to natural resources, communal facilities and services?		٧	People access to communal facilities and services will not be hampered by the project intervention.	
11. If land use is changed, will it have an adverse impact on social and economic activities?		٧	No scope to change site location.	
12. Will access to land and resources owned communally or by the state be restricted?		٧	No	
Information on Displaced Persons:				
Any estimate of the likely number of persons that will be displaced by the Project? [v]No [] Yes If yes, approximately how many? N/A				
Are any of them poor, female-heads of households, or vulnerable to poverty risks? [v]No [] Yes				
Are any displaced persons from indigenous or ethnic minority groups? [v] No [] Yes				
During Screening, project authority v	will co	ondu	ct consultation with the primary and secondary	
stakeholders and provide their observat  13: Who are the stakeholders of the projections.		ı ıne	ionowing sections (13 to 18)	
13. Willo are the stakeholders of the proje	UL!			

**Answer:** Students, Guardians of the Schools, School management committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF and local and international NGOs working with community.

14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project?

**Answer:** No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy or project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation.

15: Are project objectives consistent with their needs, interests and capacity?

**Answer:** Yes, obviously the EMCRP project objectives is very much positive consistent with the respective stakeholders needs interests identified by the community consultation and FGD.

16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups?

**Answer:** During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum Disaster shelter building; Moreover, their children will get access to education with improved facility.

17: What social risks might affect project or sub-project success?

Answer: There are some social risks might be affected sub-project success;

- Price may be hike of essential commodities in local hat Bazar.
- Incoming labors may engage with anti-social activities which can challenge the values system of the society.
- Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period.
- Heavy loaded vehicle movement through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people.
- During the construction work, any kind of accident may occur.

18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary.

**Answer:** The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum Disaster shelter building. During the screening, the consultant of D&SC also organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below;

- The FGD results confirmed that decision of new school cum Disaster shelter building construction will increase the sense of security of the communities.
- The schooling facilities will be increased after completion of new school cum Disaster shelter building.
- Most of the participants are expressed that the number of schools cum Disaster shelters is insufficient. The capacity of shelter is also inadequate.
- More than half of the total participants reported that they used to stay in their houses mostly during disaster because of onrush to the shelters, limited space for livestock and other social problems.
- The participants informed that provision of emergency water supply, toilet, hygienic facilities and access road is not available, even insufficient.
- There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc.
- People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit.
- Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

## Annex-13: Social Screening of Baro Awlia Nagar Government Primary School (Package Number: EMCRP/AF/W11)

### **Local Government Engineering Department (LGED)**

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)
Additional Financing

Social Screening of Sub-Project (Filled Form)

**Section A: Sub-Project Overview** 

#### Description of sub-project/component interventions:

The proposed sub-project is a new school cum Disaster shelter building. It will be constructed at own land of Baro Awlia Nagar Government Primary School. This land is legally listed under the Ministry of MoPME. This land situated at Baro Awlia Nagar South Pahar village under Kakara union of Chakoria Upazila in Cox's Bazar District. The school was established in 1995. At present, there are five teachers working in the school, four woman and one man. The school currently has 208 students out of which 76 are boys and 133 are girls. The school has one building with three rooms. Of the three rooms, one is used as an office room and the other two are used as classrooms. GPS Coordinates: Latitude Value: 21.781639 N & Longitude Value: 92.084444 E. No tribal people found in the catchment area of the Sub-project. The site location is relatively a high plain land and accessible through vehicles as of 8ft wide RCC & HBB Baro Awlia road is present near the site which connects with Arakan High way road. Based on field survey, the villages in the catchment area of the Baro Awlia Nagar Government Primary School are Baro Awlia Nagar Dakkhin Pahar, Baro Awlia Nagar Majer Pahar, Mouluvir Ghona and Al Amin Para. At North side of the selected Land Baro Awlia Nagar Central Jame Mosque/Forkania Madrasa (5m), Al Amin Para Jame Mosque (800m), Nur Bila Bill (900m) and Mata Muhuri River (2Km.). At south side Baro Awlia Nagar Halima Tuz Sadia Hafej Khana/ Graveyard (500m). At East side Baro Awlia Nagar Mouluvi Ghona Madrasa (750m), Mouluvi Ghona Jame Mosque/ Hafej Khana (910m) & Purbo Nalbila Bill (950m). At west side Chakaria University college (800m), Amjadia Rafiqul Ulum Fajil Madrasa/Hafej khana/Orphanage (850m), Vara Khal (15m), Chakaria Forest Bit office (1 Km.), Food warehouse (1 Km.), Nolbila Jame Mosque (900m) and Amjadia Jame Mosque (850m). A large number of Host people are expected to be benefitted by implementation of the sub-project directly.

#### **Sub-project Location:**

Baro Awlia Nagar GovernmentPrimarySchool issituated under village: Baro Awlia Nagar South Pahar, ward: 01, Mouza: Kakara, Union: Kakara of Chakaria Upazila in Cox's Bazar district.

Important Features of Sub-project Location				
Name of new school cum Disaster shelter	Baro Awlia Nagar Government Primary			
building.	School			
Package Number	LGED/EMCRP/AF/W11			
GPS ID	99412060301			
District	Cox's Bazar			
Upazila	Chakaria			
Union	Kakara			
Ward No.	01			
Dag No.	RS-1288 & BS-2275			
Khatian No.	RS-1331, MRR-1348, BS-1498			
Mouza	Kakara			
Catchment Area House Hold	374			
Catchment Area Population	1895 (Male-908 & Female-987)			
Total Land space	40 Decimals.			
Proposed structural land space (Average)	537.59 square meter.			
Occupation of the Catchment Area People	Comice Helder 20/			
	Service Holder 2%			
	Farmer 80%			
	Day Labor 13%			
	Others 5%			
Distance from Upazila Head quarter	07 Km			
Distance from Marine Drive	57 Km			
Proposed Sub-project Interventions	Reinforced Cement Concrete (RCC) Three-			
	storied building.			
Status of Land Acquisition	No			
Status of Resettlement	No			
GPS Coordinates	Latitude Value: 21.781639 N & Longitude			
	Value: 92.084444 E			
Ownership of proposed Land owner	Respective Government Primary School			

Expected construction period: 540 working days.

Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies, etc. and historical or cultural assets): Please also explain any analysis on alternative location was conducted:

**Answer:** The proposed new school cum Disaster shelter building within the range of School premises have no Historical and Archeological structure has been found that is why no question to generate any adverse impact in this regard. In consultation meeting it has revealed that no elephants' corridors are exist in the proposed sub-project Location. The School Authority, Local community, D&SCand LGED jointly finalized the construction place after discussion.

#### Section C: Social Screening

Key Screening au	201126

Will the project potentially involve an influx of workers to the project location, and will the influx be considered significant for the local community?

#### Aspects to Consider

✓ How many foreign and local workers will be needed for the remaining period of the project, with what skill set?

**Answer**: No foreign workers will be required for construction work of proposed sub-project. Based on consultation with Local authority, most of the workforces are available in the Host Community. If contractors need to hire some skilled workers from outside to the project area for implementing work as per contractors need. Itclearly discussed in the FGD.

✓ Can the project hire workers from the local workforce?

**Answer:** Definitely, the project hire workers from the local workforce as project required, because in sub project areas have an enough worker, both skilled and unskilled. What is the size and skill level of the existing local workforce?

**Answer:** For the remaining period of the project, In the based on FGD approximately 20 skilled and unskilled workforces are expected to be required for the construction work. Among them 04 will be skilled and 16 will be unskilled workforces.

✓ If the skill level of the local workforce does not match the needs of the project, can they be trained within a reasonable timeframe to meet project requirements?

**Answer:** Labors is available in this area, enough unskilled and some skilled. If the skill level of the local workforce does not match the need of the project, they can serve the purpose of skill labor as conducting skill training by the contractor within the time frame.

✓ How will the workers be accommodated? Will they commute or reside on site or outside of the camp? If so, what size of camp will be required?

**Answer:** Don't worry about for the local workers and their accommodation. community, so that they do not have required for accommodation in the construction site because they will come from their own house, but the skilled labors who coming from outside, they have to need a temporary shed for accommodation. The size of the shed will depend on the number of outside laborers. The place of constructions labor shed is available in this sub project areas.

## Is the project located in a rural or remote area?

✓ What is the size of local population in the project area?

**Answer:** The size of local population in the project area are near about 1895. Male-908 and Female-987. Total Households are near about-374.

✓ What is the size of the host Rohingya community?

**Answer:** All the people in this proposed sub-project are local communities. So, no Rohingya people lives on the side of the proposed new school cum Disaster shelter building.

✓ Is the project located / being carried out in an area that is not usually frequented by outsiders?

**Answer:** Yes, local people are not allowed to visit school campus without the permission of School Authority.

✓ Are there sensitive environmental conditions that need to be considered?

**Answer** Due to movement of heavy vehicle, Dust and noise can be generated by the sub-project during construction phases. Therefore, the following precautionary measures need to be considered;

	Proper fencing needs to make surrounding the construction site which will protect from dust and noise, small accidental cases both teacher and students and surrounding peoples who are living in close proximate.
Based on the socioeconomic, cultural, religious and demographic qualities of the local community, Rohingya population and the incoming workers, is there a possibility that their presence or interaction with the local community could create adverse impacts?	<ul> <li>✓ Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background?</li> <li>Answer: Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.</li> <li>✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources?</li> <li>Answer: Incoming workers are very low in numbers, so there will be no competition in using of resources.</li> </ul>
·	<ul> <li>✓ What is the expected duration of the incoming workers' presence in the community?</li> <li>Answer: The expected duration of the incoming workers is about 540 working days but it may be extended.</li> <li>✓ Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated?</li> <li>Answer: Yes, there are some adverse impacts may occur those are;</li> </ul>
	<ul> <li>Price hiking of all necessary things.</li> <li>Crisis of water and sanitation</li> <li>In some extent of religious barrier</li> <li>Crisis of vehicles and movement problem from one place to another.</li> <li>Different Diseases may spread in the area for over population.</li> </ul>
Consultation with Community People	<ul> <li>✓ Has the project authority and contractors conducted any consultation meetings with the community people and Rohingya population?</li> <li>Answer: The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor.</li> <li>✓ Are local people aware about the labors?</li> <li>Answer: Local people are very much aware of local labors but they do not have any idea about outside labor forces.</li> <li>✓ Has the project authority involved the local community with the project?</li> <li>Answer: Yes, local communities are closely involved with this project.</li> </ul>
	Several consultation meeting and informal interaction with local

C.2. Land acquisition and stakeholder screening

C.2. Land acquisition and stakeholder screening				
Probable Involuntary Resettlement Effects	Yes	No	Not Known	Remarks
Involuntary Acquisition of Land/ Land Donation/ Land Taking				
1. Will there be any land acquisition?		٧		No land will be required to new school cum
				Disaster shelter building construction.
2. Is the site for land taking known?	٧			New school cum Disaster shelter building will be constructed on respective Government primary school owned land. Meanwhile, SMC, Local Community & Local

community have been conducted effectively.

	1	1	
			government ie. Union parishad has given their consent to intend the new school cum
3. Is the ownership status and current	V	+	Disaster shelter building construction.  This is respective Government primary
usage of land to be required temporary	V		school owned land.
known?			scribbi owned fand.
4. Will easement be utilized within an	V	-	N/A.
existing Right of Way (ROW)?	V		IV/A.
5. Will there be loss of shelter and		V	N/A, no additional land will be required.
residential land due to land acquisition?	'	<b>'</b>	N/A, 110 additional faild will be required.
6. Will there be loss of agricultural and		V	No question of land acquisition. So,
other productive assets due to land	'	<b>'</b>	agricultural and other productive assets
acquisition?			will not be damaged or lost by the
acquisition:			construction of New School cum Disaster
			Shelter Building.
7. Will there be losses of crops, trees,		V	No standing crops, trees and fixed assets
and fixed assets due to land acquisition?		<b>'</b>	will be lost due to avoiding and minimize
and fixed assets due to failu acquisition:			land acquisition.
8. Will there be loss of businesses or	١,	V	Due to respective government primary
enterprises due to land acquisition?	'	<b>'</b>	school owned land (existing alignment), So,
criter prises due to land dequisition:			business entity, trade house or livelihood
			option will not be affected or any business
			infrastructure will be displaced by the sub-
			project.
9. Will there be loss of income sources	<del>                                     </del>	V	It is clearly revealed that income sources
and means of livelihoods due to land		<b>"</b>	and means of livelihoods will not be
acquisition?			hampered or lost by the Construction of
dequisition			new School cum disaster shelter building.
Involuntary restrictions on land use or or	n access	to le	egally designated parks and protected areas
10. Will people lose access to natural		v	People access to communal facilities and
resources, communal facilities and			services will not be hampered by the
services?			project intervention.
11. If land use is changed, will it have an	١ ,	٧	No scope to change site location.
adverse impact on social and economic			
activities?			
12. Will access to land and resources	<sub> </sub>	V	No
owned communally or by the state be			
restricted?			
Information on Displaced Persons:	<u> </u>	1	
-	ons that	t will	be displaced by the Project? [v]No [] Yes
If yes, approximately how many? N/A			
	ouseholo	ds. o	r vulnerable to poverty risks? [v]No [ ] Yes
Are any displaced persons from indigenous			• • • • • • • • • • • • • • • • • • • •

Are any displaced persons from indigenous or ethnic minority groups? [v] No [] Yes

During Screening, project authority will conduct consultation with the primary and secondary stakeholders and provide their observations in the following sections (13 to 18)

13: Who are the stakeholders of the project?

**Answer:** Students, Guardians of the Schools, School management committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF and local and international NGOs working with community.

14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project?

**Answer:** No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy or project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation.

15: Are project objectives consistent with their needs, interests and capacity?

**Answer:** Yes, obviously the EMCRP project objectives is very much positive consistent with the respective stakeholders needs interests identified by the community consultation and FGD.

16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups?

**Answer:** During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum Disaster shelter building; Moreover, their children will get access to education with improved facility.

17: What social risks might affect project or sub-project success?

Answer: There are some social risks might be affected sub-project success;

- Price may be hike of essential commodities in local hat Bazar.
- Incoming labors may engage with anti-social activities which can challenge the values system of the society.
- Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period.
- Heavy loaded vehicle movement through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people.
- During the construction work, any kind of accident may occur.

18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary.

**Answer:** The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum Disaster shelter building. During the screening, the consultant of D&SC also organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below;

- The FGD results confirmed that decision of new school cum Disaster shelter building construction will increase the sense of security of the communities.
- The schooling facilities will be increased after completion of new school cum Disaster shelter building.
- Most of the participants are expressed that the number of schools cum Disaster shelters is insufficient. The capacity of shelter is also inadequate.
- More than half of the total participants reported that they used to stay in their houses mostly during disaster because of onrush to the shelters, limited space for livestock and other social problems.
- The participants informed that provision of emergency water supply, toilet, hygienic facilities and access road is not available, even insufficient.
- There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc.
- People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit.
- Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

## Annex-14: Social Screening of Mognama Farid Ahammed Chowdhury Government Primary School (Package Number: EMCRP/AF/W11)

### **Local Government Engineering Department (LGED)**

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)
Additional Financing

Social Screening of Sub-Project (Filled Form)

#### Section A: Sub-Project Overview

#### Description of sub-project/component interventions:

The proposed sub-project is a new school cum Disaster shelter building. The construction work of this disaster shelter will be a steel frame building. It will be constructed at own land of Mognama Farid Ahammed Chowdhury Government Primary School. This land is legally listed under the Ministry of MoPME. Md. Meher Ali Chowdhuri is the land donor of this school. This land situated at Chander Para village, Ward no: 07 under Mognama union of Pekua Upazila in Cox's Bazar District. The school was established in 1976. The school currently has 375 students out of which 140 are boys and 235 are girls. Total number of teachers are 03 (Three) in the school and no any staff is currently working in the school. The school has One building. Present condition of the building is not so well. There is no any abandoned building. No tribal people found in the catchment area of the Sub-project. GPS Coordinates: Latitude Value: 21.803750 N & Longitude Value: 91.912306 E. Farid Ahmmed school road (10ft) is connected to the school. Based on field survey, the villages in the catchment area of the Mognama Forid Ahammed Chowdhuri Government Primary school are Moricchadia, Chanderpara, Kedailladia, Mowlobirdia, Napiterdia etc. At North side of the selected Land Moriccha Mosque and Pond (150m), Khal (10m). At South side Sold Cultivation Field (10m). At East side Ajijia Madrassa (200m), Mosque and Pond (200m), Sentakhali Khal (10m). At West side Veribad (1000m). A large number of Host people are expected to be benefitted by implementation of the subproject directly.

#### **Sub-project Location:**

Mognama Farid Ahammed Chowdhury Government Primary School is situated under village: Chander Para, Ward: 07, Mouza: Mognama, Union: Mognama of Pekua Upazila in Cox's Bazar district.

Important Features of Sub-project Location				
Name of new school cum Disaster shelter	Mognama Farid Ahammed Chowdhury			
building	Government Primary School			
Package No:	EMCRP/AF/W11			
GPS ID	99412089002			
District	Cox's Bazar			
Upazila	Pekua			
Union	Mognama			
Ward No.	07			
Dag No.	RS-6653			
Khatian No.	RS-9248			
Mouza	Mognama			
Catchment Area House Hold	1100			
Catchment Area Population	5500 (Male-2640 & Female-2860)			
Total Land space	47 Decimals			

Proposed structural land space (Average)	537.59 square meter.		
Occupation of the Catchment Area People	Service Holder 5% Farmer 45% Fisherman 10% Day Labor 5% Businessman 20% Others 15%		
Distance from Upazila Head quarter	07 Km.		
Distance from Marine Drive	75 Km.		
Proposed Sub-project Interventions	Reinforced Cement Concrete (RCC) Three-storied building.		
Status of Land Acquisition	No		
Status of Resettlement	No		
GPS Coordinates	Latitude Value: 21.803750 N & Longitude Value: 91.912306 E		
Ownership of proposed Land owner	Respective Government Primary School		

**Expected construction period:** 540 working days.

Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies, etc. and historical or cultural assets): Please also explain any analysis on alternative location was conducted:

**Answer:** The proposed new school cum Disaster shelter building within the range of School premises have no Historical and Archeological structure has been found that is why no question to generate any adverse impact in this regard. In consultation meeting it has revealed that no elephants' corridors are exist in the proposed sub-project Location. The School Authority, Local community, D&SC and LGED jointly finalized the construction place after discussion.

#### Section C: Social Screening

Section C: Social Screening					
Key Screening questions	Aspects to Consider				
Will the project potentially	✓ How many foreign and local workers will be needed for the remaining				
involve an influx of workers to	period of the project, with what skill set?				
the project location, and will	Answer: No foreign workers will be required for construction work of				
the influx be considered	proposed sub-project. Based on consultation with Local authority, most				
significant for the local	of the workforces are available in the Host Community. If contractors				
community?	need to hire some skilled workers from outside to the project area for				
	implementing work as per contractors need. It clearly discussed in the FGD.				
	✓ Can the project hire workers from the local workforce?				
	<b>Answer:</b> Definitely, the project hire workers from the local workforce as				
	project required, because in sub project areas have an enough worker,				
	both skilled and unskilled. What is the size and skill level of the existing				
	local workforce?				
	Answer: For the remaining period of the project, In the based on FGD				
	approximately 03 skilled and 17 unskilled in total 20 workforces are				
	expected to be required for the time of Piling work. After piling the main				
	construction work time approximately total 40 skilled and unskilled				
	workforces are expected to be required for the construction work, among				
	them 05 will be skilled and 35 will be unskilled workforces.				
	them 65 will be skilled and 55 will be diskilled worklorees.				

✓ If the skill level of the local workforce does not match the needs of the project, can they be trained within a reasonable timeframe to meet project requirements?

**Answer:** Labors is available in this area, enough unskilled and some skilled. If the skill level of the local workforce does not match the need of the project, they can serve the purpose of skill labor as conducting skill training by the contractor within the time frame.

✓ How will the workers be accommodated? Will they commute or reside on site or outside of the camp? If so, what size of camp will be required?

**Answer:** Don't worry about for the local workers and their accommodation. Due to movement of heavy vehicle, Dust and noise can be generated by the sub-project during construction phases .so that they do not have required for accommodation in the construction site because they will come from their own house, but the skilled labors who coming from outside, they have to need a temporary shed for accommodation. The size of the shed will depend on the number of outside laborers. The place of constructions labor shed is available in this sub project areas.

Is the project located in a rural or remote area?

✓ What is the size of local population in the project area?

**Answer:** The size of local population in the project area are near about 5500. Male-2640 and Female-2860 Total Households are near about - 1100.

✓ What is the size of the host Rohingya community?

**Answer:** All the people in this proposed sub-project are local communities. So, no Rohingya people lives on the side of the proposed new school cum Disaster shelter building.

✓ Is the project located / being carried out in an area that is not usually frequented by outsiders?

**Answer:** Yes, local people are not allowed to visit school campus without the permission of School Authority.

✓ Are there sensitive environmental conditions that need to be considered?

**Answer:** Due to movement of heavy vehicle, Dust and noise can be generated by the sub-project during construction phases. Therefore, the following precautionary measures need to be considered;

- Proper fencing needs to make surrounding the construction site which will protect from dust and noise, small accidental cases both teacher and students and surrounding peoples who are living in close proximate.
- proximate.

  ✓ Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background?

**Answer:** Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.

✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources?

**Answer:** Incoming workers are very low in numbers, so there will be no competition in using of resources.

✓ What is the expected duration of the incoming workers' presence in the community?

Based on the socioeconomic, cultural, religious and demographic qualities of the local community, Rohingya population and the incoming workers, is there a possibility that their presence or interaction with the local community could create adverse impacts?

**Answer:** The expected duration of the incoming workers is about 540 working days but it may be extended.

✓ Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated?

**Answer:** Yes, there are some adverse impacts may occur those are;

- Price hiking of all necessary things.
- Crisis of water and sanitation
- In some extent of religious barrier
- Crisis of vehicles and movement problem from one place to another.

Different Diseases may spread in the area for over population.

### Consultation with Community People

Has the project authority and contractors conducted any consultation meetings with the community people and Rohingya population?

**Answer:** The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor.

✓ Are local people aware about the labors?

**Answer:** Local people are very much aware of local labors but they do not have any idea about outside labor forces.

✓ Has the project authority involved the local community with the project?

**Answer:** Yes, local communities are closely involved with this project. Several consultation meeting and informal interaction with local community have been conducted effectively.

#### C.2. Land acquisition and stakeholder screening

Probable Involuntary Resettlement Effects	Yes	No	Not Known	Remarks	
Involuntary Acquisition of Land/ Land Dor	nation	/ Lan	d Taking		
1. Will there be any land acquisition?		٧		No land will be required to new school cum Disaster shelter building construction.	
2. Is the site for land taking known?	V			New school cum Disaster shelter building will be constructed on respective Government primary school owned land. Meanwhile, SMC, Local Community & Local government i.e., Union parishad has given their consent to intend the new school cum disaster shelter building construction.	
3. Is the ownership status and current usage of land to be required temporary known?	٧			This is respective Government primary school owned land.	
4. Will easement be utilized within an existing Right of Way (ROW)?	٧			N/A.	
5. Will there be loss of shelter and residential land due to land acquisition?		٧		N/A, no additional land will be required.	
6. Will there be loss of agricultural and other productive assets due to land acquisition?		٧		No question of land acquisition. So, agricultural and other productive assets will not be damaged or lost by the construction of New School cum Disaster Shelter Building.	
7. Will there be losses of crops, trees,		٧		No standing crops, trees and fixed assets	

and fixed assets due to land acquisition?		will be lost due to avoiding and minimize land acquisition.
8. Will there be loss of businesses or enterprises due to land acquisition?	٧	Due to respective government primary school owned land (existing alignment), So, business entity, trade house or livelihood option will not be affected or any business infrastructure will be displaced by the subproject.
9. Will there be loss of income sources and means of livelihoods due to land acquisition?	٧	It is clearly revealed that income sources and means of livelihoods will not be hampered or lost by Construction of new School cum disaster shelter building.
Involuntary restrictions on land use or on	access to le	gally designated parks and protected areas
10. Will people lose access to natural resources, communal facilities and services?	٧	People access to communal facilities and services will not be hampered by the project intervention.
11. If land use is changed, will it have an adverse impact on social and economic activities?	٧	No scope to change site location.
12. Will access to land and resources owned communally or by the state be restricted?	٧	No

#### **Information on Displaced Persons:**

Any estimate of the likely number of persons that will be displaced by the Project? [v]No [] Yes If yes, approximately how many? N/A

Are any of them poor, female-heads of households, or vulnerable to poverty risks? [V]No [] Yes

Are any displaced persons from indigenous or ethnic minority groups? [v] No [] Yes

During Screening, project authority will conduct consultation with the primary and secondary stakeholders and provide their observations in the following sections (13 to 18)

13: Who are the stakeholders of the project?

**Answer:** Students, Guardians of the Schools, School management committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF and local and international NGOs working with community.

14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project?

**Answer:** No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy or project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation.

15: Are project objectives consistent with their needs, interests and capacity?

**Answer:** Yes, obviously the EMCRP project objectives is very much positive consistent with the respective stakeholders needs interests identified by the community consultation and FGD.

16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups?

**Answer:** During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum Disaster shelter building; Moreover, their children will get access to education with improved facility.

17: What social risks might affect project or sub-project success?

Answer: There are some social risks might be affected sub-project success;

- Price may be hike of essential commodities in local hat Bazar.
- Incoming labors may engage with anti-social activities which can challenge the values system of the

society.

- Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period.
- Heavy loaded vehicle movement through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people.
- During the construction work, any kind of accident may occur.

18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary.

**Answer:** The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum Disaster shelter building. During the screening, the consultant of D&SC also organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below:

- The FGD results confirmed that decision of new school cum Disaster shelter building construction will increase the sense of security of the communities.
- The schooling facilities will be increased after completion of new school cum Disaster shelter building.
- Most of the participants are expressed that the number of schools cum Disaster shelters is insufficient. The capacity of shelter is also inadequate.
- More than half of the total participants reported that they used to stay in their houses mostly during disaster because of onrush to the shelters, limited space for livestock and other social problems.
- The participants informed that provision of emergency water supply, toilet, hygienic facilities and access road is not available, even insufficient.
- There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc.
- People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit.
- Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

### Annex-15: Social Screening of Purbo Ujantia Government Primary School (Package Number: EMCRP/AF/W11)

#### **Local Government Engineering Department (LGED)**

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)
Additional Financing

Social Screening of Sub-Project (Filled Form)

#### Section A: Sub-Project Overview

#### Description of sub-project/component interventions:

The proposed sub-project is a new school cum Disaster shelter building. The construction work of this disaster shelter will be a steel frame building. It will be constructed at own land of Purbo Ujantia Government Primary School. This land is legally listed under the Ministry of MoPME. Harunur Roshid Chowdhury is the land donor of this school. This land situated at Nurirpara village, Ward no: 07 under Ujantia union of Pekua Upazila in Cox's Bazar District. The school was established in 1939. The school currently has 388 students out of which 191 are boys and 195 are girls. Total number of teachers are 04 (Four) in the school and 01 (One) staff (Doptori) is currently working in the school. The school has two (02) building.

Present condition of two building is well and have no any abandoned building. No tribal people found in the catchment area of the Sub-project. GPS Coordinates: Latitude Value: 21.778722 N & Longitude Value: 91.941472 E. Katabari Road (15ft) BC is connected to the school. Based on field survey, the villages in the catchment area of the Purbo Ujantia Government Primary School are Shutachora, Pekuar chor, Tekpara, Malek para, Nurir para, Shundor para, Pannar para etc. At North side of the selected Land Nurir Bazar (300m), Godar Para-Graveyard (150m). At South side Nurir para jame Mosque (30m), Ujantia High School (30m), Union Porishod (200m). At East side Matamuhuri River (300m). At West side Ujantia shuta chora khal (20m). A large number of Host people are expected to be benefitted by implementation of the sub-project directly.

#### **Sub-project Location:**

Purbo Ujantia Government Primary School is stuated under village: Nurirpara, Ward: 07, Mouza: Ujantia, Union: Ujantia of Pekua Upazila in Cox's Bazar district.

	of Sub-project Location
Name of new school cum Disaster shelter	Purbo Ujantia Government Prin
building	School
Package No:	EMCRP/AF/W11
GPS ID	91412080701
District	Cox's Bazar
Upazila	Pekua
Union	Ujantia
Ward No.	07
Dag No.	3424, 3425, 3428
Khatian No.	184
Mouza	Putibila
Catchment Area House Hold	2250
Catchment Area Population	11250 (Male-5400 & Female-5850)
Total Land space	56 Decimals
Proposed structural land space (Average)	537.59 square meter.
Occupation of the Catchment Area	
People	Farmer 70%
	Day Labor 15%
	Businessman 10%
	Others 5%
Distance from Upazila Head quarter	08 Km.
Distance from Marine Drive	80 Km.
Proposed Sub-project Interventions	Reinforced Cement Concrete (RCC) Th
	storied building.
Status of Land Acquisition	No
Status of Resettlement	No
GPS Coordinates	Latitude Value: 21.778722 N & Longitu
	Value: 91.941472 E
	Respected Government Primary Schoo

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Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies, etc. and historical or cultural assets): Please also explain any analysis on alternative location was conducted:

**Answer:** The proposed new school cum Disaster shelter building within the range of School premises have no Historical and Archeological structure has been found that is why no question to generate any adverse impact in this regard. In consultation meeting it has revealed that no elephants' corridors are exist in the proposed sub-project Location. The School Authority, Local community, D&SC and LGED jointly finalized the construction place after discussion.

#### **Section C: Social Screening**

#### **Key Screening questions Aspects to Consider** Will the project potentially How many foreign and local workers will be needed for the remaining involve an influx of workers to period of the project, with what skill set? Answer No foreign workers will be required for construction work of the project location, and will the influx be considered proposed sub-project. Based on consultation with Local authority, most significant for the local of the workforces are available in the Host Community. If contractors community? need to hire some skilled workers from outside to the project area for implementing work as per contractors need. It clearly discussed in the FGD. Can the project hire workers from the local workforce? **Answer:** Definitely, the project hire workers from the local workforce as project required, because in sub project areas have an enough worker, both skilled and unskilled What is the size and skill level of the existing local workforce? Answer: For the remaining period of the project, In the based on FGD approximately 03 skilled and 17 unskilled in total 20 workforces are expected to be required for the time of Piling work. After piling the main construction work time approximately total 40 skilled and unskilled workforces are expected to be required for the construction work, among them 05 will be skilled and 35 will be unskilled workforces. If the skill level of the local workforce does not match the needs of the project, can they be trained within a reasonable timeframe to meet project requirements? Answer: Labors is available in this area, enough unskilled and some skilled. If the skill level of the local workforce does not match the need of the project, they can serve the purpose of skill labor as conducting skill training by the contractor within the time frame. How will the workers be accommodated? Will they commute or reside on site or outside of the camp? If so, what size of camp will be required? Answer: Don't worry about for the local workers and their accommodation. Due to movement of heavy vehicle, Dust and noise can be generated by the sub-project during construction phases, so that they do not have required for accommodation in the construction site because they will come from their own house, but the skilled labors who coming from outside, they have to need a temporary shed for accommodation. The size of the shed will depend on the number of outside laborers. The place of constructions labor shed is available in this sub project areas. Is the project located in a rural ✓ What is the size of local population in the project area? or remote area? **Answer:** The size of local population in the project area are near about 11250. Male-5400 and Female-5850 Total Households are near about 2250.

✓ What is the size of the host Rohingya community?

**Answer:** All the people in this proposed sub-project are local communities. So, no Rohingya people lives on the side of the proposed new school cum Disaster shelter building.

✓ Is the project located / being carried out in an area that is not usually frequented by outsiders?

**Answer:** Yes, local people are not allowed to visit school campus without the permission of School Authority.

Are there sensitive environmental conditions that need to be considered?

**Answer:** Due to movement of heavy vehicle, Dust and noise can be generated by the sub-project during construction phases .Therefore, the following precautionary measures need to be considered;

 Proper fencing needs to make surrounding the construction site which will protect from dust and noise, small accidental cases both teacher and students and surrounding peoples who are living in close proximate.

Based on the socioeconomic, cultural. religious and demographic qualities of the local community, Rohingya population and the incoming workers, is there a possibility presence that their interaction with the local community could create adverse impacts?

✓ Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background?

**Answer:** Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.

✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources?

**Answer:** Incoming workers are very low in numbers, so there will be no competition in using of resources.

✓ What is the expected duration of the incoming workers' presence in the community?

**Answer:** The expected duration of the incoming workers is about 540 working days but it may be extended.

✓ Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated?

**Answer:** Yes, there are some adverse impacts may occur those are;

- Price hiking of all necessary things.
- Crisis of water and sanitation
- In some extent of religious barrier
- Crisis of vehicles and movement problem from one place to another.

Different Diseases may spread in the area for over population.

## Consultation with Community People

Has the project authority and contractors conducted any consultation meetings with the community people and Rohingya population?

**Answer:** The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor.

✓ Are local people aware about the labors?

**Answer:** Local people are very much aware of local labors but they do not have any idea about outside labor forces.

Has the project authority involved the local community with the project?

**Answer:** Yes, local communities are closely involved with this project. Several consultation meeting and informal interaction with local community have been conducted effectively.

C.2. Land acquisition and stakeholder screening

Probable Involuntary Resettlement			Not				
Effects	Yes	No	Known	Remarks			
Involuntary Acquisition of Land/ Land Donation/ Land Taking							
1. Will there be any land acquisition?		٧		No land will be required to new school cum Disaster shelter building construction.			
2. Is the site for land taking known?	V			New school cum Disaster shelter building will be constructed on respective Government primary school owned land. Meanwhile, SMC, Local Community & Local government i.e., Union parishad has given their consent to intend the new school cum disaster shelter building construction.			
3. Is the ownership status and current usage of land to be required temporary known?	٧			This is respective Government primary school owned land.			
4. Will easement be utilized within an existing Right of Way (ROW)?	٧			N/A.			
5. Will there be loss of shelter and residential land due to land acquisition?		٧		N/A, no additional land will be required.			
6. Will there be loss of agricultural and other productive assets due to land acquisition?		<b>V</b>		No question of land acquisition. So, agricultural and other productive assets will not be damaged or lost by the construction of New School cum Disaster Shelter Building.			
7. Will there be losses of crops, trees, and fixed assets due to land acquisition?		٧		No standing crops, trees and fixed assets will be lost due to avoiding and minimize land acquisition.			
8. Will there be loss of businesses or enterprises due to land acquisition?		٧		Due to respective government primary school owned land (existing alignment), So, business entity, trade house or livelihood option will not be affected or any business infrastructure will be displaced by the subproject.			
9. Will there be loss of income sources and means of livelihoods due to land acquisition?		√		It is clearly revealed that income sources and means of livelihoods will not be hampered or lost by the Construction of new School cum disaster shelter building.			
Involuntary restrictions on land use or o	n acce		legally de				
10. Will people lose access to natural resources, communal facilities and services?		٧		People access to communal facilities and services will not be hampered by the project intervention.			
11. If land use is changed, will it have an adverse impact on social and economic activities?		٧		No scope to change site location.			
12. Will access to land and resources owned communally or by the state be restricted?		٧		No			

#### **Information on Displaced Persons:**

Any estimate of the likely number of persons that will be displaced by the Project? [v]No [] Yes If yes, approximately how many? N/A

Are any of them poor, female-heads of households, or vulnerable to poverty risks? [V]No [] Yes

Are any displaced persons from indigenous or ethnic minority groups? [V] No [] Yes

During Screening, project authority will conduct consultation with the primary and secondary stakeholders and provide their observations in the following sections (13 to 18)

13: Who are the stakeholders of the project?

**Answer:** Students, Guardians of the Schools, School management committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF and local and international NGOs working with community.

14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project?

**Answer:** No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy or project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation.

15: Are project objectives consistent with their needs, interests and capacity?

**Answer:** Yes, obviously the EMCRP project objectives is very much positive consistent with the respective stakeholders needs interests identified by the community consultation and FGD.

16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups?

**Answer:** During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum Disaster shelter building; Moreover, their children will get access to education with improved facility.

17: What social risks might affect project or sub-project success?

Answer: There are some social risks might be affected sub-project success;

- Price may be hike of essential commodities in local hat Bazar.
- Incoming labors may engage with anti-social activities which can challenge the values system of the society.
- Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period.
- Heavy loaded vehicle movement through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people.
- During the construction work, any kind of accident may occur.

18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary.

**Answer:** The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum Disaster shelter building. During the screening, the consultant of D&SC also organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below;

- The FGD results confirmed that decision of new school cum Disaster shelter building construction will increase the sense of security of the communities.
- The schooling facilities will be increased after completion of new school cum Disaster shelter building.
- Most of the participants are expressed that the number of schools cum Disaster shelters is insufficient. The capacity of shelter is also inadequate.
- More than half of the total participants reported that they used to stay in their houses mostly during

- disaster because of onrush to the shelters, limited space for livestock and other social problems.
- The participants informed that provision of emergency water supply, toilet, hygienic facilities and access road is not available, even insufficient.
- There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc.
- People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit.
- Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

### Annex-16: Social Screening of Sarat Ghona Mahmudul Karim Chowdhury Government Primary School (Package Number: EMCRP/AF/W11)

#### Local Government Engineering Department (LGED)

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)
Additional Financing

Social Screening of Sub-Project (Filled Form)

#### **Section A: Sub-Project Overview**

#### Description of sub-project/component interventions:

The proposed sub-project is a new school cum Disaster shelter building. The construction work of this disaster shelter will be a steel frame building. It will be constructed at own land of Sarat Ghona Mahmudul Karim Chowdhury Government Primary School. This land is legally listed under the Ministry of MoPME. Md. Shafayet Ajij Raju is the land donor of this school. This land situated at Shorot Gona village, Ward no: 01 under Mognama union of Pekua Upazila in Cox's Bazar District. The school was established in 2012. The school currently has 229 students out of which 100 are boys and 129 are girls. Total number of teachers are 03 (Three) in the school and no any staff is currently working in the school. The school has one building. Present condition of this building is well. No tribal people found in the catchment area of the Sub-project. GPS Coordinates: Latitude Value: 21.842028 N & Longitude Value: 91.921194 E. Mognama Shorotgona Road (12ft) is connected to the school. Based on field survey, the villages in the catchment area of the Shorotgona Mahmudul Korim Chowdhuri Government Primary School are only one Shorotgona. At North side of the selected Land Volar khal (50m), Salt Field (20m). At South side Salt Field (20m), Dighirpara Jame Mosque (600m). At East side Baitus Shorot Jame Mosque (1000m), Petkata Khal (1000m). At West side Dighir Para Graveyard (200m), Kutubdia Khal (500m), River (1000m). A large number of Host people are expected to be benefitted by implementation of the sub-project directly.

#### **Sub-project Location:**

Sarat Ghona Mahmudul Karim Chowdhury Government Primary School is stuated under village: Shorotgona, Ward: 01, Mouza: Mognama, Union: Mognama of Pekua Upazila in Cox's Bazar district.

Important Features of Sub-project Location						
Name of new school cum Disaster shelter	Sarat Ghona Mahmudul Karim Chowdhury					
building	Government Primary School					
Package No:	EMCRP/AF/W11					
GPS ID	91412081581					
District	Cox's Bazar					
Upazila	Pekua					
Union	Mognama					
Ward No.	01					
Dag No.	107					
Khatian No.	BS-217, CS-1904					
Mouza	Mognama					
Catchment Area House Hold	1300					
Catchment Area Population	6500 (Male-3185 & Female-3315)					
Total Land space	30 Decimals					
Proposed structural land space (Average)	537.59 square meter.					
Occupation of the Catchment Area	5					
People	Farmer 65%					
	Fisherman 20% Others 15%					
	Others 15%					
Distance from Upazila Head quarter	12 Km					
Distance from Marine Drive	75 Km					
Proposed Sub-project Interventions	Reinforced Cement Concrete (RCC) Three-					
	storied building.					
Status of Land Acquisition	No					
Status of Resettlement	No					
GPS Coordinates	Latitude Value: 21.842028 N & Longitude					
	Value: 91.921194 E					
Ownership of proposed Land owner	Respective Government Primary School					

Expected construction period: 540 working days.

Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies, etc. and historical or cultural assets): Please also explain any analysis on alternative location was conducted:

**Answer:** The proposed new school cum Disaster shelter building within the range of School premises have no Historical and Archeological structure has been found that is why no question to generate any adverse impact in this regard. In consultation meeting it has revealed that no elephants' corridors are exist in the proposed sub-project Location. The School Authority, Local community, D&SC and LGED jointly finalized the construction place after discussion.

#### **Section C: Social Screening**

Key Screening questions	Aspects to Consider
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Will the project potentially involve an influx of workers to the project location, and will the influx be considered significant for the local community?

✓ How many foreign and local workers will be needed for the remaining period of the project, with what skill set?

**Answer**: No foreign workers will be required for construction work of proposed sub-project. Based on consultation with Local authority, most of the workforces are available in the Host Community. If contractors need to hire some skilled workers from outside to the project area for implementing work as per contractors need. Itclearly discussed in the FGD.

✓ Can the project hire workers from the local workforce?

**Answer:** Definitely, the project hire workers from the local workforce as project required, because in sub project areas have an enough worker, both skilled and unskilled. What is the size and skill level of the existing local workforce?

**Answer:** For the remaining period of the project, In the based on FGD approximately 03 skilled and 17 unskilled in total 20 workforces are expected to be required for the time of Piling work. After piling the main construction work time approximately total 40 skilled and unskilled workforces are expected to be required for the construction work, among them 05 will be skilled and 35 will be unskilled workforces.

✓ If the skill level of the local workforce does not match the needs of the project, can they be trained within a reasonable timeframe to meet project requirements?

**Answer:** Labors is available in this area, enough unskilled and some skilled. If the skill level of the local workforce does not match the need of the project, they can serve the purpose of skill labor as conducting skill training by the contractor within the time frame.

How will the workers be accommodated? Will they commute or reside on site or outside of the camp? If so, what size of camp will be required?

**Answer:** Don't worry about for the local workers and their accommodation. Most of the workforces are expected to be hired from local community ,so that they do not have required for accommodation in the construction site because they will come from their own house, but the skilled labors who coming from outside, they have to need a temporary shed for accommodation. The size of the shed will depend on the number of outside laborers. The place of constructions labor shed is available in this sub project areas.

Is the project located in a rural or remote area?

✓ What is the size of local population in the project area?

**Answer:** The size of local population in the project area are near about 6500. Male-3185 and Female-3315 Total Households are near about - 1300.

✓ What is the size of the host Rohingya community?

**Answer:** All the people in this proposed sub-project are local communities. So, no Rohingya people lives on the side of the proposed new school cum Disaster shelter building.

✓ Is the project located / being carried out in an area that is not usually frequented by outsiders?

**Answer:** Yes, local people are not allowed to visit school campus without the permission of School Authority.

✓ Are there sensitive environmental conditions that need to be considered?

**Answer:** Due to movement of heavy vehicle, Dust and noise can be generated

by the sub-project during construction phases. Therefore, the following precautionary measures need to be considered;

 Proper fencing needs to make surrounding the construction site which will protect from dust and noise, small accidental cases both teacher and students and surrounding peoples who are living in close proximate.

Based on the socioeconomic. cultural, religious and demographic qualities of the local community, Rohingya population and the incoming workers, is there a possibility that their presence interaction with the local community could create adverse impacts?

✓ Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background?

**Answer:** Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.

✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources?

**Answer:** Incoming workers are very low in numbers, so there will be no competition in using of resources.

✓ What is the expected duration of the incoming workers' presence in the community?

**Answer:** The expected duration of the incoming workers is about 540 working days but it may be extended.

✓ Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated?

**Answer:** Yes, there are some adverse impacts may occur those are;

- Price hiking of all necessary things.
- Crisis of water and sanitation
- In some extent of religious barrier
- Crisis of vehicles and movement problem from one place to another.

Different Diseases may spread in the area for over population.

### Consultation with Community People

✓ Has the project authority and contractors conducted any consultation meetings with the community people and Rohingya population?

**Answer:** The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor.

✓ Are local people aware about the labors?

**Answer:** Local people are very much aware of local labors but they do not have any idea about outside labor forces.

✓ Has the project authority involved the local community with the project?

**Answer:** Yes, local communities are closely involved with this project. Several consultation meeting and informal interaction with local community have been conducted effectively.

#### C.2. Land acquisition and stakeholder screening

Probable Involuntary Resettlement Effects	Yes	No	Not Known	Remarks		
Involuntary Acquisition of Land/ Land Donation/ Land Taking						
1. Will there be any land acquisition?		٧		No land will be required to new school cum		
				Disaster shelter building construction.		
2. Is the site for land taking known?	٧			New school cum Disaster shelter building		
				will be constructed on respective		

			Government primary school owned land. Meanwhile, SMC, Local Community & Local government i.e., Union parishad has given their consent to intend the new school cum disaster shelter building construction.
3. Is the ownership status and current	V		This is respective Government primary
usage of land to be required temporary			school owned land.
known?			
4. Will easement be utilized within an	٧		N/A.
existing Right of Way (ROW)?			1474
5. Will there be loss of shelter and		٧	N/A, no additional land will be required.
residential land due to land acquisition?		\ \ \	NyA, no additional land will be required.
6. Will there be loss of agricultural and		٧	No question of land acquisition. So,
_		V	
other productive assets due to land			agricultural and other productive assets
acquisition?			will not be damaged or lost by the
			construction of New School cum Disaster
7 Mill there he leaves of more trans		- 1	Shelter Building.
7. Will there be losses of crops, trees,		٧	No standing crops, trees and fixed assets
and fixed assets due to land acquisition?			will be lost due to avoiding and minimize
			land acquisition.
8. Will there be loss of businesses or		٧	Due to respective government primary
enterprises due to land acquisition?			school owned land (existing alignment), So,
			business entity, trade house or livelihood
			option will not be affected or any business
			infrastructure will be displaced by the sub-
			project.
9. Will there be loss of income sources		٧	It is clearly revealed that income sources
and means of livelihoods due to land			and means of livelihoods will not be
acquisition?			hampered or lost by the Construction of
			new School cum disaster shelter building.
Involuntary restrictions on land use or o	n acce	ss to	legally designated parks and protected areas
10. Will people lose access to natural		٧	People access to communal facilities and
resources, communal facilities and			services will not be hampered by the
services?			project intervention.
11. If land use is changed, will it have an		٧	No scope to change site location.
adverse impact on social and economic			
activities?			
12. Will access to land and resources		٧	No
owned communally or by the state be			
restricted?			
Information on Displaced Persons:			
Any estimate of the likely number of pers	ons th	at wi	Il be displaced by the Project? [V]No [] Yes
If yes, approximately how many? N/A			
Are any of them poor, female-heads of h	ouseho	olds, d	or vulnerable to poverty risks? [v]No [] Yes
Are any displaced persons from indigeno	us or e	thnic	minority groups? [v] No [] Yes

During Screening, project authority will conduct consultation with the primary and secondary stakeholders and provide their observations in the following sections (13 to 18)

13: Who are the stakeholders of the project?

Answer: Students, Guardians of the Schools, School management committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF and local and international NGOs working with community.

14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project?

**Answer:** No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy or project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation.

15: Are project objectives consistent with their needs, interests and capacity?

**Answer:** Yes, obviously the EMCRP project objectives is very much positive consistent with the respective stakeholders needs interests identified by the community consultation and FGD.

16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups?

**Answer:** During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum Disaster shelter building; Moreover, their children will get access to education with improved facility.

17: What social risks might affect project or sub-project success?

Answer: There are some social risks might be affected sub-project success;

- Price may be hike of essential commodities in local hat Bazar.
- Incoming labors may engage with anti-social activities which can challenge the values system of the society.
- Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period.
- Heavy loaded vehicle movement through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people.
- During the construction work, any kind of accident may occur.

18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary.

**Answer:** The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum Disaster shelter building. During the screening, the consultant of D&SC also organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below;

- The FGD results confirmed that decision of new school cum Disaster shelter building construction will increase the sense of security of the communities.
- The schooling facilities will be increased after completion of new school cum Disaster shelter building.
- Most of the participants are expressed that the number of schools cum Disaster shelters is insufficient. The capacity of shelter is also inadequate.
- More than half of the total participants reported that they used to stay in their houses mostly during disaster because of onrush to the shelters, limited space for livestock and other social problems.
- The participants informed that provision of emergency water supply, toilet, hygienic facilities and access road is not available, even insufficient.
- There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc.
- People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit.
- Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

Annex-17: Social Screening of Moheshkhali Model Government Primary School (Package

**Number: EMCRP/AF/W11)** 

#### **Local Government Engineering Department (LGED)**

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)
Additional Financing

Social Screening of Sub-Project (Filled Form)

#### **Section A: Sub-Project Overview**

#### **Sub-project Location:**

Moheshkhali Model Government Primary School is situated under village: Putibila, Ward: 02, Mouza: Putibila, Pourashava: Moheshkhali Pourashava of Moheshkhali Upazila in Cox's Bazar district.

Important Features of Sub-project Location					
Name of new school cum Disaster shelter	Moheshkhali Model Government Primary				
building	School				
Package No:	LGED/EMCRP/AF/W11				
GPS ID	91412020103				
District	Cox's Bazar				
Upazila	Moheshkhali				
Pauroshava	Moheshkhali Pauroshova				
Ward No.	02				
Dag No.	RS-2468				
Khatian No.	RS-305				
Mouza	Putibila				
Catchment Area House Hold	1300				
Catchment Area Population	7000 (Male-3360 & Female-3640)				
Total Land space	1664.79 square meter.				
Proposed structural land space (Average)	537.59 square meter.				
Occupation of the Catchment Area					
People	Service Holder 10%				
	Farmer 40%				
	Day Labor 3%				
	Businessman 45%				
	Others 2%				
Distance from Upazila Head quarter	01 Km.				
Distance from Marine Drive	30 Km.				
Proposed Sub-project Interventions	Reinforced Cement Concrete (RCC) Three-				
	storied building.				
Status of Land Acquisition	No				
Status of Resettlement	No				
GPS Coordinates	Latitude Value: 21.521667 N & Longitude				
	Value: 91.962778 E				
Ownership of proposed Land owner	Respective Government Primary School				

Expected construction period: 540 working days.

Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies,

etc. and historical or cultural assets): Please also explain any analysis on alternative location was conducted:

**Answer:** The proposed new school cum Disaster shelter building within the range of School premises have no Historical and Archeological structure has been found that is why no question to generate any adverse impact in this regard. In consultation meeting it has revealed that no elephants' corridors are exist in the proposed sub-project Location. The School Authority, Local community, D&SC and LGED jointly finalized the construction place after discussion.

#### Section C: Social Screening

Section C: Social Screening						
Key Screening Questions	Aspects to Consider					
Will the project potentially	✓ How many foreign and local workers will be needed for the remaining					
involve an influx of workers to	period of the project, with what skill set?					
the project location, and will	<b>Answer</b> : No foreign workers will be required for construction work of					
the influx be considered	proposed sub-project .Based on consultation with Local authority, most					
significant for the local	of the workforces are available in the Host Community. If contractors					
community?	need to hire some skilled workers from outside to the project area for					
	implementing work as per contractors need. Itclearly discussed in the FGD.  ✓ Can the project hire workers from the local workforce?					
	<b>Answer:</b> Definitely, the project hire workers from the local workforce as					
	project required, because in sub project areas have an enough worker,					
	both skilled and unskilled. What is the size and skill level of the existing					
	local workforce?					
	Answer: For the remaining period of the project, In the based on FGD					
	approximately 03 skilled and 17 unskilled in total 20 workforces are					
	expected to be required for the time of Piling work. After piling the main					
	construction work time approximately total 40 skilled and unskilled workforces are expected to be required for the construction work, among					
	them 05 will be skilled and 35 will be unskilled workforces.					
	✓ If the skill level of the local workforce does not match the needs of					
	the project, can they be trained within a reasonable timeframe to					
	meet project requirements?					
	Answer: Labors is available in this area, enough unskilled and some					
	skilled. If the skill level of the local workforce does not match the need of					
	the project, they can serve the purpose of skill labor as conducting skill					
	training by the contractor within the time frame.					
	✓ How will the workers be accommodated? Will they commute or					
	reside on site or outside of the camp? If so, what size of camp will be required?					
	<b>Answer:</b> Don't worry about for the local workers and their					
	accommodation. Most of the workforces are expected to be hired from					
	local community, so that they do not have required for accommodation					
	in the construction site because they will come from their own house, but					
	the skilled labors who coming from outside, they have to need a					
	temporary shed for accommodation. The size of the shed will depend on					
	the number of outside laborers. The place of constructions labor shed is					
	available in this sub project areas.					
Is the project located in a rural	✓ What is the size of local population in the project area?					
or remote area?	<b>Answer:</b> The size of local population in the project area are near about					
	7000. Male-3360 and Female-3640 Total Households are near about -					
	1300.					
	✓ What is the size of the host Rohingya community?					

**Answer:** All the people in this proposed sub-project are local communities. So, no Rohingya people lives on the side of the proposed new school cum Disaster shelter building.

✓ Is the project located / being carried out in an area that is not usually frequented by outsiders?

**Answer:** Yes, local people are not allowed to visit school campus without the permission of School Authority.

✓ Are there sensitive environmental conditions that need to be considered?

**Answer:** Due to movement of heavy vehicle, Dust and noise can be generated by the sub-project during construction phases. Therefore, the following precautionary measures need to be considered;

 Proper fencing needs to make surrounding the construction site which will protect from dust and noise, small accidental cases both teacher and students and surrounding peoples who are living in close proximate.

Based on the socioeconomic, cultural, religious and demographic qualities of the local community, Rohingya population and the incoming workers, is there a possibility presence that their or interaction with the local community could create adverse impacts?

✓ Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background?

**Answer:** Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.

✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources?

**Answer:** Incoming workers are very low in numbers, so there will be no competition in using of resources.

✓ What is the expected duration of the incoming workers' presence in the community?

**Answer:** The expected duration of the incoming workers is about 540 working days but it may be extended.

✓ Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated?

**Answer:** Yes, there are some adverse impacts may occur those are;

- Price hiking of all necessary things.
- Crisis of water and sanitation
- In some extent of religious barrier
- Crisis of vehicles and movement problem from one place to another.

Different Diseases may spread in the area for over population.

# Consultation with Community People

✓ Has the project authority and contractors conducted any consultation meetings with the community people and Rohingya population?

**Answer:** The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor.

✓ Are local people aware about the labors?

**Answer:** Local people are very much aware of local labors but they do not have any idea about outside labor forces.

✓ Has the project authority involved the local community with the project?

**Answer:** Yes, local communities are closely involved with this project.

Several consultation meeting and informal interaction with local community have been conducted effectively.

C.2. Land Acquisition and Stakeholder Screening

•	C.2. Land Acquisition and Stakeholder Screening						
Probable Involuntary Resettlement	Yes	No	Not	Remarks			
Effects		_	Known				
Involuntary Acquisition of Land/ Land Donation/ Land Taking							
Will there be any land acquisition?		٧		No land will be required to new school cum Disaster shelter building construction.			
2. Is the site for land taking known?	<b>&gt;</b>			New school cum Disaster shelter building will be constructed on respective Government primary school owned land. Meanwhile, SMC, Local Community & Local government i.e., Union parishad has given their consent to intend the new school cum disaster shelter building construction.			
3. Is the ownership status and current	٧			This is respective Government primary			
usage of land to be required temporary known?				school owned land.			
4. Will easement be utilized within an existing Right of Way (ROW)?	٧			N/A.			
5. Will there be loss of shelter and		٧		N/A, no additional land will be required.			
residential land due to land acquisition?	<u> </u>			·			
6. Will there be loss of agricultural and		٧		No question of land acquisition. So,			
other productive assets due to land				agricultural and other productive assets			
acquisition?				will not be damaged or lost by the			
				construction of New School cum Disaster			
				Shelter Building			
7. Will there be losses of crops, trees, and fixed assets due to land acquisition?		٧		No standing crops, trees and fixed assets will be lost due to avoiding and minimize land acquisition.			
8. Will there be loss of businesses or		٧		Due to respective government primary			
enterprises due to land acquisition?				school owned land (existing alignment), So, business entity, trade house or livelihood option will not be affected or any business infrastructure will be displaced by the subproject.			
9. Will there be loss of income sources		٧		It is clearly revealed that income sources			
and means of livelihoods due to land				and means of livelihoods will not be			
acquisition?				hampered or lost by the New School cum			
				Disaster Shelter Building.			
Involuntary restrictions on land use or o	n acce		legally de				
10. Will people lose access to natural		٧		People access to communal facilities and			
resources, communal facilities and				services will not be hampered by the			
services?				project intervention.			
11. If land use is changed, will it have an		٧		No scope to change site location.			
adverse impact on social and economic activities?							
12. Will access to land and resources		٧		No			
owned communally or by the state be							
restricted?							
Information on Displaced Persons:							

Any estimate of the likely number of persons that will be displaced by the Project? [V]No [] Yes If yes, approximately how many? N/A

Are any of them poor, female-heads of households, or vulnerable to poverty risks? [V]No [] Yes

Are any displaced persons from indigenous or ethnic minority groups? [V] No [] Yes

During Screening, project authority will conduct consultation with the primary and secondary stakeholders and provide their observations in the following sections (13 to 18)

13: Who are the stakeholders of the project?

**Answer:** Students, Guardians of the Schools, School management committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF and local and international NGOs working with community.

14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project?

**Answer:** No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy or project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation.

15: Are project objectives consistent with their needs, interests and capacity?

**Answer:** Yes, obviously the EMCRP project objectives is very much positive consistent with the respective stakeholders needs interests identified by the community consultation and FGD.

16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups?

**Answer:** During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum Disaster shelter building; Moreover, their children will get access to education with improved facility.

17: What social risks might affect project or sub-project success?

Answer: There are some social risks might be affected sub-project success;

- Price may be hike of essential commodities in local hat Bazar.
- Incoming labors may engage with anti-social activities which can challenge the values system of the society.
- Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period.
- Heavy loaded vehicle movement through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people.
- During the construction work, any kind of accident may occur.

18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary.

**Answer:** The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum Disaster shelter building. During the screening, the consultant of D&SCalso organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below;

- The FGD results confirmed that decision of new school cum Disaster shelter building construction will increase the sense of security of the communities.
- The schooling facilities will be increased after completion of new school cum Disaster shelter building.
- Most of the participants are expressed that the number of schools cum Disaster shelters is insufficient. The capacity of shelter is also inadequate.
- More than half of the total participants reported that they used to stay in their houses mostly during disaster because of onrush to the shelters, limited space for livestock and other social problems.

- The participants informed that provision of emergency water supply, toilet, hygienic facilities and access road is not available, even insufficient.
- There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc.
- People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit.
- Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

### Annex-18: Social Screening of Jorapukurpar Government Primary School (Package Number: EMCRP/AF/W11)

### **Local Government Engineering Department (LGED)**

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)
Additional Financing

Social Screening of Sub-Project (Filled Form)

#### **Section A: Sub-Project Overview**

#### Description of sub-project/component interventions:

The proposed sub-project is a new school cum Disaster shelter building. The construction work of this disaster shelter will be a steel frame building. It will be constructed at own land of Jora pukurpar Government Primary School. This land is legally listed under the Ministry of MoPME. Haji Abdul Kuddus and Haji Nurul Amin is the land donor of this school. This land situated at Boro Moheshkhali Hindupara village, Ward no: 05 under Boro Moheshkhali union of Moheshkhali Upazila in Cox's Bazar District. The school was established in 1998. The school currently has 299 students out of which 137 are boys and 162 are girls. Total number of teachers are 05 (Five) in the school and no any staff is currently working in the school. The school has One building. Present condition of building is well. No tribal people found in the catchment area of the Sub-project. GPS Coordinates: Latitude Value: 21.533611 N & Longitude Value: 91.944722 E. Modhuar del to Chouchola road (11ft) is connected to the school. Based on field survey, the villages in the catchment area of the Jora pukurpar Government Primary School are Debendro para, Hindu para, Boro Kulorpara, Nestalok para, Doapara, Napitpara, Baripara etc. At North side of the selected Land Pond (05m), Derangga Para Mosque (500m), Boro Moheshkhali GPS (1000m), Debangga Para Mosque (500m), Hindu para Mondir (500m). At South side Pond (05m), Talukpara Jame Mosque (200m), Notun Bazar GPS (1000m), Nij Taluk Pond (200m), Madrasa (200m). At East side Sipahipara Jame Mosque (500m), Abdul Motaleb Madrasa (500m). At West side Monu Mia Shikdar Para Jame Mosque (1000m), Dashpara Bishu Mondir (500m), Pond (450m), Girls High School (1000m), Bongo Bondhu Mohila College (1000m). A large number of Host people are expected to be benefitted by implementation of the sub-project directly.

#### **Sub-project Location:**

Jorapukurpar Government Primary School is situated under village: Boro Moheshkhali Hindu Para, Ward: 05, Mouza: Boro Moheshkhali, Union: Boro Moheshkhali of Moheshkhali Upazila in Cox's Bazar district.

Important Features of Sub-project Location						
Name of new school cum Disaster shelter	Jorapukurpar G	overnment	Primary			
building	School					
Package No:	EMCRP/AF/W11					
GPS ID	99412029301					
District	Cox's Bazar					
Upazila	Moheshkhali					
Union	Boro Moheshkhali					
Ward No.	05					
Dag No.	RS-2468					
Khatian No.	RS-305					
Mouza	Boro Moheshkhali					
Catchment Area House Hold	1500					
Catchment Area Population	7800 (Male-3900 & Female-3900)					
Total Land space	33 Decimals.					
Proposed structural land space (Average)	537.59 square meter.					
Occupation of the Catchment Area	Service Holder	20/				
People		2%				
	Farmer Fisherman	60% 4%				
	Day Labor	20%				
	Businessman	4%				
	Others	10%				
		1070				
Distance from Upazila Head quarter	05 Km					
Distance from Marine Drive	35 Km					
Proposed Sub-project Interventions	Reinforced Cement	t Concrete (RC	CC) Three-			
	storied building.					
Status of Land Acquisition	No					
Status of Resettlement	No					
GPS Coordinates	Latitude Value: 21.533611 N & Longitude					
	Value: 91.944722 E					
Ownership of proposed Land owner	Respective Governr	ective Government Primary School				

**Expected construction period:** 540 working days.

Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies, etc. and historical or cultural assets): Please also explain any analysis on alternative location was conducted:

**Answer:** The proposed new school cum Disaster shelter building within the range of School premises have no Historical and Archeological structure has been found that is why no question to generate any adverse impact in this regard. In consultation meeting it has revealed that no elephants' corridors are exist in the proposed sub-project Location. The School Authority, Local community, D&SCand LGED jointly finalized the construction place after discussion.

Section C: Social Screening								
Key Screening questions	Aspects to Consider							
Will the project potentially	✓ How many foreign and local workers will be needed for the remaining							
involve an influx of workers to	period of the project, with what skill set?							
the project location, and will	Answer: No foreign workers will be required for construction work of							
the influx be considered	proposed sub-project. Based on consultation with Local authority, most							
significant for the local	of the workforces are available in the Host Community. If contractors							
community?	need to hire some skilled workers from outside to the project area for							
	implementing work as per contractors need. It clearly discussed in the FGD.							
	✓ Can the project hire workers from the local workforce?							
	<b>Answer:</b> Definitely, the project hire workers from the local workforce as							
	project required, because in sub project areas have an enough worker,							
	both skilled and unskilled. What is the size and skill level of the existing							
	local workforce?							
	Answer: For the remaining period of the project, In the based on FGD							
	approximately 03 skilled and 17 unskilled in total 20 workforces are							
	expected to be required for the time of Piling work. After piling the main							
	construction work time approximately total 40 skilled and unskilled							
	workforces are expected to be required for the construction work, among them 05 will be skilled and 35 will be unskilled workforces.							
	✓ If the skill level of the local workforce does not match the needs of							
	the project, can they be trained within a reasonable timeframe to							
	meet project requirements?							
	Answer: Labors is available in this area, enough unskilled and some							
	skilled. If the skill level of the local workforce does not match the need of							
	the project, they can serve the purpose of skill labor as conducting skill							
	training by the contractor within the time frame.							
	✓ How will the workers be accommodated? Will they commute or							
	reside on site or outside of the camp? If so, what size of camp will be							
	required?							
	Answer: Don't worry about for the local workers and their							
	accommodation. No foreign workers will be required for construction							
	work of proposed sub-project. so that they do not have required for							
	accommodation in the construction site because they will come from							
	their own house, but the skilled labors who coming from outside, they							
	have to need a temporary shed for accommodation. The size of the shed							
	will depend on the number of outside laborers. The place of constructions							
	labor shed is available in this sub project areas.							
Is the project located in a rural	✓ What is the size of local population in the project area?							
or remote area?	<b>Answer:</b> The size of local population in the project area are near about							
	7800. Male-3900 and Female-3900 Total Households are near about -							
	1500.							
	✓ What is the size of the host Rohingya community?							
	Answer: All the people in this proposed sub-project are local							
	communities. So, no Rohingya people lives on the side of the proposed							
	new school cum Disaster shelter building.							
	Is the project located / being carried out in an area that is not usually frequented by outsiders?							
	frequented by outsiders? <b>Answer:</b> Yes, local people are not allowed to visit school campus without							
	the permission of School Authority.							
	the permission of school Authority.							

✓ Are there sensitive environmental conditions that need to be considered?

**Answer** Due to movement of heavy vehicle, Dust and noise can be generated by the sub-project during construction phases. Therefore, the following precautionary measures need to be considered;

 Proper fencing needs to make surrounding the construction site which will protect from dust and noise, small accidental cases both teacher and students and surrounding peoples who are living in close proximate.

Based on the socioeconomic, cultural, religious and demographic qualities of the local community, Rohingya population and the incoming workers, is there a possibility that their presence or interaction with the local community could create adverse impacts?

✓ Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background?

**Answer:** Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.

✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources?

**Answer:** Incoming workers are very low in numbers, so there will be no competition in using of resources.

✓ What is the expected duration of the incoming workers' presence in the community?

**Answer:** The expected duration of the incoming workers is about 540 working days but it may be extended.

✓ Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated?

**Answer:** Yes, there are some adverse impacts may occur those are;

- Price hiking of all necessary things.
- Crisis of water and sanitation
- In some extent of religious barrier
- Crisis of vehicles and movement problem from one place to another.

Different Diseases may spread in the area for over population.

### Consultation with Community People

✓ Has the project authority and contractors conducted any consultation meetings with the community people and Rohingya population?

**Answer:** The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor.

✓ Are local people aware about the labors?

**Answer:** Local people are very much aware of local labors but they do not have any idea about outside labor forces.

✓ Has the project authority involved the local community with the project?

**Answer:** Yes, local communities are closely involved with this project. Several consultation meeting and informal interaction with local community have been conducted effectively.

#### C.2. Land acquisition and stakeholder screening

Probable Involuntary Resettlement Effects	Yes	No	Not Known	Remarks
Involuntary Acquisition of Land/ Land Donation/ Land Taking				
1. Will there be any land acquisition?		٧		No land will be required to new school cum

			Disaster shelter building construction.			
2. Is the site for land taking known?	٧		New school cum Disaster shelter building will be constructed on respective Government primary school owned land. Meanwhile, SMC, Local Community & Local government i.e., Union parishad has given their consent to intend the new school cum disaster shelter building construction.			
3. Is the ownership status and current usage of land to be required temporary known?	٧		This is respective Government primary school owned land.			
4. Will easement be utilized within an existing Right of Way (ROW)?	٧		N/A.			
5. Will there be loss of shelter and residential land due to land acquisition?		٧	N/A, no additional land will be required.			
6. Will there be loss of agricultural and other productive assets due to land acquisition?		V	No question of land acquisition. So, agricultural and other productive assets will not be damaged or lost by the construction of New School cum Disaster Shelter Building.			
7. Will there be losses of crops, trees, and fixed assets due to land acquisition?		٧	No standing crops, trees and fixed assets will be lost due to avoiding and minimize land acquisition.			
8. Will there be loss of businesses or enterprises due to land acquisition?		V	Due to respective government primary school owned land (existing alignment), So, business entity, trade house or livelihood option will not be affected or any business infrastructure will be displaced by the subproject.			
9. Will there be loss of income sources and means of livelihoods due to land acquisition?		٧	It is clearly revealed that income sources and means of livelihoods will not be hampered or lost by the New School cum Disaster Shelter Building.			
Involuntary restrictions on land use or o	n acce	ss to	legally designated parks and protected areas			
10. Will people lose access to natural resources, communal facilities and services?		٧	People access to communal facilities and services will not be hampered by the project intervention.			
11. If land use is changed, will it have an adverse impact on social and economic activities?		٧	No scope to change site location.			
12. Will access to land and resources owned communally or by the state be restricted?		٧	No			
Information on Displaced Persons:						
If yes, approximately how many? N/A			Il be displaced by the Project? [v]No [ ] Yes			
Are any of them poor, female-heads of households, or vulnerable to poverty risks? [v]No [] Yes						
	Are any displaced persons from indigenous or ethnic minority groups? [V] No [] Yes					
During Screening, project authority will conduct consultation with the primary and secondary stakeholders and provide their observations in the following sections (13 to 18)						
13: Who are the stakeholders of the pro						

**Answer:** Students, Guardians of the Schools, School management committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF and local and international NGOs working with community.

14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project?

**Answer:** No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy or project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation.

15: Are project objectives consistent with their needs, interests and capacity?

**Answer:** Yes, obviously the EMCRP project objectives is very much positive consistent with the respective stakeholders needs interests identified by the community consultation and FGD.

16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups?

**Answer:** During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum Disaster shelter building; Moreover, their children will get access to education with improved facility.

17: What social risks might affect project or sub-project success?

Answer: There are some social risks might be affected sub-project success;

- Price may be hike of essential commodities in local hat Bazar.
- Incoming labors may engage with anti-social activities which can challenge the values system of the society.
- Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period.
- Heavy loaded vehicle movement through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people.
- During the construction work, any kind of accident may occur.

18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary.

**Answer:** The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum Disaster shelter building. During the screening, the consultant of D&SC also organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below;

- The FGD results confirmed that decision of new school cum Disaster shelter building construction will increase the sense of security of the communities.
- The schooling facilities will be increased after completion of new school cum Disaster shelter building.
- Most of the participants are expressed that the number of schools cum Disaster shelters is insufficient. The capacity of shelter is also inadequate.
- More than half of the total participants reported that they used to stay in their houses mostly during disaster because of onrush to the shelters, limited space for livestock and other social problems.
- The participants informed that provision of emergency water supply, toilet, hygienic facilities and access road is not available, even insufficient.
- There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc.
- People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit.
- Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

#### Annex-19: Social Screening of Dineshpur Government Primary School under Pkg.- EMCRP/AF/W11)

#### **Local Government Engineering Department (LGED)**

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)
Additional Financing

Social Screening of Sub-Project (Filled Form)

#### **Section A: Sub-Project Overview**

#### **Description of sub-project/component interventions:**

The proposed sub-project is a new school cum Disaster shelter building. It will be constructed at own land of Dineshpur Government Primary School. This land is legally listed under the Ministry of MoPME. This land situated at Dineshpur village under Shaplapur union of Moheshkhali Upazila in Cox's Bazar District. The school was established in 2000. At present, there are four teachers working in the school, two woman and two men. The school currently has 381 students out of which 188 are boys and 193 are girls. The school has one building with eight rooms. Of the eight rooms, one is used as an office room, two as store rooms and the other three as classrooms. GPS Coordinates: Latitude Value: 21.597639 N & Longitude Value: 91.981222 E. No tribal people found in the catchment area of the Sub-project. The site location is relatively a high plain land and the school is situated on the side of Fifteen feet Gorakghata-Shaplapur-Janata Bazar BC Road, so all kinds of vehicles have accessible. Based on field survey, the villages in the catchment area of the Dineshpur Government Primary School are Kutubdia Para, Dineshpur Uttar Para, Asrayan Para, Jum Para, Dineshpur Purbo Para, Lailar Chara, Eitkhola Para, Kalia Jhiri, Tila Para & Keyabon Para. At North side of the selected Land Dineshpur Baitul Aman Jame Mosque (40m), Dineshpur Uttarkul Puratan Jame Mosque (500m), Moulovipara Mosque (500m), Lailar Chara Khal (500m), Dineshpur Graveyard (350m), Tailapara Graveyard (700m), Dineshpur Forest Bit office (800m), Kaidabad Bazar (1 Km.) & Lafar Khal (1 Km.). At south side Kutubdia Para Mosque (500m), Dineshpur Asrayan (300m) & Titar Ziri Khal (750m). At East Side River embankment of Water Development Board (350m), Moheshkhali Channel (400m) & Costal Forest (250m). At west side 12 number Moheshkhali Hill (200m) & Social Forest on Hill (210m). A large number of Host people are expected to be benefitted by implementation of the sub-project directly.

#### **Sub-project Location:**

Dineshpur GovernmentPrimarySchool is situated under village: Dineshpur, ward: 09, Mouza: Dineshpur, Union: Shaplapur of Moheshkhali Upazila in Cox's Bazar district.

Important Features of Sub-project Location							
Name of new school cum Disaster shelter	Dineshpur Government Primary School						
building.							
Package Number	EMCRP/AF/W11						
GPS ID	99412020704						
District	Cox's Bazar						
Upazila	Moheshkhali						
Union	Shaplapur						
Ward No.	09						
Dag No.	110 & 111						
Khatian No.	26						
Mouza	Dineshpur						
Catchment Area House Hold	1350						
Catchment Area Population	5100 (Male-2540 & Female-2560)						

Total Land space	30 De	cimals.		
Proposed structural land space (Average)	537.59	9 square meter.		
Occupation of the Catchment Area People		Farmer	60%	
		Day Labor	30%	
		Fisherman	8%	
		Others	2%	
Distance from Upazila Head quarter	10 Km			
Distance from Marine Drive	30 Km			
Proposed Sub-project Interventions	Reinfo	rced Cement Concre	te (RCC) Three-	
	storie	ed building.		
Status of Land Acquisition	No			
Status of Resettlement	No			
GPS Coordinates	Latitu	de Value: 21.597639	N & Longitude	
	Value:	91.981222 E.		
Ownership of proposed Land owner	Respe	ctive Government Pri	mary School	

**Expected construction period:** 540 working days.

Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies, etc. and historical or cultural assets): Please also explain any analysis on alternative location was conducted:

Answer: The proposed new school cum Disaster shelter building within the range of School premises have no Historical and Archeological structure has been found that is why no question to generate any adverse impact in this regard. In consultation meeting it has revealed that no elephants' corridors are exist in the proposed sub-project Location. The School Authority, Local community, D&SC and LGED jointly finalized the construction place after discussion.

Section C: Social Screening						
Key Screening questions	Aspects to Consider					
Will the project potentially	✓ How many foreign and local workers will be needed for the remaining					
involve an influx of workers to	period of the project, with what skill set?					
the project location, and will	<b>Answer</b> : storied. Based on consultation with Local authority, most of the					
the influx be considered	workforces are available in the Host Community. If contractors need to					
significant for the local	hire some skilled workers from outside to the project area for					
community?	implementing work as per contractors need. It clearly discussed in the FGD.					
	✓ Can the project hire workers from the local workforce?					
	<b>Answer:</b> Definitely, the project hire workers from the local workforce as					
	project required, because in sub project areas have an enough worker,					
	both skilled and unskilled. What is the size and skill level of the existing					
	local workforce?					
	<b>Answer:</b> For the remaining period of the project, In the based on FGD					
	approximately 20 skilled and unskilled workforces are expected to be					
	required for the construction work. Among them 04 will be skilled and 16					
	will be unskilled workforces.					
	✓ If the skill level of the local workforce does not match the needs of					
	the project, can they be trained within a reasonable timeframe to					
	meet project requirements?					
	Answer: Labors is available in this area, enough unskilled and some					
	skilled. If the skill level of the local workforce does not match the need of					

the project, they can serve the purpose of skill labor as conducting skill training by the contractor within the time frame.

✓ How will the workers be accommodated? Will they commute or reside on site or outside of the camp? If so, what size of camp will be required?

**Answer:** Don't worry about for the local workers and their accommodation. Most of the workforces are expected to be hired from local community, so that they do not have required for accommodation in the construction site because they will come from their own house, but the skilled labors who coming from outside, they have to need a temporary shed for accommodation. The size of the shed will depend on the number of outside laborers. The place of constructions labor shed is available in this sub project areas.

### Is the project located in a rural or remote area?

✓ What is the size of local population in the project area?

**Answer:** The size of local population in the project area are near about 5100. Male-2540 and Female-2560. Total Households are near about 1350.

✓ What is the size of the host Rohingya community?

**Answer:** All the people in this proposed sub-project are local communities. So, no Rohingya people lives on the side of the proposed new school cum Disaster shelter building.

✓ Is the project located / being carried out in an area that is not usually frequented by outsiders?

**Answer:** Yes, local people are not allowed to visit school campus without the permission of School Authority.

✓ Are there sensitive environmental conditions that need to be considered?

**Answer** Due to movement of heavy vehicle, Dust and noise can be generated by the sub-project during construction phases. Therefore, the following precautionary measures need to be considered;

 Proper fencing needs to make surrounding the construction site which will protect from dust and noise, small accidental cases both teacher and students and surrounding peoples who are living in close proximate.

Based on the socioeconomic, cultural, religious and demographic qualities of the local community, Rohingya population and the incoming workers, is there a possibility that their presence or interaction with the local community could create adverse impacts?

✓ Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background?

**Answer:** Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.

✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources?

**Answer:** Incoming workers are very low in numbers, so there will be no competition in using of resources.

✓ What is the expected duration of the incoming workers' presence in the community?

**Answer:** The expected duration of the incoming workers is about 540 working days but it may be extended.

✓ Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated?

**Answer:** Yes, there are some adverse impacts may occur those are;

	<ul> <li>Price hiking of all necessary things.</li> </ul>							
	Crisis of water and sanitation							
	<ul> <li>In some extent of religious barrier</li> <li>Crisis of vehicles and movement problem from one place to another.</li> </ul>							
	Different Diseases may spread in the area for over population.							
Consultation with Community People	<ul> <li>✓ Has the project authority and contractors conducted any consultation meetings with the community people and Rohingya population?</li> <li>Answer: The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor.</li> <li>✓ Are local people aware about the labors?</li> <li>Answer: Local people are very much aware of local labors but they do not have any idea about outside labor forces.</li> <li>✓ Has the project authority involved the local community with the project?</li> <li>Answer: Yes, local communities are closely involved with this project. Several consultation meeting and informal interaction with local community have been conducted effectively.</li> </ul>							

C.2. Land acquisition and stakeholder screening

Probable Involuntary Resettlement Effects	Yes	No	Not Known	Remarks
Involuntary Acquisition of Land/ Land Do	nation	/ Lan	d Taking	
1. Will there be any land acquisition?		٧		No land will be required to new school cum Disaster shelter building construction.
2. Is the site for land taking known?	٧			New school cum Disaster shelter building will be constructed on respective Government primary school owned land. Meanwhile, SMC, Local Community & Local government i.e. Union parishad has given their consent to intend the new school cum Disaster shelter building construction.
3. Is the ownership status and current usage of land to be required temporary known?	٧			This is respective Government primary school owned land.
4. Will easement be utilized within an existing Right of Way (ROW)?	٧			N/A.
5. Will there be loss of shelter and residential land due to land acquisition?		٧		N/A, no additional land will be required.
6. Will there be loss of agricultural and other productive assets due to land acquisition?		٧		No question of land acquisition. So, agricultural and other productive assets will not be damaged or lost by the construction of New School cum Disaster Shelter Building.
7. Will there be losses of crops, trees, and fixed assets due to land acquisition?		٧		No standing crops, trees and fixed assets will be lost due to avoiding and minimize land acquisition.
8. Will there be loss of businesses or enterprises due to land acquisition?		٧		Due to respective government primary school owned land (existing alignment), So, business entity, trade house or livelihood

9. Will there be loss of income sources and means of livelihoods due to land acquisition?	٧	option will not be affected or any business infrastructure will be displaced by the subproject.  It is clearly revealed that income sources and means of livelihoods will not be hampered or lost by the Construction of	
		new School cum disaster shelter building.	
Involuntary restrictions on land use or on access to legally designated parks and protected areas			
10. Will people lose access to natural resources, communal facilities and services?	٧	People access to communal facilities and services will not be hampered by the project intervention.	
11. If land use is changed, will it have an adverse impact on social and economic activities?	٧	No scope to change site location.	
12. Will access to land and resources owned communally or by the state be restricted?	٧	No	

#### **Information on Displaced Persons:**

Any estimate of the likely number of persons that will be displaced by the Project? [v]No [] Yes If yes, approximately how many? N/A

Are any of them poor, female-heads of households, or vulnerable to poverty risks? [V]No [] Yes

Are any displaced persons from indigenous or ethnic minority groups? [v] No [] Yes

During Screening, project authority will conduct consultation with the primary and secondary stakeholders and provide their observations in the following sections (13 to 18)

13: Who are the stakeholders of the project?

**Answer:** Students, Guardians of the Schools, School management committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF and local and international NGOs working with community.

14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project?

**Answer:** No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy or project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation.

15: Are project objectives consistent with their needs, interests and capacity?

**Answer:** Yes, obviously the EMCRP project objectives is very much positive consistent with the respective stakeholders needs interests identified by the community consultation and FGD.

16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups?

**Answer:** During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum Disaster shelter building; Moreover, their children will get access to education with improved facility.

17: What social risks might affect project or sub-project success?

Answer: There are some social risks might be affected sub-project success;

- Price may be hike of essential commodities in local hat Bazar.
- Incoming labors may engage with anti-social activities which can challenge the values system of the society.
- Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period.
- Heavy loaded vehicle movement through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people.

• During the construction work, any kind of accident may occur.

18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary.

**Answer:** The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum Disaster shelter building. During the screening, the consultant of D&SC also organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below;

- The FGD results confirmed that decision of new school cum disaster shelter building construction will increase the sense of security of the communities.
- The schooling facilities will be increased after completion of new school cum Disaster shelter building.
- Most of the participants are expressed that the number of schools cum Disaster shelters is insufficient. The capacity of shelter is also inadequate.
- More than half of the total participants reported that they used to stay in their houses mostly during disaster because of onrush to the shelters, limited space for livestock and other social problems.
- The participants informed that provision of emergency water supply, toilet, hygienic facilities and access road is not available, even insufficient.
- There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc.
- People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit.
- Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

Annex-20: Social Screening of Master Nur-Ahmed Sikder Government Primary School (Package Number: EMCRP/AF/W11)

### Local Government Engineering Department (LGED)

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)
Additional Financing

Social Screening of Sub-Project (Filled Form)

#### **Section A: Sub-Project Overview**

#### Description of sub-project/component interventions:

The proposed sub-project is a new school cum Disaster shelter building. It will be constructed at own land of Master Nur-Ahmed Sikder Government Primary School. This land is legally listed under the Ministry of MoPME. This land situated at Arab Sikder Para village under Baro Ghop union of Kutubdia Upazila in Cox's Bazar District. The school was established in 1914. At present, there are five teachers working in the school, three woman and two men. The school currently has 250 students out of which 118 are boys and 132 are girls. The school currently has a building, but the first floor is being renovated with the help of UNICEF. At present the building has four rooms of which three are used as classrooms and one as office room. GPS Coordinates: Latitude Value: 21.818472 N & Longitude Value: 91.857472 E. No tribal people found in the catchment area of the Sub-project.

The site location is relatively a high plain land and accessible through vehicles as of 6ft wide BFS Kabi Jalal Uddin Road is present near the site which connects with Kutubdia College Road. Based on field survey, the villages in the catchment area of the Master Nur-Ahmed Sikder Government Primary School are Araf Sikder Para, Hari Sikder Para, Hanikar Para, Sinni Kair Para, College Road Para, Syed Para, Matbar Para, Mouluvi Para, Riaj Uddin Para, Purbo Araf Sikder Para and Dhupi Para. At North side of the selected Land Araf Sikder Para Jame Mosque/Graveyard (210m), Hazrat Imam Hossain (Ra.) Jame Mosque/Graveyard (500m), Durga Mondir (500m) & Araf Sikder Para Baro Pond (450m). Hari Sikder Para Mosque (600m), Miar Para Jame Mosque (900m) and Kutubdia Learning Academy (1 Km.). At east side Dr. Rakhal Chandra Dasher Barir Durga Mondir (200m), Crematorium-1 (400m), Crematorium-2 (600m), Pilot Kata Khal (200m), Kutubdia Chanel (1.5m) and salt field (500m). At west side Upazila Health Complex (1 Km.), Upazila HQ (1 Km.) & Lisium Institute (1 Km.) A large number of Host people are expected to be benefitted by implementation of the subproject directly.

#### **Sub-project Location:**

Master Nur-Ahmed Sikder GovernmentPrimarySchool is situated under village: Arab Sikder Para, ward: 09, Mouza: Baro Ghop, Union: Baro Ghop of Kutubdia Upazila in Cox's Bazar district.

Important Features of Sub-project Location						
Name of new school cum Disaster shelter building.	Master Nur-Ahmed Sikder Government Primary School					
Package Number	EMCRP/AF/W11					
GPS ID	91412030511					
District	Cox's Bazar					
Upazila	Kutubdia					
Union	Baro Ghop					
Ward No.	09					
Dag No.	2183 & 2185					
Khatian No.	3857					
Mouza	Baro Ghop					
Catchment Area House Hold	1540					
Catchment Area Population	6600 (Male-3630 & Female-2970)					
Total Land space	44 Decimals.					
Proposed structural land space (Average)	537.59 square meter.					
Occupation of the Catchment Area People	Service Holder 2%					
	Farmer 80%					
	Day Labor 3%					
	Fisherman 10%					
	Businessman 1%					
	Others 4%					
Distance from Upazila Head quarter	01 Km					
Distance from Marine Drive	90 Km					
Proposed Sub-project Interventions	Reinforced Cement Concrete (RCC) Three-					
	storied building.					
Status of Land Acquisition	No					
Status of Resettlement	No					
GPS Coordinates	Latitude Value: 21.818472 N & Longitude Value: 91.857472 E.					
Ownership of proposed Land owner	Respective Government Primary School					

**Expected construction period:** 540 working days.

Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies, etc.

and historical or cultural assets): Please also explain any analysis on alternative location was conducted: Answer: The proposed new school cum Disaster shelter building within the range of School premises have no Historical and Archeological structure has been found that is why no question to generate any adverse impact in this regard. In consultation meeting it has revealed that no elephants' corridors are exist in the

proposed sub-project Location. The School Authority, Local community, D&SC and LGED jointly finalized the construction place after discussion.

considered

local

the

Section C: Social Screening
Key Screening questions

the influx be

significant

community?

# Will the project potentially involve an influx of workers to the project location, and will

for

Aspects to Consider

✓ How many foreign and local workers will be needed for the remaining period of the project, with what skill set?

**Answer** No foreign workers will be required for construction work of proposed sub-project. Based on consultation with Local authority, most of the workforces are available in the Host Community. If contractors need to hire some skilled workers from outside to the project area for implementing work as per contractors need. It clearly discussed in the FGD.

✓ Can the project hire workers from the local workforce?

**Answer:** Definitely, the project hire workers from the local workforce as project required, because in sub project areas have an enough worker, both skilled and unskilled. What is the size and skill level of the existing local workforce?

**Answer:** For the remaining period of the project, In the based on FGD approximately 20 skilled and unskilled workforces are expected to be required for the construction work. Among them 04 will be skilled and 16 will be unskilled workforces.

✓ If the skill level of the local workforce does not match the needs of the project, can they be trained within a reasonable timeframe to meet project requirements?

**Answer:** Labors is available in this area, enough unskilled and some skilled. If the skill level of the local workforce does not match the need of the project, they can serve the purpose of skill labor as conducting skill training by the contractor within the time frame.

✓ How will the workers be accommodated? Will they commute or reside
on site or outside of the camp? If so, what size of camp will be required?

**Answer:** Don't worry about for the local workers and their accommodation. Most of the workforces are expected to be hired from local community ,so that they do not have required for accommodation in the construction site because they will come from their own house, but the skilled labors who coming from outside, they have to need a temporary shed for accommodation. The size of the shed will depend on the number of outside laborers. The place of constructions labor shed is available in this sub project areas.

### Is the project located in a rural or remote area?

✓ What is the size of local population in the project area?

**Answer:** The size of local population in the project area are near about 6600. Male-3630 and Female-2970. Total Households are near about-1540.

✓ What is the size of the host Rohingya community?

**Answer:** All the people in this proposed sub-project are local communities. So, no Rohingya people lives on the side of the proposed new school cum Disaster shelter building.

✓ Is the project located / being carried out in an area that is not usually frequented by outsiders?

**Answer:** Yes, local people are not allowed to visit school campus without the

permission of School Authority.

Are there sensitive environmental conditions that need to be considered?

**Answer** Due to movement of heavy vehicle, Dust and noise can be generated by the sub-project during construction phases. Therefore, the following precautionary measures need to be considered;

- Proper fencing needs to make surrounding the construction site which will protect from dust and noise, small accidental cases both teacher and students and surrounding peoples who are living in close proximate.
- Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background?

Answer: Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.

What is the level of existing resources, and will the incoming workers use or create competition for these resources?

Answer: Incoming workers are very low in numbers, so there will be no competition in using of resources.

What is the expected duration of the incoming workers' presence in the community?

Answer: The expected duration of the incoming workers is about 540 working days but it may be extended.

Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated?

**Answer:** Yes, there are some adverse impacts may occur those are;

- Price hiking of all necessary things.
- Crisis of water and sanitation
- In some extent of religious barrier
- Crisis of vehicles and movement problem from one place to another. Different Diseases may spread in the area for over population.

#### Consultation with Community People

Based on the socioeconomic,

local community, Rohingya

population and the incoming

workers, is there a possibility

interaction with the local

could

presence

create

their

adverse impacts?

religious demographic qualities of the

cultural.

that

community

Has the project authority and contractors conducted any consultation meetings with the community people and Rohingya population?

**Answer:** The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor.

✓ Are local people aware about the labors?

Answer: Local people are very much aware of local labors but they do not have any idea about outside labor forces.

✓ Has the project authority involved the local community with the project? Answer: Yes, local communities are closely involved with this project. Several consultation meeting and informal interaction with local community have been conducted effectively.

#### C.2. Land acquisition and stakeholder screening

1						
Probable Involuntary Resettlement	Yes	No	Not	Remarks		
Effects		_	Known			
Involuntary Acquisition of Land/ Land Donation/ Land Taking						
1. Will there be any land acquisition?		٧		No land will be required to new school cum		
				Disaster shelter building construction.		
2. Is the site for land taking known?	٧			New school cum Disaster shelter building will		

			he constructed on manufacture Court with
			be constructed on respective Government primary school owned land. Meanwhile, SMC,
			Local Community & Local government ie.
			Union parishad has given their consent to
			•
			intend the new school cum Disaster shelter
2 leather according status and according	-1		building construction.
3. Is the ownership status and current	٧		This is respective Government primary school
usage of land to be required temporary			owned land.
known?	,		21/2
4. Will easement be utilized within an	٧		N/A.
existing Right of Way (ROW)?			
5. Will there be loss of shelter and		٧	N/A, no additional land will be required.
residential land due to land acquisition?			
6. Will there be loss of agricultural and		٧	No question of land acquisition. So,
other productive assets due to land			agricultural and other productive assets will
acquisition?			not be damaged or lost by the New School
			cum disaster shelter building.
7. Will there be losses of crops, trees,		٧	No standing crops, trees and fixed assets will
and fixed assets due to land acquisition?			be lost due to avoiding and minimize land
			acquisition.
8. Will there be loss of businesses or		٧	Due to respective government primary school
enterprises due to land acquisition?			owned land, So, business entity, trade house
			or livelihood option will not be affected or any
			business infrastructure will be displaced by
			the sub-project.
9. Will there be loss of income sources		٧	It is clearly revealed that income sources and
and means of livelihoods due to land			means of livelihoods will not be hampered or
acquisition?			lost by the Construction of new School cum
			disaster shelter building.
Involuntary restrictions on land use or on access to legally designated parks and protected areas			
10. Will people lose access to natural		٧	People access to communal facilities and
resources, communal facilities and			services will not be hampered by the project
services?			intervention.
11. If land use is changed, will it have an		٧	No scope to change site location.
adverse impact on social and economic			
activities?			
12. Will access to land and resources		٧	No
owned communally or by the state be			
restricted?			
Information on Displaced Persons:			

#### **Information on Displaced Persons:**

Any estimate of the likely number of persons that will be displaced by the Project? [v]No [] Yes If yes, approximately how many? N/A

Are any of them poor, female-heads of households, or vulnerable to poverty risks? [v]No [] Yes

Are any displaced persons from indigenous or ethnic minority groups? [v] No [] Yes

During Screening, project authority will conduct consultation with the primary and secondary stakeholders and provide their observations in the following sections (13 to 18)

13: Who are the stakeholders of the project?

**Answer:** Students, Guardians of the Schools, School management committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF and local and international NGOs working with community.

14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the

proposed policy or project?

**Answer:** No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy or project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation.

15: Are project objectives consistent with their needs, interests and capacity?

**Answer:** Yes, obviously the EMCRP project objectives is very much positive consistent with the respective stakeholders needs interests identified by the community consultation and FGD.

16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups?

**Answer:** During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum Disaster shelter building; Moreover, their children will get access to education with improved facility.

17: What social risks might affect project or sub-project success?

Answer: There are some social risks might be affected sub-project success;

- Price may be hike of essential commodities in local hat Bazar.
- Incoming labors may engage with anti-social activities which can challenge the values system of the society.
- Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period.
- Heavy loaded vehicle movement through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people.
- During the construction work, any kind of accident may occur.

18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary.

**Answer:** The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum Disaster shelter building. During the screening, the consultant of D&SC also organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below;

- The FGD results confirmed that decision of new school cum Disaster shelter building construction will increase the sense of security of the communities.
- The schooling facilities will be increased after completion of new school cum Disaster Shelter Building.
- Most of the participants are expressed that the number of schools cum Disaster shelters is insufficient. The capacity of shelter is also inadequate.
- More than half of the total participants reported that they used to stay in their houses mostly during disaster because of onrush to the shelters, limited space for livestock and other social problems.
- The participants informed that provision of emergency water supply, toilet, hygienic facilities and access road is not available, even insufficient.
- There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc.
- People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit.
- Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

#### **Annex-21: Screening Findings and Mitigation Measures**

Mitigation measures need to be proposed in referenced to ESMP Guidelines relevant to the type of the sub-project, proposed in Section 8.2 of ESMF. Accordingly, we have completed the task followed by FGD and public consultation for the sub projects. Those are given below;

Section	Main	Impact		Person/Instituti	Monitoring Suggest	ions
	Environmental and Social Impacts	Significan ce*	Suggested Mitigation Measures	on Responsible	Indicators	Frequency
1: Sub- Project Interve ntions	New school cum d	lisaster shelt	er building (Steel Frame Building) at 17 Government Primary School Moheshkhali and Kutubdia Upazila in Cox's Bazar Dist		adar, Ramu, Chakaria, Pekua,	
2: Pre- improve ment Phase	Loss of land/and other physical assets	No adverse impact will be generated	• No Land, other physical assets & households will be affected by this sub-project. If found any grievance from the neighboring household need to consult on emergency basis in order to solve the problem by project GRC.	PIU consultant, PSC and D&SC	<ul> <li>✓ Number of Complaints</li> <li>✓ Check Grievance register</li> <li>✓ Resolutions against the grievances</li> </ul>	Ensure regular supervision and Monitoring based on compliance.
	Loss of livelihood	No impact may be generated	<ul> <li>No significant impact will be generated by the sub-project but due to Rohingya influx, job opportunities may be reduced. Local people particularly women laborers shall get priority with equal payment at the time of labor recruitment.</li> <li>Code of conduct required for the local labours and outside labours.</li> <li>During construction work, social safeguard compliance will be maintained properly by the contractor.</li> </ul>	PIU consultant, PSC and D&SC	✓ Labor wages payroll ✓ Interview with labour ✓ Frequent visit by D&SCand PIU personnel ✓ Copy of code of conduct	Weekly basis
	implementing interventions:	No adverse impact may be generated	✓ Selection of sub-project sites and all implementing interventions must take place outside of the elephant corridor/influence area.	PIU consultant, PSC and D&SC	<ul> <li>✓ Check sub-project Map</li> <li>✓ Checking IUCN report</li> <li>✓ Documents check and an Interview of Elephants response team</li> </ul>	Monthly basis

3:	Temporary partition	Low impact	Contractor will make sure the temporary divider/partition	Construction	✓ Visiting the sub-project	Monthly
Constru	between	may be	between construction area and other schooling areas	Contractor	site	basis
ction	construction places	_	under BOQ budget. This divider will be made in such a way		✓ Picture of divider/	
Phase	and neighboring HHs		that the schooling works do not hamper.		partition	
	Safety during construction of the new school cum resilience shelter building	Low impact may be generated		Construction Contractor and Monitored by Consultant of PIU and D&SC	<ul> <li>✓ Training         register/Documents on         Social safety matters</li> <li>✓ Checking stock register of         personal protective         equipment (PPE)</li> </ul>	Fortnightly basis
	Drinking water and sanitation facility for male and female workers	Low impact may be generated	<ul> <li>Construction contractors shall have adequate drinking water facility with water filter, water sealed latrines, urinals and appropriate bathing place for both male &amp; female separately.</li> </ul>	Construction Contractor and Monitored by Consultant of PIU and D&SC	<ul> <li>✓ Check tube well</li> <li>✓ Water quality test randomly</li> <li>✓ Check sanitation facilities</li> <li>✓ Check bating places</li> </ul>	Weekly basis
	Noise from construction works	Low impact may be generated	,	Construction Contractor and Monitored by Consultant of PIU and D&SC	✓ Physical visit ✓ Interview with local people	Weekly basis
	Conflicts with existing users due to the scarcity of resource	Low impact may be generated	<ul> <li>A detailed assessment of the available resources and consent of the local representative for withdrawal of water from existing surface water sources shall be taken.</li> <li>If ground water is withdrawn, adequate approvals from the appropriate department need to be undertaken before setting up.</li> <li>Local community must be consulted by discloser before start any construction works.</li> </ul>	Construction Contractor and Monitored by Consultant of PIU and D&SC	<ul> <li>✓ Approval letter/ Consent letter of Local Representative or concern authority</li> <li>✓ Grievance registers and its resolutions</li> </ul>	On weekly or fortnightly basis
	Health & Safety Risks	Low impact may be	<ul> <li>All construction equipment used for the execution of the project works shall be fit for purpose and carry valid inspection certificates and insurance requirements.</li> </ul>	Construction Contractor and Monitored by	✓ Regular site visit	Daily site visit/inspect ion.

	gene	erated	Provide walkways that are clearly designated as a walkway; all walkways shall be provided with good conditions underfoot; signposted and with adequate lighting.  Signpost any slippery areas, ensure proper footwear with a good grip is worn for personnel working within slippery areas.  Carry out fire risk assessment for the construction areas, identify sources of fuel and ignition and establish general fire precautions including, means of escape, warning, and fighting fire.  Electrical equipment must be safe and properly maintained; works shall not be carried out on live systems.  First aid kit with adhesive bandages, antibiotic ointment, antiseptic wipes, aspirin, non-latex gloves, scissors, thermometer, etc. shall be made available by the contractor on site.  Awareness training sessions should be established and provided to all personnel involved during the construction phase in order to highlight the heat related illnesses of working in hot conditions such as heat cramps, heat exhaustion, heat stroke,	Consultant of PIU and D&SC	✓ List of materials such as; Fire distinguisher, first Aid box.  ✓ Fitness certificate of equipment provided concern Authority.  ✓ Visibility report of site post, signboard, Walkway, road direction, festoon containing precautionary measures  ✓ List of Personnel equipment materials  ✓ Training document checking  ✓ Contractor will be ensured to PMO whether they have recruited SSO & validation of documents.	
			dehydration.			
4: Operati onal Phase	pollution caused by leaking latrines and fecal sludge may impacting general surrounding neighborhoods	act •	Ensure preventative maintenance schedule is followed. Regular inspections of potential leaking points.	Union Council, Upazila Parishad	<ul> <li>✓ Number of complaints received</li> <li>✓ Check maintenance cost</li> <li>✓ Physical verification and site visit</li> </ul>	Quarterly basis

<sup>\*</sup>Overall Impact Score: **High** = Likely to cause long-term E&S impacts; **Medium** = Likely to cause temporary impacts; **Low** = Likely to cause little, short-term impacts

# Annex-22: At a Glance Public Consultation of 17 nos. new school cum Disaster shelter buildings under package number LGED/EMCRP/AF/W11

#### 1. Project Stakeholders:

The project Stakeholders includes School Management Committee (SMC), Parent teachers' association (PTA), Learners, affected people-and communities within the catchment areas.

#### 2. Methodology:

Adoption of appropriate methodology plays very crucial role to prepare Social Screening of Sub-projects. Participatory process has been followed to conduct Social Screening. Participatory public consultation has been held at each and every sub-project level with participation of community people, teachers, local elites, local elected representatives and School Management Committee's (SMC) representatives. There are some PRA tools are used for collecting data like; FGD, key informant interviews, Social Screening Form (SSF). In public consultation meeting that held at sub-projects level, has taken adequate measures to inform the project beneficiaries and stakeholder about project related information like; Project Development objective (PDO), Project intervention and project benefit. The local communities also provided some valuable suggestions for smooth implementation of the project that also been incorporated in the report. In addition, an effective mitigation measures also been reflected in SMP in SL#15.

#### 3. Issues Raised by the Participants:

The following feedback, suggestions and recommendations came out from the participants:

- ✓ At the time of construction classes may hamper due to construction works which need to adequate measure.
- ✓ People of the catchment area are very much vulnerable to disaster such as cyclone, flood etc. So, shelter is very urgently needed;
- ✓ Cyclone is more devastating when hit at night;
- ✓ Lack of capacity of cyclone shelter, especially for livestock;
- ✓ Inadequacy of toilet facilities;
- ✓ Lack of power supply during cyclone especially at night;
- ✓ Lack of the readymade dry foods and clothes at the time of disaster
- ✓ Lack of security for assets left at their houses;
- ✓ Inaccurate forecast and rumor of cyclones;
- ✓ Schooling of children at the existing sites during construction works will be hampered.

#### 4. Feedback, Suggestions and recommendations of the participants:

The following feedback, suggestions and recommendations came out from the participants:

- ✓ The FGD results confirmed that decision of new cyclone shelters construction will increase the sense of security of the communities.
- ✓ The schooling facilities will be increased after completion of new shelter.
- ✓ Most of the participants are expressed that the number of cyclone shelters is insufficient. The capacity of shelter is also inadequate.
- ✓ More than half of the total participants reported that they used to stay in their houses mostly during disaster because of onrush to the shelters, limited space for livestock and other social problems.
- ✓ The participants informed that provision of emergency water supply, toilet, hygienic facilities and access road is not available, even insufficient.
- ✓ There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc.
- ✓ People should be well informed the message of disaster (cyclone) by the local

- administration during disaster forecast unit.
- ✓ Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

#### 5. Conclusion:

In conclusion, it can be clearly stated that sub-project will generate tremendous positive impact in the socio-economic context for the catchment area people regardless to caste, gender, ethnicity, religion. Particularly, poorer and vulnerable segment of the society will be benefitted more from this sub-project.

The benefits of sub-project could be summarized like that;

- Catchment area's children will get opportunity to study with improved facility.
- ✓ Literacy rate will be improved.
- ✓ Ensuring safe sheltering of the poor people in the event of any abrupt flooding, landslide and cyclone;
- ✓ Disaster affected people also will be able to bring their cattle to keep at safe shelters in the event of any natural disaster, which will generate socio-economic benefit;
- ✓ The Tube-wells to be installed on raised platform of the proposed shelters for safe drinking water supply will be of immense health (thus bringing improvement in the working period of the labor force) benefit to the people taking shelter at the natural disaster time.
- ✓ The First-Aid Boxes to be placed at the proposed shelters to take care of the ill-fated people will be of immense benefit to them for contributing to socio-economic betterment of the people.
- ✓ Benefitting the environment by planting trees in and around the shelter.

#### 6. Recommended Measures:

However, at the time of the sub-projects (here Shelters) implementation, special attention needs to be given to the following issues/aspects, without which much of the anticipated sub-project benefits will be undermined

- ✓ Avoiding adverse social impacts in site selection, design and construction.
- ✓ Ensuring participation of the concerned civil society and local communities in the proposed project functionaries, which will also enhance their sense of belonging of the proposed sub-projects.
- ✓ Inclusion of the poor and vulnerable people including women and ethnic minorities in the project implementation activities, if available and suitable for them.
- ✓ Identification of unavoidable adverse social impacts for their effective mitigation.
- ✓ Social conflicts and grievances management during construction period;
- ✓ As much as possible, addressing gender issues and community needs during implementation period.
- ✓ Most importantly, for ensuring social safety net, particularly during the construction period, the Contractors should need to be put in a social and ethical binding. Moreover, during existing house (existing house on the proposed land, if any) demolishing time and aftermath, they will build temporary shelter for schooling and accommodation of the labors. Moreover, in case of need, they will temporarily install one deep tube well for ensure pure water for the proposed site people.
- ✓ Before starting construction work, the people to be engaged for construction of shelters should undergo a short orientation course (to be organized by the project implementing agency) on necessary awareness, motivation and compliance of their assigned responsibilities perfectly.
- ✓ Over and above, for necessary and effective supervision and monitoring of the

construction work, the School Management Committees would need to strictly adhere to the terms and conditions.

Annex-23: Photographs of Public Consultation Meeting of 17 Shelter under Pkg.-EMCRP/AF/W11.



**Ghonapara Government Primary School** 



Totokkhali Maddhom Ghonapara Government Primary School



**Monirjheel Government Primary School** 



**Eidgor Government Primary School** 



Purbo Rajarkul Government Primary School



**Nondakhali Government Primary School** 



**Hetalia Para Government Primary School** 



**Shaheed Mansur Uddin Chowdhury Government Primary School** 



Khojakhali Paharpara Government Primary School



**Baro Awlia Nagar Government Primary School** 



Mognama Farid Ahmed Chowdhury Government Primary School



**Purbo Ujantia Government Primary School** 





Sarat Ghona Mahmudul Karim Chowdhury Government Primary School



**Moheshkhali Model Government Primary School** 



**Jorapukurpar Government Primary School** 



**Dineshpur Government Primary School** 



**Master Nur-Ahmed Sikder Government Primary School** 

Annex-24 to 56: List of Participants Attended in a Consultation Meeting of 17 nos. new School cum Disaster Shelter Buildings under Pkg.- LGED/EMCRP/AF/W11.

# Ghonapara Government Primary School

Package Number: LGED/EMCRP/AF/W11

#### Emergency Multi-Sector-Rohingya Crisis Response Project (EMCRP)

জক্তবী ভিত্তিতে বোহিলা সভেট মোকাকেশাহ মান্টি সেউৰ প্ৰকল্প

#### Additional Financing

Local Government Engineering Department (LGED)
Public Consultation Participants List

#### **Focus Group Discussion**

CC05/20/2022

क्रम का (काशकर अवेकांत्र सकाएक विस्तरको

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# **Ghonapara Government Primary School**

Package Number: LGED/EMCRP/AF/W11

### Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

জক্ষরী তিভিতে রোহিঙ্গা সংকট মোকাবেশার মান্টি সেউর প্রকল্প

#### **Additional Financing**

Local Government Engineering Department (LGED) Public Consultation Participants List

#### **Focus Group Discussion**

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#### অংশ্মহণকারীদের হাজিরা (পরিচয় ও মান্দর)

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### Totokkhali Maddhom Ghonapara Government Primary School Package Number: LGED/EMCRP/AF/W11



### Emergency Multi-Sector Rohlngya Crisis Response Project (EMCRP)

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#### Additional Financing

Local Government Engineering Department (LGED) **Public Consultation Participants List** 

#### **Focus Group Discussion**

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#### অংশ্যাহণকবিদের হাজিরা (পরিচয় ও ছাক্সর)

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### Totokkhali Maddhom Ghonapara Government Primary School

Package Number: LGED/EMCRP/AF/W11

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Additional Financing
Local Government Engineering Department (LGED)
Public Consultation Participants List

#### অংশ্যাহণকারীদের হাজিরা (পরিচয় ও ছাক্তর)

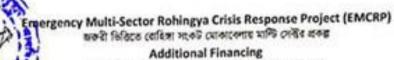
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# Monirjheel Government Primary School

Package Number: LGED/EMCRP/AF/W11



Local Government Engineering Department (LGED) Public Consultation Participants List

**Focus Group Discussion** 

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### Monirjheel Government Primary School

Package Number: LGED/EMCRP/AF/W11

#### Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

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#### Additional Financing

Local Government Engineering Department (LGED) **Public Consultation Participants List** 

#### **Focus Group Discussion**

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# **Eidgor Government Primary School**

Package Number: LGED/EMCRP/AF/W11

# Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP) কানী ভিত্তিত বেছিল স্কৃত কেন্দ্ৰেক্ত মান্তি সেইৰ প্ৰৱন্ত

#### Additional Financing

Local Government Engineering Department (LGED)
Public Consultation Participants List

#### Focus Group Discussion

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# Eidgor Government Primary School Package Number: LGED/EMCRP/AF/W11

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)
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#### Additional Financing

Local Government Engineering Department (LGED)
Public Consultation Participants List

#### **Focus Group Discussion**

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#### অপ্যেহণকারীদের ব্যক্তিরা (পরিচর ও মাঞ্চর)

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### Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

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#### Additional Financing

Local Government Engineering Department (LGED)
Public Consultation Participants List

**Focus Group Discussion** 

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অংশ্যহণকারীদের হাজিরা (পরিচয় ও সাক্ষর)

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# Purbo Rajarkul Government Primary School

### Rackage Number: LGED/EMCRP/AF/W11

#### Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

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#### **Additional Financing**

Local Government Engineering Department (LGED) Public Consultation Participants List

#### **Focus Group Discussion**

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#### অংশ্যহণকারীদের হাজিরা (পরিচয় ও ছাক্ষর)

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# Nondakhali Government Primary School

Package Number: LGED/EMCRP/AF/W11



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Additional Financing

Local Government Engineering Department (LGED)

Public Consultation Participants List

#### Focus Group Discussion

etre 26/20/2023

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#### অংশ্যহণকারীদের হাজিরা (পরিচয় ও মাক্ষর)

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## Nondakhali Government Primary School Package Number: LGED/EMCRP/AF/W11

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#### Additional Financing

Local Government Engineering Department (LGED)
Public Consultation Participants List

#### **Focus Group Discussion**

aten 24/20/2023

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# Hetalia Para Government Primary School

Package Number: LGED/EMCRP/AF/W11

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP) ছকরী ভিত্তিতে হোহিদা সংকট মোকাকেশাহ মান্টি সেউর প্রকল্প

#### Additional Financing

Local Government Engineering Department (LGED) **Public Consultation Participants List** 

#### **Focus Group Discussion**

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#### অংশ্যংশকারীদের হাজিরা (পঞ্চিত্র ও ছাক্ষর)

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### Shaheed Mansur Uddin Chowdhury Government Primary School

### Package Number: LGED/EMCRP/AF/W11

#### Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP) অকটা ভিত্তিতে হোছিল সংকট যোকালেয়ে মান্টি সেইত প্ৰকল্প

#### **Additional Financing**

Local Government Engineering Department (LGED)
Public Consultation Participants List

#### **Focus Group Discussion**

का ना असीर स्थारित अहर दश्मीत्वी संक्रात्व स्थारिक क्रियां मा (उभा २०: १९६ एक्टिकी

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#### অপ্রেহণকারীদের হাজিরা (পরিচয় ও মাক্ষর)

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# Khojakhali Paharpara Government Primary School Package Number: LGED/EMCRP/AF/W11



#### Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP) ঋণতা ভিতিতে লেখিল সংকট তেকালেলছ মান্টি সেউৰ দকল

#### Additional Financing

Local Government Engineering Department (LGED) Public Consultation Participants List

**Focus Group Discussion** 

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#### অপ্যাহপকারীদের যাজিরা (পরিচয় ও ছাক্ষর)

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### Khojakhali Paharpara Government Primary School Package Number: LGED/EMCRP/AF/W11

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP) জকবী ভিত্তিতে রোহিঙ্গা সংকট মোকাবেলায় মান্টি সেবীর প্রকল্প

#### **Additional Financing**

Local Government Engineering Department (LGED) **Public Consultation Participants List** 

#### **Focus Group Discussion**

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#### অংশগ্রহণকারীদের হাজিরা (পরিচয় ও ছাক্ষর)

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### Baro Awlia Nagar Government Primary School Package Number: LGED/EMCRP/AF/W11

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP) অকরী ভিত্তিতে বেছিলা সম্ভট আেবাবেলায় মান্টি সেইবে প্রকল্প

#### **Additional Financing**

Local Government Engineering Department (LGED) Public Consultation Participants List

#### **Focus Group Discussion**

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অশ্যেহণকারীদের হাজিরা (পক্রিয় ও ছাক্দর)

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### Baro Awlia Nagar Government Primary school Package Number: LGED/EMCRP/AF/W11

#### Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

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#### Additional Financing

Local Government Engineering Department (LGED) Public Consultation Participants List

#### **Focus Group Discussion**

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#### অংশত্রহণকারীদের হাজিরা (পরিচয় ও মান্দর)

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## Baro Awlia Nagar Government Primary school Package Number: LGED/EMCRP/AF/W11

#### Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

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#### Additional Financing

Local Government Engineering Department (LGED) Public Consultation Participants List

#### **Focus Group Discussion**

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#### অংশ্রহণকারীদের হাজিরা (পরিচয় ও ছাব্দর)

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# Mognama Farid Ahmed Chowdhury Government Primary School Package Number: LGED/EMCRP/AF/W11

#### Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP) অকটা ভিত্তিতে বেছিলা সংকট যোকালোয় মান্টি সেব্ৰিব প্ৰকল্প

#### Additional Financing

Local Government Engineering Department (LGED)
Public Consultation Participants List

#### **Focus Group Discussion**

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# Purbo Ujantia Government Primary School

Package Number: LGED/EMCRP/AF/W11

### Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

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#### Additional Financing

Local Government Engineering Department (LGED)
Public Consultation Participants List

#### **Focus Group Discussion**

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# Purbo Ujantia Government Primary School

Package Number: LGED/EMCRP/AF/W11

#### Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP) ছক্তবী ভিত্তিতে বেহিঙ্গা সংকট মোকাব্দেশ্য মান্টি সেব্টুর প্রকল্প

#### **Additional Financing**

Local Government Engineering Department (LGED)
Public Consultation Participants List

#### **Focus Group Discussion**

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অংশ্যাহণকারীদের হাজিরা (পরিচয় ও শাক্ষর)

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### Sarat Ghona Mahmudul Karim Chowdhury Government Primary School Package Number: LGED/EMCRP/AF/W11



#### Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP) লক্ষ্মী ভিত্তিতে বোহিঙ্গা সংকট মোকাবেলাহ মান্টি দেবীৰ প্ৰকল্প

#### Additional Financing

Local Government Engineering Department (LGED) **Public Consultation Participants List** 

**Focus Group Discussion** 

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# Sarat Ghona Mahmudul Karim Chowdhury Government Primary School

### Package Number: LGED/EMCRP/AF/W11



#### Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

জরুরী ভিত্তিতে রোহিঙ্গা সংকট মোকাবেশায় মান্টি সেক্টর প্রকল্প

#### **Additional Financing**

Local Government Engineering Department (LGED)
Public Consultation Participants List

সাং প্রাকের বং EMCRP/AF/W11

#### অংশগ্রহণকারীদের ব্যক্তিরা (পরিচয় ও মাক্তর)

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## Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP) ভাকটা ভিত্তিতে বেছিলা সংকট মোকালেছ মান্টি সেইর প্রকল্প

#### Additional Financing

Local Government Engineering Department (LGED)
Public Consultation Participants List

#### Focus Group Discussion

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#### অংশাহণকারীদের ব্যক্তিরা (পরিচর ও ছাক্তর)

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### Moheshkhali Model Government Primary School Package Number: LGED/EMCRP/AF/W11



#### Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP) হুকুৰী ভিত্তিতে হোহিলা সংকট মোকাকেশাহ মান্টি সেইর প্রকল্প

#### Additional Financing

Local Government Engineering Department (LGED) **Public Consultation Participants List** 

#### **Focus Group Discussion**

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#### অংশ্যেহণকারীদের হাজিরা (পরিচর ও সাক্ষর)

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# Jorapukurpar Government Primary School Package Number : LGED/EMCRP/AF/W11

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)
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Additional Financing
Local Government Engineering Department (LGED)

Public Consultation Participants List Focus Group Discussion

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#### অপ্রহণকারীদের হাজিরা (পরিচয় ও মান্দর)

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# Dineshpur Government Primary school

Package Number: LGED/EMCRP/AF/W11



Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

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#### **Additional Financing**

Local Government Engineering Department (LGED)
Public Consultation Participants List

#### **Focus Group Discussion**

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অপ্রেহণকারীদের হাজিরা (পরিচর ও সাক্ষর)

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# Dineshpur Government Primary school Package Number: LGED/EMCRP/AF/W11

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)
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Additional Financing

Local Government Engineering Department (LGED)
Public Consultation Participants List

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অংশ্যহণকারীদের হাজিরা (পরিচয় ও দাক্ষর

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# Master Nur Ahmed Sikder Government Primary School Package Number: LGED/EMCRP/AF/W11



### Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

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#### Additional Financing

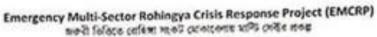
Local Government Engineering Department (LGED) **Public Consultation Participants List** 

**Focus Group Discussion** 52 21 00 Mat क्षान आडरीय त्य काश्मेम फिल्हाय Factor 97835000000000 なるこれを入り ME TOWN TO EMCRP/AF/W11

#### অপ্যোহণকারীদের হাজিরা (পরিচয় ও ছাক্ষর)

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# Master Nur Ahmed Sikder Government Primary School Package Number: LGED/EMCRP/AF/W11



#### Additional Financing

Local Government Engineering Department (LGED)
Public Comultation Participants List

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# Master Nur Ahmed Sikder Government Primary School Package Number: LGED/EMCRP/AF/W11

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP) জন্মী ভিত্তিত বেছিলা সভেট মেনাকেলছ মান্তি সেউৰ মন্ত

#### Additional Financing

Local Government Engineering Department (LGED)
Public Consultation Participants List

#### **Focus Group Discussion**

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#### অপ্যাহণকারীদের হাজিরা (পরিচয় ও যাকর)

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# Master Nur Ahmed Sikder Government Primary School Package Number: LGED/EMCRP/AF/W11



### Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

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#### **Additional Financing**

Local Government Engineering Department (LGED) **Public Consultation Participants List** 

#### **Focus Group Discussion**

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অংশ্যহণকারীদের হাজিরা (পরিচয় ও স্বাক্ষর)

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