



Government of The People's Republic of Bangladesh

Ministry of Local Government, Rural Development and Co-operatives

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)
Additional Financing (AF)

Local Government Engineering Department (LGED)



Report on Outcomes of Social Screening on Proposed Construction of 10 New School cum Resilience Shelter Buildings

Funded by:



Government of the People's Republic of Bangladesh & KfW



Development Design Consultants Ltd.

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Abbreviations

| Abbreviations | Descriptions |
|---------------|-------------------------------------------------------------------|
| AF | Additional Financing |
| ARIPA | Acquisition and Requisition of immovable property Act |
| BC | Bituminous Carpeting |
| BFS | Brick Flat Soling |
| BOQ | Bill Of quantity |
| CBO | Community Based Organization |
| CoC | Code of Conduct |
| CSO | Civil Society Organization |
| CPR | Common Property Resource |
| CPP | Cyclone Preparedness Program |
| DOE | Department of Environment |
| DOF | Department of Forest |
| DPP | Development Project Proposal |
| D&SC | Design & Supervision Consultant |
| EMCRP | Emergency Multi-Sector Rohingya Crisis Response Project |
| ESMF | Environmental and Social Management Framework |
| FGD | Focus Group Discussion |
| GPS | Government Primary School |
| GRC | Grievance Redressed Committee |
| GRM | Grievance Redressed Mechanism |
| HBB | Herring Bone Bond |
| IUCN | International Union for Conservation of Nature |
| LGED | Local Government Engineering Department |
| LGRD&C | Ministry of Local Government, Rural Development and Co-operatives |
| MoPME | Ministry of Primary and Mass Education. |
| N/A | Not Applicable |
| NGO | Non-Government Organization |
| OP | Operational Policy |
| PDO | Project Development Objective |
| PIU | Project Implementation Unit |
| PTA | Parent Teachers Association |
| PRA | Participatory Rural Appraisal |
| PSC | Project Steering Committee |
| RCC | Reinforced Cement Concrete |
| RF | Resettlement Framework |
| RRRC | Refugee Relief & Repatriation commissioner |
| RPF | Resettlement Policy Framework |
| ROW | Right of Way |
| SMC | School Management Committee |
| SMP | Social Management Plan |
| TP | Tribal People |
| TMP | Traffic Management Plan |
| TCP | Traffic Control Plan |
| IP | Indigenous Peoples |

1. Background of the Project:

The Local Government Engineering Department (LGED) under the Ministry of Local Government, Rural Development and Cooperatives (MoLGRD&C) is one of the government agencies to implement Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP) additional financing (AF) financed by World Bank. This project has been designed in order to reduce the vulnerability of Displaced Rohingya People (DRP) along with the people from the communities in all Upazila's under Cox's Bazar district. The main target of the project is to enhance existing disaster resilience systems and improve the social service delivery for the DRP and community. This project will follow a sustainable development pathway that is resilient to disaster and climate change effects.

As per revised DPP for additional financing, nineteen work packages have been selected for different construction activities, among them two packages are for School cum Resilience shelter buildings. This screening report is being prepared for package EMCRP/AF/W-12 which is being funded by KfW. Under this package, LGED will construct 10 new school cum resilience shelter building in four Upazila of Cox's Bazar Sadar, Ukhiya, Teknaf and Ramu within the community areas following the guidelines of project ESMF and RPF.

The project initially decided to build 10 new School cum Resilience Shelter Buildings funded by KfW and each shelter needs 33 decimal of government land. If the government land is unavailable the shelter will be omitted from the construction list as negative, because project did not endorse land acquisition in its approved DPP. Also, project will improve shelter connective road on existing Right of Way (RoW) without land acquisition. Construction of these shelters will improve of basic services and aims to (a) reduce the loss of human and livestock lives; and to (b) increase population coverage by establishing more accessible School cum Resilience shelter buildings for community during natural disasters.

The main objective of this social screening report is to identify potential social risks and impacts, their significance, and the level of assessment and management required to address them. The social screening survey has conducted following the questionnaire and the guidelines of project ESMF and RPF and relevant Government policies and Acts.

The D&SC social team has conducted screening for 10 proposed school cum resilience shelter buildings and conducted 11 consultation meetings with Upazila level LGED representatives, Upazila Education office representatives, UP chairman, school management committees, students and surrounding community elite persons. This summary report contains possible impacts, proposed mitigation measures, consultation procedures and monitoring mechanism. All the project activities will be conducted within the vacant existing government primary school land and no additional land is required for these proposed sub-project.

The social screening survey has been conducted by the D&SC social team, following the guidelines of ESMF and RPF and results indicate that no trees, structures, community properties or any other assets will be affected by the implementation of the sub projects (except 6 no damaged/ abandoned old structure building will need to be demolished before the construction of new School cum Resilience shelters; details mentioned in annex 01). As per ESMF, when damaged/abandoned building will be demolished, all mitigation measures will be taken by the contractors in presence of LGED & D&SC. Any land acquisition and population displacement/relocation of habitants, shop and trees cutting will not be needed to implement these sub projects.

2. Initial Site Selection and Methodology:

LGED, together with Field Resident Engineer (FRE) & Social Experts of D&SC visited selected government primary schools and conducted informal consultations with SMC, UP representatives, students, teachers,

community people and other relevant stakeholders for finalization of the sites. After confirmation of sites by the Upazila engineer, LGED than D&SC conducted soil test of the sites. A team D&SC has visited the proposed site of package EMCRP/AF/W12 and has conducted focus group discussion (FGD) with relevant stakeholders and participated in formal and informal meetings with the SMC, guardian and local communities. A structured questionnaire was used to obtain necessary primary data relating to population, household, land acquisition requirement, land ownership, losses of land, assets and other factors. Further information was gathered through interviews of key informants and stakeholder consultation meetings through a FGD approach to capture the communities' opinion and feedback about the sub-projects.

3. Location of Sub Project

10 new Schools cum Resilience shelter buildings will be constructed within the community communities of Cox's Bazar Sadar, Ramu, Ukhiya and Teknaf Upazila under Cox's Bazar district. Out of them 03 will be constructed in Cox's Bazar Sadar, 01 will be Ramu, 03 will be Ukhiya and 03 will be Teknaf Upazila. All Shelters will be built within the existing Government Primary School premises. Locations, **Present condition** and architectural features mentioned below table SI # 3.1, 3.2 and 3.3:

3.1 Present land condition

| Sl. No. | Name of District | Name of Upazila | Name of new School cum Resilience shelter building | Total Land Space of School cum Resilience shelter building (Square Meter) | Average Structural land space of new construction School cum Resilience shelter building (Square Meter) | Work area of new construction School cum Resilience shelter building | | Tentative Facilities of new construction School cum Resilience shelter building | Remarks |
|---------|------------------|-------------------|----------------------------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| 01 | Cox's Bazar | Cox's Bazar Sadar | Aliapara Government Primary School | 1285.49 | 537.59 | Comm unity | - | Number of Floors-03, Number of Class room-03, Store room-01, Teacher's room-01, Pregnant women care room-01, Toilet (Male)-03, Toilet (Female)- 03. Tubewell-02, Hand Pump-02, Plastic roof Tap water Tank | |
| 02 | | "Do" | Palpara Government Primary School | 1664.79 | 537.59 | Comm unity | - | | |
| 03 | | "Do" | Wahederpara Government Primary School | 1651.95 | 537.59 | Comm unity | - | | |
| 04 | | Ramu | Purbo Jouarianala Government Primary School | 1095.66 | 537.59 | Comm unity | - | | |
| 05 | | Teknaf | Naikhyong Khali Government Primary School | 2479.58 | 537.59 | Comm unity | - | | |
| 06 | | "Do" | Kharankhali Government Primary School | 2419.53 | 537.59 | Comm unity | - | | |
| 07 | | "Do" | Lambari Government Primary School | 4766.25 | 537.59 | Comm unity | - | | |

| | | | | | | | | | |
|----|--|--------|------------------------------------------------------|---------|--------|---------------|---|-------------------------------------------------------------|--|
| 08 | | Ukhiya | Hazi Gura Miah Government Primary School | 1617.25 | 537.59 | Comm unity | - | (1000 lt.)-02 & Other facilities- Ramp & Stair. | |
| 09 | | "Do" | Mohammed Shafir Bill Government Primary School | 1200.56 | 537.59 | Comm unity | - | | |
| 10 | | "Do" | Kamariar Bill Government Primary School | 1600.86 | 537.59 | Comm unity | - | | |

3.2 Present condition of the sub-project sites and scope of work:

| Sl. no. | Name of Shelter | Address | Present Condition | Scope of work |
|---------|---------------------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| a | b | c | d | e |
| 1 | Aliapara Government Primary School | Village: Haidarpara, Ward: 05, Union: Chowfaldandi, Upazila: Cox's Bazar Sadar, District: Cox's Bazar | <ul style="list-style-type: none"> ✓ The current schooling activities are going on in one building with a playground. ✓ HBB road is well connected with the school compound. ✓ No squatters or encroachers are identified on shelter selected land within school premises. | <p>A new 3-storied steel structure school cum resilience shelter building will be constructed with the following facilities;</p> <ul style="list-style-type: none"> ✓ Disable entrance ✓ 3 toilets each for both male & female including disabled facilities. ✓ 2 Tube well for each floor ✓ Pregnant/labor Room ✓ 3 class room & 1 Teacher room ✓ Livestock shelter facilities in open place at level-1 ✓ 7 solar panel, hand pump and watertank with rain water harvesting facilities will be included. |
| 2 | Palpara Government Primary School | Village: Maddham Shiapara Ward: 07, Union: Eidgaon, Upazila: Cox's Bazar Sadar, District: Cox's Bazar | <ul style="list-style-type: none"> ✓ The current schooling activities are going on in one building with a playground. ✓ Under construction BC road is well connected with the school. ✓ There are few trees within the school boundary, but trees will not require to cut off. ✓ No squatters or encroachers has not found on selected site within the school premises. | <ul style="list-style-type: none"> ✓ Total building structure will be demolished. ✓ 3-storied steel structure school cum resilience shelter will be constructed, facilities mentioned above row. (1.e). |
| 3 | Wahederpara Government Primary School | Village: Wahederpara, Ward: 08, Union: Islamabad, Upazila: Cox's Bazar Sadar, District: Cox's Bazar | <ul style="list-style-type: none"> ✓ Existing school has 2 buildings with playground. Among them one building is damaged which needs to be demolished. All school activities are managing in the other school building. ✓ School is well connected with Chattogram - Cox's Bazar high way. ✓ There are few trees within the school boundary, but | <ul style="list-style-type: none"> ✓ One building structure will be demolished. ✓ 3-storied steel structure school cum resilience shelter will be constructed, facilities mentioned above row. (1.e) |

| Sl. no. | Name of Shelter | Address | Present Condition | Scope of work |
|---------|---------------------------------------------|------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | <p>trees may not require to cut off based on the final detailed design.</p> <ul style="list-style-type: none"> ✓ No squatters or encroachers has not found on site within the school premises. | |
| 4 | Purbo Jouarianala Government Primary School | Village: Purbo Jouarianala, Ward: 08, Union: Jouarianala, Upazila: Ramu, District: Cox's Bazar | <ul style="list-style-type: none"> ✓ Existing school have 2 buildings with playground one is good condition and another building is abandoned and not in use. School activities are managing in the one school building. ✓ School is well connected with an existing BC road. ✓ No squatters or encroachers has not found on site within the school premises. | <ul style="list-style-type: none"> ✓ One building structure will be demolished ✓ 3-storied steel structure school cum resilience shelter will be constructed, facilities mentioned above row. (1.e) |
| 5 | Naikhyong Khali Government Primary School | Village: Naikhyong Khali, Ward: 02, Union: Hnila, Upazila: Teknaf, District: Cox's Bazar | <ul style="list-style-type: none"> ✓ Existing school have 3 buildings with playground among them one building is abandoned which needs to be demolished. All the school activities are managing in the other school building. ✓ School is well connected with an existing BC road. ✓ No squatters or encroachers has not found on site within the school premises. | <ul style="list-style-type: none"> ✓ One building structure will be demolished ✓ 3-storied steel structure school cum resilience shelter will be constructed, facilities mentioned above row. (1.e) |
| 6 | Kharankhali Government Primary School | Village: Kharankhali, Ward: 08, Union: Whykong, Upazila: Teknaf, District: Cox's Bazar | <ul style="list-style-type: none"> ✓ Existing school have 2 buildings with playground among them one building is abandoned which needs to be demolished. All the school activities are managed in the other school building. ✓ School is well connected with an existing HBB road. ✓ There are few trees within the school boundary, but trees will not require to cut off based on the final design and screening. ✓ No squatters or encroachers has not found on site within the school premises. | <ul style="list-style-type: none"> ✓ One building structure will be demolished ✓ 3-storied steel structure school cum resilience shelter will be constructed, facilities mentioned above row. (1.e) <p>Text in the mentioned annex already been adjusted. Besides, specific measure for children security will be taken as follows;</p> <ul style="list-style-type: none"> ➤ A divider will be given between construction places and play ground to avoid any risk as well as ensuring safety and security of the children. |

| Sl. no. | Name of Shelter | Address | Present Condition | Scope of work |
|---------|------------------------------------------------|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | <p>➤ No dust/noise will be generated by the construction work during the play time of the children.</p> <p>A person will be assigned by the contractors for each site to look after the entire safety measures of the sub-project who refrain the children and other people to enter the construction places.</p> |
| 7 | Lambari Government Primary School | Village: Mithapanir chara, Ward: 01, Union: 3 no. Teknaf Sadar, Upazila: Teknaf, District: Cox's Bazar | <ul style="list-style-type: none"> ✓ Existing school have 3 buildings with large playground. All the school activities are managed in the three school buildings. ✓ School is well connected with an existing HBB road. ✓ No squatters or encroachers has not found on site within the school premises. | <ul style="list-style-type: none"> ✓ The new building will be constructed in the open space but the playground will not be damaged as there is enough space. ✓ 3-storied steel structure school cum resilience shelter will be constructed, facilities mentioned above row. (1.e) |
| 8 | Hazi Gura Miah Government Primary School | Village: Mosar khola, Ward: 06, Union: Palongkhali, Upazila: Ukhiya, District: Cox's Bazar | <ul style="list-style-type: none"> ✓ The current schooling activities are going on in one building with a playground. ✓ School is well connected with an existing HBB road. ✓ No squatters or encroachers has not found on site within the school premises. | <ul style="list-style-type: none"> ✓ The new building will be constructed in the open space but the playground will not be damaged as there is enough space. ✓ 3-storied steel structure school cum resilience shelter will be constructed, facilities mentioned above row. (1.e) |
| 9 | Mohammed Shafir Bill Government Primary School | Village: Moddha Shafir Bill, Ward: 07, Union: Jaliapalong, Upazila: Ukhiya, District: Cox's Bazar | <ul style="list-style-type: none"> ✓ Existing school have 2 buildings but no playground. Among them one building is abandoned which needs to be demolished. All the schooling activities will continue at the other school building situated at the same Campus. ✓ School is well connected with an existing HBB road. ✓ No squatters or encroachers has not found on site within the school premises. | <ul style="list-style-type: none"> ✓ One building structure will be demolished ✓ 3-storied steel structure school cum resilience shelter will be constructed, facilities mentioned above row. (1.e) <p>Site specific Mitigation measures regarding play ground as follows;</p> <p>➤ Contractor will make the temporary divider/partition between construction area and other schooling areas under BOQ budget. This divider will be made in such a way that the schooling works will be</p> |

| Sl. no. | Name of Shelter | Address | Present Condition | Scope of work |
|---------|-----------------------------------------|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | <p>ensured providing necessary fencing and other safety measures.</p> <p>➤ In the case of partial playground affected, labor shed/ materials stake yard and storing place must be constructed at safe distance with proper safety materials so that safety of the other part of the playground will not be hampered. During School building demolition, adequate precautionary safety measures will be taken to avoid or reduce or minimize negative impact such as; dust, noise, accidents etc.</p> <p>➤ No dust/noise will be generated by the construction work during the play time of the children.</p> <p>As per BOQ/ESMF provision a person will be assigned by the contractors for each site to look after overall safety measures at the construction site for refraining the children and other people to entry the construction places.</p> |
| 10 | Kamariar Bill Government Primary School | Village: Kamariar Bill, Ward: 06, Union: Ratnapalong, Upazila: Ukhiya, District: Cox's Bazar | <ul style="list-style-type: none"> ✓ Existing school have 2 buildings with playground among them one building is abandoned which needs to be demolished. All the school activities will continue in the other school building. ✓ There are few trees within the school boundary, based on the final detailed design it is confirmed that trees will not require to cut off. ✓ School is well connected with an existing HBB road. ✓ No squatters or encroachers has not found on site within the school premises. | <ul style="list-style-type: none"> ✓ One building structure will be demolished ✓ 3-storied steel structure school cum resilience shelter will be constructed, facilities mentioned above row. (1.e) |

3.3 Proposed architectural features of new construction steel structure School cum Resilience shelter building

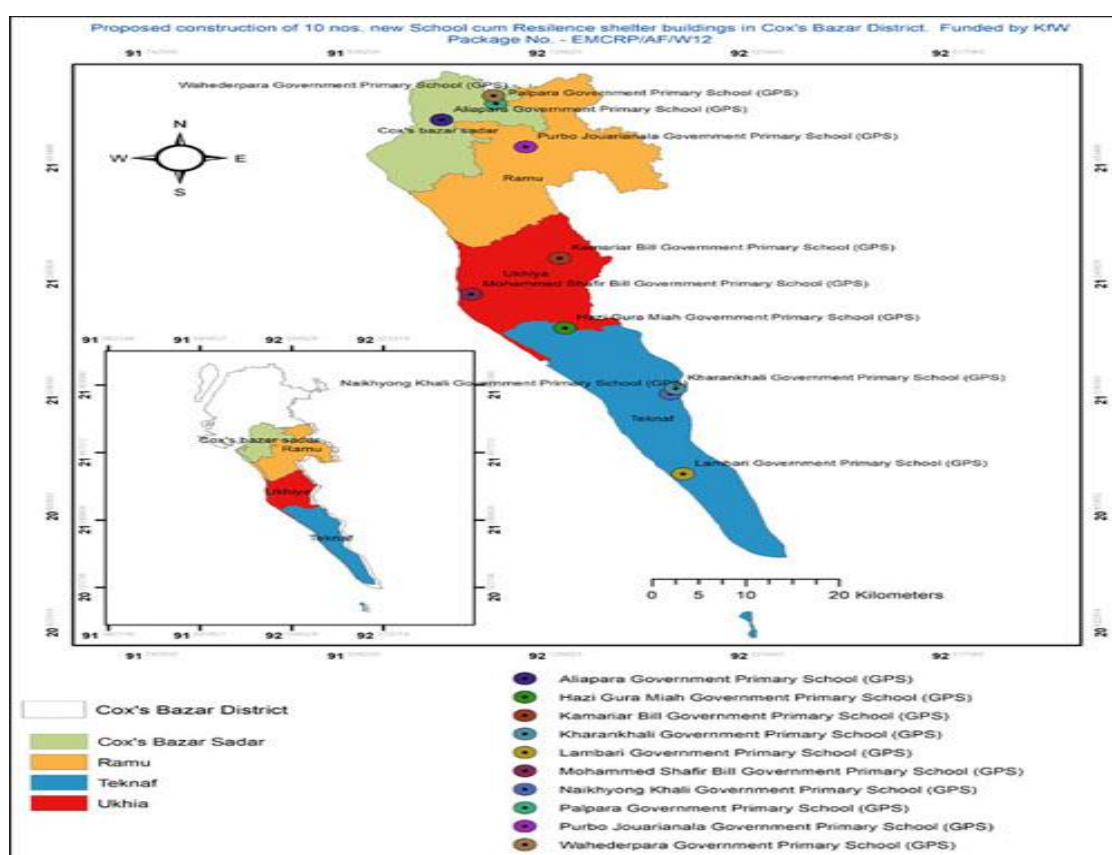
| New construction Steel structure School cum Resilience Shelter Building details | | |
|---------------------------------------------------------------------------------|----------|------------------------|
| Feature type | Quantity | Dimension |
| Total Floor Area (ft. ²) | Whole | 2460 |
| Number of Floors | 3 | 820x3 Floors |
| Number of Class room (sq. feet) | 3 | each@ 14'-11" X 19'-1" |
| Teacher's Room | 1 | 14'-10"X12'-0" |
| Store Room | 1 | 14'-10"X8'-6" |
| Toilet (male) | 3 | '-5"X10'-10" |
| Toilet (Female) | 3 | 13'-10"X9'-11" |
| Pregnant women care room | 1 | 14'X7' |
| Drinking Water Facility | Yes | Not Applicable |
| Maintenance Room | 1 | 20'X21'-0" |
| Hand Pump | 2 | Not Applicable |
| Plastic roof tap water tank | 2 | 1000 (lt.) |

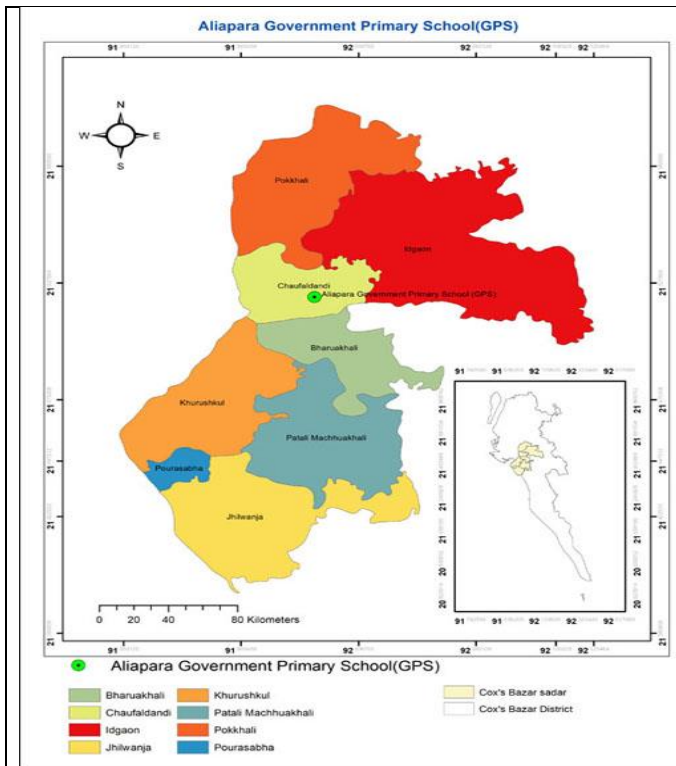
The Project Map and detail's location of sub-projects are given below;

4. Map of Cox's Bazar District with Project Location

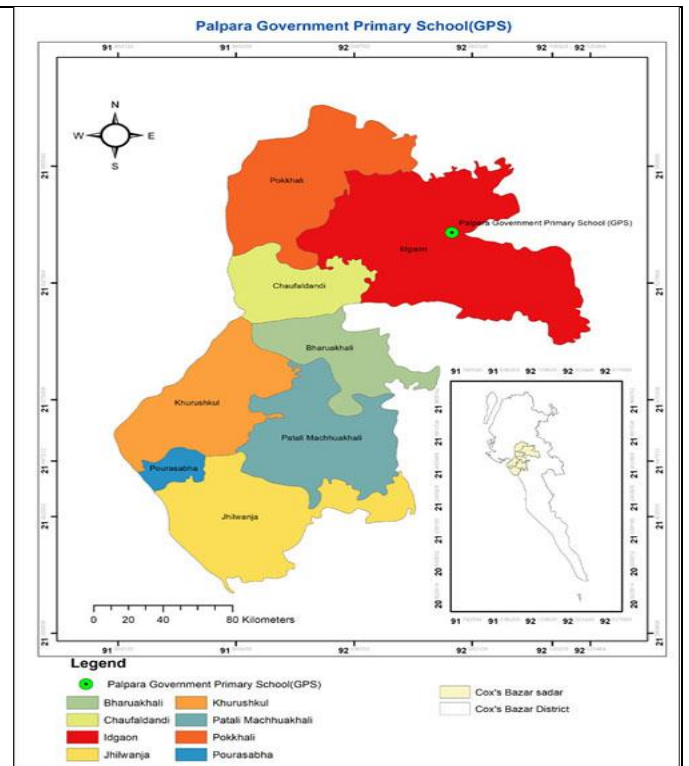
Map illustrating of new Construction School cum Resilience shelter building Work Package EMCRP/AF/W-12 locations in the Cox's Bazar Sadar, Ramu, Ukhiya and Teknaf Upazila under Cox's Bazar District.

Map of Sub-Project Location

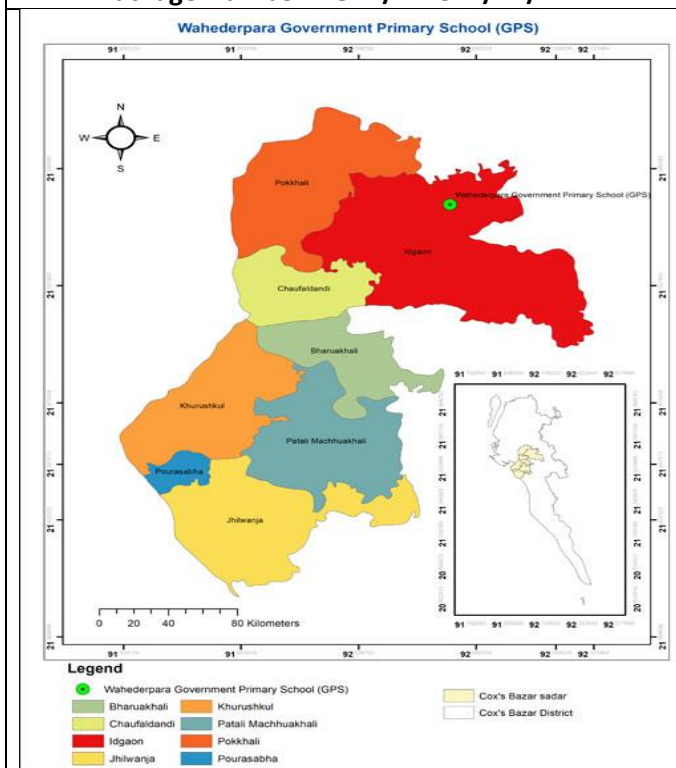




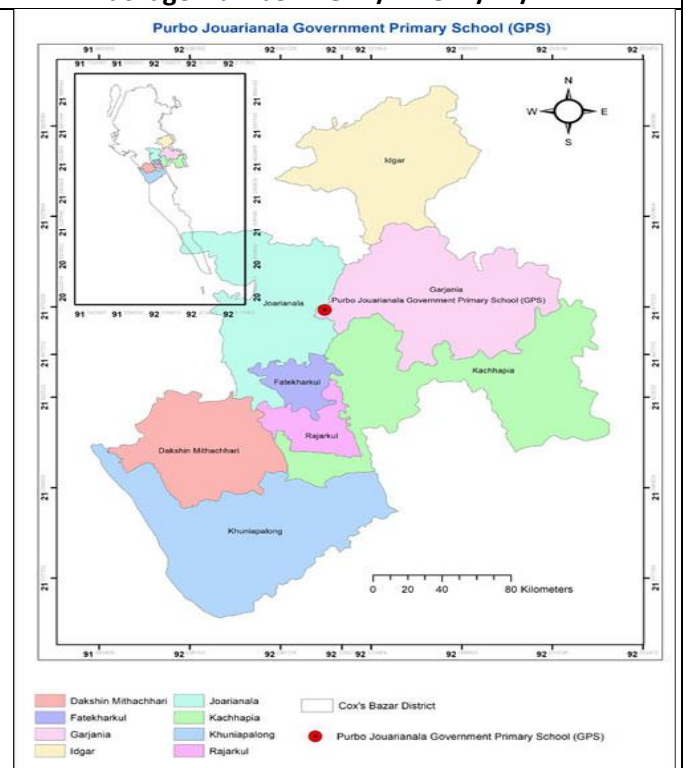
Aliapara Government Primary School
Package Number: LGED/EMCRP/AF/W12



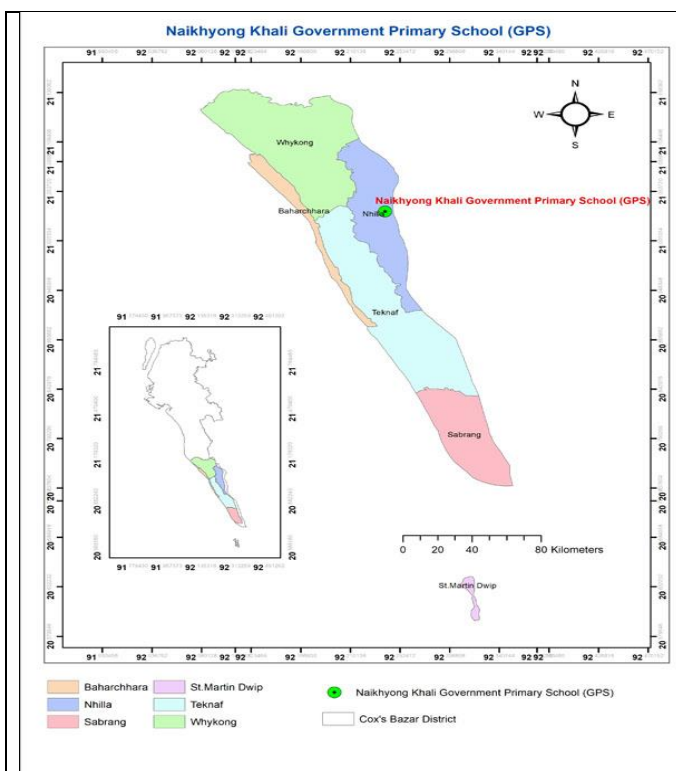
Palpara Government Primary School
Package Number: LGED/EMCRP/AF/W12



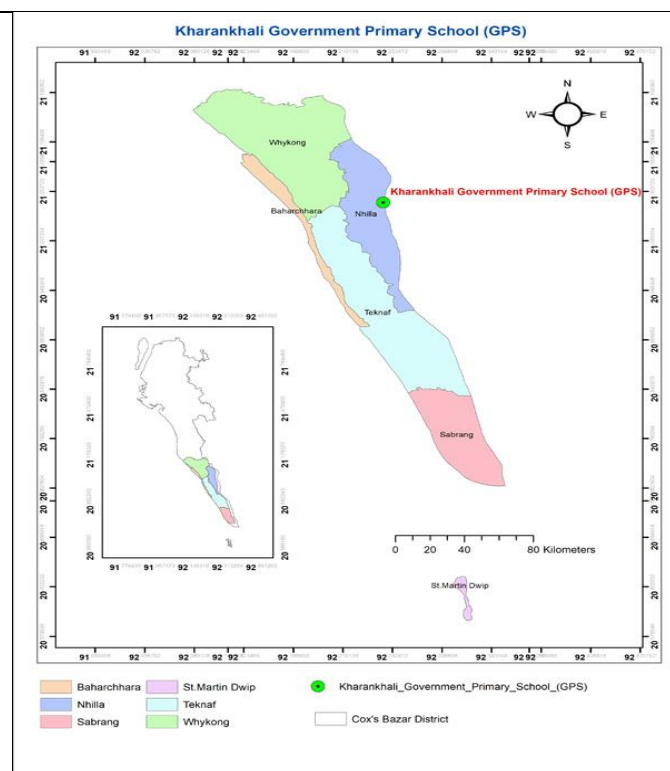
Wahederpara Government Primary School
Package Number: LGED/EMCRP/AF/W12



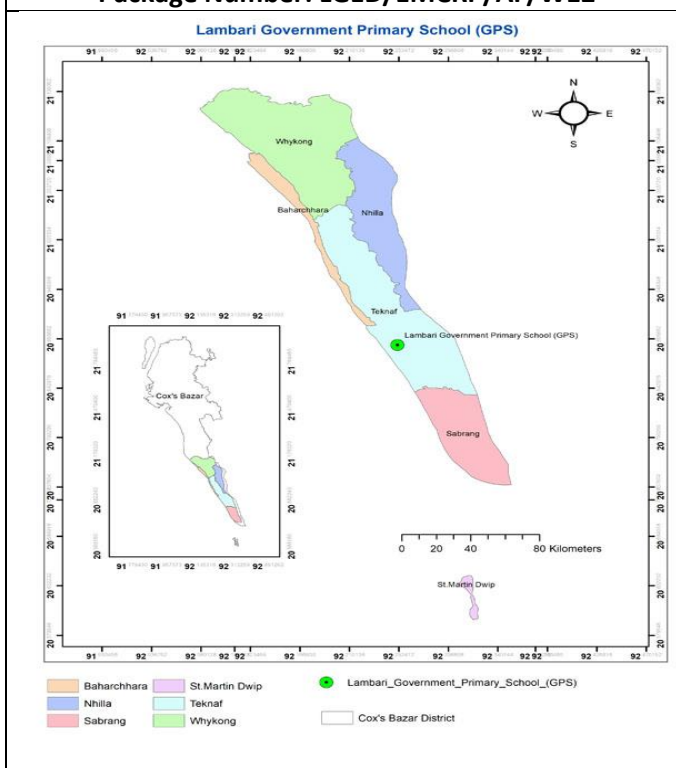
Purbo Jouarianala Government Primary School
Package Number: LGED/EMCRP/AF/W12



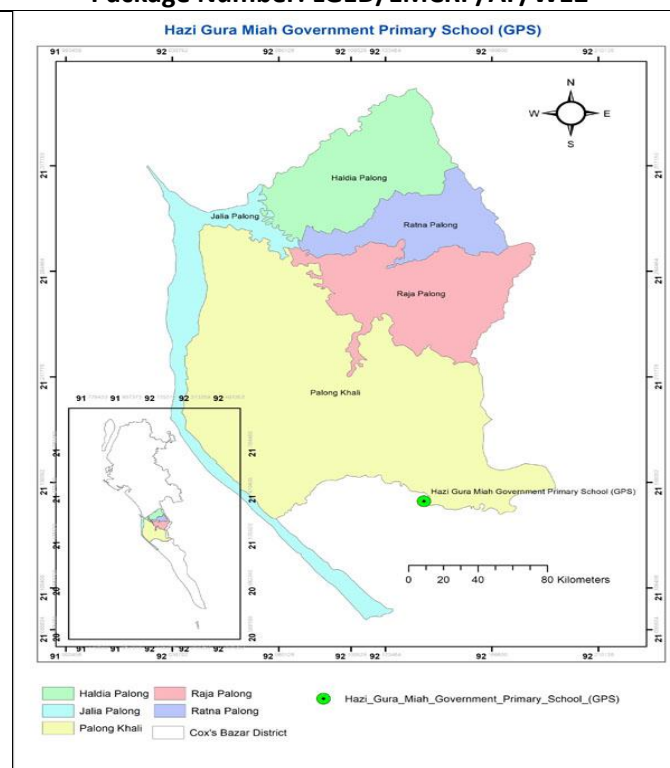
Naikhyong Khali Government Primary School
Package Number: LGED/EMCRP/AF/W12



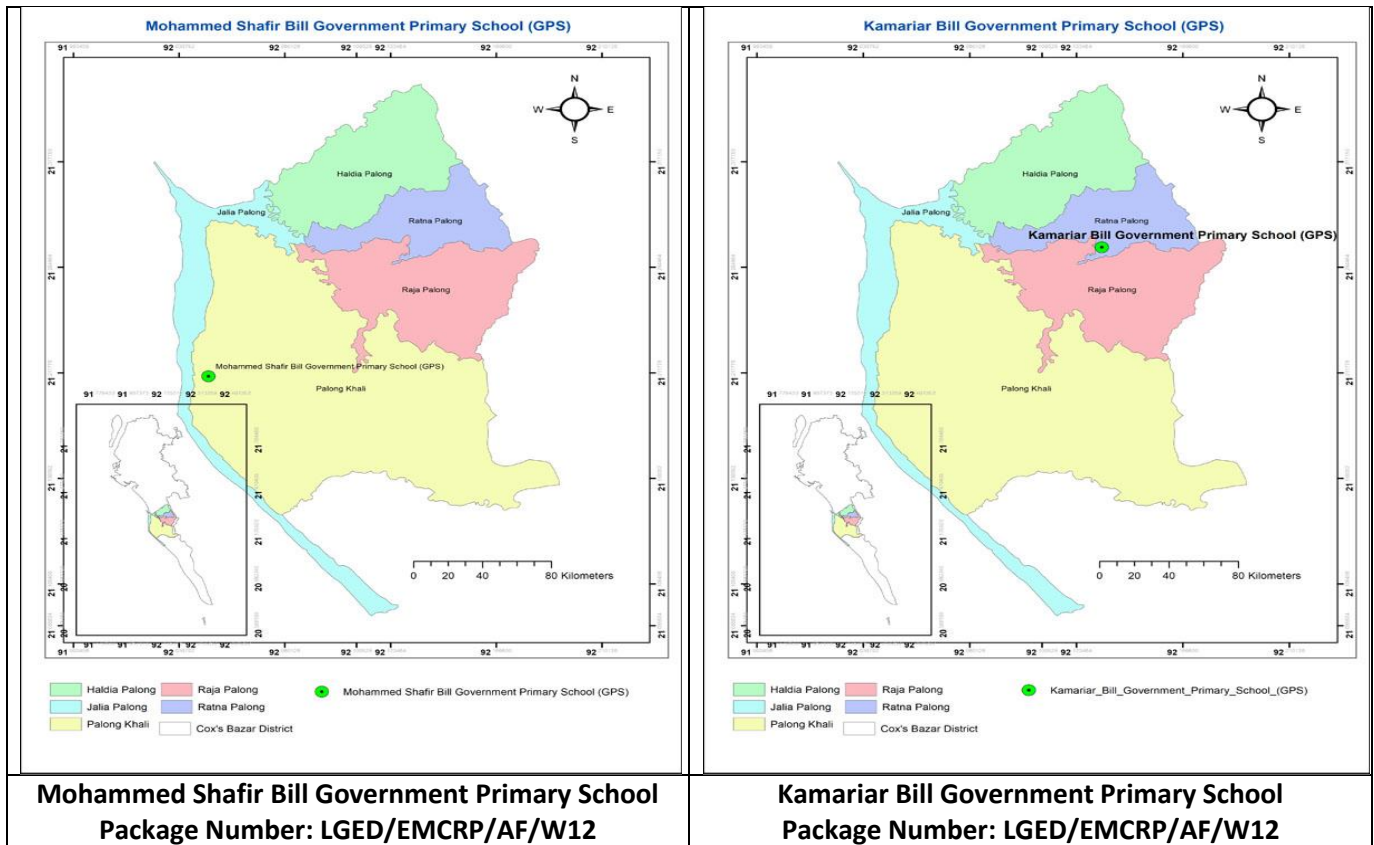
Kharankhali Government Primary School
Package Number: LGED/EMCRP/AF/W12



Lambari Government Primary School
Package Number: LGED/EMCRP/AF/W12



Hazi Gura Miah Government Primary School
Package Number: LGED/EMCRP/AF/W12



5. Sub-project benefits:

- During disaster time each shelter can accommodate around 1300 people.
- All new schools will have a well-furnished and environment friendly 03 storied steel structure building
- The proposed building will have entrance.
- Each school building will contain separate toilet for male and female including other facilities.
- The proposed sub-project will ensure drinking water facilities in each floor.
- There will be a separate pregnant /labor room which will be very useful during disaster time.
- Livestock shelter facilities will have in open place at level-1.

6. Overall Subproject's Impacts and Proposed Mitigation Measures

In terms of land acquisition, resettlement and livelihood, overall project impacts are low. All the construction will be conducted within the school premises. Social screening report confirmed that no structures, common properties and indigenous people will be affected by the project. However, no cut off trees. As construction will be conducted within the school premises and on the government owned land, no land acquisition is required. However, project may have some construction induced impact due to movement of heavy vehicles which will be mitigate by LGED. No indigenous people are identified during screening. Detailed impacts are attached with Annex 14. Summary Impacts are given below;

- Construction may cause disturbance to the schooling
- It may cause noise and dust which may be harmful for the community people, students and teachers.
- Possibility of spreading COVID virus.
- Risk of GBV.
- Construction induced impacts.

7. Summary of Land Using Mitigation Measures:

Apart from the land required for the shelter building itself, additional land will not be required for the new shelter construction sites for using the temporary facilities, such as contractor's labour shed, materials stack yard and store etc. A small part of existing school playground or nearby any government land may be used as construction shed with fencings and shall be ensured safety issues during construction. If construction contractors need additional land for construction yard/Camp due to unavailability of governmental/school owned land then the following 2 process may be applied;

- An agreed agreement may be executed between the land owner and the contractor for the specified time and conditions.
- For requisition of land for temporary purposes, the Acquisition and Requisition of Immovable Property Act 2017 (ARIPA 2017) is the principal legislation governing domain land acquisition and requisition in Bangladesh. The Act requires compensation to be paid for: (i) vacating the requisitioned property (ii) reoccupying the property upon released from the requisition (iii) damaged the cost to the property during period of requisition including the expenses that may have to be incurred for restoring to the original condition.

Under the Country related Laws "Acquisition and Requisition of Immovable Properties Act" 2017 (ARIPA 2017), The Deputy Commissioner (DC) determines the value of the requisitioned assets under section 22 (1) and 22 (2) with due consultation with the land owners. According to section 22 (6), requisition is allowed only for 2 years. If land is required more than 2 years, a new contract is required with the land owners with an agreed compensation rate. Under section 23, DC will pay the compensation to the land owners. If the land requisitioned has standing crops cultivated by a tenant (Bargadar) under a legally constituted written agreement, the law requires that compensation money be paid in cash to the tenants as per the agreement. Under no circumstances, land requisition is not allowed due affecting residential and community properties. However, under section 20, requisition is only allowed for emergency shelter construction. A Resettlement Policy Framework developed for the project to address such kind of issues. In addition, the following issues also be mitigated during construction;

- ✓ A traffic man shall be deployed by the contractor for the management of traffic during construction as well as ensuring safety movement of the student, teachers and workers.
- ✓ GBV management.
- ✓ Labour management.
- ✓ Regular consultations with School Management Committees.
- ✓ Formation of effective GRM and include teachers with the Grievance Committee.
- ✓ In case of any accidents/incidents, will be informed to the KfW within 24 hours and investigation report also be shared within 48 hours.

In such cases, the school will make alternative land available so that part of the playground can be used for the shelter and additional land is arrange for temporary works for outside of the school compounds by using either public venues. Where part of the playground is used for the shelter, alternative land needs to be organized by the SMC for the playground.

At the shelter sites where work will start soon, it is necessary to make sure that the school owned government land is freely available and without to undue influence or force. Local LGED and D&SC will follow up the matter.

Site specific Mitigation measures regarding play ground as follows;

- Contractor will make the temporary divider/partition between construction area and other schooling areas under BOQ budget. This divider will be made in such a way that the schooling works will be ensured providing necessary fencing and other safety measures.

- In the case of partial playground affected, labor shed/ materials stake yard and storing place must be constructed at safe distance with proper safety materials so that safety of the other part of the playground is not hampered.
- During School building demolition, adequate precautionary safety measures will be taken to avoid or reduce or minimize negative impact such as; dust, noise, accidents etc.
- No dust/noise will be generated by the construction work during the play time of the children.

As per BOQ/ESMF provision a person will be assigned by the contractors for each site to look after overall safety measures at the construction site for refraining the children and other people to entry the construction places.

In addition, contractor will make sure the temporary divider/partition between construction area and other schooling areas are under BOQ budget. This divider will be made in such a way that the schooling works are not interrupted. The contractor will make sure that walkways are clearly designated as a walkway; all walkways shall be provided with good conditions underfoot, and signs are being posted with adequate lighting.

8. Consultation:

Consultation is a process that involves interacting with relevant stakeholders to inform them about the sub-projects. Involving stakeholders in the process will ensure that the opinions and concerns of various groups are taken into account to facilitate a smooth execution of projects.

Total 194 numbers participants were attended in the consultation meeting shown in table -1. The Social safeguard team of D&SC has conducted several stakeholder consultation meetings at Upazila Engineer office room Cox's Bazar Sadar, Ramu, Ukhiya & Teknaf Upazila with active participation of Upazila level government officials, local government and civil society representatives. Discussion issues and LGED reply was almost same for the 10 subprojects. Eighteen (18) participants (Union Parishad Chairman & Members) and one hundred seventy-six (176) numbers of local stakeholders were attended in the consultation meetings and provided valuable opinions/suggestions/feedbacks regarding the sub-projects' implementation. Category wise participants list with date, summary of consultation/FGD outcomes are mentioned in below table 1, 2 & 3;

Table: 1: Summary of Consultation Meetings/ FGDs participant's number

| No. | Date | Main Participant Groups | No. of Participants | | Total |
|--------------------|-------------------------------------------------|-----------------------------------|---------------------|--------|-------|
| | | | Male | Female | |
| 1 | 26/09/2021, 27/09/2021, 28/09/2021 & 29/09/2021 | Union Parishad Chairman & members | 12 | 06 | 18 |
| 2 | 26/09/2021, 27/09/2021, 28/09/2021 & 29/09/2021 | Communities | 129 | 47 | 176 |
| Total participants | | | 141 | 53 | 194 |

Table: 2: Summary of Consultation Outcomes

| Issues | Questions Raised by | Opinion and Questions | Reply from LGED |
|--------------|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Compensation | Local Government representatives, SMC and civil society's (Community Communities) | Have any compensation provision if affected any land and assets by the project? | This project will not accept any sub-project for land acquisition and eviction. Only sub-projects in vacant space under the school will be accepted. If affected any assets LGED will take necessary steps for compensation |

| Issues | Questions Raised by | Opinion and Questions | Reply from LGED |
|-------------------------------------------|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | based on RPF & WB operational policy (OP/BP). |
| Vulnerable HHs/severely affected HHs | Local people, Local Elites and SMC | Have any Vulnerable HHs/Severely affected HHs within the proposed land. Even have any scope to work for vulnerable peoples in construction work? | The project determined to avoid and minimize any impact. If vulnerable HHs are identified within the proposed proximate mitigation measures will be taken as guided by the RPF. Moreover, contractors will engage vulnerable HHs members as unskilled labor during construction if they wanted to. |
| Improvements of local business facilities | Local Elites and School cum Resilience Shelter buildings users parent, students and SMC. | Is Local Business facilities will be increased after School cum Resilience shelter buildings development? | Yes, all social activities represent the economic development, after School cum Resilience Shelter buildings development economic transaction as well as business related communication will be increased, which will contribute the national economy. |
| Grievance redress committee | Union Parishad Chairman, SMC, Teacher, local community and civil society. | If we have any grievances, how we can processes to raise and resolved? | LGED formed and establish well Grievance Management Procedures by GRC to resolve sub project related grievances if arise. People can entries their grievances by written in a register book preserved in Upazila Engineer's office as well as the school level GRC. |
| Structure | Community and Union Parishad Chairman & members | Will any existing structure be affected? | No structures were identified within the construction selected place during the screening except some damaged/ abandoned old structure building will be demolished before new School cum Resilience shelters building will be constructed. |
| Land | Union Parishad Chairman & members, Upazila level Government officials, local Government and civil society' | Except selected place any additional land will be required? | As construction will be conducted within the school premises and it's a government owned land, no land acquisition is required. Additional land may be required for the construction Yard. However, a small part of existing school open place will be used as construction shed maintaining safety issues during construction. |
| Livelihood | Local Government representatives, and civil society's | Livelihood will be hampered? | Social screening surveyed confirmed that Livelihood will not be hampered. |
| CPR (Common Property Resource) | Local Government representatives, community and civil societies. | Any Community properties will affect? Or if affected what sort of | Mosque, temple, historical and cultural establishments will not be affected partially or entirely for the sub-project's implementation as the resilience |

| Issues | Questions Raised by | Opinion and Questions | Reply from LGED |
|----------------------------------------|-----------------------------------------------------------------------------|--------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | mitigation measures will be taken by LGED | shelter building will be constructed within existing school premises. |
| Trees | Local Government representatives, community and civil societies. | Any Trees will be affected? | Project will avoid cutting any trees. There are no available trees on the selected place, trees cutting will not be needed to implement this sub projects. If trees are requiring to cut-off, compensation will be given to the government or school authority of the tree/s according to the guidelines of RPF. |
| Business loss | Local Government representatives, community and civil societies. | Any permanent or temporary business will be affected? | During screening, there are no business is identified with the proposed place ie school premises. |
| Wage loss | Local Government representatives, community and civil societies. | Are there any Job opportunities for the daily labor? | Yes, job opportunities will be created for local skill and unskilled labour during construction of the School cum Resilience shelter building will be constructed. |
| Safety issues during construction work | Local Government representatives, SMC, local community and civil societies. | During construction work accident may occur, have any plan to mitigate these issues. | Yes, safety of the construction work will be maintained strictly. Before start work contractor will arrange a safety related orientation for SMC, staff, School teachers, Guardians of the student and students as well as adjacent local community peoples. |

Table: 3: Attendance of local community Consultation as follows

| Sl. # | Name of School cum Resilience shelter building | Date of Meetings | Meeting Places | No of Participants | | | Issues Discussed | Replied by LGED |
|-------|------------------------------------------------|------------------|------------------------------------|--------------------|--------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | Male | Female | Total | | |
| 01 | Aliapara Government Primary School | 28/09/2021 | Aliapara school premises | 14 | 3 | 17 | The following issues were discussed during the consultation meeting with Community and Institutional stakeholder; 1. Who will coordinate with | LGED is overall responsible for the project implementation, through the PMU, including the Upazila Engineer, XEN, D&S Consultants and PMU safeguard team, also be responsible for coordination and monitoring of the progress of all aspects. Health and safety training shall be ensured to the |
| 02 | Palpara Government Primary School | 28/09/2021 | Palpara school hall room | 13 | 4 | 17 | | |
| 03 | Wahederpara Government Primary School | 28/09/2021 | Wahederpara school hall room | 3 | 8 | 11 | | |
| 04 | Purbo Jouarianala Government Primary School | 26/09/2021 | Purbo Jouarianala school hall room | 14 | 4 | 18 | | |

| | | | | | | | | |
|-----------------------------|------------------------------------------------|------------|--------------------------------------|------------|-----------|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 05 | Naikhyong Khali Government Primary School | 29/09/2021 | Naikhyong Khali school premises | 25 | 9 | 34 | <p>constructi on work?</p> <p>2. Who will monitor the activities?</p> <p>3. Will ensure Safety issues within constructi on area?</p> <p>4. Asked about GBV or other harassments</p> <p>5. Have any scopes to entry any grievances?</p> <p>6. During construction to need additional private land for temporary basis?</p> <p>7. Liveli hood of local people will be hampered?</p> <p>8. Have any scope for local labours</p> | <p>labors immediate construction for safety and ensured satisfactory mitigation measures as against any adverse impact. However, the female labor force participations are being low, GBV training at the work sites will be ensured before the start of construction work to avoid any conflict with female workers.</p> <p>Also inform to participants that LGED will implement these sub projects with SMC and community participants and have scope to complain any grievances to Upazila & School level GRC.</p> <p>No land acquisition will be required as school cum resilience shelter buildings will be improved on schools own land, which is entirely Government land.</p> <p>Contractors are needs to temporary basis additional land for construction yard.</p> <p>No, there are no livelihood of local people will be hampered, contractor need to engage local labor as priority basis during their construction work.</p> |
| 06 | Kharankhali Government Primary School | 29/09/2021 | Kharankhali school hall room | 9 | 6 | 15 | | |
| 07 | Lambari Government Primary School | 29/09/2021 | Lambari school hall room | 15 | 2 | 17 | | |
| 08 | Hazi Gura Miah Government Primary School | 27/09/2021 | Hazi Gura Miah school hall room | 8 | 2 | 10 | | |
| 09 | Mohammed Shafir Bill Government Primary School | 27/09/2021 | Mohammed Shafir Bill school premises | 12 | 8 | 20 | | |
| 10 | Kamariar Bill Government Primary School | 27/09/2021 | Kamariar Bill school hall room | 16 | 1 | 17 | | |
| Total participants = | | | | 129 | 47 | 176 | | |

The key outputs of stakeholder consultation meeting are (See Annex-04 to 13):

1. Effective collaboration held on the consultation/ FGD meeting between the stakeholders and LGED regarding these sub-projects' implementation.
2. If any daily labor affected during construction, mitigation measures will be taken following the guidelines of RPF & ESMF.
3. Ensure availability of first-aid boxes at the proposed sub-projects site.
4. Training for concern stakeholders on social safety & security, traffic management, labor influx, among others.
5. Avoiding and minimizing adverse social impacts during site selection, designing and construction.
6. Ensured various stakeholders' participation, this will be enhanced their sense of belonging in the proposed sub-projects.
7. Identifying unavoidable adverse impacts and will ensure effective mitigation measures.
8. Ensuring social conflicts and grievance management during construction period.

9. Following labor laws strictly, including recruitment of child labor, adequate code of conduct (CoC) for labor wages avoiding discrimination between male and female workers including site security and facilities etc.
10. Ensuring that GBV is not occurring at the working site.

9. Contractor and Labor Management:

Excluding a small percentage of the skilled workforce (technical), most of the workforce are expected to come from the local community who belong to same socio-economic, cultural, religious and demographic background. Based on consultations meeting with SMC, Teacher and local stakeholders, implementing contractors need to hire skilled workers from outside the project area. Therefore, due to only a small percentage of the workforce being from outside, the possibility of any conflicts within the workforce is low. Approximately, 200 Labors (skill: 50 (25%) and unskilled: 150 (75%)) assuming to be generated during construction work within 108000 active working man days (see table -4 no of labor and total active working man days). Based on public consultations it has been reported that women's participation in construction work is very limited. However, female labor force participation being low, Even then, GBV training at the work sites will be ensured before the start of construction work to avoid any conflict and harassment or hate speech with male workers.

Contractor's area in each site is a combination of the working area surrounding the construction site, material stacking and storing area, labors shed and the office area. Either whole or a major portion of this area shall be just at the construction site for easily handling the labor. Strict instructions have been given to all the contractors to keep their working areas and stacking areas free of garbage, debris and wastes, and free of dust for ongoing EMCRP (AF) work areas. They will responsible to keep all bulk construction materials such as stone chips, sand, steel etc. covered with plastic sheet.

Labour is very scarce in this locality because of the movement restrictions imposed due to COVID-19 pandemic. Contractors who are working in other School cum Resilience Shelter Buildings in LGED Cox's Bazar have reported that they are facing a shortage of labour in all on going sub projects and accusing reason for delays in ongoing construction works. Non-technical labour's are available in this locality, only technical labour needs to hire from outside. In particular, female participation in the construction work at the rural levels is extremely poor. As such, based on EMCRP experience we expecting the Labour influx and GBV will also not be created any problems during construction

Table No: 4: No of labor and total active working man days

| Sl. No. | Package Number | Name of Subproject | Total Space (Average) of new School cum Resilience shelter buildings (Square Meter) | Type | Tentative Per day labor (No) | Days | Total active working days |
|---------|-------------------|---------------------------------------|-------------------------------------------------------------------------------------|--------|------------------------------|------|---------------------------|
| 01 | LGED/EMCRP/AF/W12 | Aliapara Government Primary School | 537.59 | Type-1 | 20 | 540 | 10800 |
| 02 | | Palpara Government Primary School | 537.59 | Type-1 | 20 | 540 | 10800 |
| 03 | | Wahederpara Government Primary School | 537.59 | Type-1 | 20 | 540 | 10800 |

| | | | | | | | |
|---------------|--|------------------------------------------------------|--------|------------|-----|-----|--------|
| 04 | | Purbo Jouarianala Government Primary School | 537.59 | Type- 1 | 20 | 540 | 10800 |
| 05 | | Naikhyong Khali Government Primary School | 537.59 | Type- 1 | 20 | 540 | 10800 |
| 06 | | Kharankhali Government Primary School | 537.59 | Type- 1 | 20 | 540 | 10800 |
| 07 | | Lambari Government Primary School | 537.59 | Type- 1 | 20 | 540 | 10800 |
| 08 | | Hazi Gura Miah Government Primary School | 537.59 | Type- 1 | 20 | 540 | 10800 |
| 09 | | Mohammed Shafir Bill Government Primary School | 537.59 | Type- 1 | 20 | 540 | 10800 |
| 10 | | Kamariar Bill Government Primary School | 537.59 | Type- 1 | 20 | 540 | 10800 |
| Grand Total = | | | | | 200 | | 108000 |

10. Labor and Contractors Management due to COVID-19:

Apart from the established Occupational Health and Safety (OHS) measures being followed in construction sites, offices, and labor camps, a set of additional measures has to be taken and practiced throughout the daily cycle by each labor, staff and any involved parties, due to the ongoing pandemic coronavirus situation. Staffs and consultants at PIU and D&S, along with the pool of consultants under different firms/agencies for different services, and all the representatives or staffs of construction contractors and suppliers have to play much sensitive, (pro-) active and responsible roles in abiding by the rules and measures by themselves and getting the involved workers and different stakeholders adhered to the same. A detailed 'Guideline on COVID-19 related Response and Preparedness (SOP)' containing a set of measures with shared responsibilities has been sketched out in order to fight the exposure and further spread of this potentially fatal situation. This plan or guideline shall constitute an integral part of ESMP measures for every sub-project, though is not included in this report to keep it concise and specific, and the contractor is required to keep the copy of that guideline at every site offices. Specific roles and responsibilities to be undertaken by key involved parties, including the Contractor and his representative(s), presented in section 6.0 are to be considered binding measures for this sub-project.

However, among many other relevant issues, the guidelines emphasize on following line of directives:

- Contractor must designate one of his employees as H&S/Safeguards supervisor to lead, coordinate and interface in order to fight the COVID 19 situation under the direct guidance of COVID focal at PIU of EMCRP project.
- All workers, supervising and supporting engineers and staffs, consultants, service providers and other concerned parties must adhere to the personal health and hygiene rules, social distancing, and other protective measures in full in order to protect themselves and contain the infections any further. Necessary training and awareness campaign will be aligned with the specific sub-project scenario and prevailing conditions.
- General practice of cleaning and hygiene has to be maintained in all project/site offices and camp sites, and supply of necessary PPEs and cleaning /disinfecting materials along with proper use of those is to be ensured.

- Public consultation and stakeholder engagement is to be carried out considering the prevailing risks of virus transmission in the target areas, scope of interventions and level of ICT penetrations among the target stakeholders, and so on.
- Necessary protocols has to be established and maintained in case of handling a sick employee or worker, and appropriate compensation to a sick disengaged labor is required to be given with due documentation.
- Budgeting for suggested protective measures, along with necessary supervision and monitoring for the required interventions has to be ensured.
- Following the additional health and safety measures presented in that guideline, sub-project specific BOQ items have been inserted to supplement the budget considering the country-specific situation, capacities, and scope of interventions. The additional cost to Health and Safety Measures under COVID 19 situation is shown in Appendix-3.

Most critical social issues are being maintaining at the site during COVID-19 pandemic. With the lockdown imposed by the government with effect from 26th March, 2020, work in all EMCRP packages contractors as well as workers has been following the below Site Poster Illustrating COVID-19 as Precautionary Measures;





11. Traffic Management:

During the construction of School cum Resilience shelter buildings, alternative pathway needs to be ensure for easy movement for student, teacher, SMC and guardians. The contractor will provide alternative pathway to ensure smooth movement by providing a traffic officer who will use traffic signs during construction work. The cost of alternative way is included in BOQ.

12. Monitoring System:

LGED is overall responsible for the project implementation, through the PMU, including the Upazila Engineer, XEN, D&S Consultants and PMU safeguard team for the collection, collating, analysis and reporting. In addition, the field level team is also responsible to collect and update information of any adverse impact that has occurred during construction. These stakeholders will be responsible for monitoring the progress of all aspects of the project, will identify any significant impacts that are raised and will suggest actions to be taken as against adverse impacts. The construction contractor will deployed a Social Safeguard officer to monitor the field level safe guard activities and will report to the concerned persons. Field level data will be collected on a regular basis to check the progress on whether sub projects activities are on track or not.

13. Grievance Redress Mechanism (GRM):

A well-defined grievance redress and resolution mechanism has been established to resolve grievances and complaints in a timely and satisfactory manner under this project, following three key operating principles: i) all cases received should be recorded; ii) resolutions must be communicated to the complainant; and iii) all cases will be monitored through its completion or countermeasure implementation. All affected persons will be made fully aware of their rights, and the detailed grievance redress procedure has already been communicated among the people in the catchment area through the consultation events during the

screening surveys. The grievance redress process will include four levels but safeguard related grievances may be redressed within first two levels:

First level (SMC level grievance reporting): The first and most accessible and immediate contact for the fast resolution of grievances will be on-site at SMC level. A grievance redresses committee of 5 members consisting of members from the SMC of concerned schools, representatives from teachers, guardians, neighboring communities, and a socially respected person, will be constituted and activated immediately.

Second level (Grievance reporting at Upazila level): Grievances may also emerge from the communities primarily due to project activities and these grievances may be reported to the grievance focal point of LGED/D&SC. This level is formed under an Upazila level grievance redress committee consisting of 07 members, with Upazila Engineer at the chair of the committee. If the grievances are not resolved at this stage, they will be referred to the XEN of LGED for further steps.

A grievance register is maintained at each level and the focal person (member-secretary of the committee) of each committee will fully document the following information: (i) name of the person; (ii) date complaint was received; (iii) nature of complaint; (iv) location; and (v) how the complaint was resolved. Community members are encouraged to lodge their complaints to Upazila level GRC or School level GRC, whichever is feasible to them.

A Third level (District level GRC) has been constituted for the grievances which remain unresolved at first two levels. This one is at LGED Executive Engineer's Office level and will be activated by referring the issue (with written documentation) by a Grievance Redress Committee (GRC) of lower levels. Further unresolved cases will be forwarded to the **LGED level GRC at PIU** of the project, which will address the referred grievances using the existing grievances resolution protocols. Focal points (member secretary of the committee) of respective committees will be responsible for facilitating the resolution process.

In addition to these three-level GRCs, a separate grievance mechanism for workers will be established at Contractor's level, where the Contractor will be at the chair of the committee and the Environment & Social/Safeguard Personnel for the work-package will be the member-secretary; and representatives from respective SMC and Upazila Engineer will also be included in the committee.

All the meeting minutes of a particular case must be presented before the hearing. Based on the hearing and supporting documents, committee will resolve the issues. Moreover, in case of any labor related issues, labors can directly complain to the contractors and contractors are bound to solve the issues immediately as per Bangladesh Labor law 2006 (amended in 2018) and Labor rules 2015. Community laborers are also allowed to complain to any level directly. The project also has prepared leaflets on available GRM system, redressed mechanism, process of complaining and relevant contacts, and distributed in project areas. Moreover, sub-project specific Environmental and Social sign board will contain the contact email and phone numbers of project GRS (Grievance Redress System at PIU) for receiving complaints/suggestions, which is to be installed at every working sites. However, this GRM by no means will constitute the alternative for the aggrieved person to seek justice through country's existing judiciary system.

14. Implementation & Institutional Arrangement:

The LGED is overall responsible for the project implementation, through the PMU involving the Upazila Engineer, XEN, D&S Consultants (FRE) and safeguard team. LGED will also arrange discloser & orientation program regarding labour safety training before the start of construction work.

The above stakeholders will be responsible for monitoring the progress of all aspects considering any significant impacts are raised and to suggest action to be taken against any adverse impact. The construction contractor will be deployed a social safeguard Officer to monitor the field level safe guard activities and will

be reported to the concern persons. Field level data will collect on regular basis to check the progress whether sub project activities on track or not. LGED will also ensure by monitoring that all the activities are underway as per specification and safeguards compliance.

The major objectives of monitoring are to: (i) ascertain whether activities are progressing as per schedule and the specified timelines are being met; (ii) assess if compensation, rehabilitation measures are sufficient; (iii) identify problems or potential issues; and (iv) identify methods to rapidly mitigate any problems. The above information's will be collected by EA through its PMU and respective Upazila Engineer and D&S Consultants. They are responsible for monitoring the day-to-day reconstruction activities of the subproject.

15. Environmental and Social Management Plan (ESMP):

Based on public consultation, a Environmental and Social Management Plan (ESMP) for 10 new school cum resilience shelter buildings identify the mitigation and management activities that need to be in place in order to eliminate the marginal social impacts or to reduce them to an acceptable level and the process will be continued subsequently. Site-specific mitigation plans are given below;

| Project Stage | Potential Environmental & Social Impacts/ Issues | Proposed Mitigation Measures | Ref. Document/ Guidelines | Institutional Responsibilities | Supervision Responsibility |
|------------------------|--------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|--------------------------------|-----------------------------------------------------------------|
| Pre-Construction Stage | Loss of land / and other physical assets | <ul style="list-style-type: none"> Subproject activities will be confined within the school-cum-shelter premises, therefore any instances of losing land or any physical assets by the neighboring households are not anticipated. No land acquisition is allowed in or nearby areas of the sub-project, or for any sub-project related activities. Therefore, no mitigation measures are suggested in this respect. If and whenever any land/physical assets related grievances are arised at any point of the subproject implementation, project GRCs will take due course of actions to resolve the issues or grievances. | Project ESMF (Table 8.2: ESMP Guideline for Multi-Purpose Disaster Shelter; p.94-100) | PIU | Social Development Specialist and Gender Specialist of PIU, PSC |
| Pre-Construction Stage | Loss of livelihood | <ul style="list-style-type: none"> Under this subproject, there is no scope of negative impact on livelihoods of the people of catchment area. | -Do- | PIU & Contractor | Social Development Specialist and Gender Specialist of PIU, PSC |

| Project Stage | Potential Environmental & Social Impacts/ Issues | Proposed Mitigation Measures | Ref. Document/ Guidelines | Institutional Responsibilities | Supervision Responsibility |
|------------------------|--------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|--------------------------------|-----------------------------------------------------------------|
| | | <ul style="list-style-type: none"> As the Rohingya Influx has affected the local communities' income base drastically, Contractors are encouraged to engage local labors (both skilled and unskilled) as priority at their construction works, and women labor would get higher priority in recruitment. | | | |
| Pre-Construction Stage | Stakeholders Engagement | <ul style="list-style-type: none"> All the project stakeholders will be consulted Separate community level consultation meeting with the potentially affected HHs Consultation meeting with nearby residents and other stakeholders about the project objectives, scope of works, potential impacts, and provision of project GRM, etc. People living in nearby communities and SMC will be involved with the GRM system and representatively included in the project GRCs. | -Do- | PIU & Contractor | Social Development Specialist and Gender Specialist of PIU, PSC |
| Pre-Construction Stage | Loss of right to access | <ul style="list-style-type: none"> In case of unavoidable circumstances, alternative access will be provided. Access road shall be well demarcated and accessibly paved. Access to study/education will be ensured by providing temporary schooling facilities (class rooms, toilets, etc.) by the contractor, either in the | -Do- | Contractor | Social Development Specialist and Gender Specialist of PIU, PSC |

| Project Stage | Potential Environmental & Social Impacts/ Issues | Proposed Mitigation Measures | Ref. Document/ Guidelines | Institutional Responsibilities | Supervision Responsibility |
|------------------------|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|--------------------------------|--------------------------------------|
| | | <p>school premises or on another public/private land under a tenancy agreement for the construction period, if any of the school buildings/infrastructures require demolition.</p> <ul style="list-style-type: none"> Suitable playground for schoolchildren will be ensured within the school premises (if enough spaces are available) or on any nearby open spaces (under the consensual tenancy agreement between the contractor and the landowner tenable for the construction period. | | | |
| Pre-Construction Stage | Site Selection for workers camps, stack-yards & implementing interventions: Generation of ESHS issues. | <ul style="list-style-type: none"> Workers camp, site office and stack yard should be located at a site favorable for the workers (preferably within the school area boundary, for this work package) and proposed by the contractor & approved by the Environmental Specialist of D&SC. If different locations outside of the school premises are used for any facilities, a consensual contract with the landowner has to be made. No trees, shrubs will be removed or vegetation stripped without prior permission of the Environmental Consultants. If any tree is required to remove for an unavoidable | -Do- | Contractor | Environmental Consultant of PIU, PSC |

| Project Stage | Potential Environmental & Social Impacts/ Issues | Proposed Mitigation Measures | Ref. Document/ Guidelines | Institutional Responsibilities | Supervision Responsibility |
|---------------|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|--------------------------------|----------------------------|
| | | <p>circumstance, 5 (five) numbers of trees will be planted for each tree removed within the school premises and budgetary allocation for taking care of those trees for 12 months has to be ensured in BoQ.</p> <ul style="list-style-type: none"> • Construction of sanitary latrine with septic tank for both male and female workers and staffs; and ensure regular cleaning of those. • Construction of the first tube well for drinking water and providing water filters for further ensuring access to the safe drinking water. • Provision of waste bins/ cans, where appropriate, • Litter is to be collected daily. • Bins and/ or skips should be emptied regularly and waste/ debris should be disposed off at waste disposal areas and/ or at the site pre-approved by Environmental Specialist of D&SC. • Camp and working areas are to be kept clean and tidy at all times. • Stack materials will be covered with tarpaulins/ polythene in the yard and end parts of the reinforced steel bar/ iron rod will be properly covered with safety caps or clothes/jute sacks, etc. for avoiding any accidental events from | | | |

| Project Stage | Potential Environmental & Social Impacts/ Issues | Proposed Mitigation Measures | Ref. Document/ Guidelines | Institutional Responsibilities | Supervision Responsibility |
|-----------------------------------------|------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-------------------------------------------|--------------------------------------------------|
| | | <p>those.</p> <ul style="list-style-type: none"> Hazardous materials, including oil, paints, etc. will be stored on a bunded area or wooden platform with polythene lying over it. Proper fencing around the storage area and working site in order to get secured, to minimize the risk of crime and to be safe from access by students, children, animals, etc. | | | |
| Pre-Construction Stage | Site Preparation: Soil Erosion; Alteration of natural drainage | <ul style="list-style-type: none"> Selected site will be sufficiently away from any water bodies or natural flow path to avoid the flash flood or any kind of surface runoff. Minimize cut & fill operations, the site clearing and grubbing operations should be limited to specific locations only. The existing slope and natural drainage pattern on the site should not be significantly altered. The contractor shall ensure that site preparation activities do not lead to disruption of activities of the local residents. | -Do- | PIU & Contractor | Environmental Consultant of PIU, PSC |
| Pre-Construction and Construction Stage | COVID-19 effects (fatal events as well economic loss for the involved parties as well as for the project). | <ul style="list-style-type: none"> Contractor will set a comprehensive plan incorporating labor access and management issues, daily protocol for all involved parties, and employ H&S Supervisor, necessary checking, etc. | Guideline on Covid-19 related response and preparedness (SOP) for EMCRP | Contractor, Consultants from PIU and D&S. | Social and Environmental Consultants of PIU, PSC |

| Project Stage | Potential Environmental & Social Impacts/ Issues | Proposed Mitigation Measures | Ref. Document/ Guidelines | Institutional Responsibilities | Supervision Responsibility |
|-----------------------|--------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------|---------------------------------------|
| | | <p>for containing the spread of disease.</p> <ul style="list-style-type: none"> Other necessary measures and actions will be undertaken following the 'Guideline on Covid-19 related response and preparedness (SOP)'. Ensure training and dissemination of information related to Covid infections, personal cleanliness and hygiene, using PPEs, safe working protocol, and so on. | | | |
| Construction Activity | Noise from construction works | <ul style="list-style-type: none"> Construction activities will be finished at daytime within 05:00 PM. Noisy works will be conducted preferably at non-schooling time. One very effective method is to discuss with the school authority and settle for a time for heavy machinery usage. Noise producing vehicles and equipment will be kept in maintenance regularly. Since expensive engineering controls (e.g., acoustic curtains, noise barriers, etc.) may not be feasible in terms of availability and scope of the project works, noise reduction muffler or less expensive alternative options will be selected during the construction works. All Personal Protective Equipment (PPE), especially earplugs for | Project ESMF (Table 8.2: ESMP Guideline for Multi-Purpose Disaster Shelter; p.94-100); relevant documents from other sources. | Contractor | Environmental Consultant of PIU, D&SC |

| Project Stage | Potential Environmental & Social Impacts/ Issues | Proposed Mitigation Measures | Ref. Document/ Guidelines | Institutional Responsibilities | Supervision Responsibility |
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| | | <p>workers in noisy work-environment, will be available in site before starting any kind of construction works.</p> <ul style="list-style-type: none"> Workers will be engaged in rosters in order to minimize the exposure time in a row. Noisy construction works will be stopped at prayer times or during the religious festivities (puja, weekly/daily prayer at religious places/sites, etc.) observed in adjacent places (wherever required). | | | |
| Construction Activity | Dust | <ul style="list-style-type: none"> Construction machinery shall be properly maintained to minimize exhaust emissions of CO, particulate matter (SPM, PM_{2.5}, PM₁₀) and Hydrocarbons. Provision of using water sprinklers to dust control. Construction materials should be covered properly while carrying in vehicles to the site. Vehicle movement will be controlled on haul roads/access roads for limiting dust generation. | Project ESMF (Table 8.2: ESMP Guideline for Multi-Purpose Disaster Shelter; p.94-100) | Contractor | Environmental Consultant of PIU, PSC |
| Construction Activity | Safety Issues | <ul style="list-style-type: none"> Unauthorized entry to the site area is completely prohibited and the construction site including material storage area will be properly fenced with a single entry, for this purpose. It will be ensured that proper training and | -Do- | Contractor | Environmental Consultant of PIU, PSC |

| Project Stage | Potential Environmental & Social Impacts/ Issues | Proposed Mitigation Measures | Ref. Document/ Guidelines | Institutional Responsibilities | Supervision Responsibility |
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| | | <p>guidance are provided on general and occupational health and safety to Contractors' personnel and labors forces, and records of training sessions are to be kept on site.</p> <ul style="list-style-type: none"> All kinds of Child labor will be completely prohibited. | | | |
| Construction Activity | Traffic Management | <ul style="list-style-type: none"> Contractors will discuss with traffic management authorities and take site specific traffic management measures to avoid traffic jam and any unwanted incidents or accidents. | -Do- | Contractor | Environmental Consultant of PIU, PSC |
| Construction Activity | Conflicts with existing users due to the scarcity of resource base. | <ul style="list-style-type: none"> Water sources (e.g., ground or surface water) for construction works will be determined in consultation with the local DPHE office, considering the availability of nearby resources and technical options, and potential risks for extracting water from the same sources used by other consumer groups especially during the critical period. Water from any installed tube well or an existing surface water bodies within the school boundary/nearby places will be used for construction works, if the available water quality satisfies the required standards for construction works. If ground or surface | Project ESMF (Table 8.2: ESMP Guideline for Multi-Purpose Disaster Shelter; p.94-100) and KFW review results. | PIU & Contractor | Social Development Specialist and Gender Specialist of PIU, PSC |

| Project Stage | Potential Environmental & Social Impacts/ Issues | Proposed Mitigation Measures | Ref. Document/ Guidelines | Institutional Responsibilities | Supervision Responsibility |
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| | | <p>water is withdrawn for the use of construction works from outside of the school boundary, adequate approvals from the appropriate authority need to be taken before extraction or setting up bore wells.</p> <ul style="list-style-type: none"> Any type of consent letter or agreement for withdrawing water from either surface or underground sources will be kept on site. Local community must be consulted before any construction work starts. | | | |
| Construction Activity | Increase in road accidents | <ul style="list-style-type: none"> Maintain safety measures during the movement and operation of heavy machineries and equipment. Local community will be trained up about traffic management and awareness. | Project ESMF (Table 8.2: ESMP Guideline for Multi-Purpose Disaster Shelter; p.94-100) | Contractor | Environmental Consultant of PIU, PSC |
| Construction Activity | Labour Base Camp: Conflicts with the local residents | <ul style="list-style-type: none"> Awareness building session will be undertaken about prevention of child abuse, child marriage, GBV, sexual harassment, trafficking of women and children as well as illegal drug trade. Written records of this awareness building session shall be kept on site. Work force should be prohibited from disturbing the flora, fauna including hunting of animals, wildlife hunting, poaching and tree felling. An alternate | -Do- | Contractor | Social Development Specialist and Gender Specialist of PIU, PSC |

| Project Stage | Potential Environmental & Social Impacts/ Issues | Proposed Mitigation Measures | Ref. Document/ Guidelines | Institutional Responsibilities | Supervision Responsibility |
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| | | <p>arrangement for fuel wood, heating and cooking should be arranged for the labors at labor camp.</p> <ul style="list-style-type: none"> • Adequate facilities ensuring sanitation for labor camps will be put in place. • Treated water will be made available at site for drinking purpose. • Adequate accommodation arrangements for labour forces. • Labor code of conduct is to be disclosed through consultation. | | | |
| Construction Activity | Labour related issues and grievances | <ul style="list-style-type: none"> • A separate grievance mechanism for workers has to be established for the work package. • Complaints box (preferably for anonymous reporting) /grievance register will be provided to each construction sites; and will be checked and redressed in weekly manner. • Appropriate notification or training to the workers about the scope and procedure of the grievance system will be provided at the starting of the work. All new workers recruited at different times/phases will be oriented about the same. | -Do- | | |
| Construction Activity | Waste Management: Improper management and handling of hazardous and non-hazardous waste during construction. | <p>Preparation of a waste management plan covering the following aspects and the principles given in next section of this ESMP:</p> <ul style="list-style-type: none"> • Waste from the temporary | Project ESMF (Table 8.2: ESMP Guideline for Multi-Purpose Disaster Shelter; p.94-100) | Contractor | Environmental Consultant of PIU, PSC |

| Project Stage | Potential Environmental & Social Impacts/ Issues | Proposed Mitigation Measures | Ref. Document/ Guidelines | Institutional Responsibilities | Supervision Responsibility |
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| | | <p>accommodation facilities for labor</p> <ul style="list-style-type: none"> Waste from equipment maintenance/vehicles on-site. The scrap material generated from the erection of structures and demolition works (wherever applicable), and related construction activities will be collected and stored separately in a stack yard and sold to local recyclers. Ring slab septic tank will be installed before starting construction works in order to provide a better sanitation facility to the workers and staffs. Working areas are kept clean and tidy at all times. Construction site is to be checked for spills of substances i.e. chemical, oil, paint, etc. Bins and/ or skips should be emptied regularly and waste/ debris should be disposed off at waste disposal areas and/ or at the site. Hazardous waste viz. waste oil etc. will be collected and stored in the paved and bounded area and subsequently sold to authorized recyclers. Refueling areas and other fluid transfer areas will be imperviously paved. | and IFC's EHS General Guidelines | | |

| Project Stage | Potential Environmental & Social Impacts/ Issues | Proposed Mitigation Measures | Ref. Document/ Guidelines | Institutional Responsibilities | Supervision Responsibility |
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| | | <ul style="list-style-type: none"> Workers will be trained on the correct transfer and handling of fuels and chemicals and the response to spills (incl. equipment deployment) and the site will be provided with portable spill containment and cleanup equipment. Applicability of the Hazardous Waste Management Rules. | | | |
| Construction Activity | <p>Health & Safety Risks:</p> <ul style="list-style-type: none"> The potential for exposure to safety events such as tripping, working at height activities, fire from hot works, smoking, failure in electrical installation, mobile plant and vehicles, and electrical shocks. Exposure to health events during construction activities such as manual handling and musculoskeletal disorders, hand-arm vibration, temporary or permanent hearing loss, | <ul style="list-style-type: none"> All construction equipment used for the execution of the project works shall be fit for purpose and properly inspected timely. The risk assessment will be prepared time to time for all types of work activities on site. Provide walkways that are clearly designated as a walkway; all walkways shall be provided with good conditions underfoot; signposted and with adequate lighting. Signpost any slippery areas, ensure proper footwear with a good grip is worn for personnel working within slippery areas. Carry out fire risk assessment for the construction areas, identify sources of fuel and ignition and establish general fire precautions including, means of escape, warning, and fighting fire. | Project ESMF (Table 8.2: ESMP Guideline for Multi-Purpose Disaster Shelter; p.94-100) | PIU & Contractor | Environmental Consultant as well as Social Development and Gender Specialists of PIU |

| Project Stage | Potential Environmental & Social Impacts/ Issues | Proposed Mitigation Measures | Ref. Document/ Guidelines | Institutional Responsibilities | Supervision Responsibility |
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| | heat stress, and dermatitis. | <ul style="list-style-type: none"> Set up a system to alert workers on site. This may be temporary or permanent mains operated fire alarm. Fire extinguishers will be located at identified fire points around the site. The extinguishers must be appropriate to the nature of the potential fire. This sub project will follow a Proper communicative emergency response plan (ERP) with all parties, the ERP to consider such things as specific foreseeable emergency situations, organizational roles and authorities' responsibilities and expertise, emergency response and evacuation procedure and personnel will be trained and drilled to test and ensure the coherence with the plan. Electrical equipment must be safe and properly maintained by competent authorized persons; works shall not be carried out on live systems. Adequate Personal Protective Equipment (PPE) for electrical works must be provided to all personnel involved in the tasks. Provision to first aid box containing adhesive bandages, antibiotic ointment, antiseptic | | | |

| Project Stage | Potential Environmental & Social Impacts/ Issues | Proposed Mitigation Measures | Ref. Document/ Guidelines | Institutional Responsibilities | Supervision Responsibility |
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| | | <p>wipes, aspirin, non-latex gloves, scissors, thermometer, etc. in sub-project sites will be ensured.</p> <ul style="list-style-type: none"> • Emergency evacuation response plan shall be prepared and relevant staff shall be trained through mock-up drills. • Ensure all equipment is suitable for jobs (safety, size, power, efficiency, ergonomics, cost, user acceptability etc.), provide the lowest vibration tools that are suitable and can do the works. • Awareness training will be given to all personnel involved during the construction phase in order to highlight/make aware of the heat related illnesses of working in hot conditions such as heat cramps, heat exhaustion, heat stroke, and dehydration. • Adequate quantities of drinking water will be available at all Sites, on different locations within the site. • Provision to maintain proper PPE wherever necessary and to ensure that there are satisfactory washing and changing facilities. • Provision to ensure all workers exposed to a risk are aware of the possible dangers and also given thorough training on how | | | |

| Project Stage | Potential Environmental & Social Impacts/ Issues | Proposed Mitigation Measures | Ref. Document/ Guidelines | Institutional Responsibilities | Supervision Responsibility |
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| | | to protect themselves and there should be effective supervision to ensure that the correct methods are being used. | | | |
| Construction Activity | Pollution of water bodies | <ul style="list-style-type: none"> • Ensure monitoring of nearby surface and underground water bodies for signs of contamination. Parameters include: pH, TDS, TSS, Coliforms, Pb, Cd and Hg. Test results are to be compared with Bangladesh Environmental Quality Standards of DoE. • The earthwork sites where exposed land surface is vulnerable to runoff shall be consolidated and/or covered. • The material stockpile sites shall be far away from surface water bodies and areas prone to surface run-off. Loose materials shall be bagged and covered. • Channels, earth bunds, netting, tarpaulin and or sand bag barriers shall be used on site to manage surface water runoff and minimize erosion. • The overall slope of the work areas and stack yards shall be kept to a minimum to reduce the erosive potential of surface water flows elsewhere. • All precautions to store chemicals/oil/fuel | -Do- | Contractor | Environmental Consultant of PIU/D&SC. |

| Project Stage | Potential Environmental & Social Impacts/ Issues | Proposed Mitigation Measures | Ref. Document/ Guidelines | Institutional Responsibilities | Supervision Responsibility |
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| | | <p>properly so that no chance of spill.</p> <ul style="list-style-type: none"> Workers must specify waste dump locations to avoid littering which in turn might negatively affect surface and ground water. | | | |
| Construction Activity | <p>Demobilization of structures, facilities and equipment used during the project implementation period (including site clearance after the construction). The impacts are similar to those listed in construction stage:</p> <ul style="list-style-type: none"> Pollution from waste materials. Health & Safety risks to workers and local community | <ul style="list-style-type: none"> Provision to proper measures of mitigation and monitoring to minimize or reduce the environmental and social impacts during demobilization, which are anticipated to be similar to those identified for the construction phase. Some of the measures include: <ul style="list-style-type: none"> (i) remove all spoils wreckage, rubbish, or temporary structures (such as buildings, shelters, and latrines) which are no longer required; (ii) ensure that all affected structures rehabilitated/compensated; (iii) the area that previously housed the construction camp is to be checked for spills of substances such as oil, paint, etc. and these shall be cleaned up. Disposal of faecal sludge from latrines is to be undertaken properly, if management on site becomes problematic; (iv) all imported materials are to be removed and the area shall be re-vegetated/re-grassed as per | -Do- | Contractor | Environmental Consultant of PIU/D&SC, XEN, Cox's Bazar. |

| Project Stage | Potential Environmental & Social Impacts/ Issues | Proposed Mitigation Measures | Ref. Document/ Guidelines | Institutional Responsibilities | Supervision Responsibility |
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| | | <p>specification that forms part of this document.</p> <ul style="list-style-type: none"> The contractor must arrange the cancellation of all temporary services. Contractor must prepare a Waste management Plan considering relevant directives from “Waste management Plan Principles” given hereunder and follow the plan strictly. | | | |
| Operation & Maintenance | Noise disturbances to fauna | <ul style="list-style-type: none"> Provision to maintenance of acceptable noise level from the operation and maintenance of machinery and equipment by proper monitoring and measures. Provision to take necessary lighting, caution for the works and necessary maintenance/operation should be done in day time. | -Do- | UE, LGED | UNO, Upazila Chairman of Upazila Parishad |
| Operation & Maintenance | Odours and pollution caused by leaking latrines and faecal sludge impacting surrounding water bodies, flora and fauna | <ul style="list-style-type: none"> Preventative maintenance schedule should be followed. Regular inspections of potential leaking points. | -Do- | UE, LGED | UNO, Upazila Chairman of Upazila Parishad |
| Operation & Maintenance | Maintenance of assets, properties and equipment | <ul style="list-style-type: none"> Periodic maintenance of building structures, plumbing, water filtering and electric equipment has to be carried out. Periodic cleaning and maintenance of solar panel, watering to the storage batteries and maintenance/replacing of associated equipment | -Do- | UE, LGED | UNO, Upazila Chairman of Upazila Parishad |

| Project Stage | Potential Environmental & Social Impacts/ Issues | Proposed Mitigation Measures | Ref. Document/ Guidelines | Institutional Responsibilities | Supervision Responsibility |
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| | | <p>is to be ensured.</p> <ul style="list-style-type: none"> Water tanks should be cleaned properly at least once in a quarter. | | | |

Waste Management Plan (as guided by the IFC's EHS General Guidelines) Principles:

The Contractor shall develop a demolition and waste management plan for various specific waste streams (e.g., reusable waste, flammable waste, construction debris, food and organic waste etc.) prior to commencing of construction and submit to LGED for approval. The plans must include following principles or series of actions, which will be carried out/ followed by the contractor and supervised by the Environmental Specialist and Social Development Specialist.

Non-hazardous solid waste generated at construction and decommissioning sites includes excess fill materials from grading and excavation activities, scrap wood and metals, and small concrete spills. Other non-hazardous solid wastes include office and kitchen wastes when these types of operations are part of construction project activities. Hazardous solid waste includes primarily the contaminated soils, which could potentially be encountered on-site due to previous land use activities, or small amounts of machinery maintenance materials, such as oily rags, used oil filters, and used oil, as well as spill cleanup materials from oil and fuel spills. Management of non-hazardous materials are not so complicated and risk induced. However, the overall objective of hazardous materials management is to avoid or, when avoidance is not feasible, minimize uncontrolled releases of hazardous materials or accidents (including explosion and fire) during their production, handling, storage and use. This objective can be achieved by implementing management controls (procedures, inspections, communications, training, and drills) to address residual risks that have not been prevented or controlled through engineering measures.

However, in order to develop an actionable demolition (where necessary) and waste management plan for this sub-project (contract package), the contractor needs to be in line with following principles:

For demolition only:

- All electric, gas, water, sewer, and other energy services or power lines shall be capped/blinded and/or otherwise cut before the commencement of demolition work;
- For any existing facilities with ACM (Asbestos Containing Materials), it is necessary to develop an asbestos management plan beforehand, which clearly identifies the locations through survey where the ACM is present, its condition (e.g. whether it is in friable form with the potential to release fibers), procedures for monitoring its condition, procedures to access the locations where ACM is present to avoid damage, and training of staff who can potentially come into contact with the material to avoid damage and prevent exposure. The plan should be made available to all persons involved in operations and maintenance activities. Handling of asbestos and removal or disposal of the same will be carried out with the direct supervision and guidance of an experienced expert.
- All asbestos, insulation materials, glass and other hazardous materials and substances must not be stored within the structure to be demolished;
- Openings and weak flooring shall be prominently marked or barricaded before the commencement of demolition. Operators of machinery and equipment and workers involved in demolition work shall be informed of such hazardous location;
- Demolition work shall commence from the top of a structure and progress downward;
- Proper entrances of adequate strength to protect workers from falling materials shall be erected for access into the structure;

- The entire demolition site shall be effectively barricaded with appropriate safety signs displayed;
- The lower floor where demolition wastes are collected shall be properly barricaded and guarded to prevent materials from ricocheting and injuring workers or passer-by;
- Excessive debris shall not be allowed to accumulate inside a demolished structure. All demolition waste and debris shall be cleared from the work site on a daily basis.
- Refuse containers shall be provided at worksite for the storage of demolition waste and debris.

For wastes and demolition debris:

- The quantity of waste materials shall be minimized by 3R (Reduce, Recycle and Reuse) approach, and wastes shall be segregated accordingly, wherever practical; and stored in designated places/facilities in the site.
- Wastes generated during works will be segregated and temporarily stored on site (pending collection or for re-use on site) in accordance with a pre-determined segregation and storage strategy (to be developed by the Contractor as part of their DWMP).
- Waste will be stored on site, including metals, asphalt and soil stockpiles, in such a manner as to prevent environmental pollution (bundled and/or covered storage, minimize noise generation and implement dust/odor control measures, as may be required); maximize waste segregation to minimize potential cross contamination of waste streams and facilitate subsequent re-use, recycling and recovery; and prevent hazards to site workers and the general public during construction phase (largely noise, vibration and dust)
- Description of the means should be provided by which any waste materials identified will be protected from contamination, and a description of the means to be employed in recycling the materials consistent with requirements for acceptance by designated facilities.
- Description of the means of transportation of the recyclable materials (whether materials will be site-separated and self-hauled to designated centers, or whether mixed materials will be collected by a waste hauler and removed from the site) and destination of materials.
- Hazardous waste viz. waste oil etc. will be collected and stored in a paved and bounded area and subsequently sold to authorized recyclers.
- The scrap material generated from the erection of structures and related construction activities will be collected and stored separately and sold to local recyclers. Parts of construction debris (Brick, concrete and masonry) can be recycled as filling materials on the ground or be sold for using as sub-base material or driveway bedding.
- It is anticipated that the majority of non-hazardous and inert waste generated will be suitable for reuse, recovery or recycling and will be segregated to facilitate the reuse, recovery and/or recycling, where possible.
- All wastes generated during construction shall be disposed off in an environmentally acceptable manner. This will include consideration of the nature and location of disposal site, so as to cause less environmental impact.

16. Recommendations:

Disclosure of relevant sub project constructions information during consultation processes with concerned communities is very crucial. It will help to build a sense of belonging within the community. Furthermore, establishing and maintaining an effective Grievance Redress Mechanism will enable any affected parties to present their issues and gain equitable solutions to their problems by impartial hearing. Issues of social safety are important during the construction period. Before starting construction work, the stakeholders to be engaged for the construction work will arrange a short orientation course (to be organized by PIU/contractors) on necessary awareness, motivation and proper compliance with their assigned responsibilities.

17. Conclusions:

Implementation of new school cum resilience shelter buildings will be built on school owned government land within existing school premises. The existing land is sufficient for implementation of the proposed sub projects. A Social Management Plan (SMP) has been prepared for the mitigation of problems if arise during the construction. The proposed sub-project will not require any additional land and no community/cultural /archeological properties are expected to be affected during construction. The proposed sub-project intervention is not expected to generate any significant negative social impact.

Moreover, the successful implementation of proposed sub-projects will reduce the loss of human life, properties and protect the livelihood of the people during the disaster. This will also help promoting the education by increasing attendance and felling the rate of drop out. All these factors have incremental value on socio-economic aspects in general and social aspects in particular.

The social benefits of this sub-project are manifold. Through the implementation of the sub projects, direct and indirect employment will be generated through the engagement of construction work, which will positively impact the local community. The project will also require a good number of unskilled workers that will also be taken from the local community which also contribute to strength the local economy. Therefore, implementations of the proposed sub-projects are safely and highly recommended.

Annex-01: At a glance demolished old school building & playground Status of LGED/EMCRP/AF/W12 (10 nos. new school cum resilience shelter buildings under package.)

The following Measure will be considered:

| Sl # | Name of Subproject | Upazila | Impacts due to existing building demolition | Mitigation Measures on building demolition impacts | Extent to which the playground is affected | Mitigation Measures on the impacts affecting the playground |
|------|---------------------------------------|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Aliapara Government Primary School | Cox's Bazar Sadar | No School building needs to be demolished. | Contractor will take necessary precautions to emission the noise and disturbance as per ESMF guideline when construction work is underway. | Playground may be affected partially due to construction materials keeping. | SMC will make alternative arrangement to ensure Playground. |
| 2 | Palpara Government Primary School | "Do" | Old structure of the school needs to be demolished which may cause Dust, noise and disturbance in safe walking. Demolished old structure will affect schooling activities. | Contractor and SMC will provide alternative schooling facilities as per BOQ. Contractor will take necessary precautions to emission the noise and disturbance as per ESMF guideline. | Playground may be affected partially due to keeping construction materials. | SMC will make alternative arrangement to ensure Playground as such; It is strictly prohibited to demolish old structure of the school building without constructing new temporary shed for schooling activities within school premises. It is confirmed that before demolition of old building, a temporary school shed will be ensured schooling activities as stated BOQ and will be incorporated in ESMP. Proper monitoring shall be carried out in this regards by the local LGED office and consultant. |
| 3 | Wahederpara Government Primary School | "Do" | Old structure of the school needs to be demolished which may cause Dust, noise and disturbance in safe walking. | Demolished old structure will not obstacle schooling activities. Contractor will take necessary precautions to emission the noise and disturbance as per ESMF | Playground may be affected partially due to construction materials keeping. | SMC will make alternative arrangement to ensure Playground. |

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| | | | | guideline when construction work is ongoing and demolishing the old structure. | | |
| 4 | Purbo Jouarianala Government Primary School | Teknaf | Old structure of the school needs to be demolished which may cause Dust, noise and disturbance in safe walking | Demolished old structure will not obstacle schooling activities. Contractor will take necessary precautions to emission the noise and disturbance as per ESMF guideline when construction work is ongoing and demolishing the old structure. | Playground may be affected partially due to construction materials keeping. | SMC will make alternative arrangement to ensure Playground. |
| 5 | Naikhyong Khali Government Primary School | "Do" | Old structure of the school needs to be demolished which may cause Dust, noise and disturbance in safe walking | Demolished old structure will not obstacle schooling activities. Contractor will take necessary precautions to emission the noise and disturbance as per ESMF guideline when construction work is ongoing and demolishing the old structure. | Playground may be affected partially due to construction materials keeping. | SMC will make alternative arrangement to ensure Playground. |
| 6 | Kharankhali Government Primary School | "Do" | No School building needs to be demolished. | Contractor will take necessary precautions to emission the noise and disturbance as per ESMF guideline when construction work is ongoing. | Playground may be affected partially due to construction materials keeping. | SMC will make alternative arrangement to ensure Playground. |
| 7 | Lambari Government Primary School | Ukhiya | No School building needs to be demolished | Contractor will take necessary precautions to emission the noise and disturbance as per ESMF guideline when construction | Playground may be affected partially due to construction materials keeping. | SMC will make alternative arrangement to ensure Playground. |

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| | | | | work is ongoing. | | |
| 8 | Hazi Gura Miah Government Primary School | "Do" | No School building needs to be demolished | Contractor will take necessary precautions to emission the noise and disturbance as per ESMF guideline when construction work is ongoing. | Playground may be affected partially due to construction materials keeping. | SMC will make alternative arrangement to ensure Playground. |
| 9 | Mohammed Shafir Bill Government Primary School | "Do" | Old structure of the school needs to be demolished which may cause Dust, noise and disturbance in safe walking. Demolished old structure will affect schooling activities. | Demolished old structure will affect schooling activities. Contractor and SMC will provide alternative schooling facilities. Contractor will take necessary precautions to emission the noise and disturbance as per ESMF guideline when construction work is ongoing and demolishing the old structure. | Playground may be affected partially due to construction materials keeping. | SMC will make alternative arrangement to ensure Playground as such; It is strictly prohibited to demolish old structure of the school building without constructing new temporary shed for schooling activities within school premises. It is confirmed that before demolition of old building, a temporary school shed will be ensured schooling activities as stated BOQ and will be incorporated in ESMP. Proper monitoring shall be carried out in this regards by the local LGED office and consultant. |
| 10 | Kamariar Bill Government Primary School | "Do" | Old abandoned structure of the school needs to be demolished. Dust, noise and disturbance in safe walking. | Demolished old structure will not obstacle schooling activities. Contractor will take necessary precautions to emission the noise and disturbance as per ESMF guideline when construction work is ongoing and demolishing the old structure. | Playground may be affected partially due to construction work. | SMC will make alternative arrangement to ensure Playground. |

Annex-02: At a Glance Key Findings by Social Screening of 10 nos. new school cum resilience shelter buildings under Pkg. #: EMCRP/AF/W12, LGED.

| SI # | Name of Subproject | Type | Nature of Work | Location of new school cum resilience shelter building | Catchment Area's HH | Catchment Area's Population | Ownership of Proposed Land | Status of Land Acquisition (LA) Yes/No | Status of Resettlement Yes/No | Tribal People | Status of Stakeholders Consultation | Recommendation |
|------|---------------------------------------------|--------|-------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|---------------------|-----------------------------|----------------------------|---------------------------------------------|-------------------------------|---------------|-------------------------------------|---------------------------------------|
| 01 | Aliapara Government Primary School | Type-1 | Construction of new school cum resilience shelter buildings | Village: Haiderpara, Ward: 05, Union: Chowfaldandi, Upazila: Cox's Bazar Sadar, District: Cox's Bazar | 1900 | 9500 | Government Land | No additional Private land will be required | No | No | Done | Highly recommended for implementation |
| 02 | Palpara Government Primary School | Type-1 | "Do" | Village: Maddham Shiapara Ward: 07, Union: Eidgaon, Upazila: Cox's Bazar Sadar, District: Cox's Bazar | 1700 | 8850 | "Do" | No | No | No | Done | Highly recommended for implementation |
| 03 | Wahederpara Government Primary School | Type-1 | "Do" | Village: Wahederpara, Ward: 08, Union: Islamabad, Upazila: Cox's Bazar Sadar, District: Cox's Bazar | 432 | 2163 | "Do" | No | No | No | Done | Highly recommended for implementation |
| 04 | Purbo Jouarianala Government Primary School | Type-1 | "Do" | Village: Purbo Jouarianala, Ward: 08, Union: Jouarianala, Upazila: Ramu, District: Cox's Bazar | 1578 | 7100 | "Do" | No | No | No | Done | Highly recommended for implementation |
| 05 | Naikhyong Khali Government Primary School | Type-1 | "Do" | Village: Naikhyong Khali, Ward: 02, Union: Hnila, Upazila: Teknaf, District: Cox's | 1830 | 9000 | "Do" | No | No | No | Done | Highly recommended for implementation |

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| | | | | Bazar | | | | | | | | |
| 06 | Kharankhali Government Primary School | Type-1 | "Do" | Village: Kharankhali, Ward: 08, Union: Whykong, Upazila: Teknaf, District: Cox's Bazar | 1150 | 7500 | "Do" | No | No | No | Done | Highly recommended for implementation |
| 07 | Lambari Government Primary School | Type-1 | "Do" | Village: Mithapanir chara, Ward: 01, Union: 3 no. Teknaf Sadar, Upazila: Teknaf, District: Cox's Bazar | 2780 | 14510 | "Do" | No | No | No | Done | Highly recommended for implementation |
| 08 | Hazi Gura Miah Government Primary School | Type-1 | "Do" | Village: Mosar khola, Ward: 06, Union: Palongkhali, Upazila: Ukhiya, District: Cox's Bazar | 1020 | 4930 | "Do" | No | No | No | Done | Highly recommended for implementation |
| 09 | Mohammed Shafir Bill Government Primary School | Type-1 | "Do" | Village: Moddha Shafir Bill, Ward: 07, Union: Jaliapalong, Upazila: Ukhiya, District: Cox's Bazar | 1315 | 5500 | "Do" | No | No | No | Done | Highly recommended for implementation |
| 10 | Kamariar Bill Government Primary School | Type-1 | "Do" | Village: Kamariar Bill, Ward: 06, Union: Ratnapalong, Upazila: Ukhiya, District: Cox's Bazar | 3615 | 18440 | "Do" | No | No | No | Done | Highly recommended for implementation |

Description of 10 nos. new school cum resilience shelter buildings under package number LGED/EMCRP/AF/W12 (According to field data)

| SI # | Name of Subproject | Package Number | Name of the Upazila | GPS Coordinates | Location of Sub-Projects | | Consulting Meeting Date | Consulting Meeting time | Venue | Participants | Outcomes |
|------|---------------------------------------|-------------------|---------------------|-------------------------------------------------------------|--------------------------|----------------|-------------------------|-------------------------|-----------------------------|----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | | Insight Camp | Out sight Camp | | | | | |
| 1 | Aliapara Government Primary School | LGED/EMCRP/AF/W12 | Cox's Bazar Sadar | Latitude Value: 21.521528 N & Longitude Value: 92.020639 E. | - | Yes | 28/09/2021 | 10.30 AM | Chowfaldandi union Parishad | Local government Representatives (Union Parishad Chairman & members) | <ul style="list-style-type: none"> Effective coordination will be created between the stakeholders and Government regarding new school cum resilience shelter building construction. Availability of first-aid boxes at the proposed sub-projects site. Training for concern stakeholders regarding social safety & security, traffic management, labor influx, among |
| | | | | | | | 28/09/2021 | 03.50 PM | Sub-Project Area | Local Stakeholders (Community Communities) | |
| 2 | Palpara Government Primary School | "Do" | "Do" | Latitude Value: 21.550556 N & Longitude Value: 92.072778 E. | - | Yes | 28/09/2021 | 09.30 AM | Eidgaon union Parishad | Local government Representatives (Union Parishad Chairman & members) | |
| | | | | | | | 28/09/2021 | 02.45 PM | Sub-Project Area | Local Stakeholders (Community Communities) | |
| 3 | Wahederpara Government Primary School | "Do" | "Do" | Latitude Value: 21.564417 N & Longitude Value: 92.070611 E. | - | Yes | 28/09/2021 | 11.00 AM | Islamabad union Parishad | Local government Representatives (Union Parishad Chairman & members) | |
| | | | | | | | 28/09/2021 | 12.45 PM | Sub-Project Area | Local Stakeholders | |

| | | | | | | | | | | | |
|---|---------------------------------------------|------|--------|-------------------------------------------------------------|---|-----|------------|----------|-----------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4 | Purbo Jouarianala Government Primary School | “Do” | Ramu | Latitude Value: 21.473333 N & Longitude Value: 92.101389 E | - | Yes | 26/09/2021 | 09.30 AM | Jouarianala union Parishad | Local government Representatives (Union Parishad Chairman & members) | <ul style="list-style-type: none"> • Avoiding and minimizing adverse social impacts for the site selection, design and construction. • Ensuring various stakeholders’ participation, which will enhance their sense of belonging in the proposed sub-projects. • Identifying unavoidable adverse impacts and ensure effective mitigation measures. • Ensuring social conflicts and grievance management during construction period. • Following labor laws strictly, including recruitment of child labor, adequate code of conduct for labor, wages, |
| | | | | | | | 26/09/2021 | 12.15 PM | Sub-Project Area | Local Stakeholders | |
| 5 | Naikhyong Khali Government Primary School | “Do” | Teknaf | Latitude Value: 21.032083 N & Longitude Value: 92.240611 E | - | Yes | 29/09/2021 | 09.00 AM | Nhila union Parishad | Local government Representatives (Union Parishad Chairman & members) | |
| | | | | | | | 29/09/2021 | 10.40 AM | Sub-Project Area | Local Stakeholders | |
| 6 | Kharankhali Government Primary School | “Do” | Teknaf | Latitude Value: 21.041778 N & Longitude Value: 92.245694 E. | - | Yes | 29/09/2021 | 09.00 AM | Whykong union Parishad | Local government Representatives (Union Parishad Chairman & members) | |
| | | | | | | | 29/09/2021 | 11.30 AM | Sub-Project Area | Local Stakeholders | |
| 7 | Lambari Government Primary School | “Do” | Teknaf | Latitude Value: 20.889028 N & Longitude Value: 92.252972 E | - | Yes | 29/09/2021 | 11.30 AM | Teknaf Sadar union Parishad | Local government Representatives (Union Parishad Chairman & members) | |
| | | | | | | | 29/09/2021 | 03.30 PM | Sub-Project Area | Local Stakeholders | |
| 8 | Hazi Gura Miah | “Do” | Ukhiya | Latitude Value: | - | Yes | 27/09/2021 | 10.00 AM | Palongkhali union | Local government Representatives | |

| | | | | | | | | | | | |
|----|------------------------------------------------|------|------|------------------------------------------------------------|---|-----|------------|----------|----------------------------|----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Government Primary School | | | 21.149583 N & Longitude Value: 92.13925 E | | | | | Parishad | (Union Parishad Chairman & members) | <ul style="list-style-type: none"> avoiding discrimination between male and female workers etc. Ensuring equal wages for female labor including site security and facilities. Ensuring that GBV is not occurring at the work site. |
| | | | | | | | 27/09/2021 | 12.15 AM | Sub-Project Area | Local Stakeholders (Community Communities) | |
| 9 | Mohammed Shafir Bill Government Primary School | "Do" | "Do" | Latitude Value: 21.2103 N & Longitude Value: 92.04886 E | - | Yes | 27/09/2021 | 09.30 AM | Jaliapalong union Parishad | Local government Representatives (Union Parishad Chairman & members) | |
| | | | | | | | 27/09/2021 | 12.45 PM | Sub-Project Area | Local Stakeholders (Community Communities) | |
| 10 | Kamariar Bill Government Primary School | "Do" | "Do" | Latitude Value: 21.274444 N & Longitude Value: 92.133889 E | - | Yes | 27/09/2021 | 12.15 PM | Ratnapalong union Parishad | Local government Representatives (Union Parishad Chairman & members) | |
| | | | | | | | 27/09/2021 | 03.00 PM | Sub-Project Area | Local Stakeholders | |

Annex-03: Pictures of Existing View & location of 10 nos. new school cum resilience shelter buildings under package number LGED/EMCRP/AF/W12, LGED.



Aliapara Government Primary School



Palpara Government Primary School



Wahederpara Government Primary School



Purbo Jouarianala Government Primary School



Naikhyong Khali Government Primary School



Kharankhali Government Primary School



Lambari Government Primary School



Hazi Gura Miah Government Primary School



Mohammed Shafir Bill Government Primary School



Kamariar Bill Government Primary School

Annex-04: Social Screening of Aliapara Government Primary School (PKG #: MCRP/AF/W12)

Local Government Engineering Department (LGED)
Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)
Additional Funding
Social Screening of Sub-Project (Filled Form)

Section A: Sub-Project Overview

Description of sub-project/component interventions:

The proposed sub-project is a new school cum resilience shelter building construction work. It will be constructed on school owned vacant government land under the MoPME. This land situated at Haidarpara village under Chowfaldandi union of Cox's Bazar Sadar Upazila in Cox's Bazar district. The school was established in 1992. The school currently has 125 students out of total 64 are boys and 61 are girls. The school has one building with four rooms. One is using as an office room and the remaining three are using as classrooms. GPS Coordinates are: Latitude Value: 21.521528 N & Longitude Value: 92.020639 E.

No tribal people found in the catchment area of the sub-project. The site location is relatively a high plain land and accessible through vehicles as of 10ft wide HBB road is present near the site which connects with Chowfaldandi road. Based on field survey, the villages within the catchment area of the Aliapara Government Primary School are Haider Para, Shikdar Para, Alia Para, Matbar Para, Purba Maiz Para and Sonar Para. At North side of the selected Land Uttar Hyderpara Jame Mosque (500m). At South side Haiderpara Bottoli Station (100m) & Salt field (250m). At East side Baro Guder Khal (5m) & Battoli salt field (600m). At West side Haiderpara graveyard (10m) & Haidarpara Jame Mosque (200m). A large number of Community peoples will be benefited by the implementation of the sub-project.

Sub-project Location:

Aliapara Government Primary School is situated under Village: Haiderpara, ward: 05, Mouza: Chowfaldandi, Union: Chowfaldandi of Cox's Bazar Sadar Upazila in Cox's Bazar district.

| Important Features of Sub-project Location | |
|---------------------------------------------------|----------------------------------------------------------|
| Name of new school cum resilience shelter | Aliapara Government Primary School |
| Package No: | EMCRP/AF/W12 |
| GPS ID | 99412030105 |
| District | Cox's Bazar |
| Upazila | Cox's Bazar Sadar |
| Union | Chowfaldandi |
| Ward No. | 05 |
| Dag No. | 7172, 7173 & 7177 |
| Khatian No. | 210 |
| Mouza | Chowfaldandi |
| Catchment Area House Hold | 1900 |
| Catchment Area Population | 9500 (Male-4940 & Female-4560) |
| Total Land space | 1285.49 square meter. |
| Proposed structural land space (Average) | 537.59 square meter. |
| Distance from Upazila Head quarter | 25 Km |
| Distance from Marine Drive | 30 Km |
| Proposed Sub-project Interventions | Reinforced Cement Concrete (RCC) Three-storied building. |

| | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|
| Status of Land Acquisition | No |
| Status of Resettlement | No |
| GPS Coordinates | Latitude Value: 21.521528 N & Longitude Value: 92.020639 E. |
| Ownership of proposed Land owner | Respected Government Primary School |
| Expected construction period: 540 working days. | |
| Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies, etc. and historical or cultural assets): Please also explain any analysis on alternative location was conducted: Answer: The proposed new school cum resilience shelter building within the range of school premises have not found any Historical and Archeological structure, so no question to generate any adverse impact in this regard. In consultation meeting it has revealed that no elephants' corridors are exist in the proposed sub-project Location. The school authority, Local community, D&SC and LGED jointly finalized the construction site after necessary survey. | |

Section C: Social Screening

| Key Screening questions | Aspects to Consider |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Will the project potentially involve an influx of workers to the project location, and will the influx be considered significant for the local community? | <ul style="list-style-type: none"> ✓ How many foreign and local workers will be needed for the remaining period of the project, with what skill set? Answer: Foreign worker will not be needed for the construction work. Based on consultation with Local authority, most of the workforces are available in the Community. ✓ Can the project hire workers from the local workforce? Answer: Definitely, the project will hire workers from the local workforce as required by the project, because in sub project areas have an enough worker, both skilled and unskilled. ✓ If the skill level of the local workforce does not match the needs of the project, can they be trained within a reasonable timeframe to meet project requirements? Answer: Labour is available in this area both of semi-skilled and unskilled. If the skill level of the local workforce does not fulfill the project requirement, then contractors will arrange skill conducting training within the time frame in assistance by LGED. ✓ How will the workers be accommodated? Will they stay reside on site? If so, what size of site office will be required? Answer: LGED has assured to community that local and outside workers accommodation will manage smoothly. Because most of the workforce will be hired from local community, so they have not require for accommodation in the construction site because they will come from their own houses, but the skilled labors who is coming from outside, they need accommodation in temporary shed. The size of the camp shed will depend on the number of outside laborers. |
| Is the project located in a rural or remote area? | <ul style="list-style-type: none"> ✓ What is the size of local population in the project area? Answer: The size of local population in the project area are near about 9500. Male-4940 and Female-4560. Total Households are near about -1900. ✓ Is the project located / being carried out in an area that is not usually frequented by outsiders? Answer: Yes, local people are not allowed to visit school campus without the permission of School Authority. ✓ Are there sensitive environmental conditions that need to be considered? |

| | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <p>Answer: Dust and noise and heavy vehicle can be generated by the sub-project during construction phases. Therefore, the following precautionary measures need to be considered;</p> <ul style="list-style-type: none"> • Proper fencing needs to make surrounding the construction site which will protect from dust and noise in close proximate. |
| Based on the socioeconomic, cultural, religious and demographic qualities of the local community, Rohingya population and the incoming workers, is there a possibility that their presence or interaction with the local community could create adverse impacts? | <p>✓ Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background?</p> <p>Answer: Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.</p> <p>✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources?</p> <p>Answer: Incoming workers are very low in numbers, so there will be no competition in using of resources.</p> <p>✓ What is the expected duration of the incoming workers' presence in the community?</p> <p>Answer: The expected duration of the incoming workers duration is about 540 working days but it may be extended.</p> <p>✓ Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated?</p> <p>Answer: Yes, there are some adverse impacts may occur those are;</p> <ul style="list-style-type: none"> • Price hiking of all necessary things. • Crisis of water and sanitation • In some extent of religious barrier • Crisis of vehicles and movement problem from one place to another. <p>Different Diseases may spread in the area for over population.</p> |
| Consultation with Community People | <p>✓ Has the project authority and contractors conducted any consultation meetings with the community people and Rohingya population?</p> <p>Answer: The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor.</p> <p>✓ Are local people aware about the labors?</p> <p>Answer: Local people are very much aware of local labors but they do not have any idea about outside labor forces.</p> <p>✓ Has the project authority involved the local community with the project?</p> <p>Answer: Yes, local communities are closely involved with this project. Several consultation meeting and informal interaction with local community have been conducted effectively.</p> |

C.2. Land Acquisition and Stakeholder Screening

| Probable Involuntary Resettlement Effects | Yes | No | Not Known | Remarks |
|-------------------------------------------------------------------------------|-----|----|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Involuntary Acquisition of Land/ Land Donation/ Land Taking | | | | |
| 1. Will there be any land acquisition? | | ✓ | | No land will be required for the construction of shelter. |
| 2. Is the site for land taking known? | ✓ | | | New school cum resilience shelter building will be constructed on respective school owned government land. If land is not available it will be omitted as negative list. |
| 3. Is the ownership status and current usage of land to be required temporary | ✓ | | | This is respective Government primary school owned land under Ministry of Primary and |

| | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|--|--------------------------------------------------------------------------------------------------------------------------------|
| known? | | | | Mass education (MoPME). |
| 4. Will be utilized existing Right of Way (RoW) for shelter connecting road? | √ | | | If the shelter connecting road is needed it will be improved on existing RoW without acquisition. |
| 5. Will there be loss of shelter and residential land due to land acquisition? | | √ | | No additional land will be required to intend the subprojects. |
| 6. Will there be loss of agricultural and other productive assets due to land acquisition? | | √ | | No question of land acquisition. So, agricultural and other productive assets will not be damaged or lost by the sub projects. |
| 7. Will there be losses of crops, trees, and fixed assets due to land acquisition? | | √ | | No standing crops, trees and fixed assets will be lost due to avoiding and minimize land acquisition. |
| 8. Will there be loss of businesses or enterprises due to land acquisition? | | √ | | Business entity, trade house will not be affected due to non-acquisition of land. |
| 9. Will there be loss of income sources and means of livelihoods due to land acquisition? | | √ | | It is confirmed that, income sources and means of livelihoods will not be hampered due to avoided land acquisition. |
| Involuntary restrictions on land use or on access to legally designated parks and protected areas | | | | |
| 10. Will people lose access to natural resources, communal facilities and services? | | √ | | People access to communal facilities and services will not be hampered by the project intervention. |
| 11. If land use is changed, will it have an adverse impact on social and economic activities? | | √ | | No scope to change site location. |
| 12. Will access to land and resources owned communally or by the state be restricted? | | √ | | No |
| Information on Displaced Persons: | | | | |
| Any estimate of the likely number of persons that will be displaced by the Project? [√]No [] Yes | | | | |
| If yes, approximately how many? N/A | | | | |
| Are any of them poor, female-heads of households, or vulnerable to poverty risks? [√]No [] Yes | | | | |
| Are any displaced persons from indigenous or ethnic minority groups? [√] No [] Yes | | | | |
| During Screening, Project Authority Will Conduct Consultation With the Primary and Secondary Stakeholders and Provide their Observations in the Following Sections (13 to 18) | | | | |
| 13: Who are the stakeholders of the project? Answer: Students, Guardians of the Schools, School Management Committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF, local and international NGOs working with communities are stakeholder. | | | | |
| 14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project? Answer: No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy and then project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation. | | | | |
| 15: Are project objectives consistent with their needs, interests and capacity? Answer: Yes, obviously the EMCRP project objectives is very much positive consistent with the respective stakeholders needs interests identified by the community consultation and FGD. | | | | |
| 16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups? Answer: During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum resilience shelter building; Moreover, their children will get access to education with improved facility. | | | | |

17: What social risks might affect project or sub-project success?

Answer: There are some social risks might be affected sub-project success;

- Price may be hike of essential commodities in local hat Bazar.
- Incoming labors may engage with anti-social activities which can challenge the values system of the society.
- Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period.
- Heavy loaded vehicle movement for construction through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people.
- During the construction work, any kind of accident may occur.

18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary.

Answer: The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum resilience shelter building. During the screening, the consultant of D&SC also organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below;

- The FGD results confirmed that decision of new school cum resilience shelter building construction will increase the sense of security of the communities.
- The schooling facilities will be increased after completion of new school cum resilience shelter building.
- Most of the participants are expressed that the number of schools cum resilience shelters is insufficient. The capacity of shelter is also inadequate.
- More than half of the total participants reported that they used to stay in their houses mostly during disaster because of on rush to the shelters, limited space for livestock and other social problems.
- There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc. should be included.
- People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit.
- Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

Annex-05: Social Screening of Palpara Government Primary School (Pkg. #: LGED/EMCRP/AF/W12)

Local Government Engineering Department (LGED)

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

Additional Funding

Social Screening of Sub-Project (Filled Form)

Section A: Sub-Project Overview

Description of sub-project/component interventions:

The proposed sub-project is a new school cum resilience shelter building. It will be constructed on school owned vacant government land under the MoPME. This land situated at Moddham Shiapara village under Eidgaon union of Cox's Bazar Sadar Upazila in Cox's Bazar District. The school was established in 1998. The school currently has 205 students including 97 boys and 108 girls. It is four-room building. One of the four rooms is used as an office room and the other three as a classroom.

GPS Coordinates: Latitude Value: 21.550556 N & Longitude Value: 92.072778 E. No tribal people found in the catchment area of the Sub-project. The site location is relatively a high plain land and accessible through vehicles as of 12ft wide under construction Eidgaon-Baisari BC road is present near the site which connects with Eidgaon road.

Based on field survey, the villages in the catchment area of the Pal Para Government Primary School are

Moddham Shiapara, Uttar Shaiapara, Kaniar chara, kona Para and Pal Para. At North side of the selected Land Al Noor Jame Mosque (250m), Kaniar Chara (300m), Vomaria Ghona Forest office (900m. At South side Konarpara Graveyard (200m), Baro Awlia Mazar Sharif/Mosque/Hefjo Khana (750m). At East side Moddham Shiapara Jame Mosque/Graveyard (30m), Konar Para Jame Mosque (500m), Social Forest (1Km), Vomaria range Hill (1Km), Salim Bin Abu Taleb Madrasa (1Km). At West side Kaniar Chara Jame Mosque (900m), Kaniar Chara Durga Mondir (1Km), Palpara Jagannath Mondir (800m), Pal Para Kali Mondir (850m), Palpara Crematorium (820m) & Eidgaon Khal (830m). A large number of Community people are expected to be benefitted by implementation of the sub-project directly.

Sub-project Location:

Palpara Government Primary School is situated under Village: Moddham Shiapara, Ward: 07, Mouza: Eidgaon, Union: Eidgaon of Cox's Bazar Sadar Upazila in Cox's Bazar district.

| Important Features of Sub-project Location | |
|--------------------------------------------|-------------------------------------------------------------|
| Name of new school cum resilience shelter | Palpara Government Primary School |
| Package No: | EMCRP/AF/W12 |
| GPS ID | 99412030305 |
| District | Cox's Bazar |
| Upazila | Cox's Bazar Sadar |
| Union | Eidgaon |
| Ward No. | 07 |
| Dag No. | RS-2696, 2677 & BS-3783, 7782 |
| Khatian No. | RS-2126, 2496 & BS-3450, 2209 |
| Mouza | Eidgaon |
| Catchment Area House Hold | 1700 |
| Catchment Area Population | 8850 (Male-4514 & Female-4336) |
| Total Land space | 1664.79 square meter. |
| Proposed structural land space (Average) | 537.59 square meter. |
| Distance from Upazila Head quarter | 35 Km |
| Distance from Marine Drive | 40 Km |
| Proposed Sub-project Interventions | Reinforced Cement Concrete (RCC) Three-storied building. |
| Status of Land Acquisition | No |
| Status of Resettlement | No |
| GPS Coordinates | Latitude Value: 21.550556 N & Longitude Value: 92.072778 E. |
| Ownership of proposed Land owner | Respected Government Primary School |

Expected construction period: 540 working days.

Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies, etc. and historical or cultural assets): Please also explain any analysis on alternative location was conducted:

Answer: The proposed new school cum resilience shelter building within the range of school premises have

not found any Historical and Archeological structure, so no question to generate any adverse impact in this regard. In consultation meeting it has revealed that no elephants' corridors are exist in the proposed sub-project Location. The school authority, Local community, D&SC and LGED jointly finalized the construction site after necessary survey.

Section C: Social Screening

| Key Screening questions | Aspects to Consider |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Will the project potentially involve an influx of workers to the project location, and will the influx be considered significant for the local community? | <p>✓ How many foreign and local workers will be needed for the remaining period of the project, with what skill set? Answer: Foreign worker will not be needed for the construction work. Based on consultation with Local authority, most of the workforces are available in the Community.</p> <p>✓ Can the project hire workers from the local workforce? Answer: Definitely, the project will hire workers from the local workforce as required by the project, because in sub project areas have an enough worker, both skilled and unskilled.</p> <p>✓ If the skill level of the local workforce does not match the needs of the project, can they be trained within a reasonable timeframe to meet project requirements? Answer: Labour is available in this area both of semi-skilled and unskilled. If the skill level of the local workforce does not fulfill the project requirement, then contractors will arrange skill conducting training within the time frame in assistance by LGED.</p> <p>✓ How will the workers be accommodated? Will they stay reside on site? If so, what size of site office will be required? Answer: LGED has assured to community that local and outside workers accommodation will manage smoothly. Because most of the workforce will be hired from local community, so they have not require for accommodation in the construction site because they will come from their own house, but the skilled laborers who will be hired from the outside, they need to accommodate in temporary shed nearby site. The size of the shed will depend on the number of outside laborers. Proper monitoring shall be carried out in this regards by the local LGED office and consultants.</p> |
| Is the project located in a rural or remote area? | <p>✓ What is the size of local population in the project area? Answer: The size of local population in the project area are near about 8850. Male-4514 and Female-4560. Total Households are near about -1900.</p> <p>✓ Is the project located / being carried out in an area that is not usually frequented by outsiders? Answer: Yes, local people are not allowed to visit school campus without the permission of School Authority.</p> <p>✓ Are there sensitive environmental conditions that need to be considered? Answer: Dust and noise and heavy vehicle can be generated by the sub-project during construction phases. Therefore, the following precautionary measures need to be considered;</p> <ul style="list-style-type: none"> • Proper fencing needs to make surrounding the construction site which will protect from dust and noise in close proximate. |
| Based on the socioeconomic, cultural, religious and demographic qualities of the local community, Rohingya population and the incoming workers, is there a possibility that their presence or | <p>✓ Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background? Answer: Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.</p> |

| | |
|--------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| interaction with the local community could create adverse impacts? | <p>✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources?</p> <p>Answer: Incoming workers are very low in numbers, so there will be no competition in using of resources.</p> <p>✓ What is the expected duration of the incoming workers' presence in the community?</p> <p>Answer: The expected duration of the incoming workers duration is about 540 working days but it may be extended.</p> <p>✓ Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated?</p> <p>Answer: Yes, there are some adverse impacts may occur those are;</p> <ul style="list-style-type: none"> • Price hiking of all necessary things. • Crisis of water and sanitation • In some extent of religious barrier • Crisis of vehicles and movement problem from one place to another. <p>Different Diseases may spread in the area for over population.</p> |
| Consultation with Community People | <p>✓ Has the project authority and contractors conducted any consultation meetings with the community people and Rohingya population?</p> <p>Answer: The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor.</p> <p>✓ Are local people aware about the labors?</p> <p>Answer: Local people are very much aware of local labors but they do not have any idea about outside labor forces.</p> <p>✓ Has the project authority involved the local community with the project?</p> <p>Answer: Yes, local communities are closely involved with this project. Several consultation meeting and informal interaction with local community have been conducted effectively.</p> |

C.2. Land Acquisition and Stakeholder Screening

| Probable Involuntary Resettlement Effects | Yes | No | Not Known | Remarks |
|--------------------------------------------------------------------------------------------|-----|----|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Involuntary Acquisition of Land/ Land Donation/ Land Taking | | | | |
| 1. Will there be any land acquisition? | | ✓ | | No land will be required for the construction of shelter. |
| 2. Is the site for land taking known? | ✓ | | | New school cum resilience shelter building will be constructed on respective school owned government land. If land is not available it will be omitted as negative list. |
| 3. Is the ownership status and current usage of land to be required temporary known? | ✓ | | | This is respective Government primary school owned land under Ministry of Primary and Mass education (MoPME). |
| 4. Will be utilized existing Right of Way (RoW) for shelter connecting road? | ✓ | | | If the shelter connecting road is needed it will be improved on existing RoW without acquisition. |
| 5. Will there be loss of shelter and residential land due to land acquisition? | | ✓ | | No additional land will be required to intend the subprojects. |
| 6. Will there be loss of agricultural and other productive assets due to land acquisition? | | ✓ | | No question of land acquisition. So, agricultural and other productive assets will not be damaged or lost by the sub projects. |
| 7. Will there be losses of crops, trees, and fixed assets due to land acquisition? | | ✓ | | No standing crops, trees and fixed assets will be lost due to avoiding and minimize land |

| | | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---|--|---------------------------------------------------------------------------------------------------------------------|
| | | | | acquisition. |
| 8. Will there be loss of businesses or enterprises due to land acquisition? | | √ | | Business entity, trade house will not be affected due to non-acquisition of land. |
| 9. Will there be loss of income sources and means of livelihoods due to land acquisition? | | √ | | It is confirmed that, income sources and means of livelihoods will not be hampered due to avoided land acquisition. |
| Involuntary restrictions on land use or on access to legally designated parks and protected areas | | | | |
| 10. Will people lose access to natural resources, communal facilities and services? | | √ | | People access to communal facilities and services will not be hampered by the project intervention. |
| 11. If land use is changed, will it have an adverse impact on social and economic activities? | | √ | | No scope to change site location. |
| 12. Will access to land and resources owned communally or by the state be restricted? | | √ | | No |
| Information on Displaced Persons: | | | | |
| Any estimate of the likely number of persons that will be displaced by the Project? [√]No [] Yes | | | | |
| If yes, approximately how many? N/A | | | | |
| Are any of them poor, female-heads of households, or vulnerable to poverty risks? [√]No [] Yes | | | | |
| Are any displaced persons from indigenous or ethnic minority groups? [√] No [] Yes | | | | |
| During Screening, Project Authority Will Conduct Consultation With the Primary and Secondary Stakeholders and Provide their Observations in the Following Sections (13 to 18) | | | | |
| 13: Who are the stakeholders of the project? Answer: Students, Guardians of the Schools, School Management Committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF, local and international NGOs working with communities are stakeholder. | | | | |
| 14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project? Answer: No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy and then project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation. | | | | |
| 15: Are project objectives consistent with their needs, interests and capacity? Answer: Yes, obviously the EMCRP project objectives is very much positive consistent with the respective stakeholders needs interests identified by the community consultation and FGD. | | | | |
| 16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups? Answer: During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum resilience shelter building; Moreover, their children will get access to education with improved facility. | | | | |
| 17: What social risks might affect project or sub-project success? Answer: There are some social risks might be affected sub-project success; | | | | |
| <ul style="list-style-type: none"> • Price may be hike of essential commodities in local hat Bazar. • Incoming labors may engage with anti-social activities which can challenge the values system of the society. • Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period. • Heavy loaded vehicle movement for construction through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people. • During the construction work, any kind of accident may occur. | | | | |
| 18: Has the project authority or any other organizations conducted any consultations with the affected | | | | |

community or people? If yes. Please provide a summary.

Answer: The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum resilience shelter building. During the screening, the consultant of D&SC also organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below;

- The FGD results confirmed that decision of new school cum resilience shelter building construction will increase the sense of security of the communities.
- The schooling facilities will be increased after completion of new school cum resilience shelter building.
- Most of the participants are expressed that the number of schools cum resilience shelters is insufficient. The capacity of shelter is also inadequate.
- More than half of the total participants reported that they used to stay in their houses mostly during disaster because of on rush to the shelters, limited space for livestock and other social problems.
- There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc. should be included.
- People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit.
- Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

Annex-06: Social Screening of Wahederpara Government Primary School (Pkg.#: LGED/EMCRP/AF/W12)

Local Government Engineering Department (LGED)
Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)
Additional Funding
Social Screening of Sub-Project (Filled Form)

Section A: Sub-Project Overview

Description of sub-project/component interventions:

The proposed sub-project is a new school cum resilience shelter building. It will be constructed on school owned vacant government land under the MoPME. This land situated at Wahederpara village under Islamabad union of Cox's Bazar Sadar Upazila in Cox's Bazar District. The school was established in 1978. The school currently has 231 students out of which 108 are boys and 123 are girls. The school has two buildings, one of which is unusable. The other building has a total of five rooms. Of the five rooms, one is used as an office room and the other four rooms are used as classrooms. In consultation meeting, the school management committee informed that the decision has been taken to demolish the unusable building of the school and build a new school cum resilience shelter building there. GPS Coordinates: Latitude Value: 21.564417 N & Longitude Value: 92.070611 E. No tribal people found in the catchment area of the Sub-project. The site location is relatively a high plain land and the school is located on the side of Arakan Road. Based on field survey, the villages in the catchment area of the Wahederpara Government Primary School are Khodaibari, Wahederpara, west Gajalia and Auliabad. At North side of the selected Land Daladoda central jame Mosque and Graveyard (650m), Brick field (6m). At South side AG Lutful Kabir Girls Madrasa/Hefzokhana/Mosque (500m), Pond (500m), South Jamiul Fala Mosque (1 Km.) pond (20m). At East side Eidgaon River (300m), BRAC school (200m). At west side Haser Digi Mosque/Pond (50m). A large number of Community people are expected to be benefitted by implementation of the sub-project directly.

Sub-project Location:

Wahederpara Government Primary School is situated under Village: Wahederpara, ward: 08, Mouza: Gazalia, Union: Islamabad of Cox's Bazar Sadar Upazila in Cox's Bazar district.

| Important Features of Sub-project Location | |
|-----------------------------------------------------|-------------------------------------------------------------|
| Name of new school cum resilience shelter building. | Wahederpara Government Primary School |
| Package No: | EMCRP/AF/W12 |
| GPS ID | 91412070306 |
| District | Cox's Bazar |
| Upazila | Cox's Bazar Sadar |
| Union | Islamabad |
| Ward No. | 08 |
| Dag No. | 1358, 1361, 1362, 2357, 2358, 2359 |
| Khatian No. | 81, 86, 99, 108, 106 |
| Mouza | Gazalia |
| Catchment Area House Hold | 432 |
| Catchment Area Population | 2163 (Male-1085 & Female-1075) |
| Total Land space | 1651.95 square meter. |
| Proposed structural land space (Average) | 537.59 square meter. |
| Distance from Upazila Head quarter | 34 Km |
| Distance from Marine Drive | 33 Km |
| Proposed Sub-project Interventions | Reinforced Cement Concrete (RCC) Three-storied building. |
| Status of Land Acquisition | No |
| Status of Resettlement | No |
| GPS Coordinates | Latitude Value: 21.564417 N & Longitude Value: 92.070611 E. |
| Ownership of proposed Land owner | Respected Government Primary School |

Expected construction period: 540 working days.

Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies, etc. and historical or cultural assets): Please also explain any analysis on alternative location was conducted:

Answer: The proposed new school cum resilience shelter building within the range of school premises have not found any Historical and Archeological structure, so no question to generate any adverse impact in this regard. In consultation meeting it has revealed that no elephants' corridors are exist in the proposed sub-project Location. The school authority, Local community, D&SC and LGED jointly finalized the construction site after necessary survey.

Section C: Social Screening

| Key Screening questions | Aspects to Consider |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Will the project potentially involve an influx of workers to the project location, and will the influx be considered significant for the local community? | <p>✓ How many foreign and local workers will be needed for the remaining period of the project, with what skill set? Answer: Foreign worker will not be needed for the construction work. Based on consultation with Local authority, most of the workforces are available in the Community.</p> <p>✓ Can the project hire workers from the local workforce? Answer: Definitely, the project will hire workers from the local workforce as required by the project, because in sub project areas have an enough worker, both skilled and unskilled.</p> |

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| | <p>✓ If the skill level of the local workforce does not match the needs of the project, can they be trained within a reasonable timeframe to meet project requirements?</p> <p>Answer: Labour is available in this area both of semi-skilled and unskilled. If the skill level of the local workforce does not fulfill the project requirement, then contractors will arrange skill conducting training within the time frame in assistance by LGED.</p> <p>✓ How will the workers be accommodated? Will they stay reside on site? If so, what size of site office will be required?</p> <p>Answer: LGED has assured to community that local and outside workers accommodation will manage smoothly. Because most of the workforce will be hired from local community, so they have not require for accommodation in the construction site because they will come from their own house, but the skilled laborers who will be hired from the outside, they need to accommodate in temporary shed nearby site. The size of the shed will depend on the number of outside laborers. Proper monitoring shall be carried out in this regards by the local LGED office and consultants.</p> |
| Is the project located in a rural or remote area? | <p>✓ What is the size of local population in the project area?</p> <p>Answer: The size of local population in the project area are near about 430 Male-1085 and Female-1075. Total Households are near about -1900.</p> <p>✓ Is the project located / being carried out in an area that is not usually frequented by outsiders?</p> <p>Answer: Yes, local people are not allowed to visit school campus without the permission of School Authority.</p> <p>✓ Are there sensitive environmental conditions that need to be considered?</p> <p>Answer: Dust and noise and heavy vehicle can be generated by the sub-project during construction phases. Therefore, the following precautionary measures need to be considered;</p> <ul style="list-style-type: none"> • Proper fencing needs to make surrounding the construction site which will protect from dust and noise in close proximate. |
| Based on the socioeconomic, cultural, religious and demographic qualities of the local community, Rohingya population and the incoming workers, is there a possibility that their presence or interaction with the local community could create adverse impacts? | <p>✓ Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background?</p> <p>Answer: Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.</p> <p>✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources?</p> <p>Answer: Incoming workers are very low in numbers, so there will be no competition in using of resources.</p> <p>✓ What is the expected duration of the incoming workers' presence in the community?</p> <p>Answer: The expected duration of the incoming workers duration is about 540 working days but it may be extended.</p> <p>✓ Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated?</p> <p>Answer: Yes, there are some adverse impacts may occur those are;</p> <ul style="list-style-type: none"> • Price hiking of all necessary things. • Crisis of water and sanitation • In some extent of religious barrier • Crisis of vehicles and movement problem from one place to another. <p>Different Diseases may spread in the area for over population.</p> |

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| Consultation with Community People | <p>✓ Has the project authority and contractors conducted any consultation meetings with the community people and Rohingya population? Answer: The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor.</p> <p>✓ Are local people aware about the labors? Answer: Local people are very much aware of local labors but they do not have any idea about outside labor forces.</p> <p>✓ Has the project authority involved the local community with the project? Answer: Yes, local communities are closely involved with this project. Several consultation meeting and informal interaction with local community have been conducted effectively.</p> |
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C.2. Land Acquisition and Stakeholder Screening

| Probable Involuntary Resettlement Effects | Yes | No | Not Known | Remarks |
|---------------------------------------------------------------------------------------------------|-----|----|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Involuntary Acquisition of Land/ Land Donation/ Land Taking | | | | |
| 1. Will there be any land acquisition? | | ✓ | | No land will be required for the construction of shelter. |
| 2. Is the site for land taking known? | ✓ | | | New school cum resilience shelter building will be constructed on respective school owned government land. If land is not available it will be omitted as negative list. |
| 3. Is the ownership status and current usage of land to be required temporary known? | ✓ | | | This is respective Government primary school owned land under Ministry of Primary and Mass education (MoPME). |
| 4. Will be utilized existing Right of Way (RoW) for shelter connecting road? | ✓ | | | If the shelter connecting road is needed it will be improved on existing RoW without acquisition. |
| 5. Will there be loss of shelter and residential land due to land acquisition? | | ✓ | | No additional land will be required to intend the subprojects. |
| 6. Will there be loss of agricultural and other productive assets due to land acquisition? | | ✓ | | No question of land acquisition. So, agricultural and other productive assets will not be damaged or lost by the sub projects. |
| 7. Will there be losses of crops, trees, and fixed assets due to land acquisition? | | ✓ | | No standing crops, trees and fixed assets will be lost due to avoiding and minimize land acquisition. |
| 8. Will there be loss of businesses or enterprises due to land acquisition? | | ✓ | | Business entity, trade house will not be affected due to non-acquisition of land. |
| 9. Will there be loss of income sources and means of livelihoods due to land acquisition? | | ✓ | | It is confirmed that, income sources and means of livelihoods will not be hampered due to avoided land acquisition. |
| Involuntary restrictions on land use or on access to legally designated parks and protected areas | | | | |
| 10. Will people lose access to natural resources, communal facilities and services? | | ✓ | | People access to communal facilities and services will not be hampered by the project intervention. |
| 11. If land use is changed, will it have an adverse impact on social and economic activities? | | ✓ | | No scope to change site location. |
| 12. Will access to land and resources owned communally or by the state be restricted? | | ✓ | | No |

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| Information on Displaced Persons: |
| Any estimate of the likely number of persons that will be displaced by the Project? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes If yes, approximately how many? N/A |
| Are any of them poor, female-heads of households, or vulnerable to poverty risks? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes |
| Are any displaced persons from indigenous or ethnic minority groups? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes |
| During Screening, Project Authority Will Conduct Consultation With the Primary and Secondary Stakeholders and Provide their Observations in the Following Sections (13 to 18) |
| 13: Who are the stakeholders of the project? Answer: Students, Guardians of the Schools, School Management Committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF, local and international NGOs working with communities are stakeholder. |
| 14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project? Answer: No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy and then project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation. |
| 15: Are project objectives consistent with their needs, interests and capacity? Answer: Yes, obviously the EMCRP project objectives is very much positive consistent with the respective stakeholders needs interests identified by the community consultation and FGD. |
| 16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups? Answer: During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum resilience shelter building; Moreover, their children will get access to education with improved facility. |
| 17: What social risks might affect project or sub-project success? Answer: There are some social risks might be affected sub-project success; <ul style="list-style-type: none"> • Price may be hike of essential commodities in local hat Bazar. • Incoming labors may engage with anti-social activities which can challenge the values system of the society. • Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period. • Heavy loaded vehicle movement for construction through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people. • During the construction work, any kind of accident may occur. |
| 18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary. Answer: The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum resilience shelter building. During the screening, the consultant of D&SC also organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below; <ul style="list-style-type: none"> • The FGD results confirmed that decision of new school cum resilience shelter building construction will increase the sense of security of the communities. • The schooling facilities will be increased after completion of new school cum resilience shelter building. • Most of the participants are expressed that the number of schools cum resilience shelters is insufficient. The capacity of shelter is also inadequate. • More than half of the total participants reported that they used to stay in their houses mostly during disaster because of on rush to the shelters, limited space for livestock and other social problems. • There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply |

facilities etc. should be included.

- People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit.
- Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

Annex-07: Social Screening of Purbo Jouarianala Government Primary School (Package Number: LGED/EMCRP/AF/W12)

**Local Government Engineering Department (LGED)
Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)
Additional Funding
Social Screening of Sub-Project (Filled Form)**

Section A: Sub-Project Overview

Description of sub-project/component interventions:

The proposed sub-project is a new school cum resilience shelter building. It will be constructed on school owned vacant government land under the MoPME This land situated at East Jouarianala village under Jouarianala union of Ramu Upazila in Cox's Bazar District. The school was established in 1987. The school currently has 204 students out of which 84 are boys and 120 are girls. The school has two buildings, one of which is abandoned. The other building has a total of five rooms. Of the five rooms, one is used as an office room and the other four rooms are used as classrooms. In consultation meeting, the school management committee informed that the decision has been taken to demolish the abandoned building of the school and build a new school cum resilience shelter building there. GPS Coordinates: Latitude Value: 21.473333 N & Longitude Value: 92.101389 E. No tribal people found in the catchment area of the Sub-project. The site location is relatively a high plain land and accessible through vehicles as of 10ft wide HBB road is present near the site which connects with Jouarianala Bangdaba Baishari road. Based on field survey, the villages in the catchment area of the Purbo Jouarianala Government Primary School are Purbo Jouarianala, VIP Pahar Para, Forest office Para and Mura Para. At North side of the selected Land Vara Khal (old), (5m), Households (20m), Cultivation land (500m), East Mara Hill (1Km.). At South side Sonaichari Khal (300m), Moulivipara Mosque (500m) & Jouarianala Bazar (South-West) (1Km.). At East side Paina Chari Chara (1 Km.), Purbo Shikderpara Jame Mosque/Graveyard (400m), Purbo Para Jame Mosque (800m), Jouarianala Range office (1Km.), Forest office Jame Mosque (1Km.), Horin Khao Hill (1 Km.) & Painachari Hill (1 Km.). At west side Baitul Falha Jame Mosque/Graveyard (10m), Jouarianala Emdadul Ulum Madrasa (400m) & Arakan Road (400m). A large number of Community people are expected to be benefitted by implementation of the sub-project directly.

Sub-project Location:

Purbo Jouarianala Government Primary School is situated under Village: East Jouarianala, ward: 08, Mouza: Jouarianala, Union: Jouarianala of Ramu Upazila in Cox's Bazar district.

| Important Features of Sub-project Location | |
|-----------------------------------------------------|------------------------------------------------------------|
| Name of new school cum resilience shelter building. | Purbo Jouarianala Government Primary School |
| Package No: | EMCRP/AF/W12 |
| GPS ID | 99412049004 |
| District | Cox's Bazar |
| Upazila | Ramu |
| Union | Jouarianala |
| Ward No. | 08 |
| Dag No. | 71751, 7161 & 7166 |
| Khatian No. | 2452 |
| Mouza | Jouarianala |
| Catchment Area House Hold | 1578 |
| Catchment Area Population | 7100 (Male-3560 & Female-3540) |
| Total Land space | 1095.66 square meter. |
| Proposed structural land space (Average) | 537.59 square meter. |
| Distance from Upazila Head quarter | 05 Km |
| Distance from Marine Drive | 10 Km |
| Proposed Sub-project Interventions | Reinforced Cement Concrete (RCC) Three-storied building. |
| Status of Land Acquisition | No |
| Status of Resettlement | No |
| GPS Coordinates | Latitude Value: 21.473333 N & Longitude Value: 92.101389 E |
| Ownership of proposed Land owner | Respected Government Primary School |

Expected construction period: 540 working days.

Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies, etc. and historical or cultural assets): Please also explain any analysis on alternative location was conducted:

Answer: The proposed new school cum resilience shelter building within the range of School premises have no Historical and Archeological structure has been found that is why no question to generate any adverse impact in this regard. In consultation meeting it has revealed that no elephants' corridors are exist in the proposed sub-project Location. The School Authority, Local community, D&SC and LGED jointly finalized the construction place after discussion.

Section C: Social Screening

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|-------------------------|---------------------|
| Key Screening questions | Aspects to Consider |
|-------------------------|---------------------|

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| <p>Will the project potentially involve an influx of workers to the project location, and will the influx be considered significant for the local community?</p> | <ul style="list-style-type: none"> ✓ How many foreign and local workers will be needed for the remaining period of the project, with what skill set? Answer: No foreign workers are will not be needed to at this locality in construction work. Based on consultation with Local authority, most of the workforces are available in the Community. If contractors need to hire some skilled workers from outside to the project area for implementing work as per contractors need. It clearly discussed in the FGD. ✓ Can the project hire workers from the local workforce? Answer: Definitely, the project hire workers from the local workforce as project required, because in sub project areas have an enough worker, both skilled and unskilled. But labor function was how to manage, it's totally depending on required by the implementation contractors. ✓ What is the size and skill level of the existing local workforce? Answer: For the remaining period of the project, In the based on FGD approximately 20 skilled and unskilled workforces are expected to be required for the construction work. Among them 04 will be skilled and 16 will be unskilled workforces. ✓ If the skill level of the local workforce does not match the needs of the project, can they be trained within a reasonable timeframe to meet project requirements? Answer: Labors is available in this area, enough unskilled and some skilled. If the skill level of the local workforce does not match the need of the project, they can serve the purpose of skill labor as conducting skill training by the contractor within the time frame. ✓ How will the workers be accommodated? Will they commute or reside on site or outside of the camp? If so, what size of camp will be required? Answer: LGED has assured to community that local and outside workers accommodation will manage smoothly. Because most of the workforce will be hired from local community, so they have not require for accommodation in the construction site because they will come from their own house, but the skilled laborers who will be hired from the outside, they need to accommodate in temporary shed nearby site. The size of the shed will depend on the number of outside laborers. Proper monitoring shall be carried out in this regards by the local LGED office and consultants. |
| <p>Is the project located in a rural or remote area?</p> | <ul style="list-style-type: none"> ✓ What is the size of local population in the project area? Answer: The size of local population in the project area are near about 7100. Male-3560 and Female-3540. Total Households are near about - 1578. ✓ What is the size of the community Rohingya community? Answer: All the people in this proposed sub-project are local communities. So, no Rohingya people lives on the side of the proposed new school cum resilience shelter building. ✓ Is the project located / being carried out in an area that is not usually frequented by outsiders? Answer: Yes, local people are not allowed to visit school campus without the permission of School Authority. ✓ Are there sensitive environmental conditions that need to be considered? Answer: Dust and noise and heavy vehicle can be generated by the sub-project during construction phases. Therefore, the following precautionary measures need to be considered; |

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|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <ul style="list-style-type: none"> • Proper fencing needs to make surrounding the construction site which will protect from dust and noise, small accidental cases both teacher and students and surrounding peoples who are living in close proximate. |
| Based on the socioeconomic, cultural, religious and demographic qualities of the local community, Rohingya population and the incoming workers, is there a possibility that their presence or interaction with the local community could create adverse impacts? | <p>✓ Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background?</p> <p>Answer: Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.</p> <p>✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources?</p> <p>Answer: Incoming workers are very low in numbers, so there will be no competition in using of resources.</p> <p>✓ What is the expected duration of the incoming workers' presence in the community?</p> <p>Answer: The expected duration of the incoming workers duration is about 540 working days but it may be extended.</p> <p>✓ Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated?</p> <p>Answer: Yes, there are some adverse impacts may occur those are;</p> <ul style="list-style-type: none"> • Price hiking of all necessary things. • Crisis of water and sanitation • In some extent of religious barrier • Crisis of vehicles and movement problem from one place to another. <p>Different Diseases may spread in the area for over population.</p> |
| Consultation with Community People | <p>✓ Has the project authority and contractors conducted any consultation meetings with the community people and Rohingya population?</p> <p>Answer: The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor.</p> <p>✓ Are local people aware about the labors?</p> <p>Answer: Local people are very much aware of local labors but they do not have any idea about outside labor forces.</p> <p>✓ Has the project authority involved the local community with the project?</p> <p>Answer: Yes, local communities are closely involved with this project. Several consultation meeting and informal interaction with local community have been conducted effectively.</p> |

C.2. Land acquisition and stakeholder screening

| Probable Involuntary Resettlement Effects | Yes | No | Not Known | Remarks |
|-------------------------------------------------------------|-----|----|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Involuntary Acquisition of Land/ Land Donation/ Land Taking | | | | |
| 1. Will there be any land acquisition? | | ✓ | | No land will be required to new school cum resilience shelter building construction. |
| 2. Is the site for land taking known? | ✓ | | | New school cum resilience shelter building will be constructed on respective Government primary school owned land. Meanwhile, SMC, Local Community & Local |

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| | | | | government i.e., Union parishad has given their consent to intend the new school cum resilience shelter building construction. |
| 3. Is the ownership status and current usage of land to be required temporary known? | √ | | | This is respective Government primary school owned land. |
| 4. Will easement be utilized within an existing Right of Way (ROW)? | √ | | | N/A. |
| 5. Will there be loss of shelter and residential land due to land acquisition? | | √ | | N/A, no additional land will be required. |
| 6. Will there be loss of agricultural and other productive assets due to land acquisition? | | √ | | No question of land acquisition. So, agricultural and other productive assets will not be damaged or lost by the construction of Service Center. |
| 7. Will there be losses of crops, trees, and fixed assets due to land acquisition? | | √ | | No standing crops, trees and fixed assets will be lost due to avoiding and minimize land acquisition. |
| 8. Will there be loss of businesses or enterprises due to land acquisition? | | √ | | Due to respective government primary school owned land (existing alignment), So, business entity, trade house or livelihood option will not be affected or any business infrastructure will be displaced by the sub-project. |
| 9. Will there be loss of income sources and means of livelihoods due to land acquisition? | | √ | | It is clearly revealed that income sources and means of livelihoods will not be hampered or lost by the Sub projects. |
| Involuntary restrictions on land use or on access to legally designated parks and protected areas | | | | |
| 10. Will people lose access to natural resources, communal facilities and services? | | √ | | People access to communal facilities and services will not be hampered by the project intervention. |
| 11. If land use is changed, will it have an adverse impact on social and economic activities? | | √ | | No scope to change site location. |
| 12. Will access to land and resources owned communally or by the state be restricted? | | √ | | No |
| Information on Displaced Persons: | | | | |
| Any estimate of the likely number of persons that will be displaced by the Project? [√]No [] Yes If yes, approximately how many? N/A | | | | |
| Are any of them poor, female-heads of households, or vulnerable to poverty risks? [√]No [] Yes | | | | |
| Are any displaced persons from indigenous or ethnic minority groups? [√] No [] Yes | | | | |
| During Screening, project authority will conduct consultation with the primary and secondary stakeholders and provide their observations in the following sections (13 to 18) | | | | |
| 13: Who are the stakeholders of the project? Answer: Students, Guardians of the Schools, School management committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF and local and international NGOs working with community. | | | | |
| 14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project? Answer: No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy or project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project | | | | |

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| considering the scope of equal participation. |
| <p>15: Are project objectives consistent with their needs, interests and capacity?</p> <p>Answer: Yes, obviously the EMCRP project objectives is very much positive consistent with the respective stakeholders needsinterests identified by the community consultation and FGD.</p> |
| <p>16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups?</p> <p>Answer: During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum resilience shelter building; Moreover, their children will get access to education with improved facility.</p> |
| <p>17: What social risks might affect project or sub-project success?</p> <p>Answer: There are some social risks might be affected sub-project success;</p> <ul style="list-style-type: none"> • Price may be hike of essential commodities in local hat Bazar. • Incoming labors may engage with anti-social activities which can challenge the values system of the society. • Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period. • Heavy loaded vehicle movement through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people. • During the construction work, any kind of accident may occur. |
| <p>18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary.</p> <p>Answer: The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum resilience shelter building. During the screening, the consultant of D&SC also organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below;</p> <ul style="list-style-type: none"> • The FGD results confirmed that decision of new school cum resilience shelter building construction will increase the sense of security of the communities. • The schooling facilities will be increased after completion of new school cum resilience shelter building. • Most of the participants are expressed that the number of schools cum resilience shelters is insufficient. The capacity of shelter is also inadequate. • More than half of the total participants reported that they used to stay in their houses mostly during disaster because of onrush to the shelters, limited space for livestock and other social problems. • The participants informed that provision of emergency water supply, toilet, hygienic facilities and access road is not available, even insufficient. • There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc. • People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit. • Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted. |

Annex-08: Social Screening of Naikhyong Khali Government Primary School (Pkg. #: LGED/EMCRP/ AF/ W12)

**Local Government Engineering Department (LGED)
Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)
Additional Funding
Social Screening of Sub-Project (Filled Form)**

Section A: Sub-Project Overview

Description of sub-project/component interventions:

The proposed sub-project is a new school cum resilience shelter building. It will be constructed on school owned vacant government land under the MoPME. This land situated at Naikhyong khali village under Hnila union of Teknaf Upazila in Cox's Bazar District. The school was established in 1942. The school currently has 426 students out of which 193 are boys and 233 are girls. The school has three buildings, one of which is abandoned. The other two buildings have a total of eight rooms. Of the eight rooms, one is used as an office room and the other seven rooms are used as classrooms. In consultation meeting, the school management committee informed that the decision has been taken to demolish the abandoned building of the school and build a new school cum resilience shelter building there. GPS Coordinates: Latitude Value: 21.032083 N & Longitude Value: 92.240611 E. No tribal people found in the catchment area of the Sub-project. The site location is relatively a high plain land and accessible through vehicles as of 10ft wide BC road is present near the site which connects with Cox's Bazar Teknaf Highway Road. Based on field survey, the villages in the catchment area of the Naikhyong Khali Government Primary School are Naikhyong Khali, Naikhyong Khali Uttarpara, Naikhyong Khali Muslim Para, Naikhyong Khali Shait Para, Naikhyong khali Lamar Para, Naikhyong Khali Auir Para, Kona Para and Naikhyong Khali Bazar Para. At North side of the selected Land Jamiria darul ulam Madrasa (300m), Mouluvir Khal (310m), Buddist & Hindu crematorium (350m), Mouluvi Bazar Central Jame Mosque (300m). At South side Dakkhiner Guda Khal (600m) & Naikhyong Khali South Para Jame Mosque (400m). At East side Mouluvi Bazar (200m), Dighirpar Jamemosque (25m), Gaosia Mosque & Madrasa (200m), Surjer Hasi Clinic (150m), Muslim Para Mosque (300m), Naf Ricer (1 Km.). At West side Naikhyongkhali Graveyard (200m), Naikhyong Khali Junior High School (50m), Konar Para Mosque/ Hefja Khana/ orphanage (60m), Ideal Academy (100m) and Ali Akber Para Community clinic (300m). A large number of Community people are expected to be benefitted by implementation of the sub-project directly.

Sub-project Location:

Naikhyong Khali Government Primary School is situated under Village: Naikhyong khali, ward: 02, Mouza: South Nhila, Union: Hnila of Teknaf Upazila in Cox's Bazar district.

| Important Features of Sub-project Location | |
|-----------------------------------------------------|------------------------------------------------------------|
| Name of new school cum resilience shelter building. | Naikhyong Khali Government Primary School |
| Package No: | EMCRP/AF/W12 |
| GPS ID | 91412060208 |
| District | Cox's Bazar |
| Upazila | Teknaf |
| Union | Hnila |
| Ward No. | 02 |
| Dag No. | 109, 3455, 7251, 8244 13041, 15524, 17071, 22144 & 25107 |
| Khatian No. | 12 |
| Mouza | South Nhila |
| Catchment Area House Hold | 1830 |
| Catchment Area Population | 9000 (Male-4050 & Female-4950) |
| Total Land space | 2479.58 square meter. |
| Proposed structural land space (Average) | 537.59 square meter. |
| Distance from Upazila Head quarter | 22 Km |
| Distance from Marine Drive | 15 Km |
| Proposed Sub-project Interventions | Reinforced Cement Concrete (RCC) Three-storied building. |
| Status of Land Acquisition | No |
| Status of Resettlement | No |
| GPS Coordinates | Latitude Value: 21.032083 N & Longitude Value: 92.240611 E |
| Ownership of proposed Land owner | Respected Government Primary School |

Expected construction period: 540 working days.

Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies, etc. and historical or cultural assets): Please also explain any analysis on alternative location was conducted:

Answer: The proposed new school cum resilience shelter building within the range of school premises have not found any Historical and Archeological structure, so no question to generate any adverse impact in this regard. In consultation meeting it has revealed that no elephants' corridors are exist in the proposed sub-project Location. The school authority, Local community, D&SC and LGED jointly finalized the construction site after necessary survey.

Section C: Social Screening

| Key Screening questions | Aspects to Consider |
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| Will the project potentially involve an influx of workers to the project location, and will the influx be considered significant for the local community? | <p>✓ How many foreign and local workers will be needed for the remaining period of the project, with what skill set? Answer: Foreign worker will not be needed for the construction work. Based on consultation with Local authority, most of the workforces are available in the Community.</p> <p>✓ Can the project hire workers from the local workforce? Answer: Definitely, the project will hire workers from the local workforce as</p> |

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| | <p>required by the project, because in sub project areas have an enough worker, both skilled and unskilled.</p> <p>✓ If the skill level of the local workforce does not match the needs of the project, can they be trained within a reasonable timeframe to meet project requirements?</p> <p>Answer: Labour is available in this area both of semi-skilled and unskilled. If the skill level of the local workforce does not fulfill the project requirement, then contractors will arrange skill conducting training within the time frame in assistance by LGED.</p> <p>✓ How will the workers be accommodated? Will they stay reside on site? If so, what size of site office will be required?</p> <p>Answer: LGED has assured to community that local and outside workers accommodation will manage smoothly. Because most of the workforce will be hired from local community, so they have not require for accommodation in the construction site because they will come from their own house, but the skilled laborers who will be hired from the outside, they need to accommodate in temporary shed nearby site. The size of the shed will depend on the number of outside laborers. Proper monitoring shall be carried out in this regards by the local LGED office and consultants.</p> |
| Is the project located in a rural or remote area? | <p>✓ What is the size of local population in the project area?</p> <p>Answer: The size of local population in the project area are near about 9000. Male-4050 and Female-4950. Total Households are near about -1900.</p> <p>✓ Is the project located / being carried out in an area that is not usually frequented by outsiders?</p> <p>Answer: Yes, local people are not allowed to visit school campus without the permission of School Authority.</p> <p>✓ Are there sensitive environmental conditions that need to be considered?</p> <p>Answer: Dust and noise and heavy vehicle can be generated by the sub-project during construction phases. Therefore, the following precautionary measures need to be considered;</p> <ul style="list-style-type: none"> • Proper fencing needs to make surrounding the construction site which will protect from dust and noise in close proximate. |
| Based on the socioeconomic, cultural, religious and demographic qualities of the local community, Rohingya population and the incoming workers, is there a possibility that their presence or interaction with the local community could create adverse impacts? | <p>✓ Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background?</p> <p>Answer: Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.</p> <p>✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources?</p> <p>Answer: Incoming workers are very low in numbers, so there will be no competition in using of resources.</p> <p>✓ What is the expected duration of the incoming workers' presence in the community?</p> <p>Answer: The expected duration of the incoming workers duration is about 540 working days but it may be extended.</p> <p>✓ Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated?</p> <p>Answer: Yes, there are some adverse impacts may occur those are;</p> <ul style="list-style-type: none"> • Price hiking of all necessary things. • Crisis of water and sanitation • In some extent of religious barrier |

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| | <ul style="list-style-type: none"> • Crisis of vehicles and movement problem from one place to another. Different Diseases may spread in the area for over population. |
| Consultation with Community People | <p>✓ Has the project authority and contractors conducted any consultation meetings with the community people and Rohingya population?</p> <p>Answer: The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor.</p> <p>✓ Are local people aware about the labors?</p> <p>Answer: Local people are very much aware of local labors but they do not have any idea about outside labor forces.</p> <p>✓ Has the project authority involved the local community with the project?</p> <p>Answer: Yes, local communities are closely involved with this project. Several consultation meeting and informal interaction with local community have been conducted effectively.</p> |

C.2. Land Acquisition and Stakeholder Screening

| Probable Involuntary Resettlement Effects | Yes | No | Not Known | Remarks |
|---------------------------------------------------------------------------------------------------|-----|----|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Involuntary Acquisition of Land/ Land Donation/ Land Taking | | | | |
| 1. Will there be any land acquisition? | | ✓ | | No land will be required for the construction of shelter. |
| 2. Is the site for land taking known? | ✓ | | | New school cum resilience shelter building will be constructed on respective school owned government land. If land is not available it will be omitted as negative list. |
| 3. Is the ownership status and current usage of land to be required temporary known? | ✓ | | | This is respective Government primary school owned land under Ministry of Primary and Mass education (MoPME). |
| 4. Will be utilized existing Right of Way (RoW) for shelter connecting road? | ✓ | | | If the shelter connecting road is needed it will be improved on existing RoW without acquisition. |
| 5. Will there be loss of shelter and residential land due to land acquisition? | | ✓ | | No additional land will be required to intend the subprojects. |
| 6. Will there be loss of agricultural and other productive assets due to land acquisition? | | ✓ | | No question of land acquisition. So, agricultural and other productive assets will not be damaged or lost by the sub projects. |
| 7. Will there be losses of crops, trees, and fixed assets due to land acquisition? | | ✓ | | No standing crops, trees and fixed assets will be lost due to avoiding and minimize land acquisition. |
| 8. Will there be loss of businesses or enterprises due to land acquisition? | | ✓ | | Business entity, trade house will not be affected due to non-acquisition of land. |
| 9. Will there be loss of income sources and means of livelihoods due to land acquisition? | | ✓ | | It is confirmed that, income sources and means of livelihoods will not be hampered due to avoided land acquisition. |
| Involuntary restrictions on land use or on access to legally designated parks and protected areas | | | | |
| 10. Will people lose access to natural resources, communal facilities and services? | | ✓ | | People access to communal facilities and services will not be hampered by the project intervention. |
| 11. If land use is changed, will it have an adverse impact on social and economic activities? | | ✓ | | No scope to change site location. |
| 12. Will access to land and resources | | ✓ | | No |

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| owned communally or by the state be restricted? | | | | |
| Information on Displaced Persons: | | | | |
| Any estimate of the likely number of persons that will be displaced by the Project? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes If yes, approximately how many? N/A | | | | |
| Are any of them poor, female-heads of households, or vulnerable to poverty risks? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes | | | | |
| Are any displaced persons from indigenous or ethnic minority groups? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes | | | | |
| During Screening, Project Authority Will Conduct Consultation With the Primary and Secondary Stakeholders and Provide their Observations in the Following Sections (13 to 18) | | | | |
| 13: Who are the stakeholders of the project? Answer: Students, Guardians of the Schools, School Management Committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF, local and international NGOs working with communities are stakeholder. | | | | |
| 14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project? Answer: No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy and then project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation. | | | | |
| 15: Are project objectives consistent with their needs, interests and capacity? Answer: Yes, obviously the EMCRP project objectives is very much positive consistent with the respective stakeholders needs interests identified by the community consultation and FGD. | | | | |
| 16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups? Answer: During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum resilience shelter building; Moreover, their children will get access to education with improved facility. | | | | |
| 17: What social risks might affect project or sub-project success? Answer: There are some social risks might be affected sub-project success; <ul style="list-style-type: none"> • Price may be hike of essential commodities in local hat Bazar. • Incoming labors may engage with anti-social activities which can challenge the values system of the society. • Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period. • Heavy loaded vehicle movement for construction through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people. • During the construction work, any kind of accident may occur. | | | | |
| 18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary. Answer: The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum resilience shelter building. During the screening, the consultant of D&SC also organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below; <ul style="list-style-type: none"> • The FGD results confirmed that decision of new school cum resilience shelter building construction will increase the sense of security of the communities. • The schooling facilities will be increased after completion of new school cum resilience shelter building. • Most of the participants are expressed that the number of schools cum resilience shelters is insufficient. The capacity of shelter is also inadequate. • More than half of the total participants reported that they used to stay in their houses mostly during disaster because of on rush to the shelters, limited space for livestock and other social problems. | | | | |

- There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc. should be included.
- People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit.
- Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

Annex-09: Social Screening of Kharankhali Government Primary School (Package Number: LGED/EMCRP/AF/W12)

**Local Government Engineering Department (LGED)
Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)
Additional Funding
Social Screening of Sub-Project (Filled Form)**

Section A: Sub-Project Overview

Description of sub-project/component interventions:

The proposed sub-project is a new school cum resilience shelter building. It will be constructed on school owned vacant government land under the MoPME. This land situated at Kharankhali village under Whykong union of Teknaf Upazila in Cox's Bazar District. The school was established in 1964. The school currently has 353 students out of which 174 are boys and 179 are girls. The school has one building with four rooms. Of the four rooms, one is used as a head teacher, one as an assistant teacher and the remaining three rooms are used as classrooms. In consultation meeting, the school management committee informed that it has been decided to construction a new school cum resilience shelter building in the vacant space of the school. GPS Coordinates: Latitude Value: 21.041778 N & Longitude Value: 92.245694 E. The site location is relatively a high plain land and accessible through vehicles as of 10ft wide HBB road is present near the site which connects with Kharankhali to BDR Camp Road. Based on field survey, the villages in the catchment area of the Kharankhali Government Primary School school are Kharankhali, Nasorpara, Moheshkhali Para, Godar Para and Natun Para. At North side of the selected Land Buddhist Temple (10m), Pond (10m). At South side Chara (300m) & Salt field (300m). At East side BGB Camp (100m) & Naf River (800m). At West side Buddhist Temple (200m), Ayesha Jame Mosque (400m), Pond (400m), Graveyard (400m) & Farang Khali Bazar (700m). A large number of Community people are expected to be benefitted by implementation of the sub-project directly.

Sub-project Location:

Kharankhali Government Primary School is situated under Village: Kharankhali, ward: 08, Mouza: Moddah Hnila, Union: Whykong of Teknaf Upazila in Cox's Bazar district.

| Important Features of Sub-project Location | |
|-----------------------------------------------------|---------------------------------------|
| Name of new school cum resilience shelter building. | Kharankhali Government Primary School |
| Package No: | LGED/EMCRP/AF/W12 |
| GPS ID | 91412060110 |
| District | Cox's Bazar |
| Upazila | Teknaf |
| Union | Whykong |
| Ward No. | 08 |
| Dag No. | 12275 & 12272 |
| Khatian No. | 05 |
| Mouza | Moddha Nhila |

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| Catchment Area House Hold | 1150 |
| Catchment Area Population | 7500 (Male-3755 & Female-3745) |
| Total Land space | 2419.53 square meter. |
| Proposed structural land space (Average) | 537.59 square meter. |
| Distance from Upazila Head quarter | 25 Km |
| Distance from Marine Drive | 04 Km |
| Proposed Sub-project Interventions | Reinforced Cement Concrete (RCC) Three-storied building. |
| Status of Land Acquisition | No |
| Status of Resettlement | No |
| GPS Coordinates | Latitude Value: 21.041778 N & Longitude Value: 92.245694 E. |
| Ownership of proposed Land owner | Respected Government Primary School |
| Expected construction period: 540 working days. | |
| Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies, etc. and historical or cultural assets): Please also explain any analysis on alternative location was conducted: Answer: The proposed new school cum resilience shelter building within the range of School premises have no Historical and Archeological structure has been found that is why no question to generate any adverse impact in this regard. In consultation meeting it has revealed that no elephants' corridors are exist in the proposed sub-project Location. The School Authority, Local community, D&SC and LGED jointly finalized the construction place after discussion. | |

Section C: Social Screening

| Key Screening questions | Aspects to Consider |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Will the project potentially involve an influx of workers to the project location, and will the influx be considered significant for the local community? | <p>✓ How many foreign and local workers will be needed for the remaining period of the project, with what skill set? Answer: No foreign workers are will not be needed to at this locality in construction work. Based on consultation with Local authority, most of the workforces are available in the Community. If contractors need to hire some skilled workers from outside to the project area for implementing work as per contractors need. It clearly discussed in the FGD.</p> <p>✓ Can the project hire workers from the local workforce? Answer: Definitely, the project hire workers from the local workforce as project required, because in sub project areas have an enough worker, both skilled and unskilled. But labor function was how to manage, it's totally depending on required by the implementation contractors.</p> <p>✓ What is the size and skill level of the existing local workforce? Answer: For the remaining period of the project, In the based on FGD approximately 20 skilled and unskilled workforces are expected to be required for the construction work. Among them 04 will be skilled and 16 will be unskilled workforces.</p> <p>✓ If the skill level of the local workforce does not match the needs of the project, can they be trained within a reasonable timeframe to meet project requirements? Answer: Labors is available in this area, enough unskilled and some skilled. If the skill level of the local workforce does not match the need of the project, they can serve the purpose of skill labor as conducting skill training by the contractor within the time frame.</p> |

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| | <p>✓ How will the workers be accommodated? Will they commute or reside on site or outside of the camp? If so, what size of camp will be required?</p> <p>Answer: LGED has assured to community that local and outside workers accommodation will manage smoothly. Because most of the workforce will be hired from local community, so they have not require for accommodation in the construction site because they will come from their own house, but the skilled laborers who will be hired from the outside, they need to accommodate in temporary shed nearby site. The size of the shed will depend on the number of outside laborers. Proper monitoring shall be carried out in this regards by the local LGED office and consultants.</p> |
| Is the project located in a rural or remote area? | <p>✓ What is the size of local population in the project area?</p> <p>Answer: The size of local population in the project area are near about 7500. Male-3775 and Female-3745. Total Households are near about - 1150.</p> <p>✓ What is the size of the community Rohingya community?</p> <p>Answer: All the people in this proposed sub-project are local communities. So, no Rohingya people lives on the side of the proposed new school cum resilience shelter building.</p> <p>✓ Is the project located / being carried out in an area that is not usually frequented by outsiders?</p> <p>Answer: Yes, local people are not allowed to visit school campus without the permission of School Authority.</p> <p>✓ Are there sensitive environmental conditions that need to be considered?</p> <p>Answer: Dust and noise and heavy vehicle can be generated by the sub-project during construction phases. Therefore, the following precautionary measures need to be considered;</p> <ul style="list-style-type: none"> • Proper fencing needs to make surrounding the construction site which will protect from dust and noise, small accidental cases both teacher and students and surrounding peoples who are living in close proximate. |
| Based on the socioeconomic, cultural, religious and demographic qualities of the local community, Rohingya population and the incoming workers, is there a possibility that their presence or interaction with the local community could create adverse impacts? | <p>✓ Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background?</p> <p>Answer: Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.</p> <p>✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources?</p> <p>Answer: Incoming workers are very low in numbers, so there will be no competition in using of resources.</p> <p>✓ What is the expected duration of the incoming workers' presence in the community?</p> <p>Answer: The expected duration of the incoming workers duration is about 540 working days but it may be extended.</p> <p>✓ Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated?</p> <p>Answer: Yes, there are some adverse impacts may occur those are;</p> <ul style="list-style-type: none"> • Price hiking of all necessary things. • Crisis of water and sanitation • In some extent of religious barrier |

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|------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <ul style="list-style-type: none"> • Crisis of vehicles and movement problem from one place to another. <p>Different Diseases may spread in the area for over population.</p> |
| Consultation with Community People | <p>✓ Has the project authority and contractors conducted any consultation meetings with the community people and Rohingya population?</p> <p>Answer: The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor.</p> <p>✓ Are local people aware about the labors?</p> <p>Answer: Local people are very much aware of local labors but they do not have any idea about outside labor forces.</p> <p>✓ Has the project authority involved the local community with the project?</p> <p>Answer: Yes, local communities are closely involved with this project. Several consultation meeting and informal interaction with local community have been conducted effectively.</p> |

C.2. Land acquisition and stakeholder screening

| Probable Involuntary Resettlement Effects | Yes | No | Not Known | Remarks |
|--------------------------------------------------------------------------------------------|-----|----|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Involuntary Acquisition of Land/ Land Donation/ Land Taking | | | | |
| 1. Will there be any land acquisition? | | ✓ | | No land will be required to new school cum resilience shelter building construction. |
| 2. Is the site for land taking known? | ✓ | | | New school cum resilience shelter building will be constructed on respective Government primary school owned land. Meanwhile, SMC, Local Community & Local government i.e., Union parishad has given their consent to intend the new school cum resilience shelter building construction. |
| 3. Is the ownership status and current usage of land to be required temporary known? | ✓ | | | This is respective Government primary school owned land. |
| 4. Will easement be utilized within an existing Right of Way (ROW)? | ✓ | | | N/A. |
| 5. Will there be loss of shelter and residential land due to land acquisition? | | ✓ | | N/A, no additional land will be required. |
| 6. Will there be loss of agricultural and other productive assets due to land acquisition? | | ✓ | | No question of land acquisition. So, agricultural and other productive assets will not be damaged or lost by the construction of Service Center. |
| 7. Will there be losses of crops, trees, and fixed assets due to land acquisition? | | ✓ | | No standing crops, trees and fixed assets will be lost due to avoiding and minimize land acquisition. |
| 8. Will there be loss of businesses or enterprises due to land acquisition? | | ✓ | | Due to respective government primary school owned land (existing alignment), So, business entity, trade house or livelihood option will not be affected or any business infrastructure will be displaced by the sub-project. |
| 9. Will there be loss of income sources and means of livelihoods due to land acquisition? | | ✓ | | It is clearly revealed that income sources and means of livelihoods will not be hampered or lost by the Sub projects. |

| Involuntary restrictions on land use or on access to legally designated parks and protected areas | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---|--|-----------------------------------------------------------------------------------------------------|
| 10. Will people lose access to natural resources, communal facilities and services? | | ✓ | | People access to communal facilities and services will not be hampered by the project intervention. |
| 11. If land use is changed, will it have an adverse impact on social and economic activities? | | ✓ | | No scope to change site location. |
| 12. Will access to land and resources owned communally or by the state be restricted? | | ✓ | | No |
| Information on Displaced Persons: | | | | |
| Any estimate of the likely number of persons that will be displaced by the Project? [✓]No [] Yes If yes, approximately how many? N/A | | | | |
| Are any of them poor, female-heads of households, or vulnerable to poverty risks? [✓]No [] Yes | | | | |
| Are any displaced persons from indigenous or ethnic minority groups? [✓] No [] Yes | | | | |
| During Screening, project authority will conduct consultation with the primary and secondary stakeholders and provide their observations in the following sections (13 to 18) | | | | |
| 13: Who are the stakeholders of the project? Answer: Students, Guardians of the Schools, School management committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF and local and international NGOs working with community. | | | | |
| 14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project? Answer: No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy or project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation. | | | | |
| 15: Are project objectives consistent with their needs, interests and capacity? Answer: Yes, obviously the EMCRP project objectives is very much positive consistent with the respective stakeholders needsinterests identified by the community consultation and FGD. | | | | |
| 16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups? Answer: During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum resilience shelter building; Moreover, their children will get access to education with improved facility. | | | | |
| 17: What social risks might affect project or sub-project success? Answer: There are some social risks might be affected sub-project success; <ul style="list-style-type: none"> • Price may be hike of essential commodities in local hat Bazar. • Incoming labors may engage with anti-social activities which can challenge the values system of the society. • Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period. • Heavy loaded vehicle movement through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people. • During the construction work, any kind of accident may occur. | | | | |
| 18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary. Answer: The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum resilience shelter building. During the screening, the consultant of D&SC also organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given | | | | |

below;

- The FGD results confirmed that decision of new school cum resilience shelter building construction will increase the sense of security of the communities.
- The schooling facilities will be increased after completion of new school cum resilience shelter building.
- Most of the participants are expressed that the number of schools cum resilience shelters is insufficient. The capacity of shelter is also inadequate.
- More than half of the total participants reported that they used to stay in their houses mostly during disaster because of onrush to the shelters, limited space for livestock and other social problems.
- The participants informed that provision of emergency water supply, toilet, hygienic facilities and access road is not available, even insufficient.
- There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc.
- People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit.
- Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

Annex-10: Social Screening of Lambari Government Primary School (Pkg. #: LGED/EMCRP/AF/W12)

**Local Government Engineering Department (LGED)
Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)
Additional Funding
Social Screening of Sub-Project (Filled Form)**

Section A: Sub-Project Overview

Description of sub-project/component interventions:

The proposed sub-project is a new school cum resilience shelter building. It will be constructed on school owned vacant government land under the MoPME. This land situated at Mithapanir Chara village under 03 no. Teknaf Sadar union of Teknaf Upazila in Cox's Bazar District. The school was established in 1938. The school currently has 180 students out of which 88 are boys and 92 are girls. The school has three buildings, one of which is damaged. The three buildings have a total of six rooms. One of the six rooms is used as a teachers' room and the other five used as classrooms. GPS Coordinates: Latitude Value: 20.889028 N & Longitude Value: 92.252972 E. No tribal people found in the catchment area of the Sub-project. The site location is relatively a high plain land and accessible through vehicles as of 8ft wide HBB road is present near the site which connects with Longur bill BC 18ft road. Based on field survey, the villages in the catchment area of the Lambari Government Primary School are Mithapanir Chara, Chadra Killa, Uta Habib Chara, South Habib Chara, Jum Para & Wst Para Mitha Panir Chara. At North side of the selected Land Baitul Mamur Jame Mosque (500m), Mitha Panir Chara (50m). At South side Umme Hani Balika Madrasa (100m), Ashrafia Khademul Ulam Kaumi Madrasa/Mosque (100m), Mithapanir chara Graveyard (150m). At west side Marine Drive (1Km.) & Bay of Bengal (400m). A large number of Community people are expected to be benefitted by implementation of the sub-project directly.

Sub-project Location:

Lambari Government Primary School is situated under Village: Mithapanir Chara, ward: 01, Mouza: Longurbill, Union: Cox' Bazar Sadar of Cox's Bazar Sadar Upazila in Cox's Bazar district.

| Important Features of Sub-project Location | |
|-----------------------------------------------------|-----------------------------------|
| Name of new school cum resilience shelter building. | Lambari Government Primary School |
| Package No: | LGED/EMCRP/AF/W12 |

| | |
|------------------------------------------|------------------------------------------------------------|
| GPS ID | 91412060304 |
| District | Cox's Bazar |
| Upazila | Cox's Bazar Sadar |
| Union | Cox's Bazar Sadar |
| Ward No. | 01 |
| Dag No. | RS-1544, 1549, BS-2118 |
| Khatian No. | BS-2, RS-339, RS-459/135, BS-484 |
| Mouza | Langurbill |
| Catchment Area House Hold | 2780 |
| Catchment Area Population | 14510 (Male-5800 & Female-8710) |
| Total Land space | 4766.25 square meter. |
| Proposed structural land space (Average) | 537.59 square meter. |
| Distance from Upazila Head quarter | 06 Km |
| Distance from Marine Drive | 01 Km |
| Proposed Sub-project Interventions | Reinforced Cement Concrete (RCC) Three-storied building. |
| Status of Land Acquisition | No |
| Status of Resettlement | No |
| GPS Coordinates | Latitude Value: 20.889028 N & Longitude Value: 92.252972 E |
| Ownership of proposed Land owner | Respected Government Primary School |

Expected construction period: 540 working days.

Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies, etc. and historical or cultural assets): Please also explain any analysis on alternative location was conducted:

Answer: The proposed new school cum resilience shelter building within the range of school premises have not found any Historical and Archeological structure, so no question to generate any adverse impact in this regard. In consultation meeting it has revealed that no elephants' corridors are exist in the proposed sub-project Location. The school authority, Local community, D&SC and LGED jointly finalized the construction site after necessary survey.

Section C: Social Screening

| Key Screening questions | Aspects to Consider |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Will the project potentially involve an influx of workers to the project location, and will the influx be considered significant for the local community? | <p>✓ How many foreign and local workers will be needed for the remaining period of the project, with what skill set?</p> <p>Answer: Foreign worker will not be needed for the construction work. Based on consultation with Local authority, most of the workforces are available in the Community.</p> <p>✓ Can the project hire workers from the local workforce?</p> <p>Answer: Definitely, the project will hire workers from the local workforce as required by the project, because in sub project areas have an enough worker, both skilled and unskilled.</p> <p>✓ If the skill level of the local workforce does not match the needs of the project, can they be trained within a reasonable timeframe to meet project requirements?</p> <p>Answer: Labour is available in this area both of semi-skilled and unskilled. If the skill level of the local workforce does not fulfill the project requirement, then contractors will arrange skill conducting training within the time frame in assistance by LGED.</p> |

| | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <p>✓ How will the workers be accommodated? Will they stay reside on site? If so, what size of site office will be required?</p> <p>Answer: LGED has assured to community that local and outside workers accommodation will manage smoothly. Because most of the workforce will be hired from local community, so they have not require for accommodation in the construction site because they will come from their own house, but the skilled laborers who will be hired from the outside, they need to accommodate in temporary shed nearby site. The size of the shed will depend on the number of outside laborers. Proper monitoring shall be carried out in this regards by the local LGED office and consultants.</p> |
| Is the project located in a rural or remote area? | <p>✓ What is the size of local population in the project area?</p> <p>Answer: The size of local population in the project area are near about 14510. Male-5800 and Female-8710. Total Households are near about - 2780.</p> <p>✓ Is the project located / being carried out in an area that is not usually frequented by outsiders?</p> <p>Answer: Yes, local people are not allowed to visit school campus without the permission of School Authority.</p> <p>✓ Are there sensitive environmental conditions that need to be considered?</p> <p>Answer: Dust and noise and heavy vehicle can be generated by the sub-project during construction phases. Therefore, the following precautionary measures need to be considered;</p> <ul style="list-style-type: none"> • Proper fencing needs to make surrounding the construction site which will protect from dust and noise in close proximate. |
| Based on the socioeconomic, cultural, religious and demographic qualities of the local community, Rohingya population and the incoming workers, is there a possibility that their presence or interaction with the local community could create adverse impacts? | <p>✓ Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background?</p> <p>Answer: Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.</p> <p>✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources?</p> <p>Answer: Incoming workers are very low in numbers, so there will be no competition in using of resources.</p> <p>✓ What is the expected duration of the incoming workers' presence in the community?</p> <p>Answer: The expected duration of the incoming workers duration is about 540 working days but it may be extended.</p> <p>✓ Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated?</p> <p>Answer: Yes, there are some adverse impacts may occur those are;</p> <ul style="list-style-type: none"> • Price hiking of all necessary things. • Crisis of water and sanitation • In some extent of religious barrier • Crisis of vehicles and movement problem from one place to another. <p>Different Diseases may spread in the area for over population.</p> |
| Consultation with Community People | <p>✓ Has the project authority and contractors conducted any consultation meetings with the community people and Rohingya population?</p> <p>Answer: The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor.</p> |

| | |
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| | <p>✓ Are local people aware about the labors? Answer: Local people are very much aware of local labors but they do not have any idea about outside labor forces.</p> <p>✓ Has the project authority involved the local community with the project? Answer: Yes, local communities are closely involved with this project. Several consultation meeting and informal interaction with local community have been conducted effectively.</p> |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

C.2. Land Acquisition and Stakeholder Screening

| Probable Involuntary Resettlement Effects | Yes | No | Not Known | Remarks |
|------------------------------------------------------------------------------------------------------------------------------------------|-----|----|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Involuntary Acquisition of Land/ Land Donation/ Land Taking | | | | |
| 1. Will there be any land acquisition? | | ✓ | | No land will be required for the construction of shelter. |
| 2. Is the site for land taking known? | ✓ | | | New school cum resilience shelter building will be constructed on respective school owned government land. If land is not available it will be omitted as negative list. |
| 3. Is the ownership status and current usage of land to be required temporary known? | ✓ | | | This is respective Government primary school owned land under Ministry of Primary and Mass education (MoPME). |
| 4. Will be utilized existing Right of Way (RoW) for shelter connecting road? | ✓ | | | If the shelter connecting road is needed it will be improved on existing RoW without acquisition. |
| 5. Will there be loss of shelter and residential land due to land acquisition? | | ✓ | | No additional land will be required to intend the subprojects. |
| 6. Will there be loss of agricultural and other productive assets due to land acquisition? | | ✓ | | No question of land acquisition. So, agricultural and other productive assets will not be damaged or lost by the sub projects. |
| 7. Will there be losses of crops, trees, and fixed assets due to land acquisition? | | ✓ | | No standing crops, trees and fixed assets will be lost due to avoiding and minimize land acquisition. |
| 8. Will there be loss of businesses or enterprises due to land acquisition? | | ✓ | | Business entity, trade house will not be affected due to non-acquisition of land. |
| 9. Will there be loss of income sources and means of livelihoods due to land acquisition? | | ✓ | | It is confirmed that, income sources and means of livelihoods will not be hampered due to avoided land acquisition. |
| Involuntary restrictions on land use or on access to legally designated parks and protected areas | | | | |
| 10. Will people lose access to natural resources, communal facilities and services? | | ✓ | | People access to communal facilities and services will not be hampered by the project intervention. |
| 11. If land use is changed, will it have an adverse impact on social and economic activities? | | ✓ | | No scope to change site location. |
| 12. Will access to land and resources owned communally or by the state be restricted? | | ✓ | | No |
| Information on Displaced Persons: | | | | |
| Any estimate of the likely number of persons that will be displaced by the Project? [✓]No [] Yes If yes, approximately how many? N/A | | | | |
| Are any of them poor, female-heads of households, or vulnerable to poverty risks? [✓]No [] Yes | | | | |
| Are any displaced persons from indigenous or ethnic minority groups? [✓] No [] Yes | | | | |
| During Screening, Project Authority Will Conduct Consultation With the Primary and Secondary | | | | |

| Stakeholders and Provide their Observations in the Following Sections (13 to 18) |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>13: Who are the stakeholders of the project?</p> <p>Answer: Students, Guardians of the Schools, School Management Committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF, local and international NGOs working with communities are stakeholder.</p> |
| <p>14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project?</p> <p>Answer: No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy and then project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation.</p> |
| <p>15: Are project objectives consistent with their needs, interests and capacity?</p> <p>Answer: Yes, obviously the EMCRP project objectives is very much positive consistent with the respective stakeholders needs interests identified by the community consultation and FGD.</p> |
| <p>16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups?</p> <p>Answer: During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum resilience shelter building; Moreover, their children will get access to education with improved facility.</p> |
| <p>17: What social risks might affect project or sub-project success?</p> <p>Answer: There are some social risks might be affected sub-project success;</p> <ul style="list-style-type: none"> • Price may be hike of essential commodities in local hat Bazar. • Incoming labors may engage with anti-social activities which can challenge the values system of the society. • Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period. • Heavy loaded vehicle movement for construction through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people. • During the construction work, any kind of accident may occur. |
| <p>18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary.</p> <p>Answer: The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum resilience shelter building. During the screening, the consultant of D&SC also organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below;</p> <ul style="list-style-type: none"> • The FGD results confirmed that decision of new school cum resilience shelter building construction will increase the sense of security of the communities. • The schooling facilities will be increased after completion of new school cum resilience shelter building. • Most of the participants are expressed that the number of schools cum resilience shelters is insufficient. The capacity of shelter is also inadequate. • More than half of the total participants reported that they used to stay in their houses mostly during disaster because of on rush to the shelters, limited space for livestock and other social problems. • There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc. should be included. • People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit. • Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted. |

Annex-11: Social Screening of Hazi Gura Miah Government Primary School (Pkg. #: LGED/EMCRP/AF/W12)

**Local Government Engineering Department (LGED)
Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)
Additional Funding
Social Screening of Sub-Project (Filled Form)**

Section A: Sub-Project Overview

Description of sub-project/component interventions:

The proposed sub-project is a new school cum resilience shelter building. . It will be constructed on school owned vacant government land under the MoPME. This land situated at Muchar Khula village under Palongkhali union of Ukhiya Upazila in Cox's Bazar District. The school was established in 2014. The school currently has 118 students out of which 54 are boys and 64 are girls. The school has one building with four rooms. Of the four rooms, one is used as an office room and the other three are used as classrooms. GPS Coordinates: Latitude Value: 21.149583 N & Longitude Value: 92.13925 E. The site location is relatively a high plain land and accessible through vehicles as of 10ft wide HBB road is present near the site which connects with Motcha Khola road. Based on field survey, the villages in the catchment area of the Hazi Gura Miah Government Primary School are Motchakhola, Jambunia, Natun Motcha khola and Bottali. At North side of the selected Land Motcha Khola Jame Mosque (500m), Natun Mochar Khola Jame Mosque (1 Km.) & Household (5m). At South side Hill (50m), old Motcha Khola Graveyard/Mosque /Forekania Madrasa (400m), Jamburia Jame Mosque (600m) & Paddy land (5m). At East side Palongkhali Khal (500m) & Paddy land (5m). At West side Graveyard/Hill (20m), Graveyard (10m), Hill (5m) & Household (5m). A large number of Community people are expected to be benefitted by implementation of the sub-project directly.

Sub-project Location:

Hazi Gura Miah Government Primary School is situated under Village: Mocher Khola, ward: 06, Mouza: Palongkhali, Union: Palongkhali of Ukhiya Upazila in Cox's Bazar district.

| Important Features of Sub-project Location | |
|-----------------------------------------------------|------------------------------------------|
| Name of new school cum resilience shelter building. | Hazi Gura Miah Government Primary School |
| Package No: | LGED/EMCRP/AF/W12 |
| GPS ID | 91412011584 |
| District | Cox's Bazar |
| Upazila | Ukhiya |
| Union | Palongkhali |
| Ward No. | 06 |
| Dag No. | RS-6373, 6378 & BS-3073 & 3078 |
| Khatian No. | BS-259 |
| Mouza | Palongkhali |
| Catchment Area House Hold | 1020 |
| Catchment Area Population | 4930 (Male-2416 & Female-2514) |
| Total Land space | 1617.25 square meter. |
| Proposed structural land space (Average) | 537.59 square meter. |
| Distance from Upazila Head quarter | 13.5 Km |
| Distance from Marine Drive | 20 Km |

| | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| Proposed Sub-project Interventions | Reinforced Cement Concrete (RCC) Three-storied building. |
| Status of Land Acquisition | No |
| Status of Resettlement | No |
| GPS Coordinates | Latitude Value: 21.149583 N & Longitude Value: 92.13925 E |
| Ownership of proposed Land owner | Respected Government Primary School |
| Expected construction period: 540 working days. | |
| Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies, etc. and historical or cultural assets): Please also explain any analysis on alternative location was conducted: Answer: The proposed new school cum resilience shelter building within the range of school premises have not found any Historical and Archeological structure, so no question to generate any adverse impact in this regard. In consultation meeting it has revealed that no elephants' corridors are exist in the proposed sub-project Location. The school authority, Local community, D&SC and LGED jointly finalized the construction site after necessary survey. | |

Section C: Social Screening

| Key Screening questions | Aspects to Consider |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Will the project potentially involve an influx of workers to the project location, and will the influx be considered significant for the local community? | <p>✓ How many foreign and local workers will be needed for the remaining period of the project, with what skill set? Answer: Foreign worker will not be needed for the construction work. Based on consultation with Local authority, most of the workforces are available in the Community.</p> <p>✓ Can the project hire workers from the local workforce? Answer: Definitely, the project will hire workers from the local workforce as required by the project, because in sub project areas have an enough worker, both skilled and unskilled.</p> <p>✓ If the skill level of the local workforce does not match the needs of the project, can they be trained within a reasonable timeframe to meet project requirements? Answer: Labour is available in this area both of semi-skilled and unskilled. If the skill level of the local workforce does not fulfill the project requirement, then contractors will arrange skill conducting training within the time frame in assistance by LGED.</p> <p>✓ How will the workers be accommodated? Will they stay reside on site? If so, what size of site office will be required? Answer: LGED has assured to community that local and outside workers accommodation will manage smoothly. Because most of the workforce will be hired from local community, so they have not require for accommodation in the construction site because they will come from their own house, but the skilled laborers who will be hired from the outside, they need to accommodate in temporary shed nearby site. The size of the shed will depend on the number of outside laborers. Proper monitoring shall be carried out in this regards by the local LGED office and consultants.</p> |
| Is the project located in a rural or remote area? | <p>✓ What is the size of local population in the project area? Answer: The size of local population in the project area are near about 4930. Male-2416 and Female-2514 Total Households are near about -1020.</p> <p>✓ Is the project located / being carried out in an area that is not usually frequented by outsiders? Answer: Yes, local people are not allowed to visit school campus without the</p> |

| | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <p>permission of School Authority.</p> <p>✓ Are there sensitive environmental conditions that need to be considered?</p> <p>Answer: Dust and noise and heavy vehicle can be generated by the sub-project during construction phases. Therefore, the following precautionary measures need to be considered;</p> <ul style="list-style-type: none"> • Proper fencing needs to make surrounding the construction site which will protect from dust and noise in close proximate. |
| Based on the socioeconomic, cultural, religious and demographic qualities of the local community, Rohingya population and the incoming workers, is there a possibility that their presence or interaction with the local community could create adverse impacts? | <p>✓ Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background?</p> <p>Answer: Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.</p> <p>✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources?</p> <p>Answer: Incoming workers are very low in numbers, so there will be no competition in using of resources.</p> <p>✓ What is the expected duration of the incoming workers' presence in the community?</p> <p>Answer: The expected duration of the incoming workers duration is about 540 working days but it may be extended.</p> <p>✓ Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated?</p> <p>Answer: Yes, there are some adverse impacts may occur those are;</p> <ul style="list-style-type: none"> • Price hiking of all necessary things. • Crisis of water and sanitation • In some extent of religious barrier • Crisis of vehicles and movement problem from one place to another. <p>Different Diseases may spread in the area for over population.</p> |
| Consultation with Community People | <p>✓ Has the project authority and contractors conducted any consultation meetings with the community people and Rohingya population?</p> <p>Answer: The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor.</p> <p>✓ Are local people aware about the labors?</p> <p>Answer: Local people are very much aware of local labors but they do not have any idea about outside labor forces.</p> <p>✓ Has the project authority involved the local community with the project?</p> <p>Answer: Yes, local communities are closely involved with this project. Several consultation meeting and informal interaction with local community have been conducted effectively.</p> |

C.2. Land Acquisition and Stakeholder Screening

| Probable Involuntary Resettlement Effects | Yes | No | Not Known | Remarks |
|-------------------------------------------------------------|-----|----|-----------|---------------------------------------------------------------------------------------------------------------------------------------------|
| Involuntary Acquisition of Land/ Land Donation/ Land Taking | | | | |
| 1. Will there be any land acquisition? | | ✓ | | No land will be required for the construction of shelter. |
| 2. Is the site for land taking known? | ✓ | | | New school cum resilience shelter building will be constructed on respective school owned government land. If land is not available it will |

| | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|--|--------------------------------------------------------------------------------------------------------------------------------|
| | | | | be omitted as negative list. |
| 3. Is the ownership status and current usage of land to be required temporary known? | √ | | | This is respective Government primary school owned land under Ministry of Primary and Mass education (MoPME). |
| 4. Will be utilized existing Right of Way (RoW) for shelter connecting road? | √ | | | If the shelter connecting road is needed it will be improved on existing RoW without acquisition. |
| 5. Will there be loss of shelter and residential land due to land acquisition? | | √ | | No additional land will be required to intend the subprojects. |
| 6. Will there be loss of agricultural and other productive assets due to land acquisition? | | √ | | No question of land acquisition. So, agricultural and other productive assets will not be damaged or lost by the sub projects. |
| 7. Will there be losses of crops, trees, and fixed assets due to land acquisition? | | √ | | No standing crops, trees and fixed assets will be lost due to avoiding and minimize land acquisition. |
| 8. Will there be loss of businesses or enterprises due to land acquisition? | | √ | | Business entity, trade house will not be affected due to non-acquisition of land. |
| 9. Will there be loss of income sources and means of livelihoods due to land acquisition? | | √ | | It is confirmed that, income sources and means of livelihoods will not be hampered due to avoided land acquisition. |
| Involuntary restrictions on land use or on access to legally designated parks and protected areas | | | | |
| 10. Will people lose access to natural resources, communal facilities and services? | | √ | | People access to communal facilities and services will not be hampered by the project intervention. |
| 11. If land use is changed, will it have an adverse impact on social and economic activities? | | √ | | No scope to change site location. |
| 12. Will access to land and resources owned communally or by the state be restricted? | | √ | | No |
| Information on Displaced Persons: | | | | |
| Any estimate of the likely number of persons that will be displaced by the Project? [V]No [] Yes If yes, approximately how many? N/A | | | | |
| Are any of them poor, female-heads of households, or vulnerable to poverty risks? [V]No [] Yes | | | | |
| Are any displaced persons from indigenous or ethnic minority groups? [V] No [] Yes | | | | |
| During Screening, Project Authority Will Conduct Consultation With the Primary and Secondary Stakeholders and Provide their Observations in the Following Sections (13 to 18) | | | | |
| 13: Who are the stakeholders of the project? Answer: Students, Guardians of the Schools, School Management Committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF, local and international NGOs working with communities are stakeholder. | | | | |
| 14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project? Answer: No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy and then project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation. | | | | |
| 15: Are project objectives consistent with their needs, interests and capacity? Answer: Yes, obviously the EMCRP project objectives is very much positive consistent with the respective stakeholders needs interests identified by the community consultation and FGD. | | | | |
| 16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups? | | | | |

Answer: During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum resilience shelter building; Moreover, their children will get access to education with improved facility.

17: What social risks might affect project or sub-project success?

Answer: There are some social risks might be affected sub-project success;

- Price may be hike of essential commodities in local hat Bazar.
- Incoming labors may engage with anti-social activities which can challenge the values system of the society.
- Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period.
- Heavy loaded vehicle movement for construction through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people.
- During the construction work, any kind of accident may occur.

18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary.

Answer: The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum resilience shelter building. During the screening, the consultant of D&SC also organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below;

- The FGD results confirmed that decision of new school cum resilience shelter building construction will increase the sense of security of the communities.
- The schooling facilities will be increased after completion of new school cum resilience shelter building.
- Most of the participants are expressed that the number of schools cum resilience shelters is insufficient. The capacity of shelter is also inadequate.
- More than half of the total participants reported that they used to stay in their houses mostly during disaster because of on rush to the shelters, limited space for livestock and other social problems.
- There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc. should be included.
- People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit.
- Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

Annex-12: Social Screening of Mohammed Shafir Bill Government Primary School (Package Number: LGED/EMCRP/AF/W12)

Local Government Engineering Department (LGED) Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP) Additional Funding Social Screening of Sub-Project (Filled Form)

Section A: Sub-Project Overview

Description of sub-project/component interventions:

The proposed sub-project is a new school cum resilience shelter building. It will be constructed on school owned vacant government land under the MoPME. This land situated at Moddha Shafir Bill village under Jaliapalong union of Ukhiya Upazila in Cox's Bazar district. The school was established in 1944. The school currently has 207 students out of which 96 are boys and 111 are girls. The school has two buildings. One of them, a two-storied building, was completely abandoned and was built in 1994 with the kingdom of Saudi Arabia funding after the 1991 cyclone. The other building is made of tin shelter with four rooms. Of the four rooms, one is used as an office room and the other three are used as classrooms.

GPS Coordinates: Latitude Value: 21.2103 N & Longitude Value: 92.04886 E. No tribal people found in the catchment area of the Sub-project. The site location is relatively a high plain land and accessible through vehicles as of 10ft wide HBB road is present near the site which connects with Marine Drive. Based on field survey, the villages in the catchment area of the Mohammed Shafir Bill Government Primary School are Uttar Mohammed Shafir Bill, Dakkhin Mohammed Shafir Bill & Moddham Mohammed Shafir Bill. At North side Palongkhali Restaurant (20m), Mohammed Shafir Bill old Jame Mosque (300m), Hotel Royal Tulip (400m), North Mohammed Shafir Bill & old Graveyard (700m) and Mahatir Chara (800m). At south side Baitul Mamur Jame Mosque (400m), Dakkhin Mohammed Shafir Bill Graveyard (1Km.), Dakkhin Mohammed Shafir Bill Baitul Rahman Jame Mosque (900m), Dakkhin Mohammed Shafir Bill Rahamania Madrasa (900m) and Paner Chara (400m). At east side Enani Hill (350m), Household (70m), Enani Soto Khal (1 Km.), cultivate land (10m), Noaka Bhada Chara (900m), Haramer Ziri (950m) and Shalbon Chara (500m). At West side Marine Drive (10m), Enani Beach (15m) and Bay of Bengal (20m). A large number of Community people are expected to be benefitted by implementation of the sub-project directly.

Sub-project Location:

Mohammed Shafir Bill Government Primary School is situated under Village: Moddha Shafir Bill, ward: 07, Mouza: Enani, Union: Jaliapalong of Ukhiya Upazila in Cox's Bazar district.

| Important Features of Sub-project Location | |
|-----------------------------------------------------|--------------------------------------------------------------------------------------|
| Name of new school cum resilience shelter building. | Mohammed Shafir Bill Government Primary School |
| Package No: | LGED/EMCRP/AF/W12 |
| GPS ID | 91412010105 |
| District | Cox's Bazar |
| Upazila | Ukhiya |
| Union | Jaliapalong |
| Ward No. | 07 |
| Dag No. | BS-4497, 4500, 4501, 4502, 4503, 4504, 4505, 4518, 4519 & RS-3521, 3519, 3525 & 3526 |
| Khatian No. | RS-383, 1153 & BS-1119, 1216 |
| Mouza | Enani |
| Catchment Area House Hold | 1315 |
| Catchment Area Population | 5500 (Male-2755 & Female-2745) |
| Total Land space | 1200.56 square meter. |
| Proposed structural land space (Average) | 537.59 square meter. |
| Distance from Upazila Head quarter | 17 Km |
| Distance from Marine Drive | 10 Km |
| Proposed Sub-project Interventions | Reinforced Cement Concrete (RCC) Three-storied building. |
| Status of Land Acquisition | No |
| Status of Resettlement | No |
| GPS Coordinates | Latitude Value: 21.2103 N & Longitude Value: 92.04886 E |
| Ownership of proposed Land owner | Respected Government Primary School |

Expected construction period: 540 working days.

Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies,

etc. and historical or cultural assets): Please also explain any analysis on alternative location was conducted:

Answer: The proposed new school cum resilience shelter building within the range of School premises have no Historical and Archeological structure has been found that is why no question to generate any adverse impact in this regard. In consultation meeting it has revealed that no elephants' corridors are exist in the proposed sub-project Location. The School Authority, Local community, D&SC and LGED jointly finalized the construction place after discussion.

Section C: Social Screening

| Key Screening questions | Aspects to Consider |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Will the project potentially involve an influx of workers to the project location, and will the influx be considered significant for the local community? | <p>✓ How many foreign and local workers will be needed for the remaining period of the project, with what skill set?</p> <p>Answer: Foreign worker will not be needed for construction work. Based on consultation with Local authority, most of the workforces are available in the Community. If contractors need to hire some skilled workers from outside to the project area for implementing work as per contractors need. It clearly discussed in the FGD.</p> <p>✓ Can the project hire workers from the local workforce?</p> <p>Answer: Definitely, the project hire workers from the local workforce as project required, because in sub project areas have an enough worker, both skilled and unskilled. But labor function was how to manage, it's totally depending on required by the implementation contractors.</p> <p>✓ What is the size and skill level of the existing local workforce?</p> <p>Answer: For the remaining period of the project, In the based on FGD approximately 20 skilled and unskilled workforces are expected to be required for the construction work. Among them 04 will be skilled and 16 will be unskilled workforces.</p> <p>✓ If the skill level of the local workforce does not match the needs of the project, can they be trained within a reasonable timeframe to meet project requirements?</p> <p>Answer: Labors is available in this area, enough unskilled and some skilled. If the skill level of the local workforce does not match the need of the project, they can serve the purpose of skill labor as conducting skill training by the contractor within the time frame.</p> <p>✓ How will the workers be accommodated? Will they commute or reside on site or outside of the camp? If so, what size of camp will be required?</p> <p>Answer: LGED has assured to community that local and outside workers accommodation will manage smoothly. Because most of the workforce will be hired from local community, so they have not require for accommodation in the construction site because they will come from their own house, but the skilled laborers who will be hired from the outside, they need to accommodate in temporary shed nearby site. The size of the shed will depend on the number of outside laborers. Proper monitoring shall be carried out in this regards by the local LGED office and consultants.</p> |
| Is the project located in a rural or remote area? | <p>✓ What is the size of local population in the project area?</p> <p>Answer: The size of local population in the project area are near about 5500. Male-2755 and Female-2745. Total Households are near about - 1315.</p> <p>✓ What is the size of the community Rohingya community?</p> |

| | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <p>Answer: All the people in this proposed sub-project are local communities. So, no Rohingya people lives on the side of the proposed new school cum resilience shelter building.</p> <p>✓ Is the project located / being carried out in an area that is not usually frequented by outsiders?</p> <p>Answer: Yes, local people are not allowed to visit school campus without the permission of School Authority.</p> <p>✓ Are there sensitive environmental conditions that need to be considered?</p> <p>Answer: Dust and noise and heavy vehicle can be generated by the sub-project during construction phases. Therefore, the following precautionary measures need to be considered;</p> <ul style="list-style-type: none"> • Proper fencing needs to make surrounding the construction site which will protect from dust and noise, small accidental cases both teacher and students and surrounding peoples who are living in close proximate. |
| Based on the socioeconomic, cultural, religious and demographic qualities of the local community, Rohingya population and the incoming workers, is there a possibility that their presence or interaction with the local community could create adverse impacts? | <p>✓ Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background?</p> <p>Answer: Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.</p> <p>✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources?</p> <p>Answer: Incoming workers are very low in numbers, so there will be no competition in using of resources.</p> <p>✓ What is the expected duration of the incoming workers' presence in the community?</p> <p>Answer: The expected duration of the incoming workers duration is about 540 working days but it may be extended.</p> <p>✓ Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated?</p> <p>Answer: Yes, there are some adverse impacts may occur those are;</p> <ul style="list-style-type: none"> • Price hiking of all necessary things. • Crisis of water and sanitation • In some extent of religious barrier • Crisis of vehicles and movement problem from one place to another. <p>Different Diseases may spread in the area for over population.</p> |
| Consultation with Community People | <p>✓ Has the project authority and contractors conducted any consultation meetings with the community people and Rohingya population?</p> <p>Answer: The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor.</p> <p>✓ Are local people aware about the labors?</p> <p>Answer: Local people are very much aware of local labors but they do not have any idea about outside labor forces.</p> <p>✓ Has the project authority involved the local community with the project?</p> <p>Answer: Yes, local communities are closely involved with this project. Several consultation meeting and informal interaction with local community have been conducted effectively.</p> |

C.2. Land acquisition and stakeholder screening

| Probable Involuntary Resettlement Effects | Yes | No | Not Known | Remarks |
|----------------------------------------------------------------------------------------------------------|-----|----|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Involuntary Acquisition of Land/ Land Donation/ Land Taking | | | | |
| 1. Will there be any land acquisition? | | √ | | No land will be required to new school cum resilience shelter building construction. |
| 2. Is the site for land taking known? | √ | | | New school cum resilience shelter building will be constructed on respective Government primary school owned land. Meanwhile, SMC, Local Community & Local government ie. Union parishad has given their consent to intend the new school cum resilience shelter building construction. |
| 3. Is the ownership status and current usage of land to be required temporary known? | √ | | | This is respective Government primary school owned land. |
| 4. Will easement be utilized within an existing Right of Way (ROW)? | √ | | | N/A. |
| 5. Will there be loss of shelter and residential land due to land acquisition? | | √ | | N/A, no additional land will be required. |
| 6. Will there be loss of agricultural and other productive assets due to land acquisition? | | √ | | No question of land acquisition. So, agricultural and other productive assets will not be damaged or lost by the construction of Service Center. |
| 7. Will there be losses of crops, trees, and fixed assets due to land acquisition? | | √ | | No standing crops, trees and fixed assets will be lost due to avoiding and minimize land acquisition. |
| 8. Will there be loss of businesses or enterprises due to land acquisition? | | √ | | Due to respective government primary school owned land (existing alignment), So, business entity, trade house or livelihood option will not be affected or any business infrastructure will be displaced by the sub-project. |
| 9. Will there be loss of income sources and means of livelihoods due to land acquisition? | | √ | | It is clearly revealed that income sources and means of livelihoods will not be hampered or lost by the Sub projects. |
| Involuntary restrictions on land use or on access to legally designated parks and protected areas | | | | |
| 10. Will people lose access to natural resources, communal facilities and services? | | √ | | People access to communal facilities and services will not be hampered by the project intervention. |
| 11. If land use is changed, will it have an adverse impact on social and economic activities? | | √ | | No scope to change site location. |
| 12. Will access to land and resources owned communally or by the state be restricted? | | √ | | No |
| Information on Displaced Persons: | | | | |
| Any estimate of the likely number of persons that will be displaced by the Project? [V]No [] Yes | | | | |
| If yes, approximately how many? N/A | | | | |
| Are any of them poor, female-heads of households, or vulnerable to poverty risks? [V]No [] Yes | | | | |
| Are any displaced persons from indigenous or ethnic minority groups? [V] No [] Yes | | | | |
| During Screening, project authority will conduct consultation with the primary and secondary | | | | |

| stakeholders and provide their observations in the following sections (13 to 18) | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 13: Who are the stakeholders of the project? | Answer: Students, Guardians of the Schools, School management committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF and local and international NGOs working with community. |
| 14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project? | Answer: No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy or project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation. |
| 15: Are project objectives consistent with their needs, interests and capacity? | Answer: Yes, obviously the EMCRP project objectives is very much positive consistent with the respective stakeholders needs interests identified by the community consultation and FGD. |
| 16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups? | Answer: During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum resilience shelter building; Moreover, their children will get access to education with improved facility. |
| 17: What social risks might affect project or sub-project success? | <p>Answer: There are some social risks might be affected sub-project success;</p> <ul style="list-style-type: none"> • Price may be hike of essential commodities in local hat Bazar. • Incoming labors may engage with anti-social activities which can challenge the values system of the society. • Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period. • Heavy loaded vehicle movement through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people. • During the construction work, any kind of accident may occur. |
| 18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary. | <p>Answer: The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum resilience shelter building. During the screening, the consultant of D&SC also organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below;</p> <ul style="list-style-type: none"> • The FGD results confirmed that decision of new school cum resilience shelter building construction will increase the sense of security of the communities. • The schooling facilities will be increased after completion of new school cum resilience shelter building. • Most of the participants are expressed that the number of schools cum resilience shelters is insufficient. The capacity of shelter is also inadequate. • More than half of the total participants reported that they used to stay in their houses mostly during disaster because of onrush to the shelters, limited space for livestock and other social problems. • The participants informed that provision of emergency water supply, toilet, hygienic facilities and access road is not available, even insufficient. • There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc. • People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit. |

- Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

Annex-13: Social Screening of Kamariar Bill Government Primary School (Package Number: LGED/EMCRP/AF/W12)

**Local Government Engineering Department (LGED)
Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)
Additional Funding
Social Screening of Sub-Project (Filled Form)**

Section A: Sub-Project Overview

Description of sub-project/component interventions:

The proposed sub-project is a new school cum resilience shelter building. It will be constructed on school owned vacant government land under the MoPME. This land situated at Kamariar Bill village under Ratnapalong union of Ukhiya Upazila in Cox's Bazar district. The school was established in 1984. The school currently has 368 students out of which 195 are boys and 173 are girls. The school has two buildings out of which one building is completely abandoned. The abandoned building has 4 rooms. A new school cum resilience shelter building will be constructed on the vacant space including the space of the abandoned building. The school building in which the activities are conducted has six rooms, one of which is used as an office room and five as a classroom. GPS Coordinates: Latitude Value: 21.274444 N & Longitude Value: 92.133889 E. No tribal people found in the catchment area of the Sub-project. The site location is relatively a high plain land and accessible through vehicles as of 08 feet wide HBB road is present near the site which connects with 18 feet Yousuf Ali road. Based on field survey, the villages in the catchment area of the Kamariar Bill Government Primary School are Kamariar Bill, Jafor Fallan Para, Uttar Pukuria & Goalmara. At North side Haru Fokir Para Jame Mosque/Graveyard (1 Km.) & Kamariar Bill Natun Mosque (North-West). At south side Kamariar Bill Central Jame Mosque/Graveyard (300m), Uttar Pukuria Soto Khal (1Km.) and Pond adjacent to Kamaria Beel (300m). At east side Household (10m). At west side Pacchim Kamariar Bill Natun Mosque/Graveyard (700m). A large number of Community people are expected to be benefitted by implementation of the sub-project directly.

Sub-project Location:

Mohammed Shafir Bill Government Primary School is situated under Village: Kamariar Bill, ward: 06, Mouza: Ratnapalong, Union: Ratnapalong of Ukhiya Upazila in Cox's Bazar district.

| Important Features of Sub-project Location | |
|--------------------------------------------|-----------------------------------------|
| Name of new school cum resilience shelter | Kamariar Bill Government Primary School |
| Package No: | LGED/EMCRP/AF/W12 |
| GPS ID | 99412010205 |
| District | Cox's Bazar |
| Upazila | Ukhiya |
| Union | Ratnapalong |
| Ward No. | 06 |
| Dag No. | BS-7319, 7316, 7317 & 1318 |
| Khatian No. | BS-2682 |
| Mouza | Ratnapalong |
| Catchment Area House Hold | 3615 |
| Catchment Area Population | 18440 (Male-9410 & Female-9030) |
| Total Land space | 1600.86 square meter. |
| Proposed structural land space (Average) | 537.59 square meter. |

| | |
|------------------------------------|------------------------------------------------------------|
| Distance from Upazila Head quarter | 05 Km |
| Distance from Marine Drive | 10 Km |
| Proposed Sub-project Interventions | Reinforced Cement Concrete (RCC) Three-storied building. |
| Status of Land Acquisition | No |
| Status of Resettlement | No |
| GPS Coordinates | Latitude Value: 21.274444 N & Longitude Value: 92.133889 E |
| Ownership of proposed Land owner | Respected Government Primary School |

Expected construction period: 540 working days.

Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies, etc. and historical or cultural assets): Please also explain any analysis on alternative location was conducted:

Answer: The proposed new school cum resilience shelter building within the range of school premises have not found any Historical and Archeological structure, so no question to generate any adverse impact in this regard. In consultation meeting it has revealed that no elephants' corridors are exist in the proposed sub-project Location. The school authority, Local community, D&SC and LGED jointly finalized the construction site after necessary survey.

Section C: Social Screening

| Key Screening questions | Aspects to Consider |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Will the project potentially involve an influx of workers to the project location, and will the influx be considered significant for the local community? | <p>✓ How many foreign and local workers will be needed for the remaining period of the project, with what skill set? Answer: Foreign worker will not be needed for the construction work. Based on consultation with Local authority, most of the workforces are available in the Community.</p> <p>✓ Can the project hire workers from the local workforce? Answer: Definitely, the project will hire workers from the local workforce as required by the project, because in sub project areas have an enough worker, both skilled and unskilled.</p> <p>✓ If the skill level of the local workforce does not match the needs of the project, can they be trained within a reasonable timeframe to meet project requirements? Answer: Labour is available in this area both of semi-skilled and unskilled. If the skill level of the local workforce does not fulfill the project requirement, then contractors will arrange skill conducting training within the time frame in assistance by LGED.</p> <p>✓ How will the workers be accommodated? Will they stay reside on site? If so, what size of site office will be required? Answer: LGED has assured to community that local and outside workers accommodation will manage smoothly. Because most of the workforce will be hired from local community, so they have not require for accommodation in the construction site because they will come from their own house, but the skilled laborers who will be hired from the outside, they need to accommodate in temporary shed nearby site. The size of the shed will depend on the number of outside laborers. Proper monitoring shall be carried out in this regards by the local LGED office and consultants.</p> |
| Is the project located in a rural or remote area? | <p>✓ What is the size of local population in the project area? Answer: The size of local population in the project area are near about 18440. Male-9410 and Female-9030. Total Households are near about - 3615.</p> |

| | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <p>✓ Is the project located / being carried out in an area that is not usually frequented by outsiders?</p> <p>Answer: Yes, local people are not allowed to visit school campus without the permission of School Authority.</p> <p>✓ Are there sensitive environmental conditions that need to be considered?</p> <p>Answer: Dust and noise and heavy vehicle can be generated by the sub-project during construction phases. Therefore, the following precautionary measures need to be considered;</p> <ul style="list-style-type: none"> • Proper fencing needs to make surrounding the construction site which will protect from dust and noise in close proximate. |
| Based on the socioeconomic, cultural, religious and demographic qualities of the local community, Rohingya population and the incoming workers, is there a possibility that their presence or interaction with the local community could create adverse impacts? | <p>✓ Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background?</p> <p>Answer: Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.</p> <p>✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources?</p> <p>Answer: Incoming workers are very low in numbers, so there will be no competition in using of resources.</p> <p>✓ What is the expected duration of the incoming workers' presence in the community?</p> <p>Answer: The expected duration of the incoming workers duration is about 540 working days but it may be extended.</p> <p>✓ Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated?</p> <p>Answer: Yes, there are some adverse impacts may occur those are;</p> <ul style="list-style-type: none"> • Price hiking of all necessary things. • Crisis of water and sanitation • In some extent of religious barrier • Crisis of vehicles and movement problem from one place to another. <p>Different Diseases may spread in the area for over population.</p> |
| Consultation with Community People | <p>✓ Has the project authority and contractors conducted any consultation meetings with the community people and Rohingya population?</p> <p>Answer: The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor.</p> <p>✓ Are local people aware about the labors?</p> <p>Answer: Local people are very much aware of local labors but they do not have any idea about outside labor forces.</p> <p>✓ Has the project authority involved the local community with the project?</p> <p>Answer: Yes, local communities are closely involved with this project. Several consultation meeting and informal interaction with local community have been conducted effectively.</p> |

C.2. Land Acquisition and Stakeholder Screening

| Probable Involuntary Resettlement Effects | Yes | No | Not Known | Remarks |
|-------------------------------------------------------------|-----|----|-----------|-----------------------------------------------------------|
| Involuntary Acquisition of Land/ Land Donation/ Land Taking | | | | |
| 1. Will there be any land acquisition? | | ✓ | | No land will be required for the construction of shelter. |

| | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2. Is the site for land taking known? | √ | | | New school cum resilience shelter building will be constructed on respective school owned government land. If land is not available it will be omitted as negative list. |
| 3. Is the ownership status and current usage of land to be required temporary known? | √ | | | This is respective Government primary school owned land under Ministry of Primary and Mass education (MoPME). |
| 4. Will be utilized existing Right of Way (RoW) for shelter connecting road? | √ | | | If the shelter connecting road is needed it will be improved on existing RoW without acquisition. |
| 5. Will there be loss of shelter and residential land due to land acquisition? | | √ | | No additional land will be required to intend the subprojects. |
| 6. Will there be loss of agricultural and other productive assets due to land acquisition? | | √ | | No question of land acquisition. So, agricultural and other productive assets will not be damaged or lost by the sub projects. |
| 7. Will there be losses of crops, trees, and fixed assets due to land acquisition? | | √ | | No standing crops, trees and fixed assets will be lost due to avoiding and minimize land acquisition. |
| 8. Will there be loss of businesses or enterprises due to land acquisition? | | √ | | Business entity, trade house will not be affected due to non-acquisition of land. |
| 9. Will there be loss of income sources and means of livelihoods due to land acquisition? | | √ | | It is confirmed that, income sources and means of livelihoods will not be hampered due to avoided land acquisition. |
| Involuntary restrictions on land use or on access to legally designated parks and protected areas | | | | |
| 10. Will people lose access to natural resources, communal facilities and services? | | √ | | People access to communal facilities and services will not be hampered by the project intervention. |
| 11. If land use is changed, will it have an adverse impact on social and economic activities? | | √ | | No scope to change site location. |
| 12. Will access to land and resources owned communally or by the state be restricted? | | √ | | No |
| Information on Displaced Persons: | | | | |
| Any estimate of the likely number of persons that will be displaced by the Project? [√]No [] Yes If yes, approximately how many? N/A | | | | |
| Are any of them poor, female-heads of households, or vulnerable to poverty risks? [√]No [] Yes | | | | |
| Are any displaced persons from indigenous or ethnic minority groups? [√] No [] Yes | | | | |
| During Screening, Project Authority Will Conduct Consultation With the Primary and Secondary Stakeholders and Provide their Observations in the Following Sections (13 to 18) | | | | |
| 13: Who are the stakeholders of the project? Answer: Students, Guardians of the Schools, School Management Committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF, local and international NGOs working with communities are stakeholder. | | | | |
| 14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project? Answer: No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy and then project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation. | | | | |
| 15: Are project objectives consistent with their needs, interests and capacity? Answer: Yes, obviously the EMCRRP project objectives is very much positive consistent with the respective | | | | |

stakeholders needs interests identified by the community consultation and FGD.

16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups?

Answer: During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum resilience shelter building; Moreover, their children will get access to education with improved facility.

17: What social risks might affect project or sub-project success?

Answer: There are some social risks might be affected sub-project success;

- Price may be hike of essential commodities in local hat Bazar.
- Incoming labors may engage with anti-social activities which can challenge the values system of the society.
- Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period.
- Heavy loaded vehicle movement for construction through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people.
- During the construction work, any kind of accident may occur.

18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary.

Answer: The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum resilience shelter building. During the screening, the consultant of D&SC also organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below;

- The FGD results confirmed that decision of new school cum resilience shelter building construction will increase the sense of security of the communities.
- The schooling facilities will be increased after completion of new school cum resilience shelter building.
- Most of the participants are expressed that the number of schools cum resilience shelters is insufficient. The capacity of shelter is also inadequate.
- More than half of the total participants reported that they used to stay in their houses mostly during disaster because of on rush to the shelters, limited space for livestock and other social problems.
- There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc. should be included.
- People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit.
- Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

Annex-14: Summary of Screening Findings

Mitigation measures need to be proposed in referenced to ESMP Guidelines relevant to the type of the sub-project, proposed in Section 8.2 of ESMF. Accordingly, we have completed the task followed by FGD and public consultation for the sub projects. Those are given below;

*Overall Impact Score: **High** = Likely to cause long-term E&S impacts; **Medium** = Likely to cause temporary impacts; **Low** = Likely to cause little, short-term impacts

| Section | Main Environmental Impacts | Impact Significance* | Suggested Mitigation Measures | Person/ Institution Responsible | Monitoring Suggestions | |
|-------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|
| | | | | | Indicators | Frequency |
| 1. Sub-project Interventions | Construction of a climate resilient multi-purpose disaster shelter cum primary school (degradation of air, water and soil quality, and local hydrology) | Under the sub-project intervention the overall score is low | <ul style="list-style-type: none"> Limiting earthworks. Watering of dry exposed surfaces and stockpiles of aggregates at least twice daily, as necessary. Precautions might be taken when rainstorms are likely, when a rainstorm is imminent or forecast, and actions to be taken during or after rainstorms. The earthwork sites where exposed land surface is vulnerable to runoff shall be consolidated and/or covered. The material stockpile sites shall be far away from surface water bodies and areas prone to surface run-off. Loose materials shall be bagged and covered. Channels, earth bunds, netting, tarpaulin and or sand bag barriers shall be used on site to manage surface water runoff and minimize erosion. | Contractor, Environmental Specialists of PIU and D&SC | Visual monitoring result of air quality condition, Results of water test parameters, blockage of water flow with soil, debris or stack materials at site. | Throughout the time during the construction period. |

| Section | Main Environmental Impacts | Impact Significance* | Suggested Mitigation Measures | Person/ Institution Responsible | Monitoring Suggestions | |
|---------------------------------|----------------------------------------|-------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| | | | | | Indicators | Frequency |
| | | | <ul style="list-style-type: none"> The overall slope of the work areas and stack yards shall be kept to a minimum to reduce the erosive potential of surface water flows elsewhere. All precautions to store chemicals/oil/fuel properly so that no chance of spill. Workers must specify waste dump locations to avoid littering which in turn might negatively affect surface and ground water. Monitor water quality according to the environmental management plan. | | | |
| 2.Pre-construction Phase | Loss of land/and other physical assets | No adverse impact will be generated | <ul style="list-style-type: none"> No Land, other physical assets & Households will be affected by this sub-project. If found any grievance from the neighboring household need to consult on emergency basis in order to solve the problem by project GRC. | PIU consultant, PSC and D&SC | <ul style="list-style-type: none"> Number of Complaints Check Grievance register Resolutions against the grievances | Ensure regular supervision and Monitoring based on compliance . |
| | Loss of livelihood | No adverse impact will be generated | <ul style="list-style-type: none"> No significant impact will be generated by the sub-project but due to Rohingya influx, job opportunities may be reduced. Local people particularly women laborers shall get priority with equal payment at the time of labor recruitment. Code of conduct required for the local labours and outside labours. During construction work, social safeguard | PIU consultant, PSC and D&SC | <ul style="list-style-type: none"> Labor wages payroll Interview with labour Frequent visit by D&SC and PIU personnel | Weekly basis |

| Section | Main Environmental Impacts | Impact Significance* | Suggested Mitigation Measures | Person/ Institution Responsible | Monitoring Suggestions | |
|---------|------------------------------------------------------------------------------------|--------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| | | | | | Indicators | Frequency |
| | | | compliance will be maintained properly by the contractor. | | <ul style="list-style-type: none"> Copy of code of conduct | |
| | Site planning (i.e. Labor camp, construction of material storage area etc.) | Under the sub-project intervention the overall score is low. | <ul style="list-style-type: none"> The construction area is on a plain land. The entire construction area within the school boundary needs to be well fenced so that school children, teachers and others could be protected from any accidental events/injuries. Construction camp and material storage area should be located at the site & approved by the Environmental Specialist of D&SC. | Contractor, Environmental Specialists of PIU and D&SC | Location of stockpiles and labor shed | Prior to the start of Construction works. |
| | Conflicts with existing users due to the scarcity of resources | Under the sub-project intervention the overall score is low. | <ul style="list-style-type: none"> A detailed assessment of the available resources and consent of the local representative for withdrawal of water from existing surface water sources (outside of school area) shall be taken. Local community must be consulted before start of any construction works. | Contractor and Consultant of PIU and D&SC | <ul style="list-style-type: none"> Approval letter/ Consent letter of Local Representative or concern authority (if required) Grievance registers and its resolutions. | Before any interventions are started |
| | Material storage area for construction (Creating dust/ air | Under the sub-project intervention | <ul style="list-style-type: none"> The contractor shall submit a method statement and plans for the storage of hazardous materials (fuels, oils, and chemicals) and emergency procedures. | Contractor, Environmental Specialists of PIU and D&SC | List of selected sites; Identified sources and storage place | During Design Stage |

| Section | Main Environmental Impacts | Impact Significance* | Suggested Mitigation Measures | Person/ Institution Responsible | Monitoring Suggestions | |
|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------|
| | | | | | Indicators | Frequency |
| | pollution, Spillage of liquid/ hazardous substances i.e. oil, paint, chemicals, bitumen etc., Risk of crime, Access of students, children, animals, etc.) | the overall score is low. | <ul style="list-style-type: none"> • Proper procedure for stockpiling/ storage of construction materials at the site will be proposed by the contractor & approved by the Environmental Specialist of D&SC. • Proper covering of dust producing materials with polythene sheet, • Proper fencing around the storage area in order to be secure, to minimize the risk of crime and to be safe from access by students, children, animals, etc. • Spills/ hazardous substances should be disposed off at the site proposed by the contractor & approved by the Environmental Specialist of D&SC to avoid soil/ water contamination. | | of materials. | |
| | Setting up of labor camp (Generation of sewage waste; solid Waste; Water, soil, air & dust pollution/ environmental pollution; health hazard of workers due to poor quality drinking water) | Under the sub-project intervention the overall score is low. | <ul style="list-style-type: none"> • Construction camp should be located at a site favorable for the workers (in terms of access and distance from their living place) and proposed by the contractor & approved by the Environmental Specialist of D&SC. • No trees, shrubs will be removed or vegetation stripped without the prior permission of the Environmental Specialist. • Under no circumstances may open areas or the surrounding bushes be used as a toilet facility. | Contractor, Environmental Specialists of PIU and D&SC | Complaints from community; Regular inspection of waste management activity; Waste disposal record. | Prior to the start of Construction works |

| Section | Main Environmental Impacts | Impact Significance* | Suggested Mitigation Measures | Person/ Institution Responsible | Monitoring Suggestions | |
|---------|----------------------------|--------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------|
| | | | | | Indicators | Frequency |
| | | | <ul style="list-style-type: none"> • Construction of sanitary latrine with septic tank for both male and female workers and staffs. • Construction of the first tube well for drinking water and providing water filters for further ensuring access to the safe drinking water. • Provision of waste bins/ cans, where appropriate, • Litter is to be collected daily. • Bins and/ or skips should be emptied regularly and waste/ debris should be disposed off at waste disposal areas and/ or at the site pre-approved by Environmental Specialist of D&SC. • Camp and working areas are to be kept clean and tidy at all times. | | | |
| | Accidents | Under the sub-project intervention the overall score is low. | <ul style="list-style-type: none"> • Provision of standard safety protocol. • Providing training on Environmental health and safety to the labors and associated field staffs is the responsibility of Upazila Engineer & Contractors. • Training should be scheduled twice, once before starting the construction & another in the middle of construction period. | Contractor, Environmental Specialists of PIU and D&SC | Complaints from community; Regular inspection of materials transport vehicles. | Before and during construction phase |

| Section | Main Environmental Impacts | Impact Significance* | Suggested Mitigation Measures | Person/ Institution Responsible | Monitoring Suggestions | |
|------------------------------|----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| | | | | | Indicators | Frequency |
| | | | <ul style="list-style-type: none"> Safety & protection gears, first aid box etc. should be available in the site during construction period. | | | |
| 3. Construction Phase | Noise Impacts | Under the sub-project intervention the overall score is low. | <ul style="list-style-type: none"> Avoid high noise making activities during active school hours. One very effective method is to discuss with the school authority and settle for a time for heavy machinery usage. Involve the community in planning the work program so that any particularly noisy or otherwise invasive activities can be scheduled to avoid sensitive times. Avoid using of construction equipment producing excessive noise at school time & at night. Ear protection devices for the workers & site staffs should be available in site during construction period. | Contractor, Environmental Specialists of PIU and D&SC | Number of complaints from stakeholders, Use of silencers in noise producing equipment and sound barriers, Noise Level following decibel meter (dB) | Weekly |
| | Air Quality Conducting works at dry season and moving large quantity of materials may create dusts and increase in | Under the sub-project intervention the overall score is low. | <ul style="list-style-type: none"> Damp down exposed soil and any sand stockpiled on site by spraying with water during dry weather. Use tarpaulins to cover soils, sand and other loose material when transported by trucks. Unpaved surfaces used for haulage of materials within settlements shall be maintained dust-free. | Contractor, Environmental Specialists of PIU and D&SC | Location of stockpiles, Covering of trucks, Records of air quality inspection, Numbers of complaints | Monthly |

| Section | Main Environmental Impacts | Impact Significance* | Suggested Mitigation Measures | Person/ Institution Responsible | Monitoring Suggestions | |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-----------|
| | | | | | Indicators | Frequency |
| | concentration of vehicle related pollutants which will affect people who live and work near the sites. The impacts are negative but short-term, site-specific within a relatively small area and reversible by mitigation measures. | | <ul style="list-style-type: none"> • Arrangements to control dust through provision of water sprinklers and dust extraction systems shall be provided at all stone crushers (if these establishments are being setup exclusively for the subproject). • Limiting speed of construction vehicles in work sites to maximum of 20 km/h. • Regular monitoring of air quality. | | from sensitive receptors, Heavy equipment and pollution control devices, Maintain records | |
| | Biodiversity (There are no protected areas in or around subproject sites, and no known areas of ecological interest.) | Under the sub-project intervention the overall score is low. | <ul style="list-style-type: none"> • Prohibit employees from cutting of trees for firewood. • If during detailed design cutting of trees is required, compensatory plantation for trees lost at a rate of 5 trees for every tree cut. • Prevent workers or any other person from removing and damaging any flora (plant/vegetation) and fauna. | Contractor, Environmental Specialists of PIU and D&SC | If tree cutting required, to be determined during Design stage, Numbers of complaints from sensitive receptors | Monthly |
| | Worker's health and safety | Under the sub-project intervention | <ul style="list-style-type: none"> • Prevent excessive noise. • Construction staff are to make use of the facilities provided for them (e.g. fires for cooking). | Contractor, Environmental Specialists of | Numbers of complaints from sensitive receptors; | Monthly |

| Section | Main Environmental Impacts | Impact Significance* | Suggested Mitigation Measures | Person/ Institution Responsible | Monitoring Suggestions | |
|-----------------------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| | | | | | Indicators | Frequency |
| | | the overall score is low. | <ul style="list-style-type: none"> No fires permitted on site except if needed for the construction works. Staff must be trained up for operating equipment. Availability and access to first-aid equipment and medical supplies. Ensure the presence and use of safety gear at site: Ear protection devices, Goggles, Illuminating jackets, Masks, Gloves, Helmets, Uniforms etc., Ensure adequate supply of drinking water. Sanitation facilities for male & female workers separately. | PIU and D&SC | Number of walkways signage, and metal sheets placed at project location; | |
| 4. Post-Construction Phase | Construction clean-up (Damage due to debris, spoils, excess construction materials) | Under the sub-project intervention the overall score is low. | <ul style="list-style-type: none"> Remove all spoils wreckage, rubbish, or temporary structures (such as buildings, shelters, and latrines) which are no longer required. All affected structures rehabilitated/compensated. The area that previously housed the construction camp is to be checked for spills of substances such as oil, paint, etc. and these shall be cleaned up. Disposal of faecal sludge from latrines is to be undertaken properly, if management on site becomes problematic. | Contractor | Worksite is restored to original conditions; worksite cleanup is satisfactory; camp has been restored to pre project conditions. | After the completion of Works |

| Section | Main Environmental Impacts | Impact Significance* | Suggested Mitigation Measures | Person/ Institution Responsible | Monitoring Suggestions | |
|---------|----------------------------------|-------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|----------------------------------------------|---------------------------------------|
| | | | | | Indicators | Frequency |
| | | | <ul style="list-style-type: none"> All imported materials are to be removed and the area shall be re-vegetated as per specification that forms part of this document. The contractor must arrange the cancellation of all temporary services. | | | |
| | Odor & waste disposal | Under the issue the overall score is low. | <ul style="list-style-type: none"> Use bin covers and/or tarpaulins during transport of wastes. | Contractor; and monitored by Consultant of D&SC and PIU | Complaints from communities | Site inspection daily / weekly basis. |
| | Vegetation | Under the issue the overall score is low. | <ul style="list-style-type: none"> After construction work, all structures need to be removed and the area shall be top soiled and re-grassed using the guidelines set out in the re-vegetation specification that forms part of the bidding document. | Contractor; monitored by Consultant of D&SC and PIU | Worksite is restored to original conditions. | Over the completion of Works |

Annex-15: Sub-project Specific ESMPs

| Project Stage | Potential Environmental & Social Impacts/Issues | Proposed Mitigation Measures | Institutional Responsibilities | Supervision Responsibility |
|------------------------|-------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-----------------------------------------------------------------|
| Pre-Construction Stage | Loss of land / and other physical assets | <ul style="list-style-type: none"> Subproject activities will be confined within the school-cum-shelter premises, therefore any instances of losing land or any physical assets by the neighboring households are not anticipated. No land acquisition is allowed in or nearby areas of the sub-project, or for any sub-project related activities. Therefore, no mitigation measures are suggested in this respect. If and whenever any land/physical assets related grievances are arised at any point of the subproject implementation, project GRCs will take due course of actions to resolve the issues or grievances. | PIU | Social Development Specialist and Gender Specialist of PIU, PSC |
| Pre-Construction Stage | Loss of livelihood | <ul style="list-style-type: none"> Under this subproject, there is no scope of negative impact on livelihoods of the people of catchment area. As the Rohingya Influx has affected the local communities' income base drastically, Contractors are encouraged to engage local labors (both skilled and unskilled) as priority at their construction works, and women labor would get higher priority in recruitment. | PIU & Contractor | Social Development Specialist and Gender Specialist of PIU, PSC |
| Pre-Construction Stage | Stakeholders Engagement | <ul style="list-style-type: none"> All the project stakeholders will be consulted Separate community level consultation meeting with the potentially affected HHs Consultation meeting with nearby residents and other stakeholders about the project objectives, scope of works, potential impacts, and provision of project GRM, etc. | PIU & Contractor | Social Development Specialist and Gender Specialist of PIU, PSC |

| Project Stage | Potential Environmental & Social Impacts/Issues | Proposed Mitigation Measures | Institutional Responsibilities | Supervision Responsibility |
|-----------------------------------------|--------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-----------------------------------------------------------------|
| | | <ul style="list-style-type: none"> People living in nearby communities and SMC will be involved with the GRM system and representatively included in the project GRCs. | | |
| Pre-Construction Stage | Loss of right to access | <ul style="list-style-type: none"> In case of unavoidable circumstances, alternative access will be provided. Access road shall be well demarcated and accessibly paved. | Contractor | Social Development Specialist and Gender Specialist of PIU, PSC |
| Pre-Construction Stage | Site Selection & implementing interventions: Human-elephant conflict | <ul style="list-style-type: none"> Selection of sub-project sites and all implementing interventions must take place outside of the elephant corridor/influence area. | PIU | Environmental Consultant of PIU, PSC |
| Pre-Construction Stage | Site Preparation: Soil Erosion; Alteration of natural drainage | <ul style="list-style-type: none"> Selected site will be sufficiently away from any water bodies or natural flow path to avoid the flash flood or any kind of surface runoff. Minimize cut & fill operations, the site clearing and grubbing operations should be limited to specific locations only. The existing slope and natural drainage pattern on the site should not be significantly altered. The contractor shall ensure that site preparation activities do not lead to disruption of activities of the local residents. | PIU & Contractor | Environmental Consultant of PIU, PSC |
| Pre-Construction and Construction Stage | COVID-19 effects (fatal events as well economic loss for the involved parties) | <ul style="list-style-type: none"> Contractor will set a comprehensive plan incorporating labor access and management issues, daily protocol for all involved parties, and employ H&S Supervisor, necessary checking, etc. for containing the spread of disease. | Contractor, Consultants from PIU and | Social and Environmental Consultants of |

| Project Stage | Potential Environmental & Social Impacts/Issues | Proposed Mitigation Measures | Institutional Responsibilities | Supervision Responsibility |
|-----------------------|-------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|--------------------------------------|
| | as well as for the project). | <ul style="list-style-type: none"> Other necessary measures and actions will be undertaken following the 'Guideline on Covid-19 related response and preparedness (SOP)'. Ensure training and dissemination of information related to Covid infections, personal cleanliness and hygiene, using PPEs, safe working protocol, and so on. | D&S. | PIU, PSC |
| Construction Activity | Noise from construction works | <ul style="list-style-type: none"> Construction activities will be finished at day time within 05:00 PM. Proper measures will be taken to avoid any disturbances. All Personal Protective Equipment (PPE) will be available in site before starting any kind of construction works. | Contractor | Environmental Consultant of PIU, PSC |
| Construction Activity | Dust | <ul style="list-style-type: none"> Construction machinery shall be properly maintained to minimize exhaust emissions of CO, particulate matter (SPM, PM2.5, PM 10) and Hydrocarbons. Provision of using water sprinklers to dust control. Construction materials should be covered properly while carrying in vehicles to the site. Vehicle movement will be controlled on haul roads/access roads for limiting dust generation. | Contractor | Environmental Consultant of PIU, PSC |
| Construction Activity | Safety Issues | <ul style="list-style-type: none"> Unauthorized entry to the site area is completely prohibited and the construction site including material storage area will be properly fenced with a single entry, for this purpose. It will be ensured that proper training and guidance are provided on general and occupational health and safety to Contractors' personnel and labors forces, and records of training sessions are to be kept on site. | Contractor | Environmental Consultant of PIU, PSC |

| Project Stage | Potential Environmental & Social Impacts/Issues | Proposed Mitigation Measures | Institutional Responsibilities | Supervision Responsibility |
|-----------------------|---------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-----------------------------------------------------------------|
| | | <ul style="list-style-type: none"> All kinds of Child labor will be completely prohibited. | | |
| Construction Activity | Traffic Management | <ul style="list-style-type: none"> Contractors will discuss with traffic management authorities and take site specific traffic management measures to avoid traffic jam and any unwanted incidents or accidents. | Contractor | Environmental Consultant of PIU, PSC |
| Construction Activity | Conflicts with existing users due to the scarcity of resource base. | <ul style="list-style-type: none"> A detailed assessment of the available resources shall be undertaken, and water from any installed tubewell or an existing surface water bodies within the school boundary should be used for construction, if the available water quality satisfies the required standards for construction works. If ground or surface water is withdrawn for the use of construction works from outside of the school boundary, adequate approvals from the appropriate authority need to be taken before extraction or setting up bore wells. Any type of consent letter or agreement for withdrawing water from either surface or underground sources will be kept on site. Local community must be consulted before any construction work starts. | PIU & Contractor | Social Development Specialist and Gender Specialist of PIU, PSC |
| Construction Activity | Increase in road accidents | <ul style="list-style-type: none"> Maintain safety measures during the movement and operation of heavy machineries and equipment. Local community will be trained up about traffic management and awareness. | Contractor | Environmental Consultant of PIU, PSC |
| Construction | Labour Base Camp: Conflicts with the local | <ul style="list-style-type: none"> Awareness building session will be undertaken about prevention of child abuse, child marriage, GBV, sexual | Contractor | Social Development |

| Project Stage | Potential Environmental & Social Impacts/Issues | Proposed Mitigation Measures | Institutional Responsibilities | Supervision Responsibility |
|-----------------------|--------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|----------------------------------------------|
| Activity | residents | <p>harassment, trafficking of women and children as well as illegal drug trade. Written records of this awareness building session shall be kept on site.</p> <ul style="list-style-type: none"> • Work force should be prohibited from disturbing the flora, fauna including hunting of animals, wildlife hunting, poaching and tree felling. • An alternate arrangement for fuel wood, heating and cooking should be arranged for the labors at labor camp. • Adequate facilities ensuring sanitation for labor camps will be put in place. • Treated water will be made available at site for drinking purpose. • Adequate accommodation arrangements for labour forces. • Labor code of conduct is to be disclosed through consultation. | | Specialist and Gender Specialist of PIU, PSC |
| Construction Activity | Waste Management: Improper management and handling of hazardous and non-hazardous waste during construction. | <p>Preparation of a waste management plan covering the following aspects:</p> <ul style="list-style-type: none"> • Ring slab septic tank will be installed before starting construction works in order to provide a better sanitation facility to the workers and staffs. • Working areas are kept clean and tidy at all times. • Construction site is to be checked for spills of substances i.e. chemical, oil, paint, etc. • Bins and/ or skips should be emptied regularly and waste/ debris should be disposed off at waste disposal areas and/ or at the site. | Contractor | Environmental Consultant of PIU, PSC |

| Project Stage | Potential Environmental & Social Impacts/Issues | Proposed Mitigation Measures | Institutional Responsibilities | Supervision Responsibility |
|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------------------------------------------------------------------------------------------|
| | | <ul style="list-style-type: none"> Hazardous waste viz. waste oil etc. will be collected and stored in the paved and bounded area and subsequently sold to authorized recyclers. | | |
| Construction Activity | <p>Health & Safety Risks:</p> <ul style="list-style-type: none"> The potential for exposure to safety events such as tripping, working at height activities, fire from hot works, smoking, failure in electrical installation, mobile plant and vehicles, and electrical shocks. Exposure to health events during construction activities such as manual handling and musculoskeletal disorders, hand-arm vibration, temporary or permanent hearing loss, heat stress, and dermatitis. | <ul style="list-style-type: none"> All construction equipment will be properly inspected timely. The risk assessment will be prepared time to time for all types of work activities on site. Proper walkways will be prepared for students and teachers in existing school boundary. Proper Signpost at any slippery areas will be ensured in construction site. Fire extinguishers will be located at identified fire points around the site. The extinguishers must be appropriate to the nature of the potential fire. This sub project will follow a Proper communicative emergency response plan (ERP) with all parties, the ERP to consider such things as specific foreseeable emergency situations, organizational roles and authorities' responsibilities and expertise, emergency response and evacuation procedure and personnel will be trained and drilled to test and ensure the coherence with the plan. All people of construction site will be concerned about the safety of Electrical equipment; works will be carried out on live systems. Only competent authorized persons shall carry out maintenance on electrical equipment. | PIU & Contractor | Environmental Consultant as well as Social Development and Gender Specialists of PIU, PSC |

| Project Stage | Potential Environmental & Social Impacts/Issues | Proposed Mitigation Measures | Institutional Responsibilities | Supervision Responsibility |
|---------------|-------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|----------------------------|
| | | <ul style="list-style-type: none"> • Provision to first aid box containing adhesive bandages, antibiotic ointment, antiseptic wipes, aspirin, non-latex gloves, scissors, thermometer, etc. in sub-project sites will be ensured. • Emergency evacuation response plan shall be prepared by the contractor and relevant staff shall be trained through mock-up drills. • All safety equipment will be available in sub-project site (safety, size, power, efficiency, ergonomics, cost, user acceptability etc.), the lowest vibration tools will be provided that are suitable and can do the works. • Awareness training will be given to all personnel involved during the construction phase in order to highlight/make aware of the heat related illnesses of working in hot conditions such as heat cramps, heat exhaustion, heat stroke, and dehydration. • Adequate quantities of drinking water will be available at all Sites, on different locations within the site. • Provision to maintain proper PPE wherever necessary and to ensure that there are satisfactory washing and changing facilities. • Provision to ensure all workers exposed to a risk are aware of the possible dangers and also given thorough training on how to protect themselves and there should be effective supervision to ensure that the correct methods are being used. | | |

| Project Stage | Potential Environmental & Social Impacts/Issues | Proposed Mitigation Measures | Institutional Responsibilities | Supervision Responsibility |
|-------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|--------------------------------------------------------------|
| Construction Activity | Pollution of water bodies | <ul style="list-style-type: none"> Contractor will ensure monitoring of nearby surface and underground water bodies for signs of contamination. Parameter include: pH, TDS, TSS, Coliforms, Pb, Cd and Hg. Test results are to be compared with Bangladesh Environmental Quality Standards of DoE. | Contractor | Environmental Consultant of PIU/D&SC, PSC |
| Construction Activity | <p>Demobilization of structures, facilities and equipment used during the project implementation period (including site clearance after the construction). The impacts are similar to those listed in construction stage:</p> <ul style="list-style-type: none"> Pollution from waste materials. Health & Safety risks to workers and local community | <ul style="list-style-type: none"> Provision to proper measures of mitigation and monitoring to minimize or reduce the environmental and social impacts during demobilization, which are anticipated to be similar to those identified for the construction phase. Contractor must prepare a Waste management Plan considering relevant directives from “Waste management Plan Principles” given hereunder and follow the plan strictly. | Contractor | Environmental Consultant of PIU/D&SC, XEN, Cox’s Bazar, PSC. |
| Operation & Maintenance | Noise disturbances to fauna | <ul style="list-style-type: none"> Provision to maintain noise from the operation and maintenance of machinery and equipment by proper monitoring and measures. Provision to take necessary lighting, caution for the works and necessary maintenance should be done in day light. | UE, LGED | UNO, Upazila Chairman of Upazila Parishad |
| Operation & Maintenance | Odours and pollution caused by leaking latrines and faecal sludge impacting | <ul style="list-style-type: none"> Preventative maintenance schedule should be followed. | UE, LGED | UNO, Upazila Chairman of |

| Project Stage | Potential Environmental & Social Impacts/Issues | Proposed Mitigation Measures | Institutional Responsibilities | Supervision Responsibility |
|-------------------------|-------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------------------------------------------|
| | surrounding water bodies, flora and fauna | | | Upazila Parishad |
| Operation & Maintenance | Maintenance of assets, properties and equipment | <ul style="list-style-type: none"> Periodic maintenance of building structures, plumbing, water filtering and electric equipment has to be carried out. Periodic cleaning and maintenance of solar panel, watering to the storage batteries and maintenance/replacing of associated equipment is to be ensured. Water tanks should be cleaned properly at least once in a quarter. | UE, LGED | UNO, Upazila Chairman of Upazila Parishad |

Demolition and Waste Management Plan:

The Contractor shall develop a demolition plan and a waste management plan for various specific waste streams (e.g., reusable waste, flammable waste, construction debris, food and organic waste etc.) prior to commencing of construction and submit to LGED for approval. The plans must include following principles or series of actions, which will be carried out/followed by the contractor and supervised by the Field level Environmental Specialist and Social Development Specialist.

For demolition works:

- All electric, gas, water, sewer, and other energy services or power lines shall be capped/blinded and/or otherwise cut before the commencement of demolition work.
- All insulation materials, glass and other hazardous materials and substances shall be removed. Such materials shall not be stored within the structure to be demolished.
- Openings and weak flooring shall be prominently marked or barricaded before the commencement of demolition. Operators of machinery and equipment and workers involved in demolition work shall be informed of such hazardous location.
- Demolition work shall commence from the top of a structure and progress downward.
- Proper entrances of adequate strength to protect workers from falling materials shall be erected for access into the structure.
- The entire demolition site shall be effectively barricaded with appropriate safety signs displayed.
- The lower floor where demolition wastes are collected shall be properly barricaded and guarded to prevent materials from ricocheting and injuring workers or passer-by.

- Excessive debris shall not be allowed to accumulate inside a demolished structure. All demolition waste and debris shall be cleared from the work site on a daily basis.
- Refuse containers shall be provided at worksite for the storage of demolition wastes and debris.

For wastes and demolition debris:

- Preventing waste from throwing, leaching, or getting access to water bodies has to be maintained strictly by the contractor. Material storage site or the primary storage of waste materials shall not be closer to any water body (running or stagnant); the distance of the water body should be at least 10m from the edging part of storage.
- The quantity of waste materials shall be minimized by 3R (Reduce, Recycle and Reuse) approach, and wastes shall be segregated accordingly, wherever practical; and stored in designated places/facilities in the site.
- Construction site shall be maintained in a cleaner, tidy and safe condition and appropriate facilities shall be provided and maintained as temporary storage of all wastes before transportation and final disposal.
- Hazardous waste viz. waste oil etc. will be collected and stored in a paved and bounded area and subsequently sold to authorized recyclers.
- The scrap material generated from the erection of structures and related construction activities will be collected and stored separately in the stack yard and sold to local recyclers. Parts of construction debris (Brick, concrete and masonry) can be recycled as filling materials on the ground or be sold for using as sub-base material or driveway bedding.
- All wastes generated during construction shall be disposed off in an environmentally acceptable manner. This will include consideration of the nature and location of disposal site, so as to cause less environmental impact.
- Other leftover non-hazardous wastes, including construction debris shall be transported to an approved disposal site by pick up trucks or back loaded vehicles with proper care.
- Organic wastes produced in the camp site during the construction period shall be collected and transported in vehicles covered with tarps or nets to prevent spilling waste along the route to the designated disposal site;
- Burning of any type of wastes in the construction site shall be prohibited completely.

Annex-16: At a Glance Public Consultation of 10 nos. new school cum resilience shelter buildings under package number LGED/EMCRP/AF/W12, LGED.

1. Project Stakeholders:

The project Stakeholders includes School Management Committee (SMC), Parent teachers' association (PTA), Learners, affected people and communities within the catchment areas.

2. Methodology:

Adoption of appropriate methodology plays very crucial role to prepare Social Screening of Sub-projects. Participatory process has been followed to conduct Social Screening. Participatory public consultation has been held at each and every sub-project level with participation of community people, teachers, local elites, CSO members, local elected representatives and School management committee's representatives. There are some PRA tools are used for collecting data like; FGD, key informant interviews, Social Screening form (SSF). In public consultation meeting that held at sub-projects level, has taken adequate measures to inform the project beneficiaries and stakeholder about project related information like; Project Development objective (PDO), Project intervention and project benefit. The local communities also provided some valuable suggestions for smooth implementation of the project that also been incorporated in the report. In addition, an effective mitigation measures also been reflected in SMP in **SL#15**.

3. Issues Raised by the Participants:

The following feedback, suggestions and recommendations came out from the participants:

- ✓ At the time of construction classes may hamper due to construction works which need to adequate measure.
- ✓ People of the catchment area are very much vulnerable to disaster such as cyclone, flood etc. So, shelter is very urgently needed;
- ✓ Cyclone is more devastating when hit at night;
- ✓ Lack of capacity of cyclone shelter, especially for livestock;
- ✓ Inadequacy of toilet facilities;
- ✓ Lack of power supply during cyclone especially at night;
- ✓ Lack of the readymade dry foods and clothes at the time of disaster
- ✓ Lack of security for assets left at their houses;
- ✓ Inaccurate forecast and rumor of cyclones;
- ✓ Schooling of children at the existing sites during construction works will be hampered.

4. Feedback, Suggestions and recommendations of the participants:

The following feedback, suggestions and recommendations came out from the participants:

- ✓ The FGD results confirmed that decision of new cyclone shelters construction will increase the sense of security of the communities.
- ✓ The schooling facilities will be increased after completion of new shelter.
- ✓ Most of the participants are expressed that the number of cyclone shelters is insufficient. The capacity of shelter is also inadequate.
- ✓ More than half of the total participants reported that they used to stay in their houses mostly during disaster because of onrush to the shelters, limited space for livestock and other social

problems.

- ✓ The participants informed that provision of emergency water supply, toilet, hygienic facilities and access road is not available, even insufficient.
- ✓ There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc.
- ✓ People should be well informed the message of disaster (Cyclone) by the local administration during disaster forecast unit.
- ✓ Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

5. Conclusion:

In conclusion, it can be clearly stated that sub-project will generate tremendous positive impact in the socio-economic context for the catchment area people regardless to caste, gender, ethnicity, religion. Particularly, poorer and vulnerable segment of the society will be benefitted more from this sub-project.

The benefits of sub-project could be summarized like that;

- ✓ Catchment area's children will get opportunity to study with improved facility.
- ✓ Literacy rate will be improved.
- ✓ Ensuring safe sheltering of the poor people in the event of any abrupt flooding, landslide and cyclone;
- ✓ Disaster affected people also will be able to bring their cattle to keep at safe shelters in the event of any natural disaster, which will generate socio-economic benefit;
- ✓ The Tube-wells to be installed on raised platform of the proposed shelters for safe drinking water supply will be of immense health (thus bringing improvement in the working period of the labor force) benefit to the people taking shelter at the natural disaster time.
- ✓ The First-Aid Boxes to be placed at the proposed shelters to take care of the ill-fated people will be of immense benefit to them for contributing to socio-economic betterment of the people.
- ✓ Benefitting the environment by planting trees in and around the shelter.

6. Recommended Measures:

However, at the time of the sub-projects (here Shelters) implementation, special attention needs to be given to the following issues/aspects, without which much of the anticipated sub-project benefits will be undermined

- ✓ Avoiding adverse social impacts in site selection, design and construction.
- ✓ Ensuring participation of the concerned civil society and local communities in the proposed project functionaries, which will also enhance their sense of belonging of the proposed sub-projects.
- ✓ Inclusion of the poor and vulnerable people including women and ethnic minorities in the project implementation activities, if available and suitable for them.
- ✓ Identification of unavoidable adverse social impacts for their effective mitigation.
- ✓ Social conflicts and grievances management during construction period;
- ✓ As much as possible, addressing gender issues and community needs during implementation period.
- ✓ Most importantly, for ensuring social safety net, particularly during the construction period, the Contractors should need to be put in a social and ethical binding. Moreover,

during existing house (existing house on the proposed land, if any) demolishing time and aftermath, they will build temporary shelter for schooling and accommodation of the labors. Moreover, in case of need, they will temporarily install one deep tube well for ensure pure water for the proposed site people.

- ✓ Before starting construction work, the people to be engaged for construction of shelters should undergo a short orientation course (to be organized by the project implementing agency) on necessary awareness, motivation and compliance of their assigned responsibilities perfectly.
- ✓ Over and above, for necessary and effective supervision and monitoring of the construction work, the School Management Committees would need to strictly adhere to the terms and conditions

Annex-17: Photographs of 10 nos. new school cum resilience shelter buildings with Stakeholders



Alipara Government Primary School



Palpara Government Primary School



Wahederpara Government Primary School



Purbo Jouarinala Government Primary School



Naikhyong Khali Government Primary School



Kharankhali Government Primary School



Lambari Government Primary School



Hazi Gura Miah Government Primary School



Mohammed Shafir Bill Government Primary School



Kamariar Bill Government Primary School

Annex-18 to 29: List of Participants Attended in a Consultation Meeting of 10 nos. new school cum resilience shelter buildings under package number LGED/EMCRP/AF/W12, LGED.

Aliapara Government Primary School (GPS)

Package Number : LGED/EMCRP/AF/W12

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

আবশিষ্কতাসহিত ত্রিভুজী সড়ক প্রকল্পের অধি অধি প্রকল্প

Additional Financing

Local Government Engineering Department (LGED)

Public Consultation Participants List

Focus Group Discussion



সং ০০:০০ সি.এস

তারিখ ২৬/০৭/২০২০

স্থান: আলিাপাড়া সরকারি প্রাথমিক বিদ্যালয়

সংস্করণ নং: ১২৪০২০৬০২০৫

সংস্করণ নং: সি.এস.এস. প্রকল্প

সংস্করণ নং: আলিাপাড়া সরকারি প্রাথমিক বিদ্যালয়

সংস্করণ নং: আলিাপাড়া সরকারি প্রাথমিক বিদ্যালয়

সংস্করণ নং: EMCRP/AF/W12

অংশগ্রহণকারীদের তালিকা (পরিচয় ও বয়স)

| ক্র.সং. | নাম | বয়স | পুরুষ/মহিলা | স্বাক্ষর | স্বাক্ষর/সিগনেচার |
|---------|--------------------|------|-------------|-----------------|-------------------|
| ১. | আব্দুল হকিম | ৪৭ | পুরুষ | আব্দুল হকিম | স্বাক্ষর |
| ২. | বুদনুল আলম | ৪০ | নারী | বুদনুল আলম | স্বাক্ষর |
| ৩. | বিনায়েদা ইসলাম | ৫৬ | নারী | বিনায়েদা ইসলাম | স্বাক্ষর |
| ৪. | আব্দুল হামিদ | ৪০ | পুরুষ | আব্দুল হামিদ | স্বাক্ষর |
| ৫. | হেলিনা আলম | ৪০ | নারী | ৫ ৫ | আব্দুল হামিদ |
| ৬. | আব্দুল হামিদ ইসলাম | ৫৫ | পুরুষ | ১১ | আব্দুল হামিদ |
| ৭. | আব্দুল হামিদ ইসলাম | ৬০ | পুরুষ | ৫ ৫ | আব্দুল হামিদ |
| ৮. | আব্দুল হামিদ ইসলাম | ২৭ | পুরুষ | ৫ ৫ | আব্দুল হামিদ |
| ৯. | আব্দুল হামিদ ইসলাম | ২৬ | পুরুষ | ৫ ৫ | আব্দুল হামিদ |
| ১০. | আব্দুল হামিদ ইসলাম | ৪২ | ৫ | আব্দুল হামিদ | আব্দুল হামিদ |
| ১১. | আব্দুল হামিদ ইসলাম | ৩৩ | ৫ | আব্দুল হামিদ | আব্দুল হামিদ |
| ১২. | আব্দুল হামিদ ইসলাম | ৫২ | ৫ | ৫ ৫ | আব্দুল হামিদ |
| ১৩. | আব্দুল হামিদ ইসলাম | ৫৫ | ৫ | ৫ ৫ | আব্দুল হামিদ |
| ১৪. | আব্দুল হামিদ ইসলাম | ৬৬ | ৫ | ৫ ৫ | আব্দুল হামিদ |
| ১৫. | আব্দুল হামিদ ইসলাম | ৫৫ | ৫ | ৫ ৫ | আব্দুল হামিদ |
| ১৬. | আব্দুল হামিদ ইসলাম | ৫৪ | ৫ | ৫ ৫ | আব্দুল হামিদ |
| ১৭. | আব্দুল হামিদ ইসলাম | ২০ | ৫ | ৫ ৫ | আব্দুল হামিদ |

Palpara Government Primary School (GPS)

Package Number : LGED/EMCRP/AF/W12



Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

অসহীতি বিরোধী সংকট পরিস্থিতি মোকাবিলায় অর্থায়ন প্রকল্প

Additional Financing

Local Government Engineering Department (LGED)

Public Consultation Participants List

Focus Group Discussion

তারিখ: ০২/০৫/২০২৩

২৬/০২/২০২৩

স্থান: Palpara Government Primary School, Palpara

ফোন নম্বর: ৯২৪২২০৬০৬০০৫

প্রকল্প পরিচালক: জিয়াউল হক

সহ প্রকল্প পরিচালক: মোঃ মাসুদ

প্রকল্প পরিচালক: মোঃ মাসুদ

প্রকল্প নম্বর: EMCRP/AF/W12

ফোন নম্বর: ৯২৪২২০৬০৬০০৫

ফোন নম্বর: ৯২৪২২০৬০৬০০৫

ফোকাস গ্রুপ আলোচনা (০২/০৫/২০২৩)

| ক্র.সং. | নাম | বয়স | পুরুষ/মহিলা | পেশা | স্বাক্ষর/সিগনেচার |
|---------|------------------|------|-------------|--------|-------------------|
| ০১ | জাফর, মুকলিম আলম | ৫০ | পুরুষ | আমদানি | |
| ০২ | " আলম আলম আলম | ৪৭ | " | আমদানি | |
| ০৩ | " আলম আলম | ৪২ | মহিলা | আমদানি | |
| ০৪ | " আলম আলম | ৪২ | " | আমদানি | |
| ০৫ | " আলম আলম | ৪৫ | পুরুষ | আমদানি | |
| ০৬ | " আলম আলম | ৫০ | " | আমদানি | |
| ০৭ | " আলম আলম | ৪৫ | " | আমদানি | |
| ০৮ | " আলম আলম | ৪২ | " | আমদানি | |
| ০৯ | " আলম আলম | ৪০ | " | আমদানি | |
| ১০ | " আলম আলম | ৪৫ | " | আমদানি | |
| ১১ | " আলম আলম | ৪০ | " | আমদানি | |
| ১২ | " আলম আলম | ৪৫ | " | আমদানি | |
| ১৩ | " আলম আলম | ৪০ | " | আমদানি | |
| ১৪ | " আলম আলম | ৪৫ | " | আমদানি | |
| ১৫ | " আলম আলম | ৪০ | " | আমদানি | |
| ১৬ | " আলম আলম | ৪৫ | " | আমদানি | |
| ১৭ | " আলম আলম | ৪০ | " | আমদানি | |
| ১৮ | " আলম আলম | ৪৫ | " | আমদানি | |
| ১৯ | " আলম আলম | ৪০ | " | আমদানি | |
| ২০ | " আলম আলম | ৪৫ | " | আমদানি | |
| ২১ | " আলম আলম | ৪০ | " | আমদানি | |
| ২২ | " আলম আলম | ৪৫ | " | আমদানি | |
| ২৩ | " আলম আলম | ৪০ | " | আমদানি | |
| ২৪ | " আলম আলম | ৪৫ | " | আমদানি | |
| ২৫ | " আলম আলম | ৪০ | " | আমদানি | |
| ২৬ | " আলম আলম | ৪৫ | " | আমদানি | |
| ২৭ | " আলম আলম | ৪০ | " | আমদানি | |

Wahederpara Government Primary School (GPS)

Package Number : LGED/EMCRP/AF/W12



Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

অসহী ভিত্তিতে রোহিঙ্গা সংকট মোকাবেলায় মানসি সেবায় সহকর্ম

Additional Financing

Local Government Engineering Department (LGED)

Public Consultation Participants List

Focus Group Discussion

সময়: (বুধ) ২২:৩৫ ঘটিকা

তারিখ: ২৬-০১-২০২০

স্থান: (মোহাম্মদপুরী ওয়াহেদেদর পাড়া) অসহী ও নারী কোম্পানি

কল আইডি নং: ৯৯৪৯২০৭০৩০৩

১৪ দিনের জন্য: চিত্রাঙ্গদা হুম-রুম

১৫ ওয়াহেদেদর পাড়া গার্মেন্ট ০৬

হাসিনা ইলহামাভাদা অফিস: টিএসএ ৪৭০২

উপস্থাপনা: বাস্তবায়ন প্রদর্শন (১৫) কলকাতা

সব শাখার নং: EMCRP/AF/W12

অংশগ্রহণকারীদের তালিকা (পরিচয় ও স্বাক্ষর)

| ক্রম নং | নাম | বয়স | পুরুষ/নারী | গ্রাম | স্বাক্ষর/চিহ্ন |
|---------|------------------|------|------------|------------------|----------------|
| ১ | অজয় পান | ৫০ | পুরুষ | পান পাড়া | [Signature] |
| ২ | মোঃ আহম্মদ | ৩২ | " | ম. রাইফ পাড়া | [Signature] |
| ৩ | মোবিনা আকতার | ৪০ | নারী | কলকাতা | [Signature] |
| ৪ | মাহিরা আকতার | ৩০ | " | মাহিরাখানী | [Signature] |
| ৫ | মাহমুদুল পাড়া | ৩০ | " | মুহম্মুদ | [Signature] |
| ৬ | জানি পান | ৩০ | " | কলকাতা | [Signature] |
| ৭ | মির্জামুদর রহমান | ২৭ | পুরুষ | মোহাম্মদপুরী | [Signature] |
| ৮ | বোকালা আকতার | ৬৫ | নারী | ওয়াহেদেদর পাড়া | [Signature] |
| ৯ | আফিয়া আকতার | ২৯ | " | " | আফিয়া আকতার |
| ১০ | নাজিমা আকতার | ২৮ | " | " | নাজিমা আকতার |
| ১১ | ফেরুয়া আকতার | ৪২ | " | " | ফেরুয়া |
| | | | | | |
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Purbo Jouarinala Government Primary School (GPS)

Package Number : LGED/EMCRP/AF/W12

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

অসহায়তা প্রতিরোধের জন্য সংকট পরিস্থিতিতে দ্রুত প্রতিক্রিয়া

Additional Financing

Local Government Engineering Department (LGED)

Public Consultation Participants List

Focus Group Discussion



তারিখ: ২০২৩/০৭/২০

২০২৩/০৭/২০

স্থান: পূর্ব জোয়ারিলা গ্রাম পরিষদ, পুরবো জোয়ারিলা

ফোন নম্বর: ৯৯৪০২০৪০০০৮

স্বাক্ষর: মুহাম্মদ হুমায়ুন

পূর্ব জোয়ারিলা

০৮

৩৭৬০

৩৭৬০

৩৭৬০

EMCRP/AF/W12

অংশগ্রহণকারীদের তালিকা (পরিচয় ও স্বাক্ষর)

| ক্রমিক | নাম | বয়স | লিঙ্গ/পেশা | স্বাক্ষর | স্বাক্ষর |
|--------|---------------------|------|------------|-----------------|----------|
| ১. | কামাল হোসেন | ৫৫ | পুরুষ | পূর্ব জোয়ারিলা | |
| ২. | মিলুকার (বৈশাখ) | ৫৫ | নারী | ০৮ | |
| ৩. | কামাল হোসেন (বৈশাখ) | ৫৫ | পুরুষ | পূর্ব জোয়ারিলা | |
| ৪. | সিদ্দিক হোসেন | ৫৫ | " | পূর্ব জোয়ারিলা | |
| ৫. | মুহাম্মদ হুমায়ুন | ৫৫ | পুরুষ | পূর্ব জোয়ারিলা | |
| ৬. | মুহাম্মদ হুমায়ুন | ৫৫ | নারী | ৫ | |
| ৭. | মুহাম্মদ হুমায়ুন | ৫৫ | পুরুষ | ৫ | |
| ৮. | মুহাম্মদ হুমায়ুন | ৫৫ | নারী | ৫ | |
| ৯. | মুহাম্মদ হুমায়ুন | ৫৫ | পুরুষ | ৫ | |
| ১০. | মুহাম্মদ হুমায়ুন | ৫৫ | " | ৫ | |
| ১১. | মুহাম্মদ হুমায়ুন | ৫৫ | " | ৫ | |
| ১২. | মুহাম্মদ হুমায়ুন | ৫৫ | " | ৫ | |
| ১৩. | মুহাম্মদ হুমায়ুন | ৫৫ | " | ৫ | |
| ১৪. | মুহাম্মদ হুমায়ুন | ৫৫ | " | ৫ | |
| ১৫. | মুহাম্মদ হুমায়ুন | ৫৫ | " | ৫ | |
| ১৬. | মুহাম্মদ হুমায়ুন | ৫৫ | " | ৫ | |
| ১৭. | মুহাম্মদ হুমায়ুন | ৫৫ | " | ৫ | |
| ১৮. | মুহাম্মদ হুমায়ুন | ৫৫ | " | ৫ | |
| ১৯. | মুহাম্মদ হুমায়ুন | ৫৫ | " | ৫ | |
| ২০. | মুহাম্মদ হুমায়ুন | ৫৫ | " | ৫ | |

Naikhyong Khali Government Primary School (GPS)
Package Number : LGED/EMCRP/AF/W12



Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

আবর্তী বিভিন্ন সেবায় রোহিঙ্গা (অসহায়) শরণার্থী ওয়ার্ড প্রকল্প

Additional Financing

Local Government Engineering Department (LGED)

Public Consultation Participants List

Focus Group Discussion

তারিখ: ২০:৩০ ঘটিকা

তারিখ: ২৩/০৩/২০২২

স্থান: নাইখ্যংখালী সরকারি প্রাথমিক বিদ্যালয়

ফর্ম নং: ৯৩৪২০৬০২০৬

১ম বিষয়: শিক্ষার প্রাচুর্য

২য় বিষয়: স্বাস্থ্য

৩য় বিষয়: ০২

৪য় বিষয়: সীমা

৫য় বিষয়: সীমা ৩৭৬২

৬য় বিষয়: ০২/০৩/২০২২

৭য় বিষয়: ০২/০৩/২০২২

ফর্ম নং: EMCRP/AF/W12

আবর্তনকারী/দের তালিকা (নাম ও পদ)

| ক্র.সং. | নাম | বয়স | পুরুষ/মহিলা | পদ | স্বাক্ষর/সিগনেচার |
|---------|-----------------------|------|-------------|----------------|-------------------|
| ১ | মোহাম্মদ আলী হা/ন | ৪৩ | পুরুষ | মহিলা পরিচালক | |
| ২ | বিশ্বনাথ মল্লিক হা/ন | ৪৫ | মহিলা | মহিলা পরিচালক | |
| ৩ | আমিন | ৪৬ | মহিলা | আমিন | |
| ৪ | মোহাম্মদ নাসির উদ্দিন | ৪৭ | পুরুষ | মোহাম্মদ নাসির | |
| ৫ | মোহাম্মদ জাহিদ হোসেন | ৪০ | পুরুষ | মোহাম্মদ জাহিদ | |
| ৬ | মুন্সি (মোহাম্মদ) | ৩৩ | পুরুষ | মোহাম্মদ | |
| ৭ | মোহাম্মদ হোসেন | ৩০ | পুরুষ | মোহাম্মদ | |
| ৮ | আবদুল হামিদ | ২৮ | মহিলা | আবদুল হামিদ | |
| ৯ | আবদুল মল্লিক হোসেন | ২৮ | মহিলা | আবদুল মল্লিক | |
| ১০ | আবদুল হামিদ | ৩৩ | পুরুষ | আবদুল হামিদ | |
| ১১ | আবদুল উদ্দিন | ৪৫ | পুরুষ | আবদুল উদ্দিন | |
| ১২ | মুন্সি আমিন | ৪০ | পুরুষ | মুন্সি আমিন | |
| ১৩ | আবদুল হামিদ মল্লিক | ৪৭ | পুরুষ | আবদুল হামিদ | |
| ১৪ | আবদুল হামিদ | ৪৭ | পুরুষ | আবদুল হামিদ | |
| ১৫ | মি. আবদুল হামিদ | ৪০ | পুরুষ | আবদুল হামিদ | |
| ১৬ | আবদুল হামিদ | ৪৫ | পুরুষ | আবদুল হামিদ | |
| ১৭ | মি. আবদুল হামিদ | ৩৫ | পুরুষ | আবদুল হামিদ | |

Naikhyong Khali Government Primary School (GPS)

Package Number : LGED/EMCRP/AF/W12



Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

আবর্তিত বিভিন্ন সেবাসহ সংশ্লিষ্ট সরকারি প্রতিষ্ঠান

Additional Financing

Local Government Engineering Department (LGED)

Public Consultation Participants List

Focus Group Discussion

তারিখ: ২৩/০৩/২০২০

সময়: ১০:৩০ ঘটিকা

স্থান: নারায়ণগঞ্জ মহানগরী পৌরসভা বিদ্যালয়

কনফারেন্স নং: ২০২০/০২০৮

১০ দিনের জন্য বিদ্যালয় প্রাঙ্গণ

১০ নারায়ণগঞ্জ

০২

২০২০

১০০০

১০০০

১০০০

১০০০

১০০০

| ক্র.সং. | নাম | বয়স | পুরুষ/মহিলা | জাত | স্বাক্ষর/সিগনেচার |
|---------|-------------|------|-------------|-------------|-------------------|
| ০১ | আব্দুল হকিম | ৫০ | পুরুষ | নারায়ণগঞ্জ | আব্দুল হকিম |
| ০২ | আব্দুল হকিম | ৫০ | পুরুষ | নারায়ণগঞ্জ | আব্দুল হকিম |
| ০৩ | আব্দুল হকিম | ৫০ | পুরুষ | নারায়ণগঞ্জ | আব্দুল হকিম |
| ০৪ | আব্দুল হকিম | ৫০ | পুরুষ | নারায়ণগঞ্জ | আব্দুল হকিম |
| ০৫ | আব্দুল হকিম | ৫০ | পুরুষ | নারায়ণগঞ্জ | আব্দুল হকিম |
| ০৬ | আব্দুল হকিম | ৫০ | পুরুষ | নারায়ণগঞ্জ | আব্দুল হকিম |
| ০৭ | আব্দুল হকিম | ৫০ | পুরুষ | নারায়ণগঞ্জ | আব্দুল হকিম |
| ০৮ | আব্দুল হকিম | ৫০ | পুরুষ | নারায়ণগঞ্জ | আব্দুল হকিম |
| ০৯ | আব্দুল হকিম | ৫০ | পুরুষ | নারায়ণগঞ্জ | আব্দুল হকিম |
| ১০ | আব্দুল হকিম | ৫০ | পুরুষ | নারায়ণগঞ্জ | আব্দুল হকিম |
| ১১ | আব্দুল হকিম | ৫০ | পুরুষ | নারায়ণগঞ্জ | আব্দুল হকিম |
| ১২ | আব্দুল হকিম | ৫০ | পুরুষ | নারায়ণগঞ্জ | আব্দুল হকিম |
| ১৩ | আব্দুল হকিম | ৫০ | পুরুষ | নারায়ণগঞ্জ | আব্দুল হকিম |
| ১৪ | আব্দুল হকিম | ৫০ | পুরুষ | নারায়ণগঞ্জ | আব্দুল হকিম |
| ১৫ | আব্দুল হকিম | ৫০ | পুরুষ | নারায়ণগঞ্জ | আব্দুল হকিম |
| ১৬ | আব্দুল হকিম | ৫০ | পুরুষ | নারায়ণগঞ্জ | আব্দুল হকিম |
| ১৭ | আব্দুল হকিম | ৫০ | পুরুষ | নারায়ণগঞ্জ | আব্দুল হকিম |
| ১৮ | আব্দুল হকিম | ৫০ | পুরুষ | নারায়ণগঞ্জ | আব্দুল হকিম |
| ১৯ | আব্দুল হকিম | ৫০ | পুরুষ | নারায়ণগঞ্জ | আব্দুল হকিম |
| ২০ | আব্দুল হকিম | ৫০ | পুরুষ | নারায়ণগঞ্জ | আব্দুল হকিম |
| ২১ | আব্দুল হকিম | ৫০ | পুরুষ | নারায়ণগঞ্জ | আব্দুল হকিম |
| ২২ | আব্দুল হকিম | ৫০ | পুরুষ | নারায়ণগঞ্জ | আব্দুল হকিম |
| ২৩ | আব্দুল হকিম | ৫০ | পুরুষ | নারায়ণগঞ্জ | আব্দুল হকিম |
| ২৪ | আব্দুল হকিম | ৫০ | পুরুষ | নারায়ণগঞ্জ | আব্দুল হকিম |
| ২৫ | আব্দুল হকিম | ৫০ | পুরুষ | নারায়ণগঞ্জ | আব্দুল হকিম |
| ২৬ | আব্দুল হকিম | ৫০ | পুরুষ | নারায়ণগঞ্জ | আব্দুল হকিম |
| ২৭ | আব্দুল হকিম | ৫০ | পুরুষ | নারায়ণগঞ্জ | আব্দুল হকিম |
| ২৮ | আব্দুল হকিম | ৫০ | পুরুষ | নারায়ণগঞ্জ | আব্দুল হকিম |
| ২৯ | আব্দুল হকিম | ৫০ | পুরুষ | নারায়ণগঞ্জ | আব্দুল হকিম |
| ৩০ | আব্দুল হকিম | ৫০ | পুরুষ | নারায়ণগঞ্জ | আব্দুল হকিম |

Kharankhali Government Primary School (GPS)

Package Number : LGED/EMCRP/AF/W12

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

জাতীয় ভিত্তিতে রোহিঙ্গা সংকট মোকাবেলায় ন্যূনতম সেবায় প্রকল্প

Additional Financing

Local Government Engineering Department (LGED)

Public Consultation Participants List

Focus Group Discussion



তারিখ: ২০/১০/২০২২

সংখ্যা: ১১.৬০ ঘণ্টা

স্থান: খারানখালী সরকারি প্রাথমিক বিদ্যালয়, চিটাগাং

সূচক আইডি নং: ৩০৪১২০৫০২১০

যে পরিচয় নং: চিটাগাং-২৪

০১ খারানখালী সরকারি প্রাথমিক বিদ্যালয়

ইতিপক্ষে: হোয়াটসঅপ

সংখ্যা: নং/খারানখালী-৪৭৫০

উদ্দেশ্য: চিটাগাং-২৪

কেন্দ্র: কলকাতা

সংখ্যা নং: EMCRP/AF/W12

অংশগ্রহণকারীদের তালিকা (পরিচয় ও স্বাক্ষর)

| ক্রম নং | নাম | বয়স | পুরুষ/মহিলা | গ্রাম | স্বাক্ষর/চিহ্ন |
|---------|-----------------------|------|-------------|------------------|----------------|
| ০১ | মোহাম্মদ হাবিব উদ্দিন | ৪৫ | পুরুষ | মহাম্মদপুর গ্রাম | |
| ০২ | হুসেইন | ৫৫ | " | খারানখালী | |
| ০৩ | মোহাম্মদ হোসেন | ৫০ | " | মহাম্মদপুর | মোহাম্মদ হোসেন |
| ০৪ | মোহাম্মদ হোসেন | ৪০ | " | " | মোহাম্মদ হোসেন |
| ০৫ | মোহাম্মদ হোসেন | ৪০ | " | " | মোহাম্মদ হোসেন |
| ০৬ | মোহাম্মদ হোসেন | ৬০ | " | " | মোহাম্মদ হোসেন |
| ০৭ | মোহাম্মদ হোসেন | ৬০ | " | " | মোহাম্মদ হোসেন |
| ০৮ | মোহাম্মদ হোসেন | ৬০ | " | " | মোহাম্মদ হোসেন |
| ০৯ | মোহাম্মদ হোসেন | ৪২ | মহিলা | খারানখালী | মোহাম্মদ হোসেন |
| ১০ | মোহাম্মদ হোসেন | ৬৫ | " | " | মোহাম্মদ হোসেন |
| ১১ | মোহাম্মদ হোসেন | ৪০ | " | " | মোহাম্মদ হোসেন |
| ১২ | মোহাম্মদ হোসেন | ৫২ | " | " | মোহাম্মদ হোসেন |
| ১৩ | মোহাম্মদ হোসেন | ৪২ | " | " | মোহাম্মদ হোসেন |
| ১৪ | মোহাম্মদ হোসেন | ৬২ | " | " | মোহাম্মদ হোসেন |
| ১৫ | মোহাম্মদ হোসেন | ৬৫ | " | " | মোহাম্মদ হোসেন |

Lambari Government Primary School (GPS)

Package Number : LGED/EMCRP/AF/W12



Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

জাতীয় ভিত্তিতে বহুমুখী সংকট মোকাবেলায় দ্রুত সেবায় প্রকল্প

Additional Financing

Local Government Engineering Department (LGED)

Public Consultation Participants List

Focus Group Discussion

তারিখ: ০৬:৩০ ঘটিকা

তারিখ: ২৩/০৩/২০২১

স্থান: মঙ্গলী সরকারি প্রাথমিক বিদ্যালয়

ফোন নম্বর: ৯২৪২২০৬০৩০৪

১৪ খিলদা গ্রাম সিদ্দাপাড়া ২নং ওয়ার্ড

৫০ মিটার দূরত্ব পূর্বাংগ ০২

১৪ খিলদা ওয়ার্ড

৫০ মিটার দূরত্ব

১৪ খিলদা ওয়ার্ড

৫০ মিটার দূরত্ব

৫০ মিটার দূরত্ব

৫০ মিটার দূরত্ব

প্যাকেজ নং: EMCRP/AF/W12

অংশগ্রহণকারীদের তালিকা (পরিচয় ও স্বাক্ষর)

| ক্রম নং | নাম | বয়স | পুরুষ/মহিলা | পেশা | স্বাক্ষর/চিহ্ন |
|---------|------------------|------|-------------|-----------------|----------------|
| ১. | আব্দুল হক | ৬০ | পুরুষ | মিটার দূরত্ব | আব্দুল হক |
| ২. | আব্দুল হক নায়াব | ৬২ | মহিলা | পূর্বাত পূর্বাত | আব্দুল হক |
| ৩. | মোহাম্মদ আমিন | ৬২ | পুরুষ | মিটার দূরত্ব | মোহাম্মদ আমিন |
| ৪. | আব্দুল হক | ৬২ | পুরুষ | " | আব্দুল হক |
| ৫. | আব্দুল হক | ৬০ | পুরুষ | " | আব্দুল হক |
| ৬. | মোহাম্মদ আমিন | ৬২ | পুরুষ | " | মোহাম্মদ আমিন |
| ৭. | মোহাম্মদ আমিন | ৬০ | পুরুষ | " | মোহাম্মদ আমিন |
| ৮. | মোহাম্মদ আমিন | ৬২ | পুরুষ | " | মোহাম্মদ আমিন |
| ৯. | আব্দুল হক | ৬০ | পুরুষ | " | আব্দুল হক |
| ১০. | মোহাম্মদ আমিন | ৬২ | পুরুষ | " | মোহাম্মদ আমিন |
| ১১. | মোহাম্মদ আমিন | ৬০ | পুরুষ | " | মোহাম্মদ আমিন |
| ১২. | মোহাম্মদ আমিন | ৬২ | পুরুষ | " | মোহাম্মদ আমিন |
| ১৩. | মোহাম্মদ আমিন | ৬০ | পুরুষ | " | মোহাম্মদ আমিন |
| ১৪. | মোহাম্মদ আমিন | ৬২ | পুরুষ | " | মোহাম্মদ আমিন |
| ১৫. | মোহাম্মদ আমিন | ৬০ | পুরুষ | " | মোহাম্মদ আমিন |
| ১৬. | মোহাম্মদ আমিন | ৬২ | পুরুষ | " | মোহাম্মদ আমিন |
| ১৭. | মোহাম্মদ আমিন | ৬০ | পুরুষ | " | মোহাম্মদ আমিন |
| ১৮. | মোহাম্মদ আমিন | ৬২ | পুরুষ | " | মোহাম্মদ আমিন |
| ১৯. | মোহাম্মদ আমিন | ৬০ | পুরুষ | " | মোহাম্মদ আমিন |
| ২০. | মোহাম্মদ আমিন | ৬২ | পুরুষ | " | মোহাম্মদ আমিন |

Hazi Gura Miah Government Primary School (GPS)

Package Number : LGED/EMCRP/AF/W12



Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

জাতীয় ভিত্তিক রোহিঙ্গা সংকট মোকাবেলায় মণ্ডি সেবায় প্রকল্প

Additional Financing

Local Government Engineering Department (LGED)

Public Consultation Participants List

Focus Group Discussion

তারিখ: ২২:০৫ ২০২০

তারিখ: ২৭/০৭/২০২০

স্থান: হাজী গুরা মিয়া সরকারি প্রাথমিক বিদ্যালয়

কনফারেন্স নং: ১১৪১২০১১৫৮৪

সভার পরিচালনা করে: জিয়াউল হক

সভার মোহতারফা নং: ৬

সভার পরিচালনা করে: জিয়াউল হক

সভার পরিচালনা করে: জিয়াউল হক

সভার পরিচালনা করে: EMCRP/AF/W12

আংশগ্রহণকারীদের তালিকা (পরিচয় ও স্বাক্ষর)

| ক্র. নং | নাম | বয়স | পুরুষ/মহিলা | গ্রাম | স্বাক্ষর/চিহ্ন |
|---------|-----------------|------|-------------|----------|-----------------|
| ১ | শ্রী জিয়াউল হক | ২৫ | পুরুষ | মোহতারফা | |
| ২ | শ্রী জিয়াউল হক | ৪৫ | পুরুষ | " | |
| ৩ | শ্রী জিয়াউল হক | ২২ | মহিলা | " | Canvass chubara |
| ৪ | শ্রী জিয়াউল হক | ৪৭ | পুরুষ | " | |
| ৫ | শ্রী জিয়াউল হক | ৪৫ | পুরুষ | " | জিয়াউল হক |
| ৬ | শ্রী জিয়াউল হক | ৪২ | পুরুষ | " | জিয়াউল হক |
| ৭ | শ্রী জিয়াউল হক | ৪৫ | পুরুষ | " | জিয়াউল হক |
| ৮ | শ্রী জিয়াউল হক | ৩৩ | পুরুষ | " | জিয়াউল হক |
| ৯ | শ্রী জিয়াউল হক | ৩১ | পুরুষ | " | জিয়াউল হক |
| ১০ | শ্রী জিয়াউল হক | ৩০ | পুরুষ | " | জিয়াউল হক |
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Mohammed Shafir Bill Government Primary School (GPS)

Package Number : LGED/EMCRP/AF/W12



Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

অসহীতিহীনতা প্রতিরোধে সংকট প্রতিকারের জন্য সেটের প্রকল্প

Additional Financing

Local Government Engineering Department (LGED)

Public Consultation Participants List

Focus Group Discussion



তারিখ: ২২/০৮/২০২০

তারিখ: ২৭/০৮/২০২০

স্থান: মোহাম্মদ শফিরবিল সরকারি প্রাথমিক বিদ্যালয়

কনফারেন্স নং: ১১৪১২০১০১০১০

১৪ দিনের জন্য জিগ্যান্ড প্রকল্প

০৯ জন অংশগ্রহণকারী

১৪ দিনের জন্য জিগ্যান্ড প্রকল্প

০৯ জন অংশগ্রহণকারী

০৯ জন অংশগ্রহণকারী

অংশগ্রহণকারীদের তালিকা (নাম ও বয়স)

| ক্র. নং | নাম | বয়স | পুরুষ/মহিলা | এমন | স্বাক্ষর/সিগনেচার |
|---------|----------------------------|------|-------------|----------|-----------------------|
| ০১ | জনাব হাদি উল খানম | ৩৫ | পুরুষ | স্বাক্ষর | Bolul Khan |
| ০২ | মুহাম্মদ আব্দুল হামিদ H.T. | ৫০ | পুরুষ | স্বাক্ষর | মুহাম্মদ আব্দুল হামিদ |
| ০৬ | ম/তঃ মাহাবুব উদ্দীন | ৪৫ | - | স্বাক্ষর | মাহাবুব উদ্দীন |
| ০৪ | জনাব মোহাম্মদ খানম | ৬৫ | - | - | মোহাম্মদ খানম |
| ০৫ | ম/তঃ মোহাম্মদ কোর | ৬৫ | - | - | মোহাম্মদ কোর |
| ০৬ | ম/তঃ মোহাম্মদ মাহাবুব | ৭০ | - | - | মোহাম্মদ মাহাবুব |
| ০৭ | ম/তঃ মোহাম্মদ আব্দুল | ৭৫ | - | - | মোহাম্মদ আব্দুল |
| ০৮ | ম/তঃ মোহাম্মদ উদ্দীন | ৬৫ | - | - | মোহাম্মদ উদ্দীন |
| ০৯ | ম/তঃ মোহাম্মদ উদ্দীন | ৬৫ | - | - | মোহাম্মদ উদ্দীন |
| ১০ | ম/তঃ মোহাম্মদ মাহাবুব | ৬৫ | - | - | মোহাম্মদ মাহাবুব |
| ১১ | ম/তঃ মোহাম্মদ মাহাবুব | ৬৫ | - | - | মোহাম্মদ মাহাবুব |
| ১২ | ম/তঃ মোহাম্মদ মাহাবুব | ৬৫ | - | - | মোহাম্মদ মাহাবুব |
| ১৩ | ম/তঃ মোহাম্মদ মাহাবুব | ৬৫ | - | - | মোহাম্মদ মাহাবুব |
| ১৪ | ম/তঃ মোহাম্মদ মাহাবুব | ৬৫ | - | - | মোহাম্মদ মাহাবুব |
| ১৫ | ম/তঃ মোহাম্মদ মাহাবুব | ৬৫ | - | - | মোহাম্মদ মাহাবুব |
| ১৬ | ম/তঃ মোহাম্মদ মাহাবুব | ৬৫ | - | - | মোহাম্মদ মাহাবুব |
| ১৭ | ম/তঃ মোহাম্মদ মাহাবুব | ৬৫ | - | - | মোহাম্মদ মাহাবুব |
| ১৮ | ম/তঃ মোহাম্মদ মাহাবুব | ৬৫ | - | - | মোহাম্মদ মাহাবুব |
| ১৯ | ম/তঃ মোহাম্মদ মাহাবুব | ৬৫ | - | - | মোহাম্মদ মাহাবুব |
| ২০ | ম/তঃ মোহাম্মদ মাহাবুব | ৬৫ | - | - | মোহাম্মদ মাহাবুব |
| ২১ | ম/তঃ মোহাম্মদ মাহাবুব | ৬৫ | - | - | মোহাম্মদ মাহাবুব |
| ২২ | ম/তঃ মোহাম্মদ মাহাবুব | ৬৫ | - | - | মোহাম্মদ মাহাবুব |
| ২৩ | ম/তঃ মোহাম্মদ মাহাবুব | ৬৫ | - | - | মোহাম্মদ মাহাবুব |
| ২৪ | ম/তঃ মোহাম্মদ মাহাবুব | ৬৫ | - | - | মোহাম্মদ মাহাবুব |
| ২৫ | ম/তঃ মোহাম্মদ মাহাবুব | ৬৫ | - | - | মোহাম্মদ মাহাবুব |
| ২৬ | ম/তঃ মোহাম্মদ মাহাবুব | ৬৫ | - | - | মোহাম্মদ মাহাবুব |
| ২৭ | ম/তঃ মোহাম্মদ মাহাবুব | ৬৫ | - | - | মোহাম্মদ মাহাবুব |

Mohammed Shafir Bill Government Primary School (GPS)

Package Number : LGED/EMCRP/AF/W12



Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

[illegible]

Additional Financing

Local Government Engineering Department (LGED)

Public Consultation Participants List

Focus Group Discussion

ସମୟ: (ସମା ୨୨:୫୫ ରେ ପଢ଼ିବା)

তারিখ: ২৭/০৯/২০২৩

ଉପର ସହ: ଖୋସାଲଙ୍କ ଅଧିକତା ବିଧି ସହଜରେ ଗ୍ରହଣିତ ଚିନ୍ତାଧାରା

ମାଧ୍ୟମିକ: ୨୦୧୨-୨୦୧୩

ਸਭ ਵਿਚਿਤ ਹਨ: ਸਿੰਘਾਨਾ ਪਾਸ਼ਨ

ଉପରୋକ୍ତ ଅନୁସନ୍ଧାନ ବିଷୟ ଶାଖା ନଂ ୦୭

संविधान संशोधन २०२०

कक्षा: 3 विषय: गणित

आर आर एम एम: EMCRP/AF/W12

অংশগ্রহণকারীদের ব্যক্তিগত (পরিচয় ও স্বাক্ষর)

[illegible]

Kamarinar Bill Government Primary School (GPS)

Package Number : LGED/EMCRP/AF/W12



Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

অন্যদিকে ভিত্তিতে প্রবেশের সংকট মোকাফেলার মাস্তি সেটির প্রকৃত

Additional Financing

Local Government Engineering Department (LGED)

Public Consultation Participants List

Focus Group Discussion

ਸਮੇਂ: ੬:੦੦ ਵਜੇ—

তারিখ: ২৭/০৯/২০২০ খ্রীঃ

જાણકારી આપવા વિનંતી કરવામાં આવી છે.

કુલ પરીક્ષિત: ૪૪૨૦૨૦૨૦

ॐ नमो भगवते वासुदेवाय ॥ २५ ॥

“अनादिपुत्रा सिन्” लक्ष्म. ०६

संविधान ३५१(१)अनुसार

अवधि: ३५ मिनट
८९८०

उत्तर: Ukhiya ताल: कछरावा

FOR FURTHER INFO: EMCRP/AF/W12

আন্দোলনকারীদের ব্যক্তিগত (পরিচয় ও স্বাক্ষর)

[illegible]

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

জরুরী ভিত্তিতে রোহিঙ্গা সংকট মোকাবেলায় মানসি সেবায় প্রকল্প

Additional Financing

Local Government Engineering Department (LGED)

Public Consultation Participants List

Focus Group Discussion

সময়: বেলা ৯:৩০ ঘটিকা

তারিখ: ২৬/০৭/২০২০

উপ-প্রকল্প/কমপোনেন্ট এর নাম:

মত বিনিময় স্থান: উপজেলা প্রকৌশলীর দপ্তর

ইউনিয়ন: বিলম্বিয়া ওয়ার্ড নং: ৩৪৩৮৮৭০০ উপজেলা: সদর থানা: কক্সবাজার

সার্ব প্রকল্প নং: EMCRP/AF/W12

অংশগ্রহণকারীদের তালিকা (পরিচয় ও বাক্য)

| ক্র.সং. | নাম | বয়স | পুরুষ/মহিলা | সদস্যবিশেষ | স্বাক্ষর/টিপসই |
|---------|---------------------|------|-------------|-----------------|----------------|
| ০১ | শ্রী: সনিরুজ্জোহান | ৩৭ | পুরুষ | উপজেলা প্রকৌশলী | ২৬/০৭/২০ |
| ০২ | শ্রী: হেনাউদ্দিন | ৪৪ | ৥ | উপ-সহকারী প্র: | ২৬/০৭/২০ |
| ০৩ | শ্রী: মোহাম্মদ আলী | ৪২ | ৥ | উপ-সহকারী প্র: | ২৬/০৭/২০ |
| ০৪ | শ্রী: মাহীদুল ইসলাম | ৫২ | ৥ | আব্দুসসাদ | ২৬/০৭/২০ |
| ০৫ | শ্রী: মাহমুদ আলী | ৫০ | ৥ | আব্দুসসাদ | ২৬/০৭/২০ |
| ০৬ | শ্রী: আব্বাস হোসেন | ৫০ | ৥ | কার্য-সহকারী | ২৬/০৭/২০ |
| ০৭ | শ্রী: আব্বাস হোসেন | ৪৭ | পুরুষ | সিনিয়র/অর্থ | ২৬/০৭/২০ |
| ০৮ | শ্রী: মোহাম্মদ আলী | ৪৭ | ৥ | কার্য-সহকারী | ২৬/০৭/২০ |
| ০৯ | শ্রী: নজরুল ইসলাম | ৪৭ | ৥ | কার্য-সহকারী | ২৬/০৭/২০ |
| ১০ | শ্রী: আনিছুর রহমান | ৬৬ | ৥ | কার্য-সহকারী | ২৬/০৭/২০ |
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