



Government of The People's Republic of Bangladesh
Ministry of Local Government, Rural Development and Co-operatives
Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

Local Government Engineering Department (LGED)



Report on
Outcomes of Social Screening on Proposed Construction of 7 (Seven) New School cum Disaster Shelter Buildings at Teknaf Upazila of Cox's Bazar District under Package: - EMCRP/W-10A and W-11A

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Development Design Consultants Ltd.

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Abbreviations

Abbreviations	Descriptions
ARIPA	Acquisition and Requisition of Immovable Property Act;
BC	Bituminous Carpeting
BFS	Brick Flat Soiling
BOQ	Bill Of quantity
CBO	Community Based Organization
CoC	Code of Conduct
CSO	Civil Society Organization
DOE	Department of Environment
DOF	Department of Forest
D&SC	Design & Supervision Consultant
EMCRP	Emergency Multi-Sector Rohingya Crisis Response Project
ESMF	Environmental and Social Management Framework
FGD	Focus Group Discussion
GPS	Government Primary School
GRC	Grievance Redressed Committee
GRM	Grievance Redressed Mechanism
HBB	Herring Bone Bond
IUCN	International Union for Conservation of Nature
LGED	Local Government Engineering Department
LGRD	Ministry of Local Government, Rural Development and Co-operatives
N/A	Not Applicable
NGO	Non-Government Organization
OP	Operational Policy
PDO	Project Development Objective
PIU	Project Implementation Unit
PTA	Parent Teachers Association
PRA	Participatory Rural Appraisal
RCC	Reinforced Cement Concrete
RF	Resettlement Framework
RRRC	Refugee Relief & Repatriation Commissioner
RoW	Right of Way
RPF	Resettlement Policy Framework
ROW	Right of Way
SMC	School Management Committee
SMP	Social Management Plan
TP	Tribal People
TMP	Traffic Management Plan
TCP	Traffic Control Plan
IP	Indigenous Peoples

1. Background of the Project:

The Local Government Engineering Department (LGED) under the Ministry of Local Government, Rural Development and Cooperatives is a government agency implementing the "Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)" funded by the World Bank. Department of Public Health Engineering (DPHE) and Ministry of Disaster Management and Relief (MoDMR) are development partners under the project based on their respective positions and scope of work for the project. Apart from the interventions in Addressing Gender and Social Inclusiveness and Preventing Gender Based Violence with the Support from UNFPA and building Communication and Awareness among all affected parties through an effective engagement of BCCP (Bangladesh Center for Communication Programs) in the areas, LGED is implementing a good number of infrastructural facilities, including construction of drainage facilities, renovation of rubber dams for irrigation, jetty improvement/rehabilitation, climate- resilient primary schools/disaster shelters, and climate-resilient community service centers/ disaster shelters, climate-resilient access, and evacuations road and footpaths, awareness program for sanitation as well as supply and installation of goods packages such as Nano-grids, lightning protection systems, solar street lights and building firefighting/search and rescue warehouses(satellite fire station).

As per the revised DPP, all the work packages are divided into 26 work packages where construction of disaster shelters including 23 schools is considered as critical infrastructure. Due to unavoidable circumstances EMCRP and WB management have decided to relocate these sub-packages as EMCRP/W-10A & EMCRP/W11A as against previous packages EMCRP/W10 and EMCRP/W11 from the earlier location and accordingly we have conducted social screening report.

The main objective of constructing a new school cum disaster shelter is to identify potential social risks and their impacts & significance, and the level of social assessment and management required to address them. The social screening survey have been conducted following the World Bank approval questionnaire and project ESMF, RPF, World Bank policies and guidelines of the country's laws.

The D&SC safeguard team along with local LGED officials conducted screening for 7 proposed new school cum disaster shelter which will be relocated from the earlier proposed location to new location due to shortage of land. The social screening team conducted 7 consultation meetings with SMC, Upazila level LGED representatives, local Government representatives and host community peoples to identify potential social risk and impacts, mechanisms of mitigation measures and monitoring system. The survey team confirmed that all the sub project activity will be conducted within the existing government land within the school premises. Additional land and donation of land will not be required, even the sub-projects will not affect any tree, structure, community property or any other resources mentioned in Annexure- 01 and content 3.

The key activities of the school cum disaster shelter is too safe and protect the people from disaster & (severe cyclone & flood) natural calamity and the rest time it will be used as primary school. In addition, the local community can use the open ground floor for their social programs, awareness programs as well as wedding ceremonies with the prior consent of the school authorities. Detailed architectural features of construction works under this package and available facilities are mentioned in subject 3.3.

2. Initial Site Selection:

LGED, together with Field Resident Engineer (FRE) of D&SC has visited the selected government primary schools and conducted informal consultations with SMC, UP representatives, students, teachers, community people and other relevant stakeholders for finalization of the sites. After confirmation of sites by the Upazila Engineer, LGED and consequently approved by the EMCRP authority then D&SC conducted soil test of the sites. Design & Supervision Consultants conducted focus group discussion (FGD) with relevant stakeholders and participated in formal and informal meetings with the SMC, guardian of the

students and local community. A structured questionnaire was used to obtain necessary primary data relating to population, household, land acquisition requirement, land ownership, losses of land, assets and other factors. Further information was gathered through interviews of key informants and stakeholder consultation meetings through FGD approach to capture the communities' opinion and feedback about the sub-projects.

3. Location of Sub project (Construction of new School cum Disaster shelter buildings)

All the new 07 nos. new School cum Disaster shelter buildings will be constructed in Teknaf Upazila of Cox's Bazar district. All Shelters will be built within the vacant land of existing Government Primary School premises within the host communities. The key purpose of construction of these school-cum-disaster shelter will save lives and property during disasters and its operation as a school throughout the year round and will increase the percentage of primary school students in the area, also reduce dropout rates for new school. The flood shelters will be multipurpose functioning primarily as primary schools. Locations and present conditions are shows in below table SI-# 3.1, 3.2 and 3.3;

3.1 Present Land Condition

Sl. No.	Name of District	Name of Upazila	Package Number	Name of new construction School cum Disaster shelter building	Total Land Space of new construction School cum Disaster shelter building (Decimal)	Structural land space of new construction School cum Disaster shelter building (Decimal)	Work area of new construction School cum Disaster shelter building		Tentative Facilities of new construction School cum Disaster shelter building	Remarks
1	Cox's Bazar	Teknaf	EMCRP/W-10A	Nayapara Government Primary School	33.00 (Decimal)	8.73 (Decimal)	Host	-	Number of Floors-02, Number of Class room-03, Store room-01, Teacher's room-01, Pregnant women care room-01, Toilet (Male)-03, Toilet (Female)- 03. Tubewell-02, Hand Pump-02, Plastic roof Tap water Tank (1000 lt.)-02 & Other facilities- Ramp & Stair.	
2		"Do"		Moheshkhali Para Government Primary School	50.00 (Decimal)	"Do"	Host	-		
3		"Do"		Jadimura M. R Government Primary School	40.00 (Decimal)	"Do"	Host	-		
4		"Do"	EMCRP/W-11A	Katakhali Government Primary School	40.00 (Decimal)	"Do"	Host	-		
5		"Do"		Dangor Para Government Primary School	100.00 (Decimal)	"Do"	Host	-		
6		"Do"		Noapara Government Primary School	153.00 (Decimal)	"Do"	Host	-		
7		"Do"		Chanduli Para Government Primary School	57.00 (Decimal)	"Do"	Host	-		

3.2 Present Condition of the Sub-Project Sites and Scope of Work

Sl. no.	Name of School	Address	Present Condition	Scope of work
1	Nayapara Government Primary School	Village: Nayapara, Ward: 05, Union: Whykong, Upazila: Teknaf, District: Cox's Bazar	<ul style="list-style-type: none"> ✓ The current schooling activities are going on in one building with a playground. ✓ Cox's Bazar-Teknaf High Way Road is well connected with the school. ✓ No squatters or encroachers are identified within the school premises 	<p>A new 3-storied new school cum disaster shelter building will be constructed in the open space with the following facilities;</p> <ul style="list-style-type: none"> ✓ Disable entrance ✓ 3 toilets each for both male & female including disabled facilities. ✓ 2 Tube well for each floor ✓ Pregnant/labour Room ✓ 3 class room & 1 Teacher room ✓ Livestock shelter facilities in open place at level-1 ✓ 7 Solar panel, hand pump and water tank with rain water harvesting facilities will be included.
2	Moheshkhali Para Government Primary School	Village: West Moheshkhali Para, Ward: 09, Union: Whykong, Upazila: Teknaf, District: Cox's Bazar	<ul style="list-style-type: none"> ✓ Existing school has 2 buildings with playground among them one building is damaged which needs to be demolished. All the school activities are managed in the other school building. ✓ The present school is well connected with an existing BC road. ✓ No squatters or encroachers are identified within the school premises 	<ul style="list-style-type: none"> ✓ One building structure will be demolished. ✓ 3-storied new school cum disaster shelter will construct with the above-mentioned facilities as stated above
3	Jadimura M. R Government Primary School	Village: Jadimura, Ward: 09, Union: Hnila, Upazila: Teknaf, District: Cox's Bazar	<ul style="list-style-type: none"> ✓ Existing school has 4 buildings with playground among them one building is abandoned which needs to be demolished. All the school activities are managed in the other school building. ✓ Cox's Bazar-Teknaf High Way Road is well connected with the school. ✓ No squatters or encroachers are identified within the school premises 	<ul style="list-style-type: none"> ✓ One building structure will be demolished. ✓ 3-storied new school cum disaster shelter will construct with the above-mentioned facilities as stated above
4	Katakhal	Village: Katakhal, Ward: 01,	<ul style="list-style-type: none"> ✓ Existing school has 2 buildings with playground among them 	<ul style="list-style-type: none"> ✓ One building structure will be

	Government Primary School	Union: Whykong, Upazila: Teknaf, District: Cox's Bazar	<p>one building is abandoned which needs to be demolished. All the school activities are managed in the other school building.</p> <ul style="list-style-type: none"> ✓ The present school is well connected with an existing BC road. ✓ No squatters or encroachers are identified within the school premises 	<p>demolished</p> <ul style="list-style-type: none"> ✓ 3-storied new school cum disaster shelter will construct with the above-mentioned facilities as stated above.
5	Dangor Para Government Primary School	Village: Dangor Para, Ward: 08, Union: Subrang, Upazila: Teknaf, District: Cox's Bazar	<ul style="list-style-type: none"> ✓ Existing school has 3 buildings with large playground. All the school activities are managed in the three school buildings. ✓ The present school is well connected with an existing BC road. ✓ No squatters or encroachers are identified within the school premises 	<ul style="list-style-type: none"> ✓ The new building will be constructed in the open space but the playground will not be damaged as there is enough space. ✓ 3-storied new school cum disaster shelter will construct with the above-mentioned facilities as stated above.
6	Noapara Government Primary School	Village: Noapara, Ward: 06, Union: Subrang, Upazila: Teknaf, District: Cox's Bazar	<ul style="list-style-type: none"> ✓ The current schooling activities are going on in one building with a playground. ✓ The present school is well connected with an existing BC road. ✓ There are few trees within the school boundary, but few trees may not require to cut off based on the final detailed design. ✓ No squatters or encroachers are identified within the school premises. 	<ul style="list-style-type: none"> ✓ The new building will be constructed in the open space but the playground will not be damaged as there is enough space. ✓ 3-storied new school cum disaster shelter will construct with the above-mentioned facilities as stated above.
7	Chanduli Para Government Primary School	Village: Chanduli Para, Ward: 01, Union: Subrang, Upazila: Teknaf, District: Cox's Bazar	<ul style="list-style-type: none"> ✓ Existing school has 2 buildings with playground among them one building is abandoned which needs to be demolished. All the school activities are managed in the other school building. ✓ The present school is well connected with an existing HBB road. ✓ No squatters or encroachers are identified within ✓ the school premises 	<ul style="list-style-type: none"> ✓ One building structure will be demolished ✓ 3-storied new school cum disaster shelter will construct with the above-mentioned facilities as stated above.

3.3 Proposed Architectural Features of New Construction of School cum Disaster Shelter Building

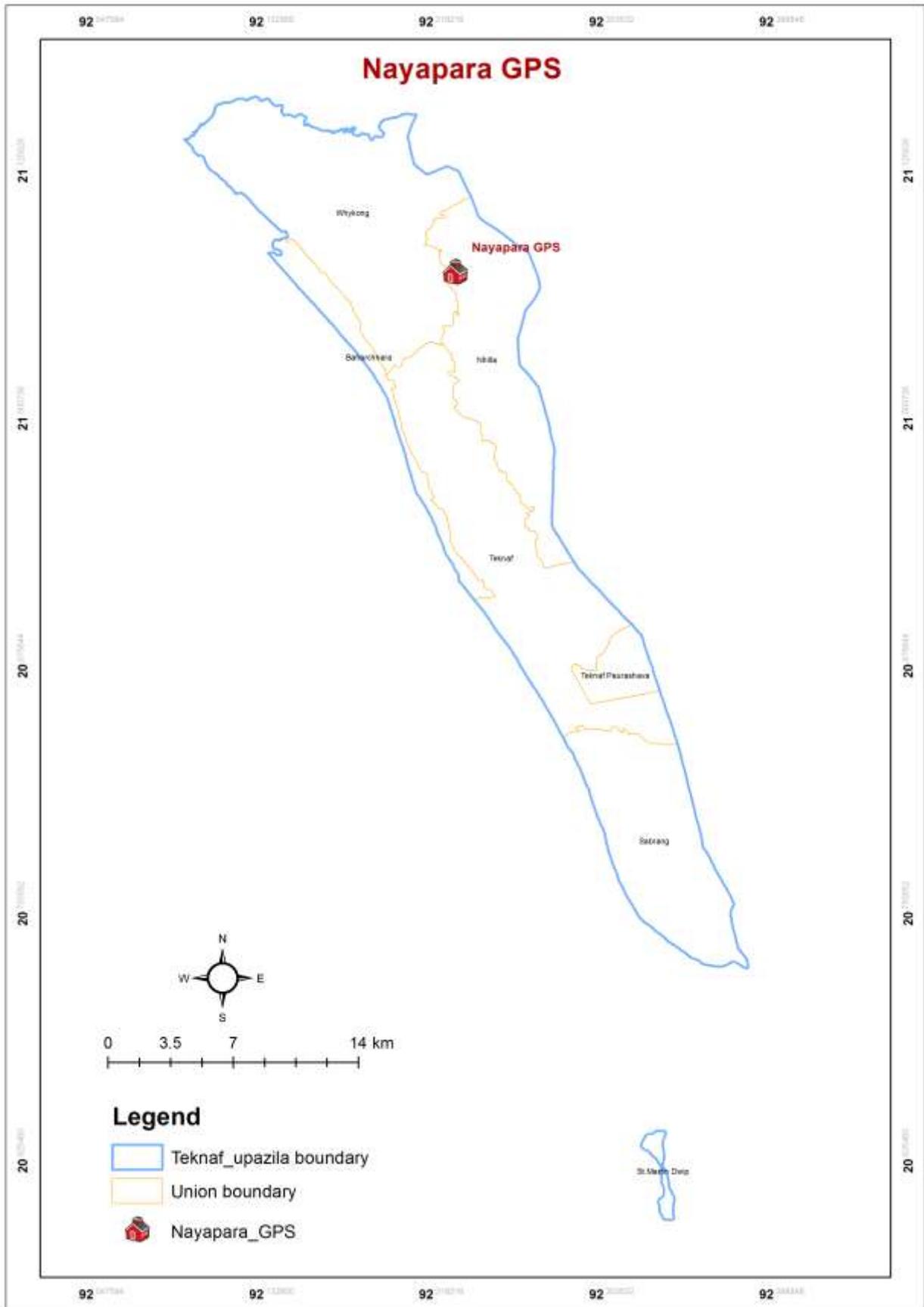
Option 1 & 5		
Feature type	Quantity	Dimension
Total Floor Area (ft. ²)	Whole	3742.47
Number of Floors	2	3742.47x2 Floors
Number of Class room (sq. feet)	3	each@ 14'-11" X 19'-1"
Teacher's room	1	14'-10"X12'-0"
Store Room	1	14'-10"X8'-6"
Toilet (male)	3	13'-5"X10'-10"
Toilet (Female)	3	13'-10"X9'-11"
Pregnant women care room	1	14'X7'
Drinking Water Facility	Yes	Not Applicable
Maintenance Room	1	20'X21'-0"
Hand Pump	2	Not Applicable
Plastic roof tap water tank	2	1000 (lt.)

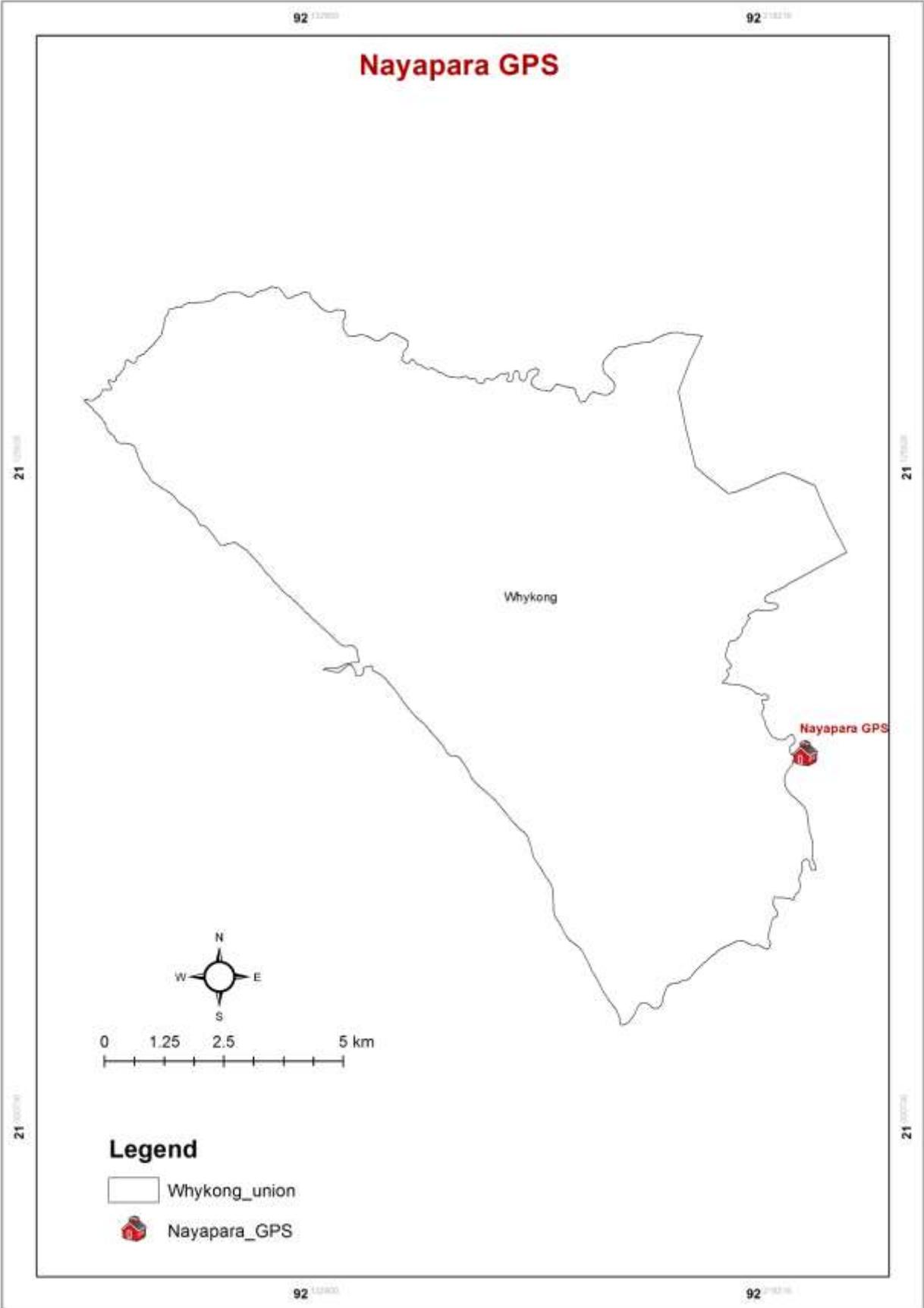
The Project Map and detail's location of sub-projects are given below;

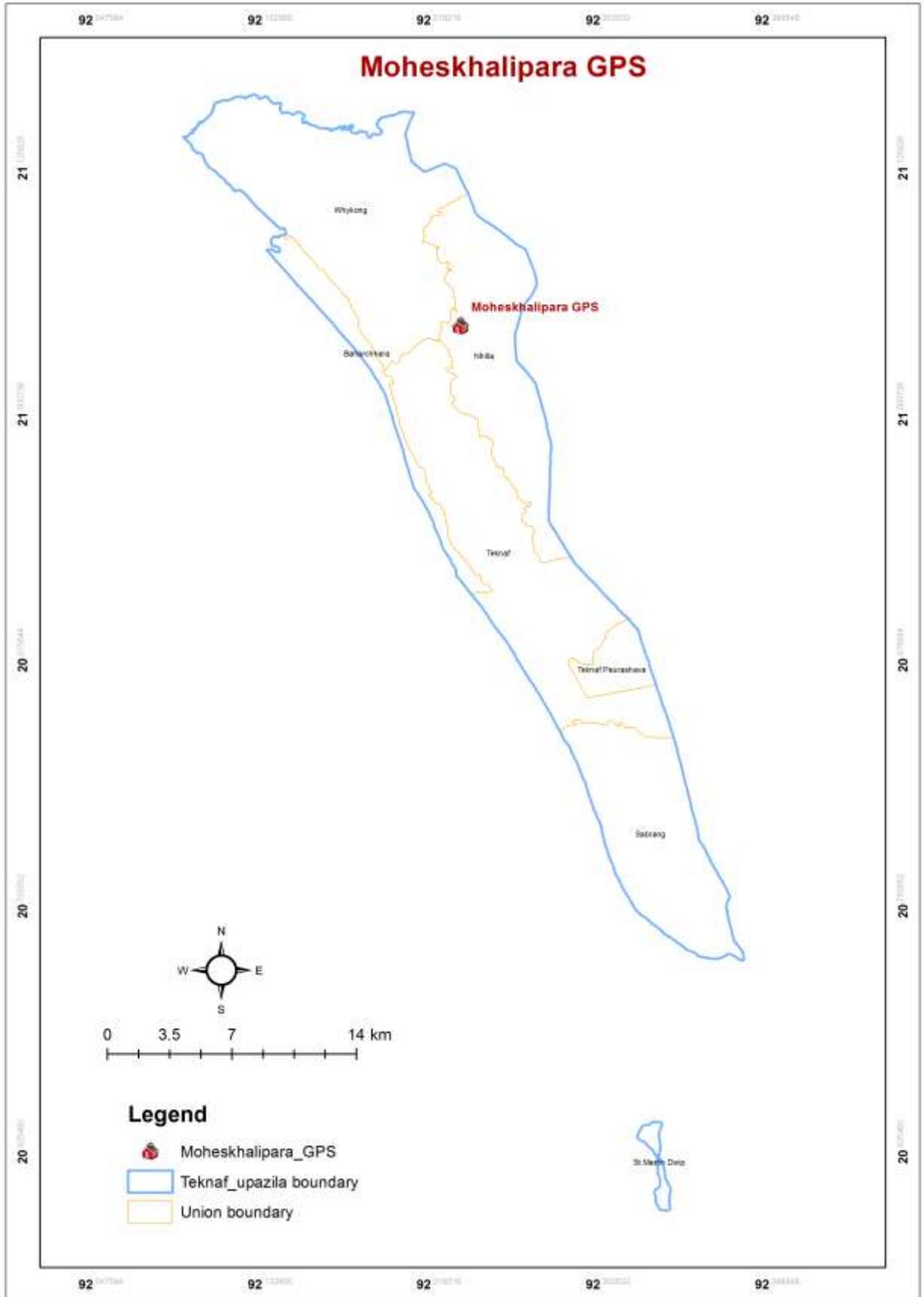
4. Map of Cox's Bazar District with Project Location

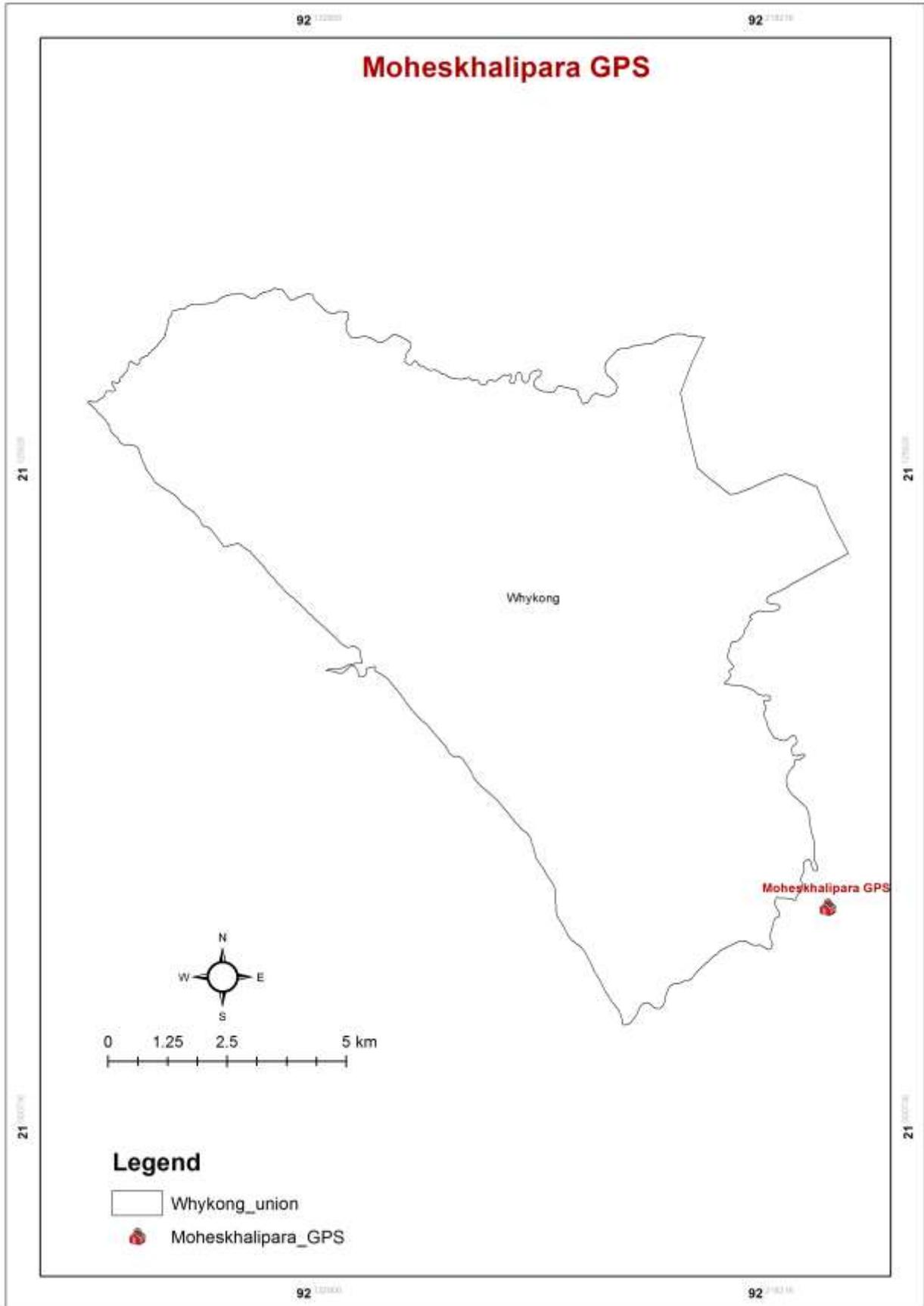
Map illustrating of new Construction School cum Disaster shelter building Work Package EMCRP/W-10A & EMCRP/W-11A locations in the Teknaf Upazila in Cox's Bazar District.

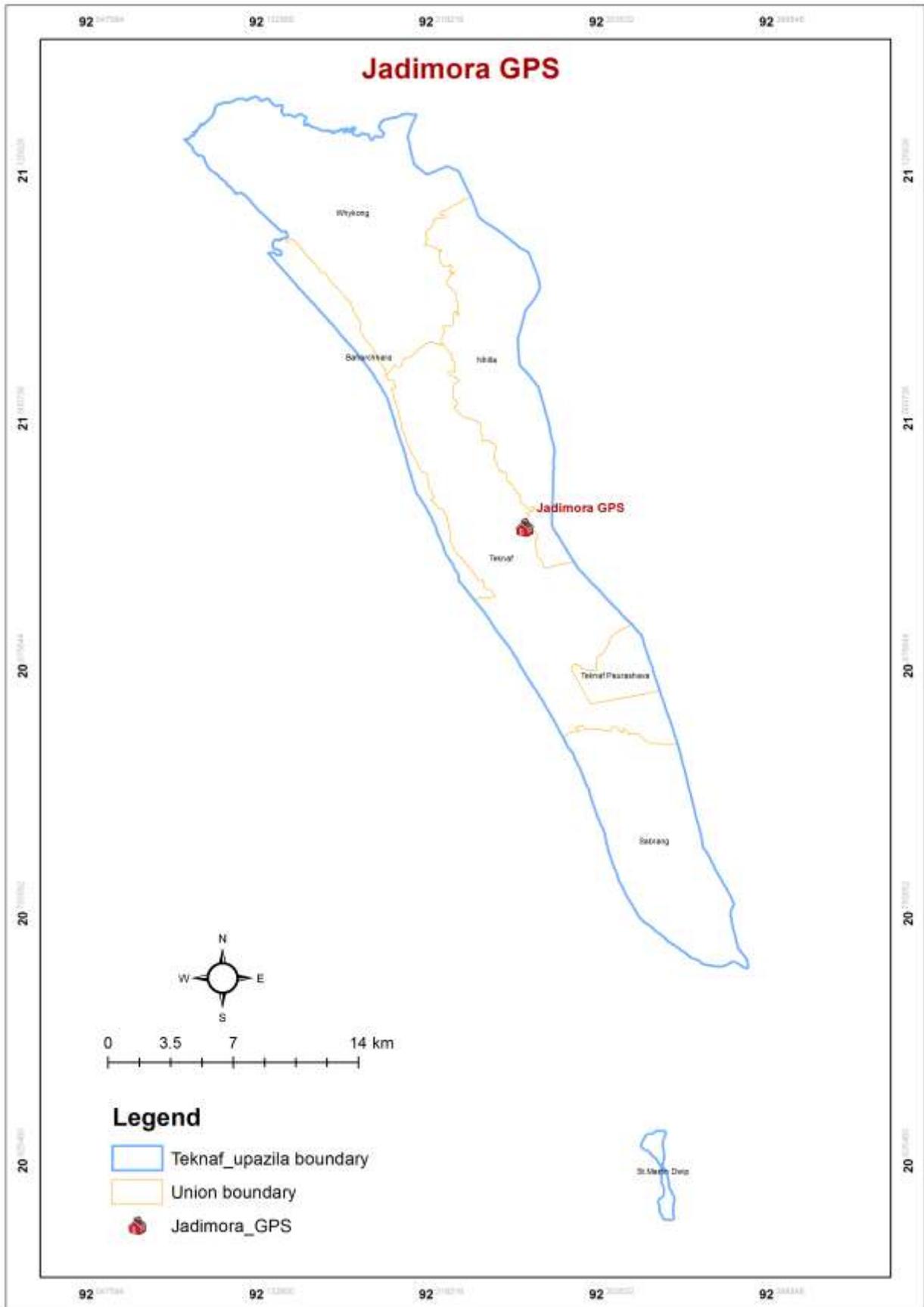


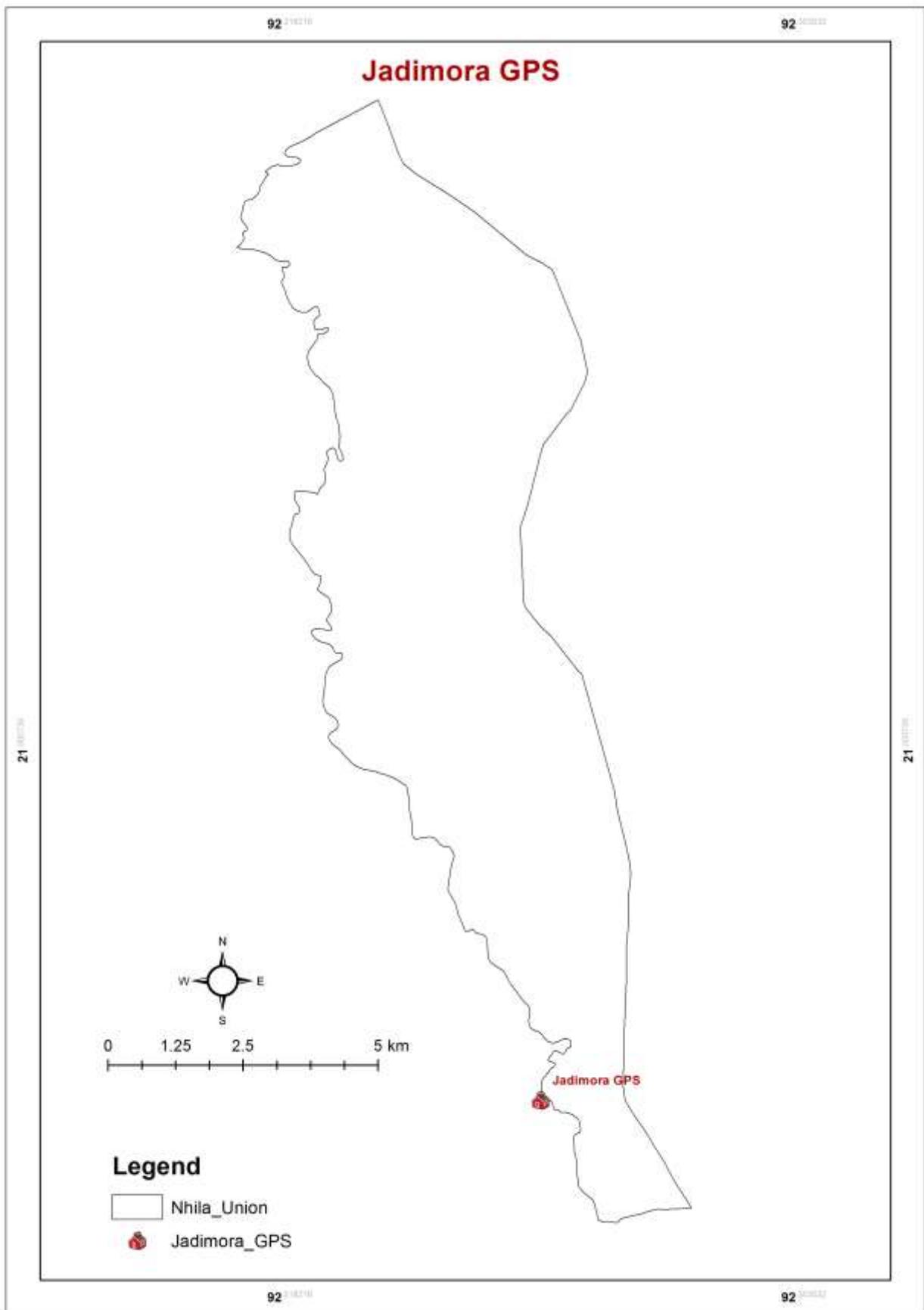


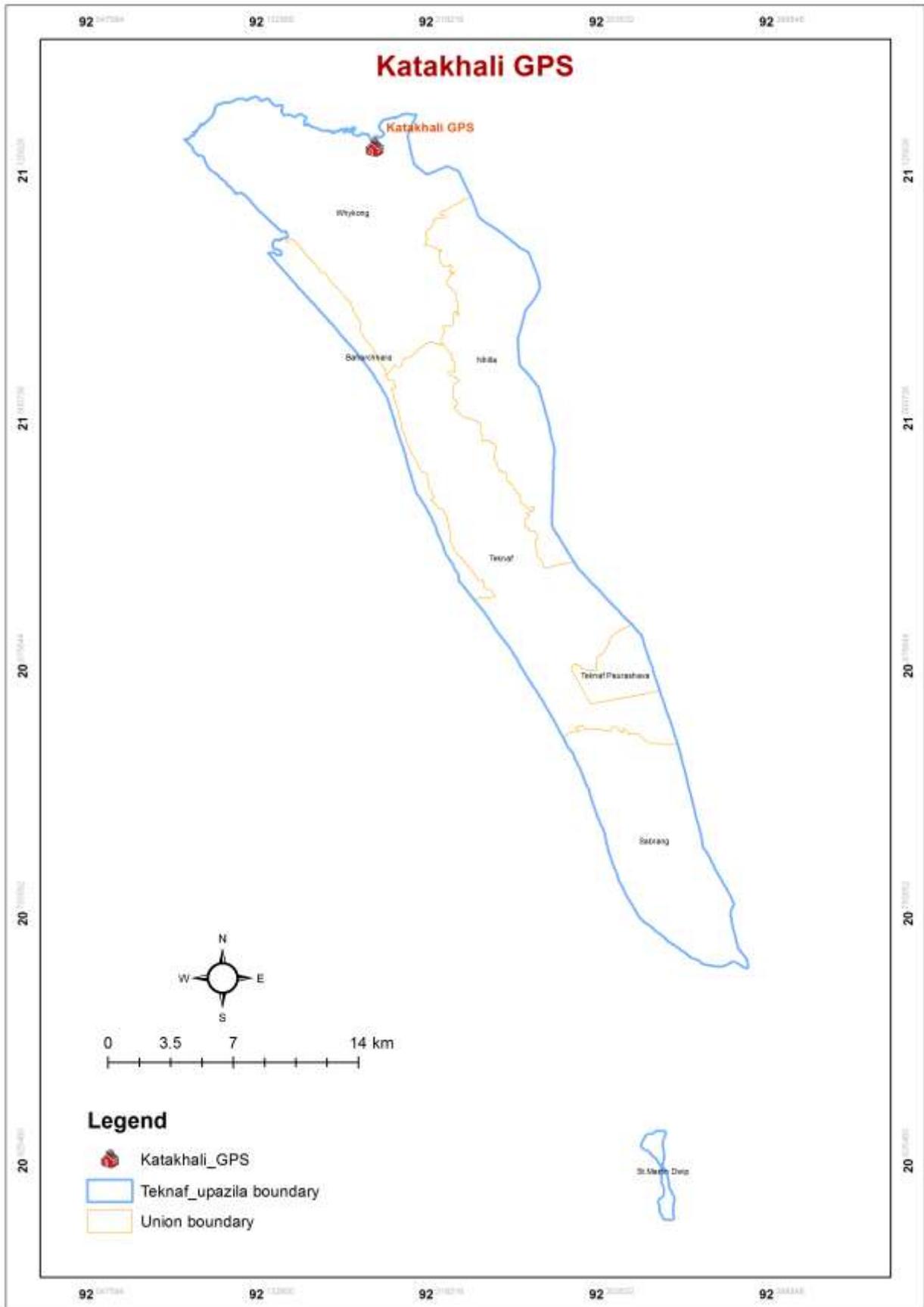


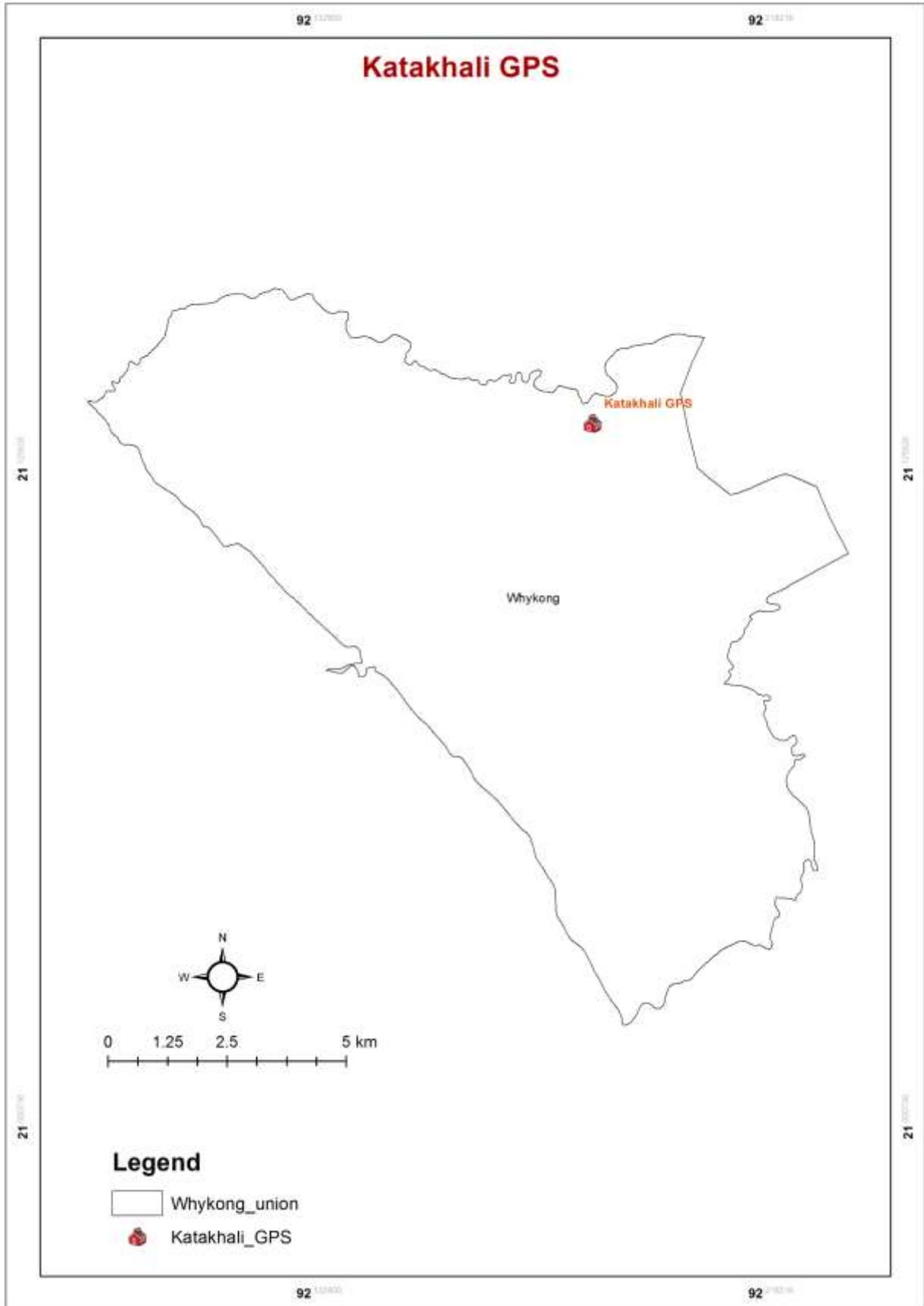


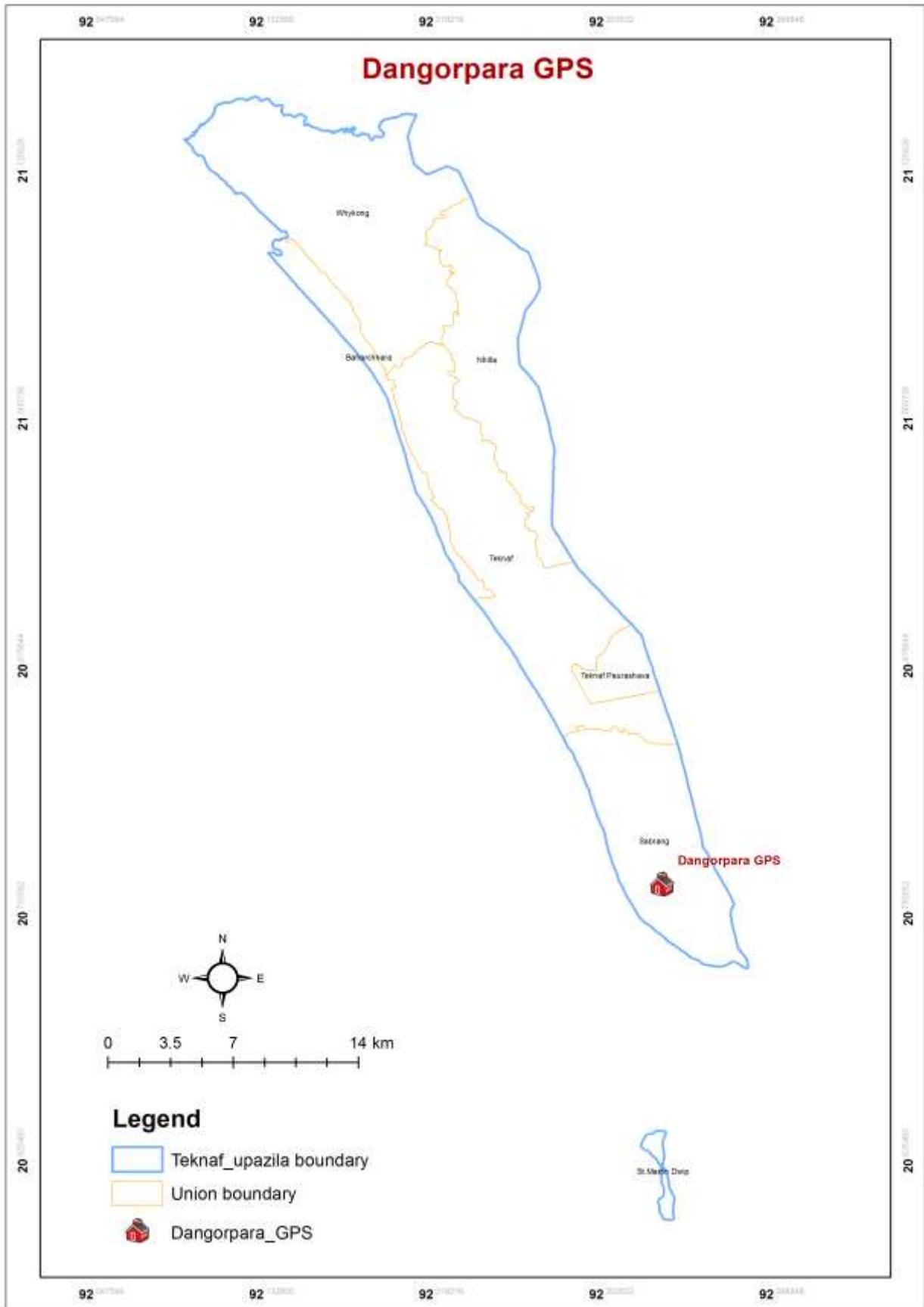




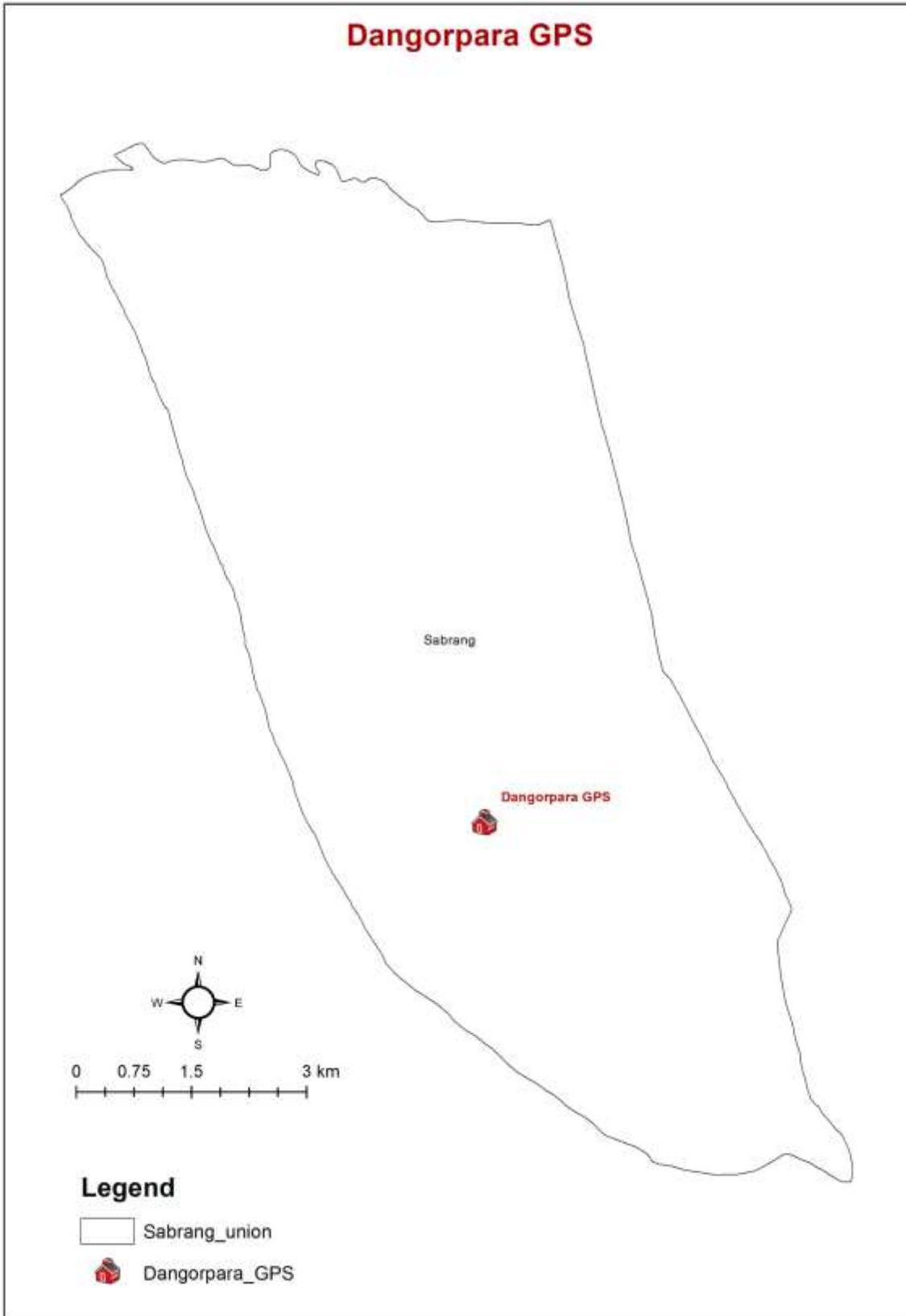


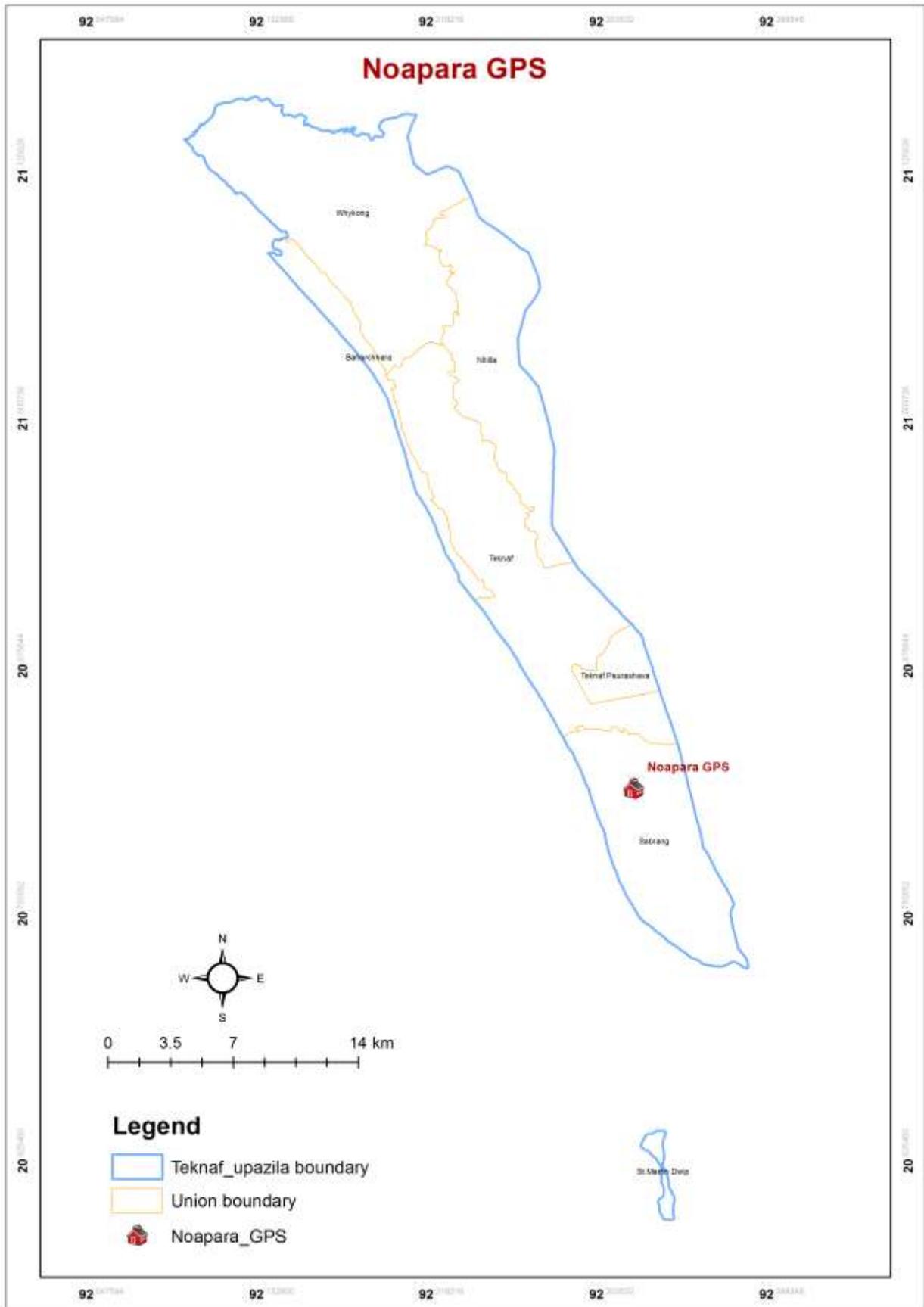




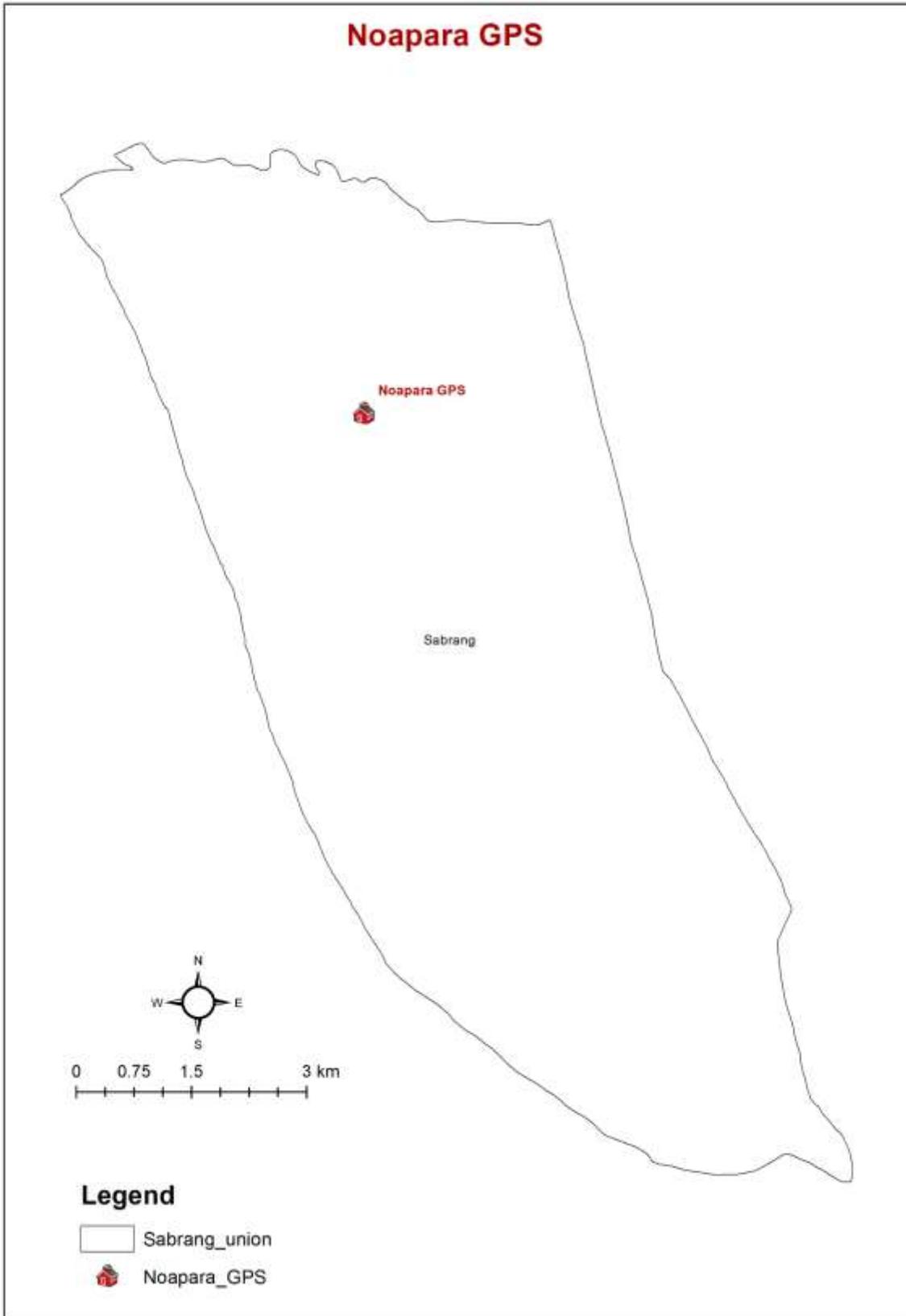


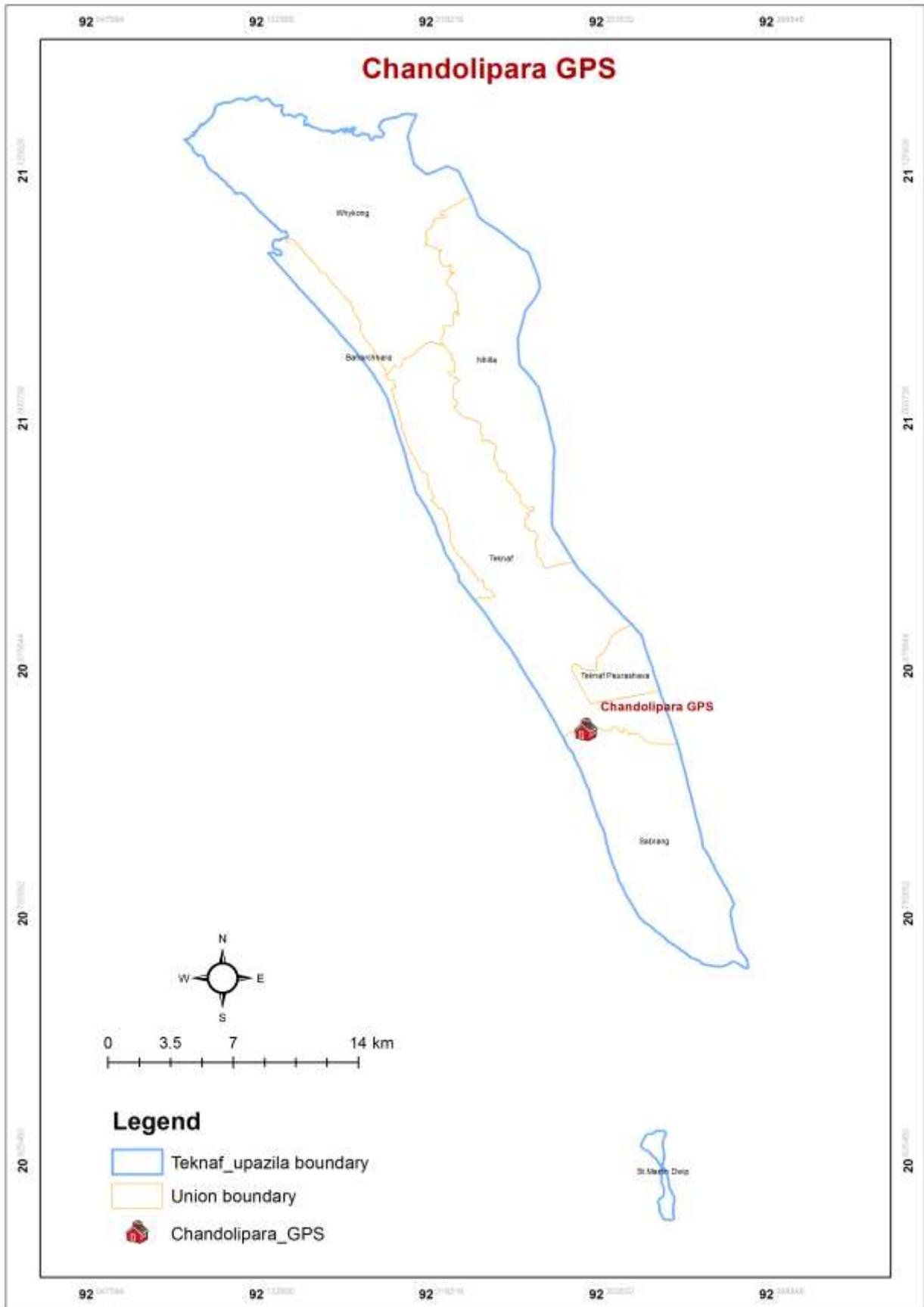
Dangorpara GPS



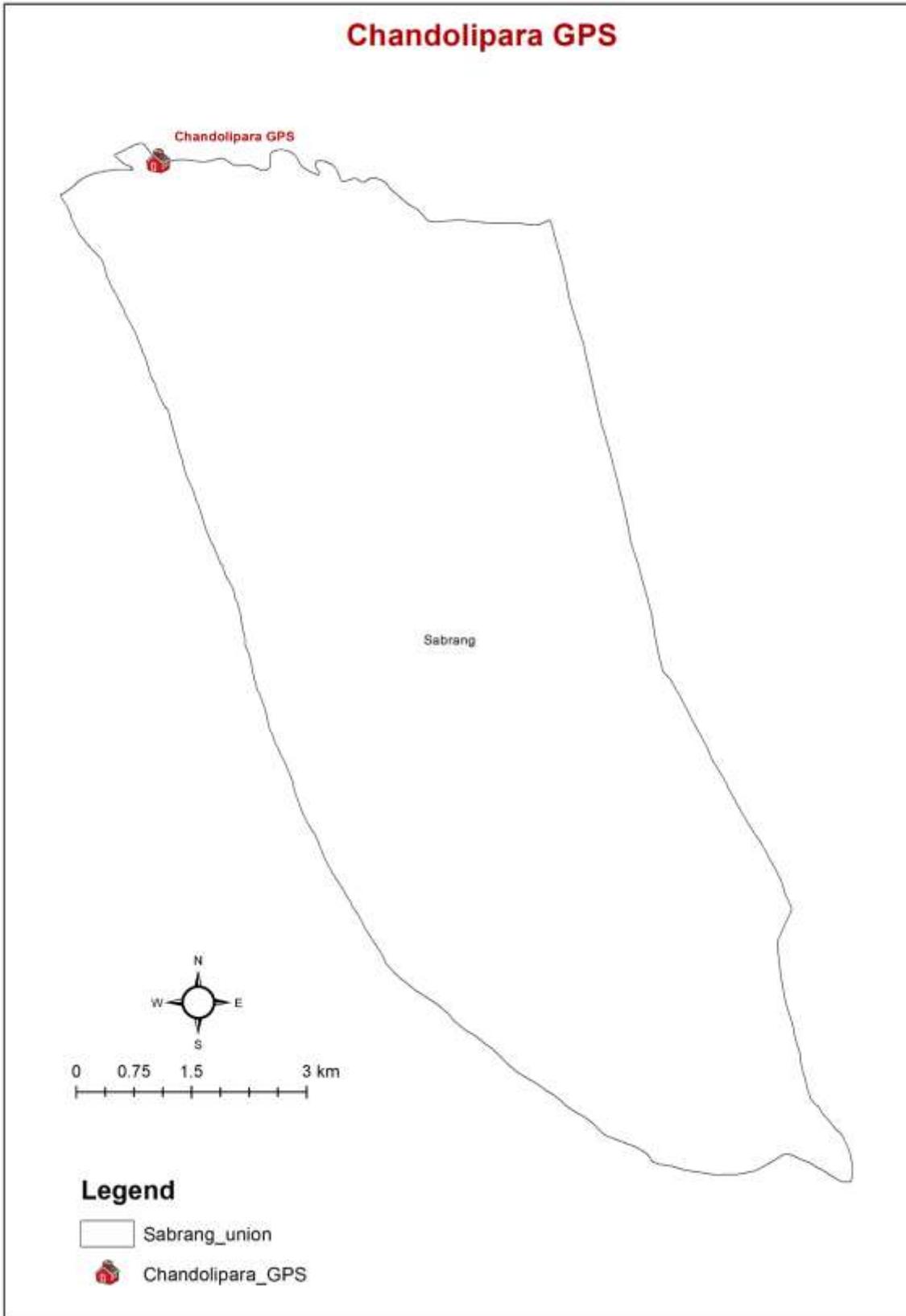


Noapara GPS





Chandolipara GPS



20

20

5. Sub-Project Benefits:

- During disaster time each shelter can accommodate around 1300 people.
- All new schools will have a well-furnished and environment friendly 03 storied steel structure building.
- The proposed building will have entrance.
- Each school building will contain separate toilet for male and female including other facilities.
- The proposed sub-project will ensure drinking water facilities in each floor.
- There will be a separate pregnant /labor room which will be very useful during disaster time.
- Livestock shelter facilities will have in open place at level-1.

6. Land Acquisition/ Resettlement / Impacts and Proposed Mitigation Measures

In terms of land acquisition, resettlement and livelihood, overall project impacts are low. All the construction will be conducted within the school premises. Social screening report confirmed that no structures, common properties and indigenous people will be affected by the project. However, no cut off trees. As construction will be conducted within the school premises and on the government owned land, no land acquisition is required. However, project may have some construction induced impact due to movement of heavy vehicles which will be mitigated by LGED. No indigenous people are identified during screening. Detailed impacts are attached with annex 11. Summary Impacts are given below;

- Construction may cause disturbance to the schooling
- It may cause noise and dust which may be harmful for the community people, students and teachers.
- Possibility of spreading COVID virus.
- Risk of GBV.
- Construction induced impacts.

7. Summary of Mitigation Measures

Apart from the land required for the shelter itself, additional land may be required for the Construction of new School cum Disaster shelter buildings in Teknaf Upazila of Cox's Bazar sites for using the temporary facilities, such as contractor's, labour shed, materials stack yard and store etc. A small part of existing school playground may be used as construction shed (Due approval of SMC and school authorities and this approval must be in accordance with law) with fencings and shall be ensured safety issues during construction. In addition, the following issues will be mitigated during construction;

- ✓ A traffic man shall be deployed by the contractor for the management of traffic during construction as well as ensuring safety movement of the student, teachers and workers.
- ✓ GBV management.
- ✓ Labour management.
- ✓ Regular consultations with School Management Committees.
- ✓ Formation of effective GRM and include teachers with the Grievance Committee.
- ✓ In case of any accidents/incidents, will be informed to the Bank within 24 hours and investigation report will be shared with Bank within 48 hours.

In such cases, the school will make alternative land available so that part of the playground can be used for the shelter and additional land is arrange for temporary works for outside of the school compounds by using either public venues or private land on a voluntary basis. Where part of the playground is used for the shelter, alternative land needs to be organized by the SMC for the playground.

At the shelter sites where work will start soon, it is necessary to make sure that, either the land is freely available, or the owners are adequately compensated in cases of private land being used, without subjecting them to undue influence or force. Local LGED and D&SC will follow up the matter.

In addition, contractor will make sure the temporary divider/partition between construction area and other schooling areas are under BOQ budget. This divider will be made in such a way that the schooling works are not interrupted.

In addition, the contractor will make sure that walkways are clearly designated as a walkway; all walkways shall be provided with good conditions underfoot, and signs are posted with adequate lighting

8. Consultation:

Consultation is a process that involves interacting with relevant stakeholders to inform them about the sub-projects. Involving stakeholders in the process will ensure that the opinions and concerns of various groups are taken into account to facilitate a smooth execution of projects. The Social Safeguard Team of D&SC conducted stakeholder consultation meeting in seven schools in Teknaf Upazila under Cox's Bazar District. One hundred fifty-Seven (**157**) numbers participants were attended in the consultation meeting (shown in table-1) local stakeholders such as School Teachers, School Management Committee Members, Guardian of students, Local Community & Local Government Representatives were attended the consultation and provided valuable opinions/suggestions/feedbacks regarding the sub-projects' implementation. In addition, during the screening of each new Construction School cum Disaster shelter buildings site. Category wise participants list with date, summary of consultation/FGD outcomes are mentioned below table 1, 2 & 3;

Table: 1: Summary of Consultation Meetings/ FGDs Participant's Number

No.	Date	Main Participant Groups	No. of Participants		Total
			Male	Female	
1	24/08/2023 & 28/08/2023,	School Teachers, School Management Committee Members, Guardian of students, Local Community & Local Government Representatives	110	47	157
Total participants =			110	47	157

Table: 2: Summary of Consultation Outcomes

Issues	Questions Raised by	Opinion and Questions	Reply from LGED
Compensation	Local Government representatives, SMC and civil society's (Community)	Have any compensation provision if affected any assets by the project?	Yes, if affected any assets LGED will take necessary steps for compensation based on RPF, WB operational procedure and relevant Government rules and regulations (ARIPA-2017)
Vulnerable HHs/severely affected HHs	Local people, Local Elites and SMC	Have any Vulnerable HHs/Severely affected HHs along the alignment.	If vulnerable HHs are identified, mitigation measures will be taken as guided with the RPF. Moreover, contractors will engage vulnerable HHs members as unskilled labor during construction if they wanted to.

Issues	Questions Raised by	Opinion and Questions	Reply from LGED
Improvements of local business facilities	Local Elites and School cum Disaster Shelter buildings users (SMC)	Local Business facilities will be increased after School cum Disaster shelter buildings development?	Yes, after Construction of new School cum Disaster shelter buildings development economic transaction as well as business related communication will be increased, which will contribute the national economy.
Grievance redress committee	Union Parishad Chairman, SMC, Teacher, local Government and civil society's	If we have any grievances, what are the processes to raise the grievances?	LGED formed and establish well Grievance Management Procedures by GRC to resolve sub project related grievances if arise. People can entries their grievances by written in a register book preserved in Upazila Engineer's office as well as the school level GRC.
Structure	Community and Union Parishad Chairman & members	Will any structure be affected?	No structures were identified within the selected place during the screening except some damaged/ abandoned old structure building will be demolished before new School cum Disaster shelters building will be constructed. However, if any structures are identified affected during final design and implementation stage, compensation will be paid following the guidelines of RPF.
Land	Union Parishad Chairman & members, Upazila level Government officials, local Government and civil society'	Except selected place any additional land will be required?	As construction will be conducted within the school premises and it's a government owned land, no land acquisition is required. Additional land may be required for the construction yard. However, a small part of existing school open place will be used as construction shed and maintaining safety issues during construction
Livelihood	Local Government representatives and civil society's	Livelihood will be hampered?	Livelihood will not be hampered.
CPR (Common Property Resource)	Local Government representatives, and civil society's (community)	Any Community properties will affect? Or if affected what sort of mitigation measures will take by LGED	Mosque, temple, historical and cultural establishments will not be affected partially or entirely for the sub-project's implementation as the disaster shelter building will be constructed within existing school premises.
Trees	Local Government representatives, and civil society's (community)	Any Trees will be affected?	Project will avoid cutting any trees. There are no available trees on the selected place, trees cutting will not be needed to implement this sub projects. If trees are requiring to cut-off, compensation will be given to the government or school authority of the tree/s according to the guidelines of RPF.

Issues	Questions Raised by	Opinion and Questions	Reply from LGED
Business loss	Local Government representatives, and civil society's (community)	Any permanent or temporary business will be affected?	During screening, there are no business is identified with the proposed place i.e. school premises.
Wage loss	Local Government representatives, and civil society's (community)	Are there any Job opportunities for the daily labor?	Yes, job opportunities will be created for local skill and unskilled labour during construction of the School cum Disaster shelter building will be constructed.
Safety of the construction work	Local Government representatives, SMC and civil society's (community)	During construction work accident may occur, have any plan to mitigate these issues.	Yes, safety of the construction work will be maintained strictly. Before start work contactor will arrange a safety related orientation for SMC, staff, School teachers, Guardians of the student and students as well as adjacent local community peoples.

Table: 3: Attendance of Local Community Consultation as Follows

Sl. #	Name of new construction School cum Disaster shelter building	Date of Meetings	Meeting Places	No of Participants			Issues Discussed	Replied by LGED
				Male	Female	Total		
1	Nayapara Government Primary School	28/08/2023	Nayapara Government Primary School premises	34	20	54	<p>The following issues were discussed during the consultation meeting with Community and Institutional stakeholder;</p> <p>1. Who will coordinate with construction work?</p> <p>2. Who will monitor the activities?</p> <p>3. Will ensure Safety issues within construction area?</p> <p>4. Asked about GBV or other harassments</p>	<p>LGED is overall responsible for the project implementation, through the PMU, including the Upazila Engineer, XEN, D&S Consultants and PMU safeguard team also be responsible for coordination and monitoring of the progress of all aspects.</p> <p>-Health and safety training should be ensured to the labors during construction for safety and ensured satisfactory mitigation measures as against any adverse impact.</p> <p>Due to female labor force participation being low, GBV training at the work sites will be ensured before the start of construction work to avoid any conflict with male workers.</p> <p>Also inform to participants that LGED will implement these sub projects with</p>
2	Moheshkhalia Para Government Primary School	28/08/2023	Moheshkhalia Para School office room	13	2	15		
3	Jadimura M. R Government Primary School	28/08/2023	Jadimura M. R Government Primary School premises	12	6	18		
4	Katakhali Government Primary School	28/08/2023	Katakhali Government Primary School premises	4	5	9		
5	Dangor Para Government Primary School	24/08/2023	Dangor Para Government Primary School premises	15	2	17		
6	Noapara Government Primary School	24/08/2023	Noapara Government Primary School premises	25	8	33		
7	Chanduli Para Government Primary School	24/08/2023	Chanduli Para Government Primary School office room	7	4	11		

Sl. #	Name of new construction School cum Disaster shelter building	Date of Meetings	Meeting Places	No of Participants			Issues Discussed	Replied by LGED
				Male	Female	Total		
							5. Have any scopes to entry any grievances? 6. During construction to need additional private land for temporary basis? 7. Livelihood of local people will be hampered? 8. Have any scope for local labour &DRP Labour? 9. New school cum disaster shelter buildings will be blocked during work	community participants and have scope to complain any grievances to Upazila level GRC. No land acquisition will be required as new school cum disaster shelter buildings will be improved on existing alignment, which is entirely Government land. Contractor needs temporary basis additional land for construction materials. No, there are no livelihood of local people will be hampered, contractor need to engage local labor as priority during their construction work. Contractor shall make sure the temporary partition between construction areas for traffic movement.
Total participants =				110	47	157		

The key outputs of stakeholder consultation meeting are:

1. Effective collaboration held on the consultation/ FGD meeting between the stakeholders and LGED regarding these sub-projects' implementation.
2. If trees are requiring to cut-off, compensation will be given to the owner of the tree/s according to the guidelines of RPF.
3. If any daily labor affected during construction, mitigation measures will be taken following the guidelines of RPF.
4. Availability of first-aid boxes at the proposed sub-projects site.
5. Training for concern stakeholders regarding social safety & security, traffic management, labor influx, among others.
6. Avoiding and minimizing adverse social impacts for the site selection, design and construction.
7. Ensured various stakeholders' participation, this enhanced their sense of belonging in the proposed sub-projects.
8. Identifying unavoidable adverse impacts and will ensure effective mitigation measures.

9. Ensuring social conflicts and grievance management during construction period.
10. Following labor laws strictly, including recruitment of child labor, adequate code of conduct (CoC) for labor, wages, avoiding discrimination between male and female workers etc.
11. Ensuring equal wage for female labor including site security and facilities.
12. Ensuring that GBV is not occurring at the working site.

9. Contractor and Labor Management:

Excluding a small percentage of the skilled workforce (technical), most of the workforce are expected to come from the local community who belong to same socio-economic, cultural, religious and demographic background. Based on consultations meeting with SMC, Teacher and local stakeholders, implementing contractors need to hire skilled workers from outside the project area. Therefore, due to only a small percentage of the workforce being from outside, the possibility of any conflicts within the workforce is low. Approximately, 140-Labors (skill: 35 (25 %) and unskilled: 105 (75 %) assuming to be generated during construction work within 75600 active working man days (see table -4 no of labor and total active working man days). Based on public consultations it has been reported that women’s participation in construction work is very limited. However, female labor force participation being low, even then, GBV training at the work sites will be ensured before the start of construction work to avoid any conflict and harassment or hate speech with male workers.

Contractor’s area in each site is a combination of the working area surrounding the construction site, material stacking and storing area, labors shed and the office area. Either whole or a major portion of this area shall be just at the construction site for easily handling the labor. Strict instructions have been given to all the contractors to keep their working areas and stacking areas free of garbage, debris and wastes, and free of dust for ongoing EMCRP work areas. They will responsible to keep all bulk construction materials such as stone chips, sand, steel etc. covered with plastic sheet.

Table No: 4: Subproject Wise No of Labor and Total Active Working Days

Sl. No.	Package Number	Name of Subproject	Total Space of new construction School cum Disaster shelter buildings (Decimal)	Option	Tentative Per day labor (No)	Days	Total active working days
1	EMCRP/W-10A	Nayapara Government Primary School	8.73 (Decimal)	Option 1 &5	20	540	10800
2		Moheshkhalia Para Government Primary School	“Do”	“Do”	20	540	10800
3		Jadimura M. R Government Primary School	“Do”	“Do”	20	540	10800
4	EMCRP/W-11A	Katakali Government Primary School	“Do”	“Do”	20	540	10800
5		Dangor Para Government Primary School	“Do”	“Do”	20	540	10800
6		Noapara Government Primary School	“Do”	“Do”	20	540	10800
7		Chanduli Para Government Primary School	“Do”	“Do”	20	540	10800
Grand Total =					140	540	75600

10. Labor and Contractors Management due to COVID-19:

Contractors will develop specific procedures or plans so that adequate precautions are in place to prevent or minimize an outbreak of COVID-19, and what shall be done if a worker gets sick.

- Assessing the characteristics of the workforce, including those with underlying health issues or who may be otherwise at risk
- Confirming workers are fit for work, to include temperature testing and refusing entry to sick workers
- Considering ways to minimize entry/exit to site or the workplace, and limiting contact between workers and the community/general public.
- Training workers on hygiene and other preventative measures, and implementing a communication strategy for regular updates on COVID-19 related issues and the status of affected workers.
- Treatment of workers who are or should be self-isolating and/or are displaying symptoms.
- Assessing risks to continuity of supplies of medicine, water, fuel, food and PPE, taking into account international, national and local supply chains.
- Reduction, storage and disposal of medical waste.
- Adjustments to work practices, to reduce the number of workers and increase social distancing
- Expanding health facilities on-site compared to usual levels, developing relationships with local health care facilities and organize for the treatment of sick workers.
- Building worker accommodations further apart, or having one worker accommodation in a more isolated area, which may be easily converted to quarantine and treatment facilities, if needed
- Establishing a procedure to follow if a worker becomes sick (following WHO guidelines).
- Implementing a communication strategy with the community, community leaders and local government in relation to COVID-19 issues on the site.

For supporting health facilities, plans or procedures will be in place to address the following issues:

- Obtaining adequate supplies of medical PPE, including gowns, aprons, curtains, medical/non-medical fabric masks and respirators (N95, KN95 or FFP2); gloves (medical, and heavy duty for cleaners); eye protection (goggles or face screens); hand washing soap and sanitizer; and effective cleaning equipment. Where relevant PPE cannot be obtained, the plan should consider viable alternatives, such as cloth masks, alcohol-based cleansers, hot water for cleaning and extra hand washing facilities, until such time as the supplies are available.
- Training medical staff on the latest WHO advice and recommendations on the specifics of COVID-19.
- Conducting enhanced cleaning arrangements, including thorough cleaning (using adequate disinfectant) of catering facilities/canteens/food/drink facilities, latrines/toilets/showers, common areas, including door handles, floors and all surfaces that are touched regularly.
- Training and providing cleaning staff with adequate PPE when cleaning consultation rooms and facilities used to treat infected patients.
- Implementing a communication strategy/plan to support regular communication, accessible updates and clear messaging to health workers, regarding the spread of COVID-19 in nearby locations, the latest facts and statistics, and applicable procedures.

11. Traffic Management:

During the Construction of new School cum Disaster shelter buildings in Teknaf Upazila of Cox's Bazar, alternative pathway needs to be ensured for easy movement for student, teacher, SMC and guardians. The contractor will provide alternative pathway to ensure smooth movement by deploying a traffic man and maintain traffic signs as well as safety during construction work. The cost of alternative way is included in BOQ.

12. Monitoring System:

LGED is overall responsible for the project implementation, through the PMU, including the Upazila Engineer, XEN, D&S Consultants and PMU safeguard team for the collection, collating, analysis and reporting. In addition, the field level team is also responsible to collect and update information of any adverse impact that has occurred during construction. These stakeholders will be responsible for monitoring the progress of all aspects of the project, will identify any significant impacts that are raised and will suggest actions to be taken as against adverse impacts. The construction contractor will deploy a Social Safeguard officer to monitor the field level safe guard activities and will report to the concerned persons. Field level data will be collected on a regular basis to check the progress on whether sub projects activities are on track or not.

13. Grievance Redress Mechanism (GRM):

The EMCRP has formally formed a grievance redress committee of 07 members consisting of the Upazila Engineers of each of the concerned Upazila, Office of the Executive Engineers and LGED HQ label respectively. In addition, a grievance redress committee of 05 members consisting each of the concerned Union Label GRC. A grievance registers are maintaining at each Upazila and construction site to entry public and community's grievances. Community members are encouraged to lodge any grievances with the GRC at the Upazila and Union level and women are encouraged to lodge grievances at their convenience, which are given to the GRC for resolve. In addition, the PIU will be using contact details displayed on the Environmental and Social signboard and details stated in GRC leaflet, which have been published/distributed within projects area.

To address communities' grievances details procedure are given below; To address communities' grievances, a four level GRM has established with the support of LGED. Details are given below;

First level (SMC level grievance reporting): The first and most accessible and immediate contact level GRC is the school level GRC that will be on site. The head teacher of the school concerned will be the member secretary of the formed GRC.

Grievance reporting by Upazila: Grievances may also emerge from the community primarily due to project activities; these grievances may be reported to the grievance focal point of LGED/D&SC and representative from LGED (Specialist of social safeguard) team. If the grievances are not resolved at this stage, they will be referred to the XEN of LGED for further steps. With the first level grievance committee, will be engaged.

The focal person will fully document the following information: (i) name of the person; (ii) date complaint was received; (iii) nature of complaint; (iv) location; and (v) how the complaint was resolved.

Second level GRM (Camp Level): All the shelter situated within community. So, no scope to entry any grievance from DRP community for shelter construction.

For Community (if remain unresolved at local level), Environmental/Social safeguard specialist (Upazila Engineer and PIU, LGED) will raise the matter to Executive Engineer Level Grievance Redress Committee (XEN-GRC) at the office of LGED Cox's Bazar. The safeguard specialist will fully document the following information: (i) name of the person; (ii) date complaint was received; (iii) nature of complaint; (iv) location, and (v) how the complaint was resolved.

Third level (District level GRC): If the grievances remain unresolved at LGED Executive Engineer's Office level, the LGED PIU will activate the third level of the GRM by referring the issue (with written documentation) to a Grievance Redress Committee (GRC). Which will, based on review of the grievances, address them in consultation with the DPD & PD and safeguard consultants? A software-based system will be developed to register and follow-up grievance cases. Parallel, manual systems are being following to assure functionality in the initial stages of the project.

Fourth Level (National Level): If a grievance remains unsolved at district level, it will be referred to the respected agencies at the national level i.e., MOLGRD&C. LGED will address the referred grievances using their existing grievances resolution protocols Safeguards focal points of relevant agencies will be responsible for facilitating the resolution process. All the meeting minutes of a particular case (level 1-level 3) must be presented before the hearing. Based on the hearing and supporting document, committee will solve the issues.

Moreover, in case of any labor related issues, labors can directly complain to the contractors and contractors are bound to solve the issues immediately by Bangladesh Labor Law 2006 with amended 2022 and Labor Rule 2015 with amended 2022. Labors of communities are also allowed to complain to any level directly.

In addition, communities and individuals who believe that they are adversely affected by this World Bank (WB) supported project may submit complaints to existing project-level grievance redress mechanisms or the WB's Grievance Redress Service (GRS). Complaints may be submitted at any time after concerns have been brought directly to the World Bank's attention. However, this GRM by no means will constitute the alternative for the aggrieved person to seek justice through country's existing judiciary system.

14. Implementation & Institutional Arrangement:

The LGED is overall responsible for the project implementation, through the PMU involving the Upazila Engineer, XEN, D&S Consultants (FRE) and Safeguard team. LGED will also arrange discloser & orientation program regarding labour safety training before the start of construction work.

The above stakeholders will be responsible for monitoring the progress of all aspects considering any significant impacts are raised and to suggest action to be taken against any adverse impact. The construction contractor will be deployed a Social Safeguard Officer to monitor the field level safeguard activities and will be reported to the concern persons. Field level data will collect on regular basis to check the progress whether sub project activities on track or not. LGED will also ensure by monitoring that all the activities are underway as per specification and safeguards compliance.

The major objectives of monitoring are to: (i) ascertain whether activities are progressing as per schedule and the specified timelines are being met; (ii) assess if compensation, rehabilitation measures are sufficient; (iii) Identify problems or potential issues; and (IV) identify methods to rapidly mitigate any problems. The above information's will be collected by EA through its PMU and respective Upazila Engineer and D&S Consultants. They are responsible for monitoring the day-to-day reconstruction activities of the subproject.

15. Social Management Plan (SMP):

Based on public consultation, a Social Management Plan (SMP) for 7 Construction of new School cum Disaster shelter buildings identify the mitigation and management activities during construction that need to be in place in order to eliminate the marginal social impacts or to reduce them to an acceptable level and the process will be continued subsequently. Site-specific mitigation plans are given below;

Project Stage	Potential Environmental & Social Impacts/ Issues	Proposed Mitigation Measures	Ref. Document/ Guidelines	Institutional Responsibilities	Supervision Responsibility
Pre-Construction Stage	Loss of land / and other physical assets	<ul style="list-style-type: none"> Subproject activities will be confined within the school-cum-shelter premises, therefore any instances of losing land or any physical assets by the neighboring households are not anticipated. No land acquisition is allowed in or nearby areas of the sub-project, or for any sub-project related activities. Therefore, no mitigation measures are suggested in this respect. If and whenever any land/physical assets related grievances are arised at any point of the subproject implementation, project GRCs will take due course of actions to resolve the issues or grievances. 	Project ESMF (Table 8.2: ESMP Guideline for Multi-Purpose Disaster Shelter; p.94-100)	PIU	Social Development Specialist and Gender Specialist of PIU, PSC
Pre-Construction Stage	Loss of livelihood	<ul style="list-style-type: none"> Under this subproject, there is no scope of negative impact on livelihoods of the people of catchment area. As the Rohingya Influx has affected the local communities' income base drastically, Contractors are encouraged to engage local labors (both skilled and unskilled) as priority at their construction works, and women labor would get higher priority in recruitment. 	-Do-	PIU & Contractor	Social Development Specialist and Gender Specialist of PIU, PSC

Project Stage	Potential Environmental & Social Impacts/ Issues	Proposed Mitigation Measures	Ref. Document/ Guidelines	Institutional Responsibilities	Supervision Responsibility
Pre-Construction Stage	Stakeholders Engagement	<ul style="list-style-type: none"> All the project stakeholders will be consulted Separate community level consultation meeting with the potentially affected HHs Consultation meeting with nearby residents and other stakeholders about the project objectives, scope of works, potential impacts, and provision of project GRM, etc. People living in nearby communities and SMC will be involved with the GRM system and representatively included in the project GRCs. 	-Do-	PIU & Contractor	Social Development Specialist and Gender Specialist of PIU, PSC
Pre-Construction Stage	Loss of right to access	<ul style="list-style-type: none"> In case of unavoidable circumstances, alternative access will be provided. Access road shall be well demarcated and accessibly paved. Access to study/education will be ensured by providing temporary schooling facilities (class rooms, toilets, etc.) by the contractor, either in the school premises or on another public/private land under a tenancy agreement for the construction period, if any of the school buildings/infrastructures require demolition. Suitable playground for schoolchildren will be ensured within the school premises (if 	-Do-	Contractor	Social Development Specialist and Gender Specialist of PIU, PSC

Project Stage	Potential Environmental & Social Impacts/ Issues	Proposed Mitigation Measures	Ref. Document/ Guidelines	Institutional Responsibilities	Supervision Responsibility
		<p>enough spaces are available) or on any nearby open spaces (under the consensual tenancy agreement between the contractor and the landowner tenable for the construction period.</p>			
Pre-Construction Stage	Site Selection for workers camps, stack-yards & implementing interventions: Generation of ESHS issues.	<ul style="list-style-type: none"> • Workers camp, site office and stack yard should be located at a site favorable for the workers (preferably within the school area boundary, for this work package) and proposed by the contractor & approved by the Environmental Specialist of D&SC. • If different locations outside of the school premises are used for any facilities, a consensual contract with the landowner has to be made. • No trees, shrubs will be removed or vegetation stripped without prior permission of the Environmental Consultants. If any tree is required to remove for an unavoidable circumstance, 5 (five) numbers of trees will be planted for each tree removed within the school premises and budgetary allocation for taking care of those trees for 12 months has to be ensured in BoQ. 	-Do-	Contractor	Environmental Consultant of PIU, PSC

Project Stage	Potential Environmental & Social Impacts/ Issues	Proposed Mitigation Measures	Ref. Document/ Guidelines	Institutional Responsibilities	Supervision Responsibility
		<ul style="list-style-type: none"> • Construction of sanitary latrine with septic tank for both male and female workers and staffs; and ensure regular cleaning of those. • Construction of the first tube well for drinking water and providing water filters for further ensuring access to the safe drinking water. • Provision of waste bins/ cans, where appropriate, • Litter is to be collected daily. • Bins and/ or skips should be emptied regularly and waste/ debris should be disposed off at waste disposal areas and/ or at the site pre-approved by Environmental Specialist of D&SC. • Camp and working areas are to be kept clean and tidy at all times. • Stack materials will be covered with tarpaulins/ polythene in the yard and end parts of the reinforced steel bar/ iron rod will be properly covered with safety caps or clothes/jute sacks, etc. for avoiding any accidental events from those. • Hazardous materials, including oil, paints, etc. will be stored on a bounded area or wooden platform with polythene lying over it. 			

Project Stage	Potential Environmental & Social Impacts/ Issues	Proposed Mitigation Measures	Ref. Document/ Guidelines	Institutional Responsibilities	Supervision Responsibility
		<ul style="list-style-type: none"> Proper fencing around the storage area and working site in order to get secured, to minimize the risk of crime and to be safe from access by students, children, animals, etc. 			
Pre-Construction Stage	Site Preparation: Soil Erosion; Alteration of natural drainage	<ul style="list-style-type: none"> Selected site will be sufficiently away from any water bodies or natural flow path to avoid the flash flood or any kind of surface runoff. Minimize cut & fill operations, the site clearing and grubbing operations should be limited to specific locations only. The existing slope and natural drainage pattern on the site should not be significantly altered. The contractor shall ensure that site preparation activities do not lead to disruption of activities of the local residents. 	-Do-	PIU & Contractor	Environmental Consultant of PIU, PSC
Pre-Construction and Construction Stage	COVID-19 effects (fatal events as well economic loss for the involved parties as well as for the project).	<ul style="list-style-type: none"> Contractor will set a comprehensive plan incorporating labor access and management issues, daily protocol for all involved parties, and employ H&S Supervisor, necessary checking, etc. for containing the spread of disease. Other necessary measures and actions will be undertaken following the 'Guideline 	Guideline on Covid-19 related response and preparedness (SOP) for EMCRP	Contractor, Consultants from PIU and D&S.	Social and Environmental Consultants of PIU, PSC

Project Stage	Potential Environmental & Social Impacts/ Issues	Proposed Mitigation Measures	Ref. Document/ Guidelines	Institutional Responsibilities	Supervision Responsibility
		<p>on Covid-19 related response and preparedness (SOP)'. <ul style="list-style-type: none"> • Ensure training and dissemination of information related to Covid infections, personal cleanliness and hygiene, using PPEs, safe working protocol, and so on. </p>			
Construction Activity	Noise from construction works	<ul style="list-style-type: none"> • Construction activities will be finished at daytime within 05:00 PM. Noisy works will be conducted preferably at non-schooling time. One very effective method is to discuss with the school authority and settle for a time for heavy machinery usage. • Noise producing vehicles and equipment will be kept in maintenance regularly. • Since expensive engineering controls (e.g., acoustic curtains, noise barriers, etc.) may not be feasible in terms of availability and scope of the project works, noise reduction muffler or less expensive alternative options will be selected during the construction works. • All Personal Protective Equipment (PPE), especially earplugs for workers in noisy work-environment, will be available in site before 	Project ESMF (Table 8.2: ESMP Guideline for Multi-Purpose Disaster Shelter; p.94-100); relevant documents from other sources.	Contractor	Environmental Consultant of PIU, D&SC

Project Stage	Potential Environmental & Social Impacts/ Issues	Proposed Mitigation Measures	Ref. Document/ Guidelines	Institutional Responsibilities	Supervision Responsibility
		<p>starting any kind of construction works.</p> <ul style="list-style-type: none"> Workers will be engaged in rosters in order to minimize the exposure time in a row. Noisy construction works will be stopped at prayer times or during the religious festivities (puja, weekly/daily prayer at religious places/sites, etc.) observed in adjacent places (wherever required). 			
Construction Activity	Dust	<ul style="list-style-type: none"> Construction machinery shall be properly maintained to minimize exhaust emissions of CO, particulate matter (SPM, PM2.5, PM 10) and Hydrocarbons. Provision of using water sprinklers to dust control. Construction materials should be covered properly while carrying in vehicles to the site. Vehicle movement will be controlled on haul roads/access roads for limiting dust generation. 	Project ESMF (Table 8.2: ESMP Guideline for Multi-Purpose Disaster Shelter; p.94-100)	Contractor	Environmental Consultant of PIU, PSC
Construction Activity	Safety Issues	<ul style="list-style-type: none"> Unauthorized entry to the site area is completely prohibited and the construction site including material storage area will be properly fenced with a single entry, for this purpose. It will be ensured that proper training and guidance are provided 	-Do-	Contractor	Environmental Consultant of PIU, PSC

Project Stage	Potential Environmental & Social Impacts/ Issues	Proposed Mitigation Measures	Ref. Document/ Guidelines	Institutional Responsibilities	Supervision Responsibility
		<p>on general and occupational health and safety to Contractors' personnel and labors forces, and records of training sessions are to be kept on site.</p> <ul style="list-style-type: none"> All kinds of Child labor will be completely prohibited. 			
Construction Activity	Traffic Management	<ul style="list-style-type: none"> Contractors will discuss with traffic management authorities and take site specific traffic management measures to avoid traffic jam and any unwanted incidents or accidents. 	-Do-	Contractor	Environmental Consultant of PIU, PSC
Construction Activity	Conflicts with existing users due to the scarcity of resource base.	<ul style="list-style-type: none"> Water sources (e.g., ground or surface water) for construction works will be determined in consultation with the local DPHE office, considering the availability of nearby resources and technical options, and potential risks for extracting water from the same sources used by other consumer groups especially during the critical period. Water from any installed tube well or an existing surface water bodies within the school boundary/nearby places will be used for construction works, if the available water quality satisfies the required standards for construction works. If ground or surface 	Project ESMF (Table 8.2: ESMP Guideline for Multi-Purpose Disaster Shelter; p.94-100) and KFW review results.	PIU & Contractor	Social Development Specialist and Gender Specialist of PIU, PSC

Project Stage	Potential Environmental & Social Impacts/ Issues	Proposed Mitigation Measures	Ref. Document/ Guidelines	Institutional Responsibilities	Supervision Responsibility
		<p>water is withdrawn for the use of construction works from outside of the school boundary, adequate approvals from the appropriate authority need to be taken before extraction or setting up bore wells.</p> <ul style="list-style-type: none"> Any type of consent letter or agreement for withdrawing water from either surface or underground sources will be kept on site. Local community must be consulted before any construction work starts. 			
Construction Activity	Increase in road accidents	<ul style="list-style-type: none"> Maintain safety measures during the movement and operation of heavy machineries and equipment. Local community will be trained up about traffic management and awareness. 	Project ESMF (Table 8.2: ESMP Guideline for Multi-Purpose Disaster Shelter; p.94-100)	Contractor	Environmental Consultant of PIU, PSC
Construction Activity	Labour Base Camp: Conflicts with the local residents	<ul style="list-style-type: none"> Awareness building session will be undertaken about prevention of child abuse, child marriage, GBV, sexual harassment, trafficking of women and children as well as illegal drug trade. Written records of this awareness building session shall be kept on site. Work force should be prohibited from disturbing the flora, fauna including hunting of animals, wildlife 	-Do-	Contractor	Social Development Specialist and Gender Specialist of PIU, PSC

Project Stage	Potential Environmental & Social Impacts/ Issues	Proposed Mitigation Measures	Ref. Document/ Guidelines	Institutional Responsibilities	Supervision Responsibility
		<p>hunting, poaching and tree felling.</p> <ul style="list-style-type: none"> • An alternate arrangement for fuel wood, heating and cooking should be arranged for the labors at labor camp. • Adequate facilities ensuring sanitation for labor camps will be put in place. • Treated water will be made available at site for drinking purpose. • Adequate accommodation arrangements for labour forces. • Labor code of conduct is to be disclosed through consultation. 			
Construction Activity	Labour related issues and grievances	<ul style="list-style-type: none"> • A separate grievance mechanism for workers has to be established for the work package. • Complaints box (preferably for anonymous reporting) /grievance register will be provided to each construction sites; and will be checked and redressed in weekly manner. • Appropriate notification or training to the workers about the scope and procedure of the grievance system will be provided at the starting of the work. All new workers recruited at different times/phases will be oriented about the same. 	-Do-		
Construction Activity	Waste Management: Improper management and	Preparation of a waste management plan covering the following aspects and the principles given in next	Project ESMF (Table 8.2: ESMP Guideline	Contractor	Environmental Consultant of PIU, PSC

Project Stage	Potential Environmental & Social Impacts/ Issues	Proposed Mitigation Measures	Ref. Document/ Guidelines	Institutional Responsibilities	Supervision Responsibility
	handling of hazardous and non-hazardous waste during construction.	section of this ESMP: <ul style="list-style-type: none"> • Waste from the temporary accommodation facilities for labor • Waste from equipment maintenance/vehicles on-site. • The scrap material generated from the erection of structures and demolition works (wherever applicable), and related construction activities will be collected and stored separately in a stack yard and sold to local recyclers. • Ring slab septic tank will be installed before starting construction works in order to provide a better sanitation facility to the workers and staffs. • Working areas are kept clean and tidy at all times. • Construction site is to be checked for spills of substances i.e. chemical, oil, paint, etc. • Bins and/ or skips should be emptied regularly and waste/ debris should be disposed off at waste disposal areas and/ or at the site. • Hazardous waste viz. waste oil etc. will be collected and stored in the paved and bounded area and subsequently sold to authorized 	for Multi-Purpose Disaster Shelter; p.94-100) and IFC's EHS General Guidelines		

Project Stage	Potential Environmental & Social Impacts/ Issues	Proposed Mitigation Measures	Ref. Document/ Guidelines	Institutional Responsibilities	Supervision Responsibility
		<p>recyclers.</p> <ul style="list-style-type: none"> Refueling areas and other fluid transfer areas will be imperviously paved. Workers will be trained on the correct transfer and handling of fuels and chemicals and the response to spills (incl. equipment deployment) and the site will be provided with portable spill containment and cleanup equipment. Applicability of the Hazardous Waste Management Rules. 			
Construction Activity	<p>Health & Safety Risks:</p> <ul style="list-style-type: none"> The potential for exposure to safety events such as tripping, working at height activities, fire from hot works, smoking, failure in electrical installation, mobile plant and vehicles, and electrical shocks. Exposure to health events during construction activities such as manual handling and musculoskeletal 	<ul style="list-style-type: none"> All construction equipment used for the execution of the project works shall be fit for purpose and properly inspected timely. The risk assessment will be prepared time to time for all types of work activities on site. Provide walkways that are clearly designated as a walkway; all walkways shall be provided with good conditions underfoot; signposted and with adequate lighting. Signpost any slippery areas, ensure proper footwear with a good grip is worn for personnel working within slippery areas. Carry out fire risk assessment for the construction areas, 	Project ESMF (Table 8.2: ESMP Guideline for Multi-Purpose Disaster Shelter; p.94-100)	PIU & Contractor	Environmental Consultant as well as Social Development and Gender Specialists of PIU

Project Stage	Potential Environmental & Social Impacts/ Issues	Proposed Mitigation Measures	Ref. Document/ Guidelines	Institutional Responsibilities	Supervision Responsibility
	<p>tal disorders, hand-arm vibration, temporary or permanent hearing loss, heat stress, and dermatitis.</p>	<p>identify sources of fuel and ignition and establish general fire precautions including, means of escape, warning, and fighting fire.</p> <ul style="list-style-type: none"> • Set up a system to alert workers on site. This may be temporary or permanent mains operated fire alarm. • Fire extinguishers will be located at identified fire points around the site. The extinguishers must be appropriate to the nature of the potential fire. • This sub project will follow a Proper communicative emergency response plan (ERP) with all parties, the ERP to consider such things as specific foreseeable emergency situations, organizational roles and authorities' responsibilities and expertise, emergency response and evacuation procedure and personnel will be trained and drilled to test and ensure the coherence with the plan. • Electrical equipment must be safe and properly maintained by competent authorized persons; works shall not be carried out on live systems. Adequate Personal Protective 			

Project Stage	Potential Environmental & Social Impacts/ Issues	Proposed Mitigation Measures	Ref. Document/ Guidelines	Institutional Responsibilities	Supervision Responsibility
		<p>Equipment (PPE) for electrical works must be provided to all personnel involved in the tasks.</p> <ul style="list-style-type: none"> • Provision to first aid box containing adhesive bandages, antibiotic ointment, antiseptic wipes, aspirin, non-latex gloves, scissors, thermometer, etc. in sub-project sites will be ensured. • Emergency evacuation response plan shall be prepared and relevant staff shall be trained through mock-up drills. • Ensure all equipment is suitable for jobs (safety, size, power, efficiency, ergonomics, cost, user acceptability etc.), provide the lowest vibration tools that are suitable and can do the works. • Awareness training will be given to all personnel involved during the construction phase in order to highlight/make aware of the heat related illnesses of working in hot conditions such as heat cramps, heat exhaustion, heat stroke, and dehydration. • Adequate quantities of drinking water will be available at all Sites, on different locations within the site. • Provision to maintain proper PPE wherever 			

Project Stage	Potential Environmental & Social Impacts/ Issues	Proposed Mitigation Measures	Ref. Document/ Guidelines	Institutional Responsibilities	Supervision Responsibility
		<p>necessary and to ensure that there are satisfactory washing and changing facilities.</p> <ul style="list-style-type: none"> Provision to ensure all workers exposed to a risk are aware of the possible dangers and also given thorough training on how to protect themselves and there should be effective supervision to ensure that the correct methods are being used. 			
Construction Activity	<p>Demobilization of structures, facilities and equipment used during the project implementation period (including site clearance after the construction). The impacts are similar to those listed in construction stage:</p> <ul style="list-style-type: none"> Pollution from waste materials. Health & Safety risks to workers and local community 	<ul style="list-style-type: none"> Provision to proper measures of mitigation and monitoring to minimize or reduce the environmental and social impacts during demobilization, which are anticipated to be similar to those identified for the construction phase. Some of the measures include: <ul style="list-style-type: none"> (i)remove all spoils wreckage, rubbish, or temporary structures (such as buildings, shelters, and latrines) which are no longer required; (ii) ensure that all affected structures rehabilitated/compensated; (iii) the area that previously housed the construction camp is to be checked for spills of substances such as oil, paint, etc. and these shall be cleaned up. Disposal of faecal sludge from latrines is to be 	-Do-	Contractor	Environmental Consultant of PIU/D&SC, XEN, Cox's Bazar.

Project Stage	Potential Environmental & Social Impacts/ Issues	Proposed Mitigation Measures	Ref. Document/ Guidelines	Institutional Responsibilities	Supervision Responsibility
		<p>undertaken properly, if management on site becomes problematic;</p> <p>(iv) all imported materials are to be removed and the area shall be re-vegetated/re-grassed as per specification that forms part of this document.</p> <ul style="list-style-type: none"> • The contractor must arrange the cancellation of all temporary services. • Contractor must prepare a Waste management Plan considering relevant directives from “Waste management Plan Principles” given hereunder and follow the plan strictly. 			
Operation & Maintenance	Noise disturbances to fauna	<ul style="list-style-type: none"> • Provision to maintenance of acceptable noise level from the operation and maintenance of machinery and equipment by proper monitoring and measures. • Provision to take necessary lighting, caution for the works and necessary maintenance/operation should be done in day time. 	-Do-	UE, LGED	UNO, Upazila Chairman of Upazila Parishad
Operation & Maintenance	Odours and pollution caused by leaking latrines and faecal sludge impacting surrounding water bodies, flora and fauna	<ul style="list-style-type: none"> • Preventative maintenance schedule should be followed. • Regular inspections of potential leaking points. 	-Do-	UE, LGED	UNO, Upazila Chairman of Upazila Parishad
Operation & Maintenance	Maintenance of assets, properties	<ul style="list-style-type: none"> • Periodic maintenance of 	-Do-	UE, LGED	UNO, Upazila

Project Stage	Potential Environmental & Social Impacts/ Issues	Proposed Mitigation Measures	Ref. Document/ Guidelines	Institutional Responsibilities	Supervision Responsibility
	and equipment	<p>building structures, plumbing, water filtering and electric equipment has to be carried out.</p> <ul style="list-style-type: none"> • Periodic cleaning and maintenance of solar panel, watering to the storage batteries and maintenance/replacing of associated equipment is to be ensured. • Water tanks should be cleaned properly at least once in a quarter. 			Chairman of Upazila Parishad

16. Recommendations:

Disclosure of all relevant project construction information during consultation processes with concerned community is crucial. The involvement of relevant stakeholders in the sub-project's implementation process will help to build a sense of belonging within the community. Furthermore, establishing and maintaining an effective Grievance Redress Mechanism (GRM) will enable any affected parties to present their issues and gain equitable solutions to their problems by impartial hearing. Issues of social safety are important during the construction period. Before starting construction work, the stakeholders to be engaged for the construction of school cum Disaster shelter building will arrange a short orientation course (to be organized by the project's implementing agency) on necessary awareness, motivation and proper compliance with their assigned responsibilities.

17. Conclusions:

Implementation of Construction of new School cum Disaster shelter buildings at Teknaf Upazila will be built on government land within existing school premises. The existing land is sufficient for implementation of the proposed sub projects (EMCRP/W10A and EMCRP/W11A). A Social Management Plan (SMP) has been prepared for the mitigation of problems if arise during the construction period. The proposed sub-project will not require any additional land and no community/cultural /archeological properties are expected to be affected during construction. The proposed sub-project intervention is not expected to generate any significant negative social impact.

Moreover, the successful implementation of proposed sub-projects will reduce the loss of human life, properties and protect the livelihood of the people during the disaster. This will also help promoting the education by increasing attendance and felling the rate of drop out. All these factors have incremental value on socio-economic aspects in general and social aspects in particular.

The social benefits of this sub-project are manifold. Through the implementation of the sub projects, direct and indirect employment will be generated through the engagement of construction work, which will positively impact the local community. The project will also require a good number of unskilled workers that will also be taken from the local community which also contribute to strengthen the local economy.

Therefore, implementations of the proposed sub-projects are safely and highly recommended.

Annex-01: At A Glance Reason of Demolished Old Building & Playground Using Status for 7 (Seven) Nos. New School Cum Disaster Shelter Buildings Under Package Number EMCRP/W-10A & EMCRP/W-11A.

The following Measure will be considered;

Sl #	Name of Subproject	Upazila	Impacts due to existing building demolition	Mitigation Measures on building demolition impacts	Extent to which the playground is affected	Mitigation Measures on the impacts affecting the playground
1	Nayapara Government Primary School	Teknaf	No School building needs to be demolished.	Contractor will take necessary precautions to minimize emission of noise and disturbance.	Playground may be affected partially	SMC and contractor will make alternative arrangement to ensure Playground.
2	Moheshkhali Para Government Primary School	“Do”	Old structure of the school needs to be demolished. Dust, noise and disturbance in safe walking.	Construction contractors will construct/ build necessary sheds for Schooling purpose.	Playground may not be affected.	Not Applicable
3	Jadimura M. R Government Primary School	“Do”	Old abandoned structure of the school needs to be demolished. Dust, noise and disturbance in safe walking.	Contractor will take necessary precautions to minimize emission of noise and disturbance.	Playground may be affected partially	SMC and contractor will make alternative arrangement to ensure Playground.
4	Katakhali Government Primary School	“Do”	Old structure of the school needs to be demolished. Dust, noise and disturbance in safe walking.	Construction contractors will construct/ build necessary sheds for Schooling purpose.	Playground may not be affected.	Not Applicable
5	Dangor Para Government Primary School	“Do”	No School building needs to be demolished.	Contractor will take necessary precautions to minimize emission of noise and disturbance.	Playground may be affected partially	SMC and contractor will make alternative arrangement to ensure Playground.
6	Noapara Government Primary School	“Do”	No School building needs to be demolished.	Contractor will take necessary precautions to minimize emission of noise and disturbance.	Playground may not be affected.	Not Applicable -
7	Chanduli Para Government Primary School	“Do”	Old structure of the school needs to be demolished. Dust, noise and disturbance in safe walking.	Construction contractors will construct/ build necessary sheds for Schooling purpose.	Playground may not be affected.	Not Applicable

Annex-02: At a Glance Key Findings by Social Screening of 7 (Seven) nos. new construction school cum disaster shelter buildings under package number EMCRP/W-10A & EMCRP/W-11A.

SI #	Name of Subproject & Package Number	Option	Nature of Work	Location of new school cum disaster shelter building	Catchment Area's HH	Catchment Area's Population	Ownership of Proposed Land	Status of Land Acquisition (LA) Yes/No	Status of Resettlement Yes/No	Tribal People	Status of Stakeholders Consultation	Recommendation
1	Nayapara Government Primary School & Package number: EMCRP/W-10A)	Option 1 & 5	Construction of new school cum disaster shelter buildings	Village: Nayapara, Ward: 05, Union: Whykong, Upazila: Teknaf, District: Cox's Bazar	2142	15000	Government Land	No additional Private land will be required	No	No	Done	Highly recommended for implementation
2	Moheshkhali Para Government Primary School & Package number: EMCRP/W-10A)	"Do"	"Do"	Village: West Moheshkhali Para, Ward: 09, Union: Whykong, Upazila: Teknaf, District: Cox's Bazar	4142	29000	"Do"	No	No	No	Done	Highly recommended for implementation
3	Jadimura M. R Government Primary School & Package number: EMCRP/W-10A)	"Do"	"Do"	Village: Jadimura, Ward: 09, Union: Hnila, Upazila: Teknaf, District: Cox's Bazar	970	9800	"Do"	No	No	No	Done	Highly recommended for implementation
4	Katakali Government Primary School & Package number: EMCRP/W-11A)	"Do"	"Do"	Village: Katakali, Ward: 01, Union: Whykong, Upazila: Teknaf, District: Cox's Bazar	1753	11400	"Do"	No	No	No	Done	Highly recommended for implementation
5	Dangor Para Government Primary School & Package number: EMCRP/W-11A)	"Do"	"Do"	Village: Dangor Para, Ward: 08, Union: Subrang, Upazila: Teknaf, District: Cox's Bazar	1928	13500	"Do"	No	No	No	Done	Highly recommended for implementation
6	Noapara Government Primary School & Package number: EMCRP/W-11A)	"Do"	"Do"	Village: Noapara, Ward: 06, Union: Subrang, Upazila: Teknaf, District: Cox's Bazar	4820	32000	"Do"	No	No	No	Done	Highly recommended for implementation
7	Chanduli Para Government Primary School & Package number: EMCRP/W-11A)	"Do"	"Do"	Village: Chanduli Para, Ward: 01, Union: Subrang, Upazila: Teknaf, District: Cox's Bazar	995	5750	"Do"	No	No	No	Done	Highly recommended for implementation

Description of 7 (Seven) Nos. New School Cum Disaster Shelter Buildings Under Package Number EMCRP/W-10A & EMCRP/W-11A, LGED. (According to Field Visit)

SI #	Name of Subproject	Package Number	Name of the Upazila	GPS Coordinates	Location of Sub-Projects		Consulting Meeting Date	Consulting Meeting time	Venue	Participants	Outcomes
					Insight Camp	Out sight Camp					
1	Nayapara Government Primary School	EMCRP/W-10A	Teknaf	Latitude Value: 21.06975 N & Longitude Value: 92.224889 E	-	Yes	28/08/2023	01.45 PM	Nayapara Government Primary School premises	School Teachers, School Management Committee Members, Guardian of students, Local Community & Local Government Representatives	<ul style="list-style-type: none"> • Effective coordination will be created between the stakeholders and Government regarding new school cum disaster shelter building construction. • Availability of first-aid boxes at the proposed sub-projects site. • Training for concern stakeholders regarding social safety & security, traffic management, labor influx, among others. • Avoiding and minimizing adverse social impacts for the site selection, design and construction. • Ensuring various stakeholders' participation, which will enhance their sense of belonging in the proposed sub-projects. • Identifying unavoidable
2	Moheshkhali Para Government Primary School	"Do"	"Do"	Latitude Value: 21.04067 N & Longitude Value: 92.22898 E	-	Yes	28/08/2023	10.00 AM	Moheshkhali Para School office room	"Do"	
3	Jadimura M. R Government Primary School	"Do"	"Do"	Latitude Value: 20.940722 N & Longitude Value: 92.260361 E	-	Yes	28/08/2023	10.00 AM	Jadimura M. R Government Primary School premises	"Do"	
4	Katakhali Government Primary School	EMCRP/W-11A	"Do"	Latitude Value: 21.13270 N & Longitude Value: 92.18450 E.	-	Yes	28/08/2023	12.30 PM	Katakhali Government Primary School premises	"Do"	
5	Dangor Para Government Primary School	"Do"	"Do"	Latitude Value: 20.760435 N & Longitude Value: 92.328788 E.	-	Yes	24/08/2023	01.50 PM	Dangor Para Government Primary School premises	"Do"	

6	Noapara Government Primary School	"Do"	"Do"	Latitude Value: 20.808639 N & Longitude Value: 92.314528 E	-	Yes	24/08/2023	04.30 PM	Noapara Government Primary School premises	"Do"	<p>adverse impacts and ensure effective mitigation measures.</p> <ul style="list-style-type: none"> • Ensuring social conflicts and grievance management during construction period. • Following labor laws strictly, including recruitment of child labor, adequate code of conduct for labor, wages, avoiding discrimination between male and female workers etc. • Ensuring equal wages for female labor including site security and facilities. • Ensuring that GBV is not occurring at the work site.
7	Chanduli Para Government Primary School	"Do"	"Do"	Latitude Value: 20.838562 N & Longitude Value: 92.29590 E.	-	Yes	24/08/2023	12.30 PM	Chanduli Para Government Primary School office room	"Do"	

Annex-03: Pictures of Existing View & Location of 7 (Seven) Nos. New Construction School cum Disaster Shelter Buildings under Package Number EMCRP/W-10A & EMCRP/W-11A.



Nayapara Government Primary School (Package number EMCRP/W-10A)



Moheshkhali Para Government Primary School (Package number EMCRP/W-10A)



Jadimura M. R Government Primary School (Package number EMCRP/W-10A)



Katakhali Government Primary School (Package number EMCRP/W-11A)



Dangor Para Government Primary School (Package number EMCRP/W-11A)



Noapara Government Primary School (Package number EMCRP/W-11A)



Chanduli Para Government Primary School (Package number EMCRP/W-11A)

Local Government Engineering Department (LGED)

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

Social Screening of Sub-Project (Filled Form)

Section A: Sub-Project Overview

Description of sub-project/component interventions:

The proposed sub-project is a new school cum disaster shelter building. It will be constructed at own land of Nayapara Government Primary School. This land is legally listed under the government's Department of Primary Education. This land situated at Nayapara village under Whykong union of Teknaf Upazila in Cox's Bazar District. The school was established in 1999. The school currently has 235 students out of which 102 are boys and 133 are girls. The school has one building with four rooms. Of the four rooms, one is used as an office room and the other three are used as classrooms. GPS Coordinates: Latitude Value: 21.06975 N & Longitude Value: 92.224889 E. No tribal people found in the catchment area of the Sub-project. The site location is relatively a high plain land and accessible through vehicles as it is connected to the Teknaf-Cox's Bazar highway road. Based on field survey, the villages in the catchment area of the Nayapara Government Primary School are Nayapara, Kangur Para, Mog Para, Gonapara and Pachchim Para.

Some cultural, archaeological, religious sites near (within 1km) of site are given below:

Directions	Features
North	Kangor Para Central Jame Mosque/Graveyard/Forkania Madrasa (1km.), Kangor Para Dakkhin Matha Mosque (500m), Kangor Para Model Academy (500m), Mobile Tower (700m)
South	Nayapara Sirajul Ulam Dakhil Madrasa (300m), , Baro Pukur, Nayapara Uttar Matha graveyard (320m), Battali Station Bazar (350m), Naya Para Bazar (500m), Nayapara Post office (600m), Highway Police Camp (700m), Abdul Hakim Mosque/Madrasa/Hefzokhana/Pond (750m), Nayapara Chara (450m)
East	BGB Camp (1Km.)
West	Arakan Road (Cox's Bazar-Teknaf Highway)-10m, Nayapara Hossainia Madrasa/mosque (250m), Abdur Rahaman Aulia Darbar Sharif (1Km.), Social Forest of Forest Department (1 Km.)

No scope to disturbance by this sub-project which bring religious and cultural values to the community people. A large number of Host people are expected to be benefitted by implementation of the sub-project directly.

ub-project Location:

Nayapara Government Primary School is situated under Village: Nayapara, ward: 05, Mouza: Maddha Nhila, Union: Whykong, Post code: Nhila 4761 of Teknaf Upazila in Cox's Bazar district.

Important Features of Sub-project Location													
Name of new school cum disaster shelter building.	Nayapara Government Primary School												
Package No:	EMCRP/W-10A												
GPS ID	99412069019												
District	Cox's Bazar												
Upazila	Teknaf												
Union	Whykong												
Ward No.	05												
Post Code	Nhila 4761												
Dag No.	2749												
Khatian No.	BS 6609												
Mouza	Maddha Nhila												
Tentative Catchment Area House Hold	2142												
Tentative Catchment Area Population	15000 (Male-6500 & Female-8500)												
Occupation of the Catchment Area People	<table border="1"> <tbody> <tr> <td>Service Holder</td> <td>1%</td> </tr> <tr> <td>Farmer</td> <td>80%</td> </tr> <tr> <td>Fishermen</td> <td>10%</td> </tr> <tr> <td>Day Labor</td> <td>5%</td> </tr> <tr> <td>Businessman</td> <td>2%</td> </tr> <tr> <td>Others</td> <td>2%</td> </tr> </tbody> </table>	Service Holder	1%	Farmer	80%	Fishermen	10%	Day Labor	5%	Businessman	2%	Others	2%
Service Holder	1%												
Farmer	80%												
Fishermen	10%												
Day Labor	5%												
Businessman	2%												
Others	2%												
Total Land space	33 Decimals												
Proposed structural land space	8.73 Decimals												
Distance from Upazila Head quarter	27 Km												
Distance from Marine Drive	29 Km												
Proposed Sub-project Interventions	Reinforced Cement Concrete (RCC) Three-stored building.												
Status of Land Acquisition	No												
Status of Resettlement	No												
GPS Coordinates	Latitude Value: 21.06975 N Longitude Value: 92.224889 E												
Ownership of proposed Land owner	Respective Government Primary School												

Expected construction period: 540 working days.

Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies, etc. and historical or cultural assets): Please also explain any analysis on alternative location was conducted:

Answer: The proposed new school cum disaster shelter building within the range of School premises have no Historical and Archeological structure has been found that is why no question to generate any adverse impact in this regard. In consultation meeting it has revealed that no elephants' corridors are exist in the proposed sub-project Location. The School Authority, Local community, D&SC and LGED jointly finalized the

construction place after discussion.

Section C: Social Screening

Key Screening questions	Aspects to Consider
<p>Will the project potentially involve an influx of workers to the project location, and will the influx be considered significant for the local community?</p>	<ul style="list-style-type: none"> ✓ How many foreign and local workers will be needed for the remaining period of the project, with what skill set? Answer: No foreign workers are will be needed to at this locality in construction work. Based on consultation with Local authority, most of the workforces are available in the Host Community. If contractors need to hire some skilled workers from outside to the project area for implementing work as per contractors need. Itclearlydiscussedinthe FGD. ✓ Can the project hire workers from the local workforce? Answer: Definitely, the project hire workers from the local workforce as project required, because in sub project areas have an enough worker, both skilled and unskilled. But labor function was how to manage, it's totally depending on required by the implementation contractors. ✓ What is the size and skill level of the existing local workforce? Answer: For the remaining period of the project, In the based on FGD approximately 20 skilled and unskilled workforces are expected to be required for the construction work. Among them 04 will be skilled and 16 will be unskilled workforces. ✓ If the skill level of the local workforce does not match the needs of the project, can they be trained within a reasonable timeframe to meet project requirements? Answer: Labors is available in this area, enough unskilled and some skilled. If the skill level of the local workforce does not match the need of the project, they can serve the purpose of skill labor as conducting skill training by the contractor within the time frame. ✓ How will the workers be accommodated? Will they commute or reside on site or outside of the camp? If so, what size of camp will be required? Answer: Don't worry about for the local workers and their accommodation. Because the local community workers peoples expected to be hired from local community area, so that they do not have required for accommodation in the construction site because they will come from their own house, but the skilled labors who coming from outside, they have to need a temporary shed for accommodation. The size of the shed will depend on the number of outside laborers. The place of constructions labor shed is available in this sub project areas.
<p>Is the project located in a rural or remote area?</p>	<ul style="list-style-type: none"> ✓ What is the size of local population in the project area? Answer: The size of local population in the project area are near about 15000. Male-6500 and Female-8500. Total Households are near about - 2142 ✓ What is the size of the host Rohingya community? Answer: All the people in this proposed sub-project are local communities. So, no Rohingya people lives on the side of the proposed new school cum disaster shelter building. ✓ Is the project located / being carried out in an area that is not usually frequented by outsiders?

	<p>Answer: Yes, local people are not allowed to visit school campus without the permission of School Authority.</p> <p>✓ Are there sensitive environmental conditions that need to be considered?</p> <p>Answer: Dust and noise can be generated at the sub-project level through movement of heavy vehicle during construction phase. Therefore, the following precautionary measures need to be considered;</p> <ul style="list-style-type: none"> • Proper fencing needs to make surrounding the construction site which will protect from dust and noise, small accidental cases both teacher and students and surrounding peoples who are living in close proximate.
<p>Based on the socioeconomic, cultural, religious and demographic qualities of the local community, Rohingya population and the incoming workers, is there a possibility that their presence or interaction with the local community could create adverse impacts?</p>	<p>✓ Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background?</p> <p>Answer: Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.</p> <p>✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources?</p> <p>Answer: Incoming workers are very low in numbers, so there will be no competition in using of resources.</p> <p>✓ What is the expected duration of the incoming workers' presence in the community?</p> <p>Answer: The expected duration of the incoming workers duration is about 540 working days but it may be extended.</p> <p>✓ Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated?</p> <p>Answer: Yes, there are some adverse impacts may occur those are;</p> <ul style="list-style-type: none"> • Price hiking of all necessary things. • Crisis of water and sanitation • In some extent of religious barrier • Crisis of vehicles and movement problem from one place to another. <p>Different Diseases may spread in the area for over population.</p>
<p>Consultation with Community People</p>	<p>✓ Has the project authority and contractors conducted any consultation meetings with the community people and Rohingya population?</p> <p>Answer: The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor.</p> <p>✓ Are local people aware about the labors?</p> <p>Answer: Local people are very much aware of local labors but they do not have any idea about outside labor forces.</p> <p>✓ Has the project authority involved the local community with the project?</p> <p>Answer: Yes, local communities are closely involved with this project. Several consultation meeting and informal interaction with local community have been conducted effectively.</p>

C.2. Land acquisition and stakeholder screening

Probable Involuntary Resettlement Effects	Yes	No	Not Known	Remarks
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Involuntary Acquisition of Land/ Land Donation/ Land Taking				
1. Will there be any land acquisition?		√		No land will be required to new school cum disaster shelter building construction.
2. Is the site for land taking known?	√			New school cum disaster shelter building will be constructed on respective Government primary school owned land. Meanwhile, SMC, Local Community & Local government ie. Union Parishad has given their consent to intend the new school cum disaster shelter building construction.
3. Is the ownership status and current usage of land to be required temporary known?	√			This is respective Government primary school owned land.
4. Will easement be utilized within an existing Right of Way (ROW)?	√			N/A.
5. Will there be loss of shelter and residential land due to land acquisition?		√		N/A, no additional land will be required.
6. Will there be loss of agricultural and other productive assets due to land acquisition?		√		No question of land acquisition. So, agricultural and other productive assets will not be damaged or lost by the construction of Sub-project.
7. Will there be losses of crops, trees, and fixed assets due to land acquisition?		√		No standing crops, trees and fixed assets will be lost due to avoiding and minimize land acquisition.
8. Will there be loss of businesses or enterprises due to land acquisition?		√		Due to respective government primary school owned land (existing alignment), So, business entity, trade house or livelihood option will not be affected or any business infrastructure will be displaced by the sub-project.
9. Will there be loss of income sources and means of livelihoods due to land acquisition?		√		It is clearly revealed that income sources and means of livelihoods will not be hampered or lost by the Construction of sub-project.
Involuntary restrictions on land use or on access to legally designated parks and protected areas				
10. Will people lose access to natural resources, communal facilities and services?		√		People access to communal facilities and services will not be hampered by the project intervention.
11. If land use is changed, will it have an adverse impact on social and economic activities?		√		No scope to change site location.
12. Will access to land and resources owned communally or by the state be restricted?		√		No
Information on Displaced Persons:				
Any estimate of the likely number of persons that will be displaced by the Project? [√]No [] Yes If yes, approximately how many? N/A				
Are any of them poor, female-heads of households, or vulnerable to poverty risks? [√]No [] Yes				
Are any displaced persons from indigenous or ethnic minority groups? [√] No [] Yes				
During Screening, project authority will conduct consultation with the primary and secondary stakeholders and provide their observations in the following sections (13 to 18)				
13: Who are the stakeholders of the project?				

<p>Answer: Students, Guardians of the Schools, School management committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF and local and international NGOs working with community.</p>
<p>14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project?</p> <p>Answer: No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy or project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation.</p>
<p>15: Are project objectives consistent with their needs, interests and capacity?</p> <p>Answer: Yes, obviously the EMCRP project objectives is very much positive consistent with the respective stakeholders needs interests identified by the community consultation and FGD.</p>
<p>16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups?</p> <p>Answer: During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum disaster shelter building; Moreover, their children will get access to education with improved facility.</p>
<p>17: What social risks might affect project or sub-project success?</p> <p>Answer: There are some social risks might be affected sub-project success;</p> <ul style="list-style-type: none"> • Price may be hike of essential commodities in local hat Bazar. • Incoming labors may engage with anti-social activities which can challenge the values system of the society. • Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period. • Heavy loaded vehicle movement through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people. • During the construction work, any kind of accident may occur.
<p>18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary.</p> <p>Answer: The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum disaster shelter building. During the screening, the consultant of D&SC also organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below;</p> <ul style="list-style-type: none"> • The FGD results confirmed that decision of new school cum disaster shelter building construction will increase the sense of security of the communities. • The schooling facilities will be increased after completion of new school cum disaster shelter building. • Most of the participants are expressed that the number of schools cum disaster shelters is insufficient. The capacity of shelter is also inadequate. • More than half of the total participants reported that they used to stay in their houses mostly during disaster because of onrush to the shelters, limited space for livestock and other social problems. • The participants informed that provision of emergency water supply, toilet, hygienic facilities and access road is not available, even insufficient. • There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc. • People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit. • Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

Local Government Engineering Department (LGED)

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

Social Screening of Sub-Project (Filled Form)

Section A: Sub-Project Overview

Description of sub-project/component interventions:

The proposed sub-project is a new school cum disaster shelter building. It will be constructed at own land of Moheshkhali Para Government Primary School. This land is legally listed under the government's Department of Primary Education. This land situated at West Moheshkhali village under Whykong union of Teknaf Upazila in Cox's Bazar District. The school was established in 1987. The school currently has 259 students out of which 110 are boys and 149 are girls. The school has two buildings, one of which is unusable. The other building has a total of five rooms. Of the five rooms, one is used as an office room and the other four rooms are used as classrooms. In consultation meeting, the school management committee informed that the decision has been taken to demolish the unusable building of the school and build a new school cum disaster shelter building there. GPS Coordinates: Latitude Value: 21.04067 N & Longitude Value: 92.22898 E. No tribal people found in the catchment area of the Sub-project. The site location is relatively a high plain land and accessible through vehicles as of 12ft wide under Kharangkhalo to Kombonia BC road is present near the site which connects with Abdul Jabbar road. Based on field survey, the villages in the catchment area of the Moheshkhali Para Government Primary School school are Moheshkhali Para, West Moheshkhali Para, Combonia Para, Satgharia Para and Rozer Ghona.

Some cultural, archaeological, religious sites near (within 1km) of site are given below:

Directions	Features
North	Dakhil Madrasa (700m), Nayabahar High School (1Km.), Nayabahar GPS (1Km.), Khal (70m)
South	Moheshkhali Para Graveyard (50m), Rojarghona GPS (1 Km.)
East	Community Health Clinic (900m), Kharankhali GPS (1 Km.), Baitul Karim Jame Mosque (350m)
West	Baitul Noor Jame Mosque (50m), Baro Chura Hill (1 Km.)

No scope to disturbance by this sub-project which bring religious and cultural values to the community people. A large number of Host people are expected to be benefitted by implementation of the sub-project directly.

Sub-project Location:

Moheshkhali Para Government Primary School is situated under Village: West Moheshkhali, Ward: 09, Mouza: Maddha Nhila, Post code: Naopara 4761, Union: Whykong of Teknaf Upazila in Cox's Bazar district.

Important Features of Sub-project Location		
Name of new school cum disaster shelter building	Moheshkhali Para Government Primary School	
Package Number	EMCRP/W-10A	
GPS ID	99412069007	
District	Cox's Bazar	
Upazila	Teknaf	
Union	Whykong	
Ward No.	09	
Post code	Noapara 4761	
Mouza	Maddha Nhila	
Catchment Area House Hold	4142	
Catchment Area Population	29000 (Male-14152 & Female-14848)	
Occupation of the Catchment Area People	Fisherman	30%
	Farmer	40%
	Betel leaf farmer	2%
	Service Holder	1%
	Day Labor	20%
	Businessman	3%
	Others	4%
Total Land space	50 Decimals	
Proposed structural land space	8.73 Decimals	
Distance from Upazila Head quarter	23 Km	
Distance from Marine Drive	29 Km	
Proposed Sub-project Interventions	Reinforced Cement Concrete (RCC) Three-stored building.	
Status of Land Acquisition	No	
Status of Resettlement	No	
GPS Coordinates	Latitude Value: 21.04067 N Longitude Value: 92.22898 E	
Ownership of proposed Land owner	Respective Government Primary School	

Expected construction period: 540 working days.

Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies, etc. and historical or cultural assets): Please also explain any analysis on alternative location was conducted:

Answer: The proposed new school cum disaster shelter building within the range of School premises have no Historical and Archeological structure has been found that is why no question to generate any adverse impact in this regard. In consultation meeting it has revealed that no elephants' corridors are exist in the proposed sub-project Location. The School Authority, Local community, D&SC and LGED jointly finalized the construction place after discussion.

Section C: Social Screening

Key Screening questions	Aspects to Consider
<p>Will the project potentially involve an influx of workers to the project location, and will the influx be considered significant for the local community?</p>	<p>✓ How many foreign and local workers will be needed for the remaining period of the project, with what skill set? Answer: No foreign workers are will be needed to at this locality in construction work. Based on consultation with Local authority, most of the workforces are available in the Host Community. If contractors need to hire some skilled workers from outside to the project area for implementing work as per contractors need. It clearly discussed in the FGD.</p> <p>✓ Can the project hire workers from the local workforce? Answer: Definitely, the project hire workers from the local workforce as project required, because in sub project areas have an enough worker, both skilled and unskilled. But labor function was how to manage, it's totally depending on required by the implementation contractors.</p> <p>✓ What is the size and skill level of the existing local workforce? Answer: For the remaining period of the project, In the based on FGD approximately 20 skilled and unskilled workforces are expected to be required for the construction work. Among them 04 will be skilled and 16 will be unskilled workforces.</p> <p>✓ If the skill level of the local workforce does not match the needs of the project, can they be trained within a reasonable timeframe to meet project requirements? Answer: Labors is available in this area, enough unskilled and some skilled. If the skill level of the local workforce does not match the need of the project, they can serve the purpose of skill labor as conducting skill training by the contractor within the time frame.</p> <p>✓ How will the workers be accommodated? Will they commute or reside on site or outside of the camp? If so, what size of camp will be required? Answer: Don't worry about for the local workers and their accommodation. Because the local community workers peoples expected to be hired from local community area, so that they do not have required for accommodation in the construction site because they will come from their own house, but the skilled labors who coming from outside, they have to need a temporary shed for accommodation. The size of the shed will depend on the number of outside laborers. The place of constructions labor shed is available in this sub project areas.</p>
<p>Is the project located in a rural or remote area?</p>	<p>✓ What is the size of local population in the project area? Answer: The size of local population in the project area are near about 29000. Male-14152 and Female-14848. Total Households are near about -4142.</p> <p>✓ What is the size of the host Rohingya community? Answer: All the people in this proposed sub-project are local communities. So, no Rohingya people lives on the side of the proposed new school cum disaster shelter building.</p> <p>✓ Is the project located / being carried out in an area that is not usually frequented by outsiders? Answer: Yes, local people are not allowed to visit school campus without the permission of School Authority.</p> <p>✓ Are there sensitive environmental conditions that need to be considered?</p>

	<p>Answer: Dust and noise can be generated at the sub-project level through movement of heavy vehicle during construction phase. Therefore, the following precautionary measures need to be considered;</p> <ul style="list-style-type: none"> • Proper fencing needs to make surrounding the construction site which will protect from dust and noise, small accidental cases both teacher and students and surrounding peoples who are living in close proximate.
Based on the socioeconomic, cultural, religious and demographic qualities of the local community, Rohingya population and the incoming workers, is there a possibility that their presence or interaction with the local community could create adverse impacts?	<p>✓ Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background?</p> <p>Answer: Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.</p> <p>✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources?</p> <p>Answer: Incoming workers are very low in numbers, so there will be no competition in using of resources.</p> <p>✓ What is the expected duration of the incoming workers' presence in the community?</p> <p>Answer: The expected duration of the incoming workers duration is about 540 working days but it may be extended.</p> <p>✓ Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated?</p> <p>Answer: Yes, there are some adverse impacts may occur those are;</p> <ul style="list-style-type: none"> • Price hiking of all necessary things. • Crisis of water and sanitation • In some extent of religious barrier • Crisis of vehicles and movement problem from one place to another. <p>Different Diseases may spread in the area for over population.</p>
Consultation with Community People	<p>✓ Has the project authority and contractors conducted any consultation meetings with the community people and Rohingya population?</p> <p>Answer: The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor.</p> <p>✓ Are local people aware about the labors?</p> <p>Answer: Local people are very much aware of local labors but they do not have any idea about outside labor forces.</p> <p>✓ Has the project authority involved the local community with the project?</p> <p>Answer: Yes, local communities are closely involved with this project. Several consultation meeting and informal interaction with local community have been conducted effectively.</p>

C.2. Land acquisition and stakeholder screening

Probable Involuntary Resettlement Effects	Yes	No	Not Known	Remarks
Involuntary Acquisition of Land/ Land Donation/ Land Taking				
1. Will there be any land acquisition?		✓		No land will be required to new school cum disaster shelter building construction.
2. Is the site for land taking known?	✓			New school cum disaster shelter building

				will be constructed on respective Government primary school owned land. Meanwhile, SMC, Local Community & Local government i.e., Union Parishad has given their consent to intend the new school cum disaster shelter building construction.
3. Is the ownership status and current usage of land to be required temporary known?	√			This is respective Government primary school owned land.
4. Will easement be utilized within an existing Right of Way (ROW)?	√			N/A.
5. Will there be loss of shelter and residential land due to land acquisition?		√		N/A, no additional land will be required.
6. Will there be loss of agricultural and other productive assets due to land acquisition?		√		No question of land acquisition. So, agricultural and other productive assets will not be damaged or lost by the construction of sub-project.
7. Will there be losses of crops, trees, and fixed assets due to land acquisition?		√		No standing crops, trees and fixed assets will be lost due to avoiding and minimize land acquisition.
8. Will there be loss of businesses or enterprises due to land acquisition?		√		Due to respective government primary school owned land (existing alignment), So, business entity, trade house or livelihood option will not be affected or any business infrastructure will be displaced by the sub-project.
9. Will there be loss of income sources and means of livelihoods due to land acquisition?		√		It is clearly revealed that income sources and means of livelihoods will not be hampered or lost by the construction of Sub-project.
Involuntary restrictions on land use or on access to legally designated parks and protected areas				
10. Will people lose access to natural resources, communal facilities and services?		√		People access to communal facilities and services will not be hampered by the project intervention.
11. If land use is changed, will it have an adverse impact on social and economic activities?		√		No scope to change site location.
12. Will access to land and resources owned communally or by the state be restricted?		√		No
Information on Displaced Persons:				
Any estimate of the likely number of persons that will be displaced by the Project? [√]No [] Yes If yes, approximately how many? N/A				
Are any of them poor, female-heads of households, or vulnerable to poverty risks? [√]No [] Yes				
Are any displaced persons from indigenous or ethnic minority groups? [√] No [] Yes				
During Screening, project authority will conduct consultation with the primary and secondary stakeholders and provide their observations in the following sections (13 to 18)				
13: Who are the stakeholders of the project? Answer: Students, Guardians of the Schools, School management committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF and local and international NGOs working with community.				

<p>14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project?</p> <p>Answer: No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy or project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation.</p>
<p>15: Are project objectives consistent with their needs, interests and capacity?</p> <p>Answer: Yes, obviously the EMCRP project objectives is very much positive consistent with the respective stakeholders needs interests identified by the community consultation and FGD.</p>
<p>16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups?</p> <p>Answer: During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum disaster shelter building; Moreover, their children will get access to education with improved facility.</p>
<p>17: What social risks might affect project or sub-project success?</p> <p>Answer: There are some social risks might be affected sub-project success;</p> <ul style="list-style-type: none"> • Price may be hike of essential commodities in local hat Bazar. • Incoming labors may engage with anti-social activities which can challenge the values system of the society. • Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period. • Heavy loaded vehicle movement through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people. • During the construction work, any kind of accident may occur.
<p>18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary.</p> <p>Answer: The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum disaster shelter building. During the screening, the consultant of D&SC also organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below;</p> <ul style="list-style-type: none"> • The FGD results confirmed that decision of new school cum disaster shelter building construction will increase the sense of security of the communities. • The schooling facilities will be increased after completion of new school cum disaster shelter building. • Most of the participants are expressed that the number of schools cum disaster shelters is insufficient. The capacity of shelter is also inadequate. • More than half of the total participants reported that they used to stay in their houses mostly during disaster because of onrush to the shelters, limited space for livestock and other social problems. • The participants informed that provision of emergency water supply, toilet, hygienic facilities and access road is not available, even insufficient. • There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc. • People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit. • Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

Local Government Engineering Department (LGED)

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

Social Screening of Sub-Project (Filled Form)

Section A: Sub-Project Overview

Description of sub-project/component interventions:

The proposed sub-project is a new school cum disaster shelter building. It will be constructed at own land of Jadimura M.R Government Primary School. This land is legally listed under the government's Department of Primary Education. This land situated at Jadimura village under Hnila union of Teknaf Upazila in Cox's Bazar District. The school was established in 1981. The school currently has 394 students out of which 179 are boys and 215 are girls. The school has 4 buildings, one of which is unusable. The other building has a total of seven rooms. Of the five rooms, one is used as an office room and the other six rooms are used as classrooms. In consultation meeting, the school management committee informed that the decision has been taken to demolish the unusable building of the school and build a new school cum disaster shelter building there. GPS Coordinates: Latitude Value: 20.940722 N & Longitude Value: 92.260361 E. No tribal people found in the catchment area of the Sub-project. The site location is relatively a high plain land and the school is located on the side of Arakan Road. Based on field survey, the villages in the catchment area of the Jadimura M.R Government Primary School school are Jadimura, Damdomia and Noapara.

Some cultural, archaeological, religious sites near (within 1km) of site are given below:

Directions	Features
North	Hosainia Madrasa (400m), Jadi Khal (350m), Noapara Mosque (360m), Jadi Temple (300m), Jadimura old Mosque (290m), Jadimura Bazar (200m), Jadimura Bazar Mosque & orphanage (220m), Jadimra Graveyard (190m).
South	Bisnu Mondir (80m), Omar Khal (200m), Nature Park (300m), Nature Park Jame Mosque (300m), Tmporary Army Camp (350m), Damdomia Jame mosque (400m), Domdomia Khal (410m), Damdomia Private Primary school (500m), BGB Camp (530m)
East	Embankment (300m), Naf River (310m)
West	Camp 27 Mosque (50m), Jumma Para Mosque (300m), Jadimura Hill (550m)

No scope to disturbance by this sub-project which bring religious and cultural values to the community people.

A large number of Host people are expected to be benefitted by implementation of the sub-project directly.

Sub-project Location:

Jadimura M.R Government Primary School is situated under Village: Jadimura, ward: 09, Mouza: South Hnila, Post Code: Hnila 4761, Union: Hnila of Teknaf Upazila in Cox's Bazar district.

Important Features of Sub-project Location	
Name of new school cum disaster shelter building.	Jadimura M.R Government Primary School
Package No:	EMCRP/W-10A
GPS ID	99412060304
District	Cox's Bazar
Upazila	Teknaf
Union	Hnila
Ward No.	09
Dag No.	13017
Khatian No.	1462
Mouza	South Nhila

Catchment Area House Hold	970												
Catchment Area Population	9800 (Male-4778 & Female-5022)												
Occupation of the Catchment Area People	<table border="1"> <tr> <td>Fisherman</td> <td>10%</td> </tr> <tr> <td>Farmer</td> <td>50%</td> </tr> <tr> <td>Service Holder</td> <td>1%</td> </tr> <tr> <td>Day Labor</td> <td>30%</td> </tr> <tr> <td>Businessman</td> <td>4%</td> </tr> <tr> <td>Others</td> <td>5%</td> </tr> </table>	Fisherman	10%	Farmer	50%	Service Holder	1%	Day Labor	30%	Businessman	4%	Others	5%
Fisherman	10%												
Farmer	50%												
Service Holder	1%												
Day Labor	30%												
Businessman	4%												
Others	5%												
Total Land space	40 Decimals												
Proposed structural land space	8.73 Decimals												
Distance from Upazila Head quarter	20 Km												
Distance from Marine Drive	27 Km												
Proposed Sub-project Interventions	Reinforced Cement Concrete (RCC) Three-stored building.												
Status of Land Acquisition	No												
Status of Resettlement	No												
GPS Coordinates	Latitude Value: 20.940722 N Longitude Value: 92.260361 E												
Ownership of proposed Land owner	Respective Government Primary School												

Expected construction period: 540 working days.

Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies, etc. and historical or cultural assets): Please also explain any analysis on alternative location was conducted:

Answer: The Bay of Bengal and marine drive is 27 km. away on the proposed-sub-project. Within the range of School premises, no Historical and Archeological structure has been found that is why no question to generate any adverse impact in this regard. In consultation meeting it has revealed that no Elephants corridors there and no elephant has been found last few years in the proposed sub-project area. The School Authority, Local community, D&SC and LGED jointly finalized the construction place after discussion.

Section C: Social Screening

Key Screening questions	Aspects to Consider
Will the project potentially involve an influx of workers to the project location, and will the influx be considered significant for the local community?	<p>✓ How many foreign and local workers will be needed for the remaining period of the project, with what skill set? Answer: No foreign workers are will be needed to at this locality in construction work. Based on consultation with Local authority, most of the workforces are available in the Host Community. If contractors need to hire some skilled workers from outside to the project area for implementing work as per contractors need. It clearly discussed in the FGD.</p> <p>✓ Can the project hire workers from the local workforce? Answer: Definitely, the project hire workers from the local workforce as project required, because in sub project areas have an enough worker, both skilled and unskilled. But labor function was how to manage, it's totally depending on required by the implementation contractors.</p> <p>✓ What is the size and skill level of the existing local workforce? Answer: For the remaining period of the project, In the based on FGD approximately 20 skilled and unskilled workforces are expected to be</p>

	<p>required for the construction work. Among them 04 will be skilled and 16 will be unskilled workforces.</p> <p>✓ If the skill level of the local workforce does not match the needs of the project, can they be trained within a reasonable timeframe to meet project requirements?</p> <p>Answer: Labors is available in this area, enough unskilled and some skilled. If the skill level of the local workforce does not match the need of the project, they can serve the purpose of skill labor as conducting skill training by the contractor within the time frame.</p> <p>✓ How will the workers be accommodated? Will they commute or reside on site or outside of the camp? If so, what size of camp will be required?</p> <p>Answer: Don't worry about for the local workers and their accommodation. Because the local community workers peoples expected to be hired from local community area, so that they do not have required for accommodation in the construction site because they will come from their own house, but the skilled labors who coming from outside, they have to need a temporary shed for accommodation. The size of the shed will depend on the number of outside laborers. The place of constructions labor shed is available in this sub project areas.</p>
<p>Is the project located in a rural or remote area?</p>	<p>✓ What is the size of local population in the project area?</p> <p>Answer: The size of local population in the project area are near about 9800. Male-4778 and Female-5022. Total Households are near about - 970.</p> <p>✓ What is the size of the host Rohingya community?</p> <p>Answer: All the people in this proposed sub-project are local communities. So, no Rohingya people lives on the side of the proposed new school cum disaster shelter building.</p> <p>✓ Is the project located / being carried out in an area that is not usually frequented by outsiders?</p> <p>Answer: Yes, local people are not allowed to visit school campus without the permission of School Authority.</p> <p>✓ Are there sensitive environmental conditions that need to be considered?</p> <p>Answer: Dust and noise can be generated at the sub-project level through movement of heavy vehicle during construction phase. Therefore, the following precautionary measures need to be considered;</p> <ul style="list-style-type: none"> • Proper fencing needs to make surrounding the construction site which will protect from dust and noise, small accidental cases both teacher and students and surrounding peoples who are living in close proximate.
<p>Based on the socioeconomic, cultural, religious and demographic qualities of the local community, Rohingya population and the incoming workers, is there a possibility that their presence or interaction with the local community could create adverse impacts?</p>	<p>✓ Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background?</p> <p>Answer: Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.</p> <p>✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources?</p> <p>Answer: Incoming workers are very low in numbers, so there will be no competition in using of resources.</p>

	<p>✓ What is the expected duration of the incoming workers' presence in the community?</p> <p>Answer: The expected duration of the incoming workers duration is about 540 working days but it may be extended.</p> <p>✓ Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated?</p> <p>Answer: Yes, there are some adverse impacts may occur those are;</p> <ul style="list-style-type: none"> • Price hiking of all necessary things. • Crisis of water and sanitation • In some extent of religious barrier • Crisis of vehicles and movement problem from one place to another. <p>Different Diseases may spread in the area for over population.</p>
Consultation with Community People	<p>✓ Has the project authority and contractors conducted any consultation meetings with the community people and Rohingya population?</p> <p>Answer: The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor.</p> <p>✓ Are local people aware about the labors?</p> <p>Answer: Local people are very much aware of local labors but they do not have any idea about outside labor forces.</p> <p>✓ Has the project authority involved the local community with the project?</p> <p>Answer: Yes, local communities are closely involved with this project. Several consultation meeting and informal interaction with local community have been conducted effectively.</p>

C.2. Land acquisition and stakeholder screening

Probable Involuntary Resettlement Effects	Yes	No	Not Known	Remarks
Involuntary Acquisition of Land/Land Donation/Land Taking				
1. Will there be any land acquisition?		✓		No land will be required to new school cum disaster shelter building construction.
2. Is the site for land taking known?	✓			New school cum disaster shelter building will be constructed on respective Government primary school owned land. Meanwhile, SMC, Local Community & Local government i.e., Union parishad has given their consent to intend the new school cum disaster shelter building construction.
3. Is the ownership status and current usage of land to be required temporary known?	✓			This is respective Government primary school owned land.
4. Will easement be utilized within an existing Right of Way (ROW)?	✓			N/A.
5. Will there be loss of shelter and residential land due to land acquisition?		✓		N/A, no additional land will be required.
6. Will there be loss of agricultural and other productive assets due to land acquisition?		✓		No question of land acquisition. So, agricultural and other productive assets will not be damaged or lost by the

				construction of sub-project.
7. Will there be losses of crops, trees, and fixed assets due to land acquisition?		√		No standing crops, trees and fixed assets will be lost due to avoiding and minimize land acquisition.
8. Will there be loss of businesses or enterprises due to land acquisition?		√		Due to respective government primary school owned land (existing alignment), So, business entity, trade house or livelihood option will not be affected or any business infrastructure will be displaced by the sub-project.
9. Will there be loss of income sources and means of livelihoods due to land acquisition?		√		It is clearly revealed that income sources and means of livelihoods will not be hampered or lost by the construction of sub-project.
Involuntary restrictions on land use or on access to legally designated parks and protected areas				
10. Will people lose access to natural resources, communal facilities and services?		√		People access to communal facilities and services will not be hampered by the project intervention.
11. If land use is changed, will it have an adverse impact on social and economic activities?		√		No scope to change site location.
12. Will access to land and resources owned communally or by the state be restricted?		√		No
Information on Displaced Persons:				
Any estimate of the likely number of persons that will be displaced by the Project? [√]No [] Yes If yes, approximately how many? N/A				
Are any of them poor, female-heads of households, or vulnerable to poverty risks? [√]No [] Yes				
Are any displaced persons from indigenous or ethnic minority groups? [√] No [] Yes				
During Screening, project authority will conduct consultation with the primary and secondary stakeholders and provide their observations in the following sections (13 to 18)				
13: Who are the stakeholders of the project? Answer: Students, Guardians of the Schools, School management committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF and local and international NGOs working with community.				
14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project? Answer: No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy or project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation.				
15: Are project objectives consistent with their needs, interests and capacity? Answer: Yes, obviously the EMCRP project objectives is very much positive consistent with the respective stakeholders needs interests identified by the community consultation and FGD.				
16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups? Answer: During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum disaster shelter building; Moreover, their children will get access to education with improved facility.				
17: What social risks might affect project or sub-project success? Answer: There are some social risks might be affected sub-project success; <ul style="list-style-type: none"> • Price may be hike of essential commodities in local hat Bazar. 				

- Incoming labors may engage with anti-social activities which can challenge the values system of the society.
- Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period.
- Heavy loaded vehicle movement through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people.
- During the construction work, any kind of accident may occur.

18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary.

Answer: The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum disaster shelter building. During the screening, the consultant of D&SC also organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below;

- The FGD results confirmed that decision of new school cum disaster shelter building construction will increase the sense of security of the communities.
- The schooling facilities will be increased after completion of new school cum disaster shelter building.
- Most of the participants are expressed that the number of schools cum disaster shelters is insufficient. The capacity of shelter is also inadequate.
- More than half of the total participants reported that they used to stay in their houses mostly during disaster because of onrush to the shelters, limited space for livestock and other social problems.
- The participants informed that provision of emergency water supply, toilet, hygienic facilities and access road is not available, even insufficient.
- There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc.
- People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit.
- Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

Annex-07: Social Screening of Katakali Government Primary School (Package Number: EMCRP/W-11A

Local Government Engineering Department (LGED)

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

Social Screening of Sub-Project (Filled Form)

Section A: Sub-Project Overview

Description of sub-project/component interventions:

The proposed sub-project is a new school cum disaster shelter building. It will be constructed at own land of Katakali Government Primary School. This land is legally listed under the government's Department of Primary Education. This land situated at Katakali village under Whykong union of Teknaf Upazila in Cox's Bazar District. The school was established in 1973. The school currently has 468 students out of which 226 are boys and 242 are girls. The school has two buildings, one of which is abandoned. The other building has a total of five rooms. Of the five rooms, one is used as an office room and the other four rooms are used as classrooms. In consultation meeting, the school management committee informed that the decision has been taken to demolish the abandoned building of the school and build a new school cum disaster shelter building there. GPS Coordinates: Latitude Value: 21.13270 N & Longitude Value: 92.18450 E. No tribal people found in the catchment area of the Sub-project. The site location is relatively a high plain land and accessible through vehicles as of 10ft wide BC road is present near the site which connects with Ulubonia-Monirghona road.

Based on field survey, the villages in the catchment area of the Katakhal Government Primary School are Katakhal, Deil Para, Kharaima Ghona, Monir Ghona, Tulatoli, Guna Para, Amtali & Hatimara.

Some cultural, archaeological, religious sites near (within 1km) of site are given below:

Directions	Features
North	Agriculture Field
South	Jamir Ghona Azizul Ulam Madrasa & Mosque (200m)
East	Deil Para Jame Mosque (500m), Katakhal East Para Jame Mosque (500m)
West	Katakhal Station Mosque/ Ulubonia Raster Matha Mosque (100m), Katakhal Pachchim Para Jame Mosque (500m), Katakhal Darul Tauhid Dkhil Madrasa (20m)

No scope to disturbance by this sub-project which bring religious and cultural values to the community people. A large number of Host people are expected to be benefitted by implementation of the sub-project directly.

Sub-project Location:

Katakhal Government Primary School is situated under Village: Katakhal, ward: 01, Mouza: North Nhila, Post Code: Whykong 4761 Union: Whykong of Teknaf Upazila in Cox's Bazar district.

Important Features of Sub-project Location															
Name of new school cum disaster shelter building.	Katakhal Government Primary School														
Package No:	EMCRP/W11A														
GPS ID	99412060106														
District	Cox's Bazar														
Upazila	Teknaf														
Union	Whykong														
Ward No.	01														
Mouza	North Nhila														
Catchment Area House Hold	1753														
Catchment Area Population	11400 (Male-5501 & Female-5899)														
Occupation of the Catchment Area People	<table border="1"> <tbody> <tr> <td>Fisherman</td> <td>5%</td> </tr> <tr> <td>Farmer</td> <td>60%</td> </tr> <tr> <td>Betel leaf farmer</td> <td>5%</td> </tr> <tr> <td>Service Holder</td> <td>1%</td> </tr> <tr> <td>Day Labor</td> <td>10%</td> </tr> <tr> <td>Businessman</td> <td>4%</td> </tr> <tr> <td>Others</td> <td>15%</td> </tr> </tbody> </table>	Fisherman	5%	Farmer	60%	Betel leaf farmer	5%	Service Holder	1%	Day Labor	10%	Businessman	4%	Others	15%
Fisherman	5%														
Farmer	60%														
Betel leaf farmer	5%														
Service Holder	1%														
Day Labor	10%														
Businessman	4%														
Others	15%														
Total Land space	40 Decimals														
Proposed structural land space	8.73 Decimals														
Distance from Upazila Head quarter	38 Km														
Distance from Marine Drive	45 Km														
Proposed Sub-project Interventions	Reinforced Cement Concrete (RCC) Three-stored building.														
Status of Land Acquisition	No														
Status of Resettlement	No														
GPS Coordinates	Latitude Value: 21.13270 N														

	Longitude Value: 92.18450 E.
Ownership of proposed Land owner	Respective Government Primary School

Expected construction period: 540 working days.

Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies, etc. and historical or cultural assets): Please also explain any analysis on alternative location was conducted:

Answer: The proposed new school cum disaster shelter building within the range of School premises have no Historical and Archeological structure has been found that is why no question to generate any adverse impact in this regard. In consultation meeting it has revealed that no elephants' corridors are exist in the proposed sub-project Location. The School Authority, Local community, D&SC and LGED jointly finalized the construction place after discussion.

Section C: Social Screening

Key Screening questions	Aspects to Consider
<p>Will the project potentially involve an influx of workers to the project location, and will the influx be considered significant for the local community?</p>	<p>✓ How many foreign and local workers will be needed for the remaining period of the project, with what skill set? Answer: No foreign workers are will be needed to at this locality in construction work. Based on consultation with Local authority, most of the workforces are available in the Host Community. If contractors need to hire some skilled workers from outside to the project area for implementing work as per contractors need. Itclearlydiscussedinthe FGD.</p> <p>✓ Can the project hire workers from the local workforce? Answer: Definitely, the project hire workers from the local workforce as project required, because in sub project areas have an enough worker, both skilled and unskilled. But labor function was how to manage, it's totally depending on required by the implementation contractors.</p> <p>✓ What is the size and skill level of the existing local workforce? Answer: For the remaining period of the project, In the based on FGD approximately 20 skilled and unskilled workforces are expected to be required for the construction work. Among them 04 will be skilled and 16 will be unskilled workforces.</p> <p>✓ If the skill level of the local workforce does not match the needs of the project, can they be trained within a reasonable timeframe to meet project requirements? Answer: Labors is available in this area, enough unskilled and skilled. If the skill level of the local workforce does not match the need of the project, they can serve the purpose of skill labor as conducting skill training by the contractor within the time frame.</p> <p>✓ How will the workers be accommodated? Will they commute or reside on site or outside of the camp? If so, what size of camp will be required? Answer: Don't worry about for the local workers and their accommodation. Because the local community workers peoples expected to be hired from local community area, so that they do not have required for accommodation in the construction site because they will come from their own house, but the skilled labors who coming from outside, they have to need a temporary shed for accommodation. The size of the shed will depend on the number of outside laborers. The place of constructions labor shed is available in this sub project areas.</p>

<p>Is the project located in a rural or remote area?</p>	<p>✓ What is the size of local population in the project area? Answer: The size of local population in the project area are near about 11400. Male-5501 and Female-5899. Total Households are near about - 1753.</p> <p>✓ What is the size of the host Rohingya community? Answer: All the people in this proposed sub-project are local communities. So, no Rohingya people lives on the side of the proposed new school cum disaster shelter building.</p> <p>✓ Is the project located / being carried out in an area that is not usually frequented by outsiders? Answer: Yes, local people are not allowed to visit school campus without the permission of School Authority.</p> <p>✓ Are there sensitive environmental conditions that need to be considered? Answer: But Dust and noise can be generated at the sub-project level through movement of heavy vehicle during construction phase. Therefore, the following precautionary measures need to be considered;</p> <ul style="list-style-type: none"> • Proper fencing needs to make surrounding the construction site which will protect from dust and noise, small accidental cases both teacher and students and surrounding peoples who are living in close proximate.
<p>Based on the socioeconomic, cultural, religious and demographic qualities of the local community, Rohingya population and the incoming workers, is there a possibility that their presence or interaction with the local community could create adverse impacts?</p>	<p>✓ Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background? Answer: Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.</p> <p>✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources? Answer: Incoming workers are very low in numbers, so there will be no competition in using of resources.</p> <p>✓ What is the expected duration of the incoming workers' presence in the community? Answer: The expected duration of the incoming workers duration is about 540 working days but it may be extended.</p> <p>✓ Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated? Answer: Yes, there are some adverse impacts may occur those are;</p> <ul style="list-style-type: none"> • Price hiking of all necessary things. • Crisis of water and sanitation • In some extent of religious barrier • Crisis of vehicles and movement problem from one place to another. <p>Different Diseases may spread in the area for over population.</p>
<p>Consultation with Community People</p>	<p>✓ Has the project authority and contractors conducted any consultation meetings with the community people and Rohingya population? Answer: The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor.</p> <p>✓ Are local people aware about the labors?</p>

	<p>Answer: Local people are very much aware of local labors but they do not have any idea about outside labor forces.</p> <p>✓ Has the project authority involved the local community with the project?</p> <p>Answer: Yes, local communities are closely involved with this project. Several consultation meeting and informal interaction with local community have been conducted effectively.</p>
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C.2. Land acquisition and stakeholder screening

Probable Involuntary Resettlement Effects	Yes	No	Not Known	Remarks
Involuntary Acquisition of Land/ Land Donation/ Land Taking				
1. Will there be any land acquisition?		√		No land will be required to new school cum disaster shelter building construction.
2. Is the site for land taking known?	√			New school cum disaster shelter building will be constructed on respective Government primary school owned land. Meanwhile, SMC, Local Community & Local government i.e., Union Parishad has given their consent to intend the new school cum disaster shelter building construction.
3. Is the ownership status and current usage of land to be required temporary known?	√			This is respective Government primary school owned land.
4. Will easement be utilized within an existing Right of Way (ROW)?	√			N/A.
5. Will there be loss of shelter and residential land due to land acquisition?		√		N/A, no additional land will be required.
6. Will there be loss of agricultural and other productive assets due to land acquisition?		√		No question of land acquisition. So, agricultural and other productive assets will not be damaged or lost by the construction of Sub-project.
7. Will there be losses of crops, trees, and fixed assets due to land acquisition?		√		No standing crops, trees and fixed assets will be lost due to avoiding and minimize land acquisition.
8. Will there be loss of businesses or enterprises due to land acquisition?		√		Due to respective government primary school owned land (existing alignment), So, business entity, trade house or livelihood option will not be affected or any business infrastructure will be displaced by the sub-project.
9. Will there be loss of income sources and means of livelihoods due to land acquisition?		√		It is clearly revealed that income sources and means of livelihoods will not be hampered or lost by the construction of sub-project.
Involuntary restrictions on land use or on access to legally designated parks and protected areas				
10. Will people lose access to natural resources, communal facilities and services?		√		People access to communal facilities and services will not be hampered by the project intervention.
11. If land use is changed, will it have an adverse impact on social and economic activities?		√		No scope to change site location.
12. Will access to land and resources owned		√		No

communally or by the state be restricted?				
Information on Displaced Persons:				
Any estimate of the likely number of persons that will be displaced by the Project? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes If yes, approximately how many? N/A				
Are any of them poor, female-heads of households, or vulnerable to poverty risks? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes				
Are any displaced persons from indigenous or ethnic minority groups? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes				
During Screening, project authority will conduct consultation with the primary and secondary stakeholders and provide their observations in the following sections (13 to 18)				
13: Who are the stakeholders of the project? Answer: Students, Guardians of the Schools, School management committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF and local and international NGOs working with community.				
14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project? Answer: No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy or project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation.				
15: Are project objectives consistent with their needs, interests and capacity? Answer: Yes, obviously the EMCRP project objectives is very much positive consistent with the respective stakeholders needs interests identified by the community consultation and FGD.				
16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups? Answer: During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum disaster shelter building; Moreover, their children will get access to education with improved facility.				
17: What social risks might affect project or sub-project success? Answer: There are some social risks might be affected sub-project success; <ul style="list-style-type: none"> • Price may be hike of essential commodities in local hat Bazar. • Incoming labors may engage with anti-social activities which can challenge the values system of the society. • Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period. • Heavy loaded vehicle movement through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people. • During the construction work, any kind of accident may occur. 				
18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary. Answer: The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum disaster shelter building. During the screening, the consultant of D&SC also organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below; <ul style="list-style-type: none"> • The FGD results confirmed that decision of new school cum disaster shelter building construction will increase the sense of security of the communities. • The schooling facilities will be increased after completion of new school cum disaster shelter building. • Most of the participants are expressed that the number of schools cum disaster shelters is insufficient. The capacity of shelter is also inadequate. • More than half of the total participants reported that they used to stay in their houses mostly during disaster because of onrush to the shelters, limited space for livestock and other social problems. • The participants informed that provision of emergency water supply, toilet, hygienic facilities and 				

access road is not available, even insufficient.

- There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc.
- People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit.
- Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

Annex-08: Social Screening of Dangor Para Government Primary School (Package Number: EMCRP/W-11A

Local Government Engineering Department (LGED)

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

Social Screening of Sub-Project (Filled Form)

Section A: Sub-Project Overview

Description of sub-project/component interventions:

The proposed sub-project is a new school cum disaster shelter building. It will be constructed at own land of Dangor Para Government Primary School. This land is legally listed under the government's Department of Primary Education. This land situated at Dangor Para village under Subrang union of Teknaf Upazila in Cox's Bazar District. The school was established in 1992. The school currently has 247 students out of which 128 are boys and 119 are girls. The school has three buildings, two of which is unusable. The other building has a total of five rooms. Of the five rooms, one is used as an office room and the other four rooms are used as classrooms. In consultation meeting, the school management committee informed that the decision to build a new school cum disaster shelter in the open space has been taken as the school has more space. GPS Coordinates: Latitude Value: 20.760435 N & Longitude Value: 92.328788 E. No tribal people found in the catchment area of the Sub-project. The site location is relatively a high plain land and accessible through vehicles as of 12ft wide BC road is present near the site which connects with Dngorpara road. Based on field survey, the villages in the catchment area of the Shaha Porir Deep Mazer Para, Dangor Para & Shaha Porir Deep Pachchim Para. Some cultural, archaeological, religious sites near (within 1km) of site are given below:

Directions	Features
North	Abu Obaida Jame Mosque (250m), Pachchim Uttar Para Community Clinic (400m), Fish Project/Salt Field (1 Km.)
South	Dangor Para Jame Mosque & Graveyard (50m), Majer Para GPS (1 Km.)
East	Uttarpara Mosque & Graveyard (300m), Shah Porir Deep GPS/High School (1 Km.), Shah Porir Deep Bazar (300m), Abu Bakkar Mosque & Madrasa (350m), Agent Banking (300m)
West	Mazer Para Jame Mosque (150m), Bay of Bengal (300m)

No scope to disturbance by this sub-project which bring religious and cultural values to the community people. A large number of Host people are expected to be benefitted by implementation of the sub-project directly.

Sub-project Location:

Dangor Para Government Primary School is situated under Village: Dangor Para, ward: 08, Mouza: Shah Porir Deep, Post Code: Shaha Porir Deep 4760, Union: Subrang of Teknaf Upazila in Cox's Bazar district.

Important Features of Sub-project Location	
Name of new school cum disaster shelter building.	Dangor Para Government Primary School
Package No:	EMCRP/W-11A

GPS ID	91412069008	
District	Cox's Bazar	
Upazila	Teknaf	
Union	Subrang	
Ward No.	08	
Mouza	Shah Porir Deep	
Catchment Area House Hold	1928	
Catchment Area Population	13500 (Male-6480 & Female-7020)	
Occupation of the Catchment Area People	Fisherman	80%
	Salt Farmer	2%
	Service Holder	1%
	Day Labor	10%
	Businessman	5%
	Others	2%
Total Land space	100 Decimals	
Proposed structural land space	8.73 Decimals	
Distance from Upazila Head quarter	15 Km	
Distance from Marine Drive	17 Km	
Proposed Sub-project Interventions	Reinforced Cement Concrete (RCC) Three-stored building.	
Status of Land Acquisition	No	
Status of Resettlement	No	
GPS Coordinates	Latitude Value: 20.760435 N Longitude Value: 92.328788 E.	
Ownership of proposed Land owner	Respective Government Primary School	

Expected construction period: 540 working days.

Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies, etc. and historical or cultural assets): Please also explain any analysis on alternative location was conducted:

Answer: The proposed new school cum disaster shelter building within the range of School premises have no Historical and Archeological structure has been found that is why no question to generate any adverse impact in this regard. In consultation meeting it has revealed that no elephants' corridors are exist in the proposed sub-project Location. The School Authority, Local community, D&SC and LGED jointly finalized the construction place after discussion.

Section C: Social Screening

Key Screening questions	Aspects to Consider
Will the project potentially involve an influx of workers to the project location, and will the influx be considered significant for the local community?	<p>✓ How many foreign and local workers will be needed for the remaining period of the project, with what skill set? Answer: No foreign workers are will be needed to at this locality in construction work. Based on consultation with Local authority, most of the workforces are available in the Host Community. If contractors need to hire some skilled workers from outside to the project area for implementing work as per contractors need. It clearly discussed in the FGD.</p> <p>✓ Can the project hire workers from the local workforce? Answer: Definitely, the project hire workers from the local workforce as</p>

	<p>project required, because in sub project areas have an enough worker, both skilled and unskilled. But labor function was how to manage, it's totally depending on required by the implementation contractors.</p> <p>✓ What is the size and skill level of the existing local workforce?</p> <p>Answer: For the remaining period of the project, In the based on FGD approximately 20 skilled and unskilled workforces are expected to be required for the construction work. Among them 04 will be skilled and 16 will be unskilled workforces.</p> <p>✓ If the skill level of the local workforce does not match the needs of the project, can they be trained within a reasonable timeframe to meet project requirements?</p> <p>Answer: Labors is available in this area, enough unskilled and some skilled. If the skill level of the local workforce does not match the need of the project, they can serve the purpose of skill labor as conducting skill training by the contractor within the time frame.</p> <p>✓ How will the workers be accommodated? Will they commute or reside on site or outside of the camp? If so, what size of camp will be required?</p> <p>Answer: Don't worry about for the local workers and their accommodation. Because the local community workers peoples expected to be hired from local community area, so that they do not have required for accommodation in the construction site because they will come from their own house, but the skilled labors who coming from outside, they have to need a temporary shed for accommodation. The size of the shed will depend on the number of outside laborers. The place of constructions labor shed is available in this sub project areas.</p>
<p>Is the project located in a rural or remote area?</p>	<p>✓ What is the size of local population in the project area?</p> <p>Answer: The size of local population in the project area are near about 13500. Male-6480 and Female-7020. Total Households are near about - 1928.</p> <p>✓ What is the size of the host Rohingya community?</p> <p>Answer: All the people in this proposed sub-project are local communities. So, no Rohingya people lives on the side of the proposed new school cum disaster shelter building.</p> <p>✓ Is the project located / being carried out in an area that is not usually frequented by outsiders?</p> <p>Answer: Yes, local people are not allowed to visit school campus without the permission of School Authority.</p> <p>✓ Are there sensitive environmental conditions that need to be considered?</p> <p>Answer: Dust and noise can be generated at the sub-project level through movement of heavy vehicle during construction. Therefore, the following precautionary measures need to be considered;</p> <ul style="list-style-type: none"> • Proper fencing needs to make surrounding the construction site which will protect from dust and noise, small accidental cases both teacher and students and surrounding peoples who are living in close proximate.
<p>Based on the socioeconomic, cultural, religious and demographic qualities of the local community, Rohingya population</p>	<p>✓ Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background?</p> <p>Answer: Except little percentage of skilled workforces, most of the</p>

<p>and the incoming workers, is there a possibility that their presence or interaction with the local community could create adverse impacts?</p>	<p>workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.</p> <p>✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources? Answer: Incoming workers are very low in numbers, so there will be no competition in using of resources.</p> <p>✓ What is the expected duration of the incoming workers' presence in the community? Answer: The expected duration of the incoming workers duration is about 540 working days but it may be extended.</p> <p>✓ Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated? Answer: Yes, there are some adverse impacts may occur those are;</p> <ul style="list-style-type: none"> • Price hiking of all necessary things. • Crisis of water and sanitation • In some extent of religious barrier • Crisis of vehicles and movement problem from one place to another. <p>Different Diseases may spread in the area for over population.</p>
<p>Consultation with Community People</p>	<p>✓ Has the project authority and contractors conducted any consultation meetings with the community people and Rohingya population? Answer: The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor.</p> <p>✓ Are local people aware about the labors? Answer: Local people are very much aware of local labors but they do not have any idea about outside labor forces.</p> <p>✓ Has the project authority involved the local community with the project? Answer: Yes, local communities are closely involved with this project. Several consultation meeting and informal interaction with local community have been conducted effectively.</p>

C.2. Land acquisition and stakeholder screening

Probable Involuntary Resettlement Effects	Yes	No	Not Known	Remarks
Involuntary Acquisition of Land/ Land Donation/ Land Taking				
1. Will there be any land acquisition?		√		No land will be required to new school cum disaster shelter building construction.
2. Is the site for land taking known?	√			New school cum disaster shelter building will be constructed on respective Government primary school owned land. Meanwhile, SMC, Local Community & Local government i.e., Union Parishad has given their consent to intend the new school cum disaster shelter building construction.
3. Is the ownership status and current usage of land to be required temporary known?	√			This is respective Government primary school owned land.
4. Will easement be utilized within an existing Right of Way (ROW)?	√			N/A.

5. Will there be loss of shelter and residential land due to land acquisition?		√		N/A, no additional land will be required.
6. Will there be loss of agricultural and other productive assets due to land acquisition?		√		No question of land acquisition. So, agricultural and other productive assets will not be damaged or lost by the construction of School cum disaster shelter.
7. Will there be losses of crops, trees, and fixed assets due to land acquisition?		√		No standing crops, trees and fixed assets will be lost due to avoiding and minimize land acquisition.
8. Will there be loss of businesses or enterprises due to land acquisition?		√		Due to respective government primary school owned land (existing alignment), So, business entity, trade house or livelihood option will not be affected or any business infrastructure will be displaced by the sub-project.
9. Will there be loss of income sources and means of livelihoods due to land acquisition?		√		It is clearly revealed that income sources and means of livelihoods will not be hampered or lost by the construction of sub-project.
Involuntary restrictions on land use or on access to legally designated parks and protected areas				
10. Will people lose access to natural resources, communal facilities and services?		√		People access to communal facilities and services will not be hampered by the project intervention.
11. If land use is changed, will it have an adverse impact on social and economic activities?		√		No scope to change site location.
12. Will access to land and resources owned communally or by the state be restricted?		√		No
Information on Displaced Persons:				
Any estimate of the likely number of persons that will be displaced by the Project? [√]No [] Yes If yes, approximately how many? N/A				
Are any of them poor, female-heads of households, or vulnerable to poverty risks? [√]No [] Yes				
Are any displaced persons from indigenous or ethnic minority groups? [√] No [] Yes				
During Screening, project authority will conduct consultation with the primary and secondary stakeholders and provide their observations in the following sections (13 to 18)				
13: Who are the stakeholders of the project? Answer: Students, Guardians of the Schools, School management committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF and local and international NGOs working with community.				
14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project? Answer: No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy or project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation.				
15: Are project objectives consistent with their needs, interests and capacity? Answer: Yes, obviously the EMCPRP project objectives is very much positive consistent with the respective stakeholders needs interests identified by the community consultation and FGD.				
16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups?				

Answer: During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum disaster shelter building; Moreover, their children will get access to education with improved facility.

17: What social risks might affect project or sub-project success?

Answer: There are some social risks might be affected sub-project success;

- Price may be hike of essential commodities in local hat Bazar.
- Incoming labors may engage with anti-social activities which can challenge the values system of the society.
- Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period.
- Heavy loaded vehicle movement through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people.
- During the construction work, any kind of accident may occur.

18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary.

Answer: The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum disaster shelter building. During the screening, the consultant of D&SC also organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below;

- The FGD results confirmed that decision of new school cum disaster shelter building construction will increase the sense of security of the communities.
- The schooling facilities will be increased after completion of new school cum disaster shelter building.
- Most of the participants are expressed that the number of schools cum disaster shelters is insufficient. The capacity of shelter is also inadequate.
- More than half of the total participants reported that they used to stay in their houses mostly during disaster because of onrush to the shelters, limited space for livestock and other social problems.
- The participants informed that provision of emergency water supply, toilet, hygienic facilities and access road is not available, even insufficient.
- There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc.
- People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit.
- Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

Annex-09: Social Screening of Noapara Government Primary School (Package Number: EMCRP/W-11A)

Local Government Engineering Department (LGED)

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

Social Screening of Sub-Project (Filled Form)

Section A: Sub-Project Overview

Description of sub-project/component interventions:

The proposed sub-project is a new school cum disaster shelter building. It will be constructed at own land of Noapara Government Primary School. This land is legally listed under the government's Department of Primary Education. This land situated at Noapara village under Subrang union of Teknaf Upazila in Cox's

Bazar District. The school was established in 1973. The school currently has 423 students out of which 208 are boys and 215 are girls. The school has two building with six rooms. Of the four rooms, one is used as a head teacher, one as an assistant teacher and the remaining three rooms are used as classrooms. In consultation meeting, the school management committee informed that it has been decided to construction a new school cum disaster shelter building in the vacant space of the school. GPS Coordinates: Latitude Value: 20.808639 N & Longitude Value: 92.314528 E. The site location is relatively a high plain land and accessible through vehicles as of 12ft wide BC road is present near the site which connects with Nayapara Embankment Road. Based on field survey, the villages in the catchment area of the Noapara Government Primary School school are Noapara, Golar Para, Lafarghona, Zinapara, Puranpara, Dailpara and Haria Khali.

Some cultural, archaeological, religious sites near (within 1km) of site are given below:

Directions	Features
North	Zinapara Jame Mosque 9700m), Puran Para Mosque (150m)
South	Play Ground (10m), Noapara Bazar (110m), Darul Urbia Madrasa (150m), Union Health Complex (100m), Noapara Jamia Central Mosque (150m), Oli Memberer Chara (900m)
East	Noapara Al Nabi Hossain High School (50m), Rahmania Jame Mosque (100m), Noapara old Mosque (250m), Mamur Jamia Mosque (500m), BGB Camp (800m), Embankment (900m), Naf River (1 Km.)
West	Noapara Maktab (50m), Graveyard (55m), Noapara Bazar (100m), Farukia Kaumi Madrasa (300m), Umme Salma Balika Madrasa (350m), Puranpara Ebne Masud Kinder Garten (900m), Bay of Bengal (km.)

No scope to disturbance by this sub-project which bring religious and cultural values to the community people. A large number of Host people are expected to be benefitted by implementation of the sub-project directly.

Sub-project Location:

Noapara Government Primary School is situated under Village: Noapara, ward: 06, Mouza: Subrang, Union: Subrang, Post Code: Subrang 4760 of Teknaf Upazila in Cox's Bazar district.

Important Features of Sub-project Location													
Name of new school cum disaster shelter building.	Noapara Government Primary School												
Package No:	EMCRP/W-11A												
GPS ID	91412060404												
District	Cox's Bazar												
Upazila	Teknaf												
Union	Subrang												
Post Code	Subrang 4760												
Ward No.	06												
Dag No.	36069												
Khatian No.	02												
Mouza	Subrang												
Catchment Area House Hold	4820												
Catchment Area Population	32000 (Male-15360 & Female-16640)												
Occupation of the Catchment Area People	<table border="1"> <tbody> <tr> <td>Fisherman</td> <td>35%</td> </tr> <tr> <td>Farmer</td> <td>30%</td> </tr> <tr> <td>Service Holder</td> <td>3%</td> </tr> <tr> <td>Day Labor</td> <td>22%</td> </tr> <tr> <td>Businessman</td> <td>4%</td> </tr> <tr> <td>Others</td> <td>6%</td> </tr> </tbody> </table>	Fisherman	35%	Farmer	30%	Service Holder	3%	Day Labor	22%	Businessman	4%	Others	6%
Fisherman	35%												
Farmer	30%												
Service Holder	3%												
Day Labor	22%												
Businessman	4%												
Others	6%												
Total Land space	153 Decimals												
Proposed structural land space	8.73 Decimals												
Distance from Upazila Head quarter	13 Km												
Distance from Marine Drive	22 Km												
Proposed Sub-project Interventions	Reinforced Cement Concrete (RCC) Three-stored building.												
Status of Land Acquisition	No												
Status of Resettlement	No												
GPS Coordinates	Latitude Value: 20.808639 N Longitude Value: 92.314528 E												
Ownership of proposed Land owner	Respective Government Primary School												

Expected construction period: 540 working days.

Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies, etc. and historical or cultural assets): Please also explain any analysis on alternative location was conducted:

Answer: The proposed new school cum disaster shelter building within the range of School premises have no Historical and Archeological structure has been found that is why no question to generate any adverse

impact in this regard. In consultation meeting it has revealed that no elephants' corridors are exist in the proposed sub-project Location. The School Authority, Local community, D&SC and LGED jointly finalized the construction place after discussion.

Section C: Social Screening

Key Screening questions	Aspects to Consider
<p>Will the project potentially involve an influx of workers to the project location, and will the influx be considered significant for the local community?</p>	<ul style="list-style-type: none"> ✓ How many foreign and local workers will be needed for the remaining period of the project, with what skill set? Answer: No foreign workers are will be needed to at this locality in construction work. Based on consultation with Local authority, most of the workforces are available in the Host Community. If contractors need to hire some skilled workers from outside to the project area for implementing work as per contractors need. It clearly discussed in the FGD. ✓ Can the project hire workers from the local workforce? Answer: Definitely, the project hire workers from the local workforce as project required, because in sub project areas have an enough worker, both skilled and unskilled. But labor function was how to manage, it's totally depending on required by the implementation contractors. ✓ What is the size and skill level of the existing local workforce? Answer: For the remaining period of the project, In the based on FGD approximately 20 skilled and unskilled workforces are expected to be required for the construction work. Among them 04 will be skilled and 16 will be unskilled workforces. ✓ If the skill level of the local workforce does not match the needs of the project, can they be trained within a reasonable timeframe to meet project requirements? Answer: Labors is available in this area, enough unskilled and some skilled. If the skill level of the local workforce does not match the need of the project, they can serve the purpose of skill labor as conducting skill training by the contractor within the time frame. ✓ How will the workers be accommodated? Will they commute or reside on site or outside of the camp? If so, what size of camp will be required? Answer: Don't worry about for the local workers and their accommodation. Because the local community workers peoples expected to be hired from local community area, so that they do not have required for accommodation in the construction site because they will come from their own house, but the skilled labors who coming from outside, they have to need a temporary shed for accommodation. The size of the shed will depend on the number of outside laborers. The place of constructions labor shed is available in this sub project areas.
<p>Is the project located in a rural or remote area?</p>	<ul style="list-style-type: none"> ✓ What is the size of local population in the project area? Answer: The size of local population in the project area are near about 32000. Male-15360 and Female-16640. Total Households are near about -4820. ✓ What is the size of the host Rohingya community? Answer: All the people in this proposed sub-project are local communities. So, no Rohingya people lives on the side of the proposed new school cum disaster shelter building. ✓ Is the project located / being carried out in an area that is not usually frequented by outsiders? Answer: Yes, local people are not allowed to visit school campus without

	<p>the permission of School Authority.</p> <p>✓ Are there sensitive environmental conditions that need to be considered?</p> <p>Answer: Dust and noise can be generated at the sub-project level through movement of heavy vehicle during construction phase. Therefore, the following precautionary measures need to be considered;</p> <ul style="list-style-type: none"> • Proper fencing needs to make surrounding the construction site which will protect from dust and noise, small accidental cases both teacher and students and surrounding peoples who are living in close proximate.
Based on the socioeconomic, cultural, religious and demographic qualities of the local community, Rohingya population and the incoming workers, is there a possibility that their presence or interaction with the local community could create adverse impacts?	<p>✓ Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background?</p> <p>Answer: Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.</p> <p>✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources?</p> <p>Answer: Incoming workers are very low in numbers, so there will be no competition in using of resources.</p> <p>✓ What is the expected duration of the incoming workers' presence in the community?</p> <p>Answer: The expected duration of the incoming workers duration is about 540 working days but it may be extended.</p> <p>✓ Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated?</p> <p>Answer: Yes, there are some adverse impacts may occur those are;</p> <ul style="list-style-type: none"> • Price hiking of all necessary things. • Crisis of water and sanitation • In some extent of religious barrier • Crisis of vehicles and movement problem from one place to another. <p>Different Diseases may spread in the area for over population.</p>
Consultation with Community People	<p>✓ Has the project authority and contractors conducted any consultation meetings with the community people and Rohingya population?</p> <p>Answer: The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor.</p> <p>✓ Are local people aware about the labors?</p> <p>Answer: Local people are very much aware of local labors but they do not have any idea about outside labor forces.</p> <p>✓ Has the project authority involved the local community with the project?</p> <p>Answer: Yes, local communities are closely involved with this project. Several consultation meeting and informal interaction with local community have been conducted effectively.</p>

C.2. Land acquisition and stakeholder screening

Probable Involuntary Resettlement Effects	Yes	No	Not Known	Remarks
Involuntary Acquisition of Land/ Land Donation/ Land Taking				

1. Will there be any land acquisition?		√		No land will be required to new school cum disaster shelter building construction.
2. Is the site for land taking known?	√			New school cum disaster shelter building will be constructed on respective Government primary school owned land. Meanwhile, SMC, Local Community & Local government i.e., Union Parishad has given their consent to intend the new school cum disaster shelter building construction.
3. Is the ownership status and current usage of land to be required temporary known?	√			This is respective Government primary school owned land.
4. Will easement be utilized within an existing Right of Way (ROW)?	√			N/A.
5. Will there be loss of shelter and residential land due to land acquisition?		√		N/A, no additional land will be required.
6. Will there be loss of agricultural and other productive assets due to land acquisition?		√		No question of land acquisition. So, agricultural and other productive assets will not be damaged or lost by the construction of proposed sub-project.
7. Will there be losses of crops, trees, and fixed assets due to land acquisition?		√		No standing crops, trees and fixed assets will be lost due to avoiding and minimize land acquisition.
8. Will there be loss of businesses or enterprises due to land acquisition?		√		Due to respective government primary school owned land (existing alignment), So, business entity, trade house or livelihood option will not be affected or any business infrastructure will be displaced by the sub-project.
9. Will there be loss of income sources and means of livelihoods due to land acquisition?		√		It is clearly revealed that income sources and means of livelihoods will not be hampered or lost by the construction of proposed sub-project.
Involuntary restrictions on land use or on access to legally designated parks and protected areas				
10. Will people lose access to natural resources, communal facilities and services?		√		People access to communal facilities and services will not be hampered by the project intervention.
11. If land use is changed, will it have an adverse impact on social and economic activities?		√		No scope to change site location.
12. Will access to land and resources owned communally or by the state be restricted?		√		No
Information on Displaced Persons:				
Any estimate of the likely number of persons that will be displaced by the Project? [√]No [] Yes If yes, approximately how many? N/A				
Are any of them poor, female-heads of households, or vulnerable to poverty risks? [√]No [] Yes				
Are any displaced persons from indigenous or ethnic minority groups? [√] No [] Yes				
During Screening, project authority will conduct consultation with the primary and secondary stakeholders and provide their observations in the following sections (13 to 18)				

<p>13: Who are the stakeholders of the project?</p> <p>Answer: Students, Guardians of the Schools, School management committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF and local and international NGOs working with community.</p>
<p>14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project?</p> <p>Answer: No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy or project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation.</p>
<p>15: Are project objectives consistent with their needs, interests and capacity?</p> <p>Answer: Yes, obviously the EMCRP project objectives is very much positive consistent with the respective stakeholders needs interests identified by the community consultation and FGD.</p>
<p>16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups?</p> <p>Answer: During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum disaster shelter building; Moreover, their children will get access to education with improved facility.</p>
<p>17: What social risks might affect project or sub-project success?</p> <p>Answer: There are some social risks might be affected sub-project success;</p> <ul style="list-style-type: none"> • Price may be hike of essential commodities in local hat Bazar. • Incoming labors may engage with anti-social activities which can challenge the values system of the society. • Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period. • Heavy loaded vehicle movement through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people. • During the construction work, any kind of accident may occur.
<p>18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary.</p> <p>Answer: The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum disaster shelter building. During the screening, the consultant of D&SC also organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below;</p> <ul style="list-style-type: none"> • The FGD results confirmed that decision of new school cum disaster shelter building construction will increase the sense of security of the communities. • The schooling facilities will be increased after completion of new school cum disaster shelter building. • Most of the participants are expressed that the number of schools cum disaster shelters is insufficient. The capacity of shelter is also inadequate. • More than half of the total participants reported that they used to stay in their houses mostly during disaster because of onrush to the shelters, limited space for livestock and other social problems. • The participants informed that provision of emergency water supply, toilet, hygienic facilities and access road is not available, even insufficient. • There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc. • People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit.

- Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

Annex-10: Social Screening of Chanduli Para Government Primary School (Package Number: EMCRP/W-11A)

Local Government Engineering Department (LGED)

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

Social Screening of Sub-Project (Filled Form)

Section A: Sub-Project Overview

Description of sub-project/component interventions:

The proposed sub-project is a new school cum disaster shelter building. It will be constructed at own land of Chanduli Para Government Primary School. This land is legally listed under the government's Department of Primary Education. This land situated at Chanduli Para village under Subrang union of Teknaf Upazila in Cox's Bazar District. The school was established in 1996. The school currently has 343 students out of which 171 are boys and 172 are girls. The school has two buildings, one of which is abandoned. The other building has a total of five rooms. Of the five rooms, one is used as an office room and the other four rooms are used as classrooms. In consultation meeting, the school management committee informed that the decision has been taken to demolish the abandoned building of the school and build a new school cum disaster shelter building there. GPS Coordinates: Latitude Value: 20.838562 N & Longitude Value: 92.29590 E. No tribal people found in the catchment area of the Sub-project. The site location is relatively a high plain land and accessible through vehicles as of 10ft wide HBB road is present near the site which connects with Chairman Tack to Marine Drive BC 18ft road. Based on field survey, the villages in the catchment area of the Napit Para, Baitha Para, Chanduli Para, Bahar Chara, Khora Buizza Para, Fote Ali Para.

Some cultural, archaeological, religious sites near (within 1km) of site are given below:

Directions	Features
North	Kachu Bonia MP Bodi GPS (1 Km.)
South	Chandulipara Forkania Madrasa & Mosque (30m)
East	Sarbojanin Hari Mondir (500m)
West	Bangabadhu Red Crecent High School (200m)

No scope to disturbance by this sub-project which bring religious and cultural values to the community people. A large number of Host people are expected to be benefitted by implementation of the sub-project directly.

Sub-project Location:

Chanduli Para Government Primary School is situated under Village: Chanduli Para, ward: 01, Mouza: Teknaf, Post Code: Subrang 4760, Union: Subrang of Teknaf Upazila in Cox's Bazar district.

Important Features of Sub-project Location	
Name of new school cum disaster shelter building.	Chanduli Para Government Primary School
Package No:	EMCRP/W-11A
GPS ID	99412060406
District	Cox's Bazar
Upazila	Teknaf
Union	Subrang
Ward No.	01
Mouza	Teknaf

Catchment Area House Hold	995														
Catchment Area Population	5750 (Male-2766 & Female-2984)														
Occupation of the Catchment Area People	<table border="1"> <tr> <td>Fisherman</td> <td>30%</td> </tr> <tr> <td>Farmer</td> <td>25%</td> </tr> <tr> <td>Betel leaf farmer</td> <td>5%</td> </tr> <tr> <td>Service Holder</td> <td>1%</td> </tr> <tr> <td>Day Labor</td> <td>30%</td> </tr> <tr> <td>Businessman</td> <td>3%</td> </tr> <tr> <td>Others</td> <td>6%</td> </tr> </table>	Fisherman	30%	Farmer	25%	Betel leaf farmer	5%	Service Holder	1%	Day Labor	30%	Businessman	3%	Others	6%
Fisherman	30%														
Farmer	25%														
Betel leaf farmer	5%														
Service Holder	1%														
Day Labor	30%														
Businessman	3%														
Others	6%														
Total Land space	57 Decimals														
Proposed structural land space	8.73 Decimals														
Distance from Upazila Head quarter	05 Km														
Distance from Marine Drive	07 Km														
Proposed Sub-project Interventions	Reinforced Cement Concrete (RCC) Three-stored building.														
Status of Land Acquisition	No														
Status of Resettlement	No														
GPS Coordinates	Latitude Value: 20.838562 N Longitude Value: 92.29590 E.														
Ownership of proposed Land owner	Respective Government Primary School														

Expected construction period: 540 working days.

Description of project intervention area and project influence area with schematic diagram (where relevant, indicate distance to sensitive environmental areas such as elephant corridors, water bodies, etc. and historical or cultural assets): Please also explain any analysis on alternative location was conducted:

Answer: The proposed new school cum disaster shelter building within the range of School premises have no Historical and Archeological structure has been found that is why no question to generate any adverse impact in this regard. In consultation meeting it has revealed that no elephants' corridors are exist in the proposed sub-project Location. The School Authority, Local community, D&SC and LGED jointly finalized the construction place after discussion.

Section C: Social Screening

Key Screening questions	Aspects to Consider
Will the project potentially involve an influx of workers to the project location, and will the influx be considered significant for the local community?	<p>✓ How many foreign and local workers will be needed for the remaining period of the project, with what skill set? Answer: No foreign workers are will be needed to at this locality in construction work. Based on consultation with Local authority, most of the workforces are available in the Host Community. If contractors need to hire some skilled workers from outside to the project area for implementing work as per contractors need. It clearly discussed in the FGD.</p> <p>✓ Can the project hire workers from the local workforce? Answer: Definitely, the project hire workers from the local workforce as project required, because in sub project areas have an enough worker, both skilled and unskilled. But labor function was how to manage, it's totally depending on required by the implementation contractors.</p> <p>✓ What is the size and skill level of the existing local workforce? Answer: For the remaining period of the project, In the based on FGD</p>

	<p>approximately 20 skilled and unskilled workforces are expected to be required for the construction work. Among them 04 will be skilled and 16 will be unskilled workforces.</p> <p>✓ If the skill level of the local workforce does not match the needs of the project, can they be trained within a reasonable timeframe to meet project requirements?</p> <p>Answer: Labors is available in this area, enough unskilled and some skilled. If the skill level of the local workforce does not match the need of the project, they can serve the purpose of skill labor as conducting skill training by the contractor within the time frame.</p> <p>✓ How will the workers be accommodated? Will they commute or reside on site or outside of the camp? If so, what size of camp will be required?</p> <p>Answer: Don't worry about for the local workers and their accommodation. Because the local community workers peoples expected to be hired from local community area, so that they do not have required for accommodation in the construction site because they will come from their own house, but the skilled labors who coming from outside, they have to need a temporary shed for accommodation. The size of the shed will depend on the number of outside laborers. The place of constructions labor shed is available in this sub project areas.</p>
<p>Is the project located in a rural or remote area?</p>	<p>✓ What is the size of local population in the project area?</p> <p>Answer: The size of local population in the project area are near about 5750. Male-2766 and Female-2984. Total Households are near about - 995.</p> <p>✓ What is the size of the host Rohingya community?</p> <p>Answer: All the people in this proposed sub-project are local communities. So, no Rohingya people lives on the side of the proposed new school cum disaster shelter building.</p> <p>✓ Is the project located / being carried out in an area that is not usually frequented by outsiders?</p> <p>Answer: Yes, local people are not allowed to visit school campus without the permission of School Authority.</p> <p>✓ Are there sensitive environmental conditions that need to be considered?</p> <p>Answer: Dust and noise can be generated at the sub-project level through movement of heavy vehicle during construction phase. Therefore, the following precautionary measures need to be considered;</p> <ul style="list-style-type: none"> • Proper fencing needs to make surrounding the construction site which will protect from dust and noise, small accidental cases both teacher and students and surrounding peoples who are living in close proximate.
<p>Based on the socioeconomic, cultural, religious and demographic qualities of the local community, Rohingya population and the incoming workers, is there a possibility that their presence or interaction with the local community could create</p>	<p>✓ Is it likely that the incoming workers and the local community come from a shared socio-economic, cultural, religious or demographic background?</p> <p>Answer: Except little percentage of skilled workforces, most of the workforces are expected to come from local community and they belong to same socio-economic, cultural, religious or demographic background.</p> <p>✓ What is the level of existing resources, and will the incoming workers use or create competition for these resources?</p> <p>Answer: Incoming workers are very low in numbers, so there will be no</p>

adverse impacts?	<p>competition in using of resources.</p> <p>✓ What is the expected duration of the incoming workers' presence in the community?</p> <p>Answer: The expected duration of the incoming workers duration is about 540 working days but it may be extended.</p> <p>✓ Given the characteristics of the local community, are there any specific adverse impacts that may be anticipated?</p> <p>Answer: Yes, there are some adverse impacts may occur those are;</p> <ul style="list-style-type: none"> • Price hiking of all necessary things. • Crisis of water and sanitation • In some extent of religious barrier • Crisis of vehicles and movement problem from one place to another. • Different Diseases may spread in the area for over population.
Consultation with Community People	<p>✓ Has the project authority and contractors conducted any consultation meetings with the community people and Rohingya population?</p> <p>Answer: The Project authority and contractors conducted consultation several times with local community where their opinions have received with great honor. The implementing contractor will conduct consultation meetings with the community people after finalization of contractor.</p> <p>✓ Are local people aware about the labors?</p> <p>Answer: Local people are very much aware of local labors but they do not have any idea about outside labor forces.</p> <p>✓ Has the project authority involved the local community with the project?</p> <p>Answer: Yes, local communities are closely involved with this project. Several consultation meeting and informal interaction with local community have been conducted effectively.</p>

C.2. Land acquisition and stakeholder screening

Probable Involuntary Resettlement Effects	Yes	No	Not Known	Remarks
Involuntary Acquisition of Land/ Land Donation/ Land Taking				
1. Will there be any land acquisition?		✓		No land will be required to new school cum disaster shelter building construction.
2. Is the site for land taking known?	✓			New school cum disaster shelter building will be constructed on respective Government primary school owned land. Meanwhile, SMC, Local Community & Local government ie. Union parishad has given their consent to intend the new school cum disaster shelter building construction.
3. Is the ownership status and current usage of land to be required temporary known?	✓			This is respective Government primary school owned land.
4. Will easement be utilized within an existing Right of Way (ROW)?	✓			N/A.
5. Will there be loss of shelter and residential land due to land acquisition?		✓		N/A, no additional land will be required.
6. Will there be loss of agricultural and other productive assets due to land		✓		No question of land acquisition. So, agricultural and other productive assets

acquisition?				will not be damaged or lost by the construction of disaster shelter cum School.
7. Will there be losses of crops, trees, and fixed assets due to land acquisition?		√		No standing crops, trees and fixed assets will be lost due to avoiding and minimize land acquisition.
8. Will there be loss of businesses or enterprises due to land acquisition?		√		Due to respective government primary school owned land (existing alignment), So, business entity, trade house or livelihood option will not be affected or any business infrastructure will be displaced by the sub-project.
9. Will there be loss of income sources and means of livelihoods due to land acquisition?		√		It is clearly revealed that income sources and means of livelihoods will not be hampered or lost by the disaster shelter cum School.
Involuntary restrictions on land use or on access to legally designated parks and protected areas				
10. Will people lose access to natural resources, communal facilities and services?		√		People access to communal facilities and services will not be hampered by the project intervention.
11. If land use is changed, will it have an adverse impact on social and economic activities?		√		No scope to change site location.
12. Will access to land and resources owned communally or by the state be restricted?		√		No
Information on Displaced Persons:				
Any estimate of the likely number of persons that will be displaced by the Project? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes If yes, approximately how many? N/A				
Are any of them poor, female-heads of households, or vulnerable to poverty risks? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes				
Are any displaced persons from indigenous or ethnic minority groups? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes				
During Screening, project authority will conduct consultation with the primary and secondary stakeholders and provide their observations in the following sections (13 to 18)				
13: Who are the stakeholders of the project? Answer: Students, Guardians of the Schools, School management committee (SMC), Parent, teachers and local community, implementing agencies and their agencies, Labors, CBO, Local elected representative, Local Administration, LGED, DoE, DoF and local and international NGOs working with community.				
14: What social and cultural factors affect the ability of stakeholders to participate or benefit from the proposed policy or project? Answer: No social and cultural factors will affect the ability of stakeholders to participate or benefit from the proposed policy or project. Moreover, conducive environment in terms of social and cultural perspective are exist in the project area that is why stakeholder will get positive benefit from the project considering the scope of equal participation.				
15: Are project objectives consistent with their needs, interests and capacity? Answer: Yes, obviously the EMCRP project objectives is very much positive consistent with the respective stakeholders needs interests identified by the community consultation and FGD.				
16: What will be the impact of the project or sub-project on the various stakeholders, especially women and vulnerable groups? Answer: During natural disaster stakeholders especially women and vulnerable groups will get easy access to Communicate in constructed new school cum disaster shelter building; Moreover, their children will get access to education with improved facility.				

17: What social risks might affect project or sub-project success?

Answer: There are some social risks might be affected sub-project success;

- Price may be hike of essential commodities in local hat Bazar.
- Incoming labors may engage with anti-social activities which can challenge the values system of the society.
- Noise and sound pollution may be generated in the locality. It also can hamper the study of the children as well as old ages during the construction period.
- Heavy loaded vehicle movement through the earthen road of the villages can damage the poor existing road which can hamper the mobility of the local people.
- During the construction work, any kind of accident may occur.

18: Has the project authority or any other organizations conducted any consultations with the affected community or people? If yes. Please provide a summary.

Answer: The project authority has been conducted several consultations with the potential affected community and people. During site selection LGED officials have been conducted several meetings with SMC and local community regarding the construction of new school cum disaster shelter building. During the screening, the consultant of D&SC also organized the consultation meetings and informed them about project objectives and other safeguard related issues. They also provided their feedback which are given below;

- The FGD results confirmed that decision of new school cum disaster shelter building construction will increase the sense of security of the communities.
- The schooling facilities will be increased after completion of new school cum disaster shelter building.
- Most of the participants are expressed that the number of schools cum disaster shelters is insufficient. The capacity of shelter is also inadequate.
- More than half of the total participants reported that they used to stay in their houses mostly during disaster because of onrush to the shelters, limited space for livestock and other social problems.
- The participants informed that provision of emergency water supply, toilet, hygienic facilities and access road is not available, even insufficient.
- There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc.
- People should be well informed the message of disaster (Cyclone) by the local administration, Red Cross, CPP, NGO and disaster forecast unit.
- Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

Annex-11: Screening Findings and Mitigation Measures

Mitigation measures need to be proposed in referenced to ESMP Guidelines relevant to the type of the sub-project, proposed in Section 8.2 of ESMF. Accordingly, we have completed the task followed by FGD and public consultation for the sub projects. Those are given below;

Section	Main Environmental and Social Impacts	Impact Significance*	Suggested Mitigation Measures	Person/Institution Responsible	Monitoring Suggestions	
					Indicators	Frequency
1: Sub-Project Interventions	New construction school cum disaster shelter building (Steel Frame Building) at Government Primary School under Teknaf Upazila in Cox's Bazar District.					
2: Pre-improvement Phase	Loss of land/and other physical assets	No adverse impact will be generated	<ul style="list-style-type: none"> No Land, Other physical assets & Households will be affected by this sub-project. If found any grievance from the neighboring household need to consult on emergency basis in order to solve the problem by project GRC. 	PIU consultant, PSC and D&SC	<ul style="list-style-type: none"> ✓ Number of Complaints ✓ Check Grievance register ✓ Resolutions against the grievances 	Ensure regular supervision and Monitoring based on compliance.
	Loss of livelihood	No impact may be generated	<ul style="list-style-type: none"> No significant impact will be generated by the sub-project but due to Rohingya influx, job opportunities may be reduced. Local people particularly women laborers shall get priority with equal payment at the time of labor recruitment. Code of conduct required for the local labours and outside labours. During construction work, social safeguard compliance will be maintained properly by the contractor. 	PIU consultant, PSC and D&SC	<ul style="list-style-type: none"> ✓ Labor wages payroll ✓ Interview with labour ✓ Frequent visit by D&SC and PIU personnel ✓ Copy of code of conduct 	Weekly basis
	Site Selection & implementing	No adverse	<ul style="list-style-type: none"> Selection of sub-project sites and all implementing interventions must take place outside of the elephant corridor/influence area. 	PIU consultant,	<ul style="list-style-type: none"> ✓ Check sub-project Map 	Monthly basis

	interventions: Human-elephant conflict	impact may be generate d		PSC and D&SC	<ul style="list-style-type: none"> ✓ Checking IUCN report ✓ Documents check and an Interview of Elephants response team 	
3: Const ructio n Phase	Temporary partition between construction places and neighboring HHs	Low impact may be generate d	<ul style="list-style-type: none"> • Contractor will make sure the temporary divider/partition between construction area and other schooling areas under BOQ budget. This divider will be made in such a way that the schooling works do not hamper. 	Constructio n Contractor	<ul style="list-style-type: none"> ✓ Visiting the sub-project site ✓ Picture of divider/partition 	Monthly basis
	Safety during construction of the New school cum disaster shelter building	Low impact may be generated	<ul style="list-style-type: none"> • Awareness building program will be taken on social safety matters through imparting training from the project before commencement. At the same time, compliance will be ensured by the contractors. • Wherever required, personal protective equipment (PPE) such as ear plugs, earmuffs, helmets, etc. will be provided to the persons by the contractor. 	Construction Contractor and Monitored by Consultant of PIU and D&SC	<ul style="list-style-type: none"> ✓ Training register/Documents on Social safety matters ✓ Checking stock register of personal protective equipment (PPE) 	Fortnightly basis
	Drinking water and sanitation facility for male and female workers	Low impact may be generat ed	<ul style="list-style-type: none"> • Construction hosts shall have adequate drinking water facility with water filter, water sealed latrines, urinals and appropriate bathing place both mail & female separately. 	Constructi on Contractor and Monitored by Consultant of PIU and D&SC	<ul style="list-style-type: none"> ✓ Check tube well ✓ Water quality test randomly ✓ Check sanitation facilities ✓ Check bathing places 	Weekly basis
	Noise from construction works	Low impact may be generate d	<ul style="list-style-type: none"> • Strengthening and widening improvement activity shall be restricted to day or night time to consult local community as far as possible to avoid disturbance to surrounding areas. 	Constructio n Contractor and Monitored	<ul style="list-style-type: none"> ✓ Physical visit ✓ Interview with local people 	Weekly basis

				by Consultant of PIU and D&SC		
	Conflicts with existing users due to the scarcity of resource	Low impact may be generated	<ul style="list-style-type: none"> • A detailed assessment of the available resources and consent of the local representative for withdrawal of water from existing surface water sources shall be taken. • If ground water is withdrawn, adequate approvals from the appropriate department need to be undertaken before setting up. • Local community must be consulted by discloser before start any construction works. 	Construction Contractor and Monitored by Consultant of PIU and D&SC	<ul style="list-style-type: none"> ✓ Approval letter/ Consent letter of Local Representative or concern authority ✓ Grievance registers and its resolutions 	On weekly or fortnightly basis
	Labor Base Host: Conflicts with the local residents	Low impact may be generated	<ul style="list-style-type: none"> • An alternate arrangement for fuel wood, heating and cooking will be arranged for the labors at labor host. • Awareness building about nutrition, disaster risk disaster or mitigation, adoption of clean energy for cooking; and prevention of child abuse, child marriage, GBV, sexual harassment, trafficking of women and children as well as illegal drug trade. • Work force will be prohibited from disturbing the flora, fauna including hunting of animals, wildlife hunting, poaching and tree felling. • Anti-social activities strictly prohibited 	Construction Contractor and Monitored by Consultant of PIU and D&SC	<ul style="list-style-type: none"> ✓ Checking use of resources by labor ✓ Document checking of awareness building activities ✓ Physical Checking ✓ Grievance register ✓ Interview with local community 	Daily site visit

	Health & Safety Risks	Low impact may be generated	<ul style="list-style-type: none"> ✓ Exposure to health events during road strengthening and widening improvement activities such as manual handling and musculoskeletal disorders, hand-arm vibration, temporary or permanent hearing loss, heat stress, and dermatitis: ✓ All construction equipment used for the execution of the project works shall be fit for purpose and carry valid inspection certificates and insurance requirements. ✓ Provide walkways that are clearly designated as a walkway; all walkways shall be provided with good conditions underfoot; signposted and with adequate lighting. ✓ Signpost any slippery areas, ensure proper footwear with a good grip is worn for personnel working within slippery areas. ✓ Carry out fire risk assessment for the construction areas, identify sources of fuel and ignition and establish general fire precautions including, means of escape, warning, and fighting fire. ✓ Electrical equipment must be safe and properly maintained; works shall not be carried out on live systems. ✓ First aid kit with adhesive bandages, antibiotic ointment, antiseptic wipes, aspirin, non-latex gloves, scissors, thermometer, etc. shall be made available by the contractor on site. ✓ Awareness training sessions should be established and provided to all personnel involved during the construction phase in order to highlight the heat related illnesses of working in hot conditions such as heat cramps, heat exhaustion, heat stroke, dehydration. 	Construction Contractor and Monitored by Consultant of PIU and D&SC	<ul style="list-style-type: none"> ✓ Regular site visit ✓ List of materials such as; Fire extinguisher, first Aid box. ✓ Fitness certificate of equipment provided by concern Authority. ✓ Visibility report of site post, signboard, Walkway, road direction, festoon containing precautionary measures ✓ List of Personnel equipment materials ✓ Training document checking ✓ Contractor will be ensured to PMO whether they have recruited SSO & validation of documents. 	Daily site visit/inspection.
4: Operational Phase	pollution caused by leaking latrines and fecal sludge impacting surrounding neighborhoods	Low impact may be generated	<ul style="list-style-type: none"> ✓ Ensure preventative maintenance schedule is followed. ✓ Regular inspections of potential leaking points. 	Union council, Upazila Parishad	<ul style="list-style-type: none"> ✓ Number of complaints received ✓ Check maintenance cost ✓ Physical verification and site visit 	Quarterly basis

*Overall Impact Score: **High** = Likely to cause long-term E&S impacts; **Medium** = Likely to cause temporary impacts; **Low** = Likely to cause little, short-term impacts

Annex-12: At a Glance Public Consultation of 7 (Seven) Nos. New School cum Disaster Shelter Buildings under Package Number EMCRP/W-10A & EMCRP/W-11A.

1. Project Stakeholders:

The project Stakeholders includes School Management Committee (SMC), Parent teachers' association (PTA), Learners, affected people and communities within the catchment areas.

2. Methodology:

Adoption of appropriate methodology plays very crucial role to prepare Social Screening of Sub-projects. Participatory process has been followed to conduct Social Screening. Participatory public consultation has been held at each and every sub-project level with participation of community people, teachers, local elites, CSO members, local elected representatives and School management committee's representatives. There are some PRA tools are used for collecting data like; FGD, key informant interviews, Social Screening form (SSF). In public consultation meeting that held at sub-projects level, has taken adequate measures to inform the project beneficiaries and stakeholder about project related information like; Project Development objective (PDO), Project intervention and project benefit. The local communities also provided some valuable suggestions for smooth implementation of the project that also been incorporated in the report. In addition, an effective mitigation measures also been reflected in SMP in **Annex: -15**.

3. Issues Raised by the Participants:

The following feedback, suggestions and recommendations came out from the participants:

- ✓ At the time of construction classes may hamper due to construction works which need to adequate measure.
- ✓ People of the catchment area are very much vulnerable to disaster such as cyclone, flood etc. So, shelter is very urgently needed;
- ✓ Cyclone is more devastating when hit at night;
- ✓ Lack of capacity of cyclone shelter, especially for livestock;
- ✓ Inadequacy of toilet facilities;
- ✓ Lack of power supply during cyclone especially at night;
- ✓ Lack of the readymade dry foods and clothes at the time of disaster
- ✓ Lack of security for assets left at their houses;
- ✓ Inaccurate forecast and rumor of cyclones;
- ✓ Schooling of children at the existing sites during construction works will be hampered.

4. Feedback, Suggestions and recommendations of the participants:

The following feedback, suggestions and recommendations came out from the participants:

- ✓ The FGD results confirmed that decision of new cyclone shelters construction will increase the sense of security of the communities.
- ✓ The schooling facilities will be increased after completion of new shelter.
- ✓ Most of the participants are expressed that the number of cyclone shelters is insufficient. The capacity of shelter is also inadequate.

- ✓ More than half of the total participants reported that they used to stay in their houses mostly during disaster because of onrush to the shelters, limited space for livestock and other social problems.
- ✓ The participants informed that provision of emergency water supply, toilet, hygienic facilities and access road is not available, even insufficient.
- ✓ There should be access facilities to the shelter such as connecting roads, which should be above flood level standard and good drainage system; and supply of pure drinking water and power supply facilities etc.
- ✓ People should be well informed the message of disaster (Cyclone) by the local administration during disaster forecast unit.
- ✓ Rainwater harvesting facility and filtering facility like Pond Sand Filters (PSF) may be adapted.

5. Conclusion:

In conclusion, it can be clearly stated that sub-project will generate tremendous positive impact in the socio-economic context for the catchment area people regardless to caste, gender, ethnicity, religion. Particularly, poorer and vulnerable segment of the society will be benefitted more from this sub-project.

The benefits of sub-project could be summarized like that;

- ✓ Catchment area's children will get opportunity to study with improved facility.
- ✓ Literacy rate will be improved.
- ✓ Ensuring safe sheltering of the poor people in the event of any abrupt flooding, landslide and cyclone;
- ✓ Disaster affected people also will be able to bring their cattle to keep at safe shelters in the event of any natural disaster, which will generate socio-economic benefit;
- ✓ The Tube-wells to be installed on raised platform of the proposed shelters for safe drinking water supply will be of immense health (thus bringing improvement in the working period of the labor force) benefit to the people taking shelter at the natural disaster time.
- ✓ The First-Aid Boxes to be placed at the proposed shelters to take care of the ill-fated people will be of immense benefit to them for contributing to socio-economic betterment of the people.
- ✓ Benefitting the environment by planting trees in and around the shelter sites and road sides, which will also prevent soil erosion from the slopes and would create employment opportunity for poor women, thus generating social benefits.

6. Recommended Measures:

However, at the time of the sub-projects (here Shelters) implementation, special attention needs to be given to the following issues/aspects, without which much of the anticipated sub-project benefits will be undermined

- ✓ Avoiding adverse social impacts in site selection, design and construction.
- ✓ Ensuring participation of the concerned civil society and local communities in the proposed project functionalities, which will also enhance their sense of belonging of the proposed sub-projects.
- ✓ Inclusion of the poor and vulnerable people including women and ethnic minorities in the project implementation activities, if available and suitable for them.
- ✓ Identification of unavoidable adverse social impacts for their effective mitigation.

- ✓ Social conflicts and grievances management during construction period;
- ✓ As much as possible, addressing gender issues and community needs during implementation period.
- ✓ Most importantly, for ensuring social safety net, particularly during the construction period, the Contractors should need to be put in a social and ethical binding. Moreover, during existing house (existing house on the proposed land, if any) demolishing time and aftermath, they will build temporary shelter for schooling and accommodation of the labors. Moreover, in case of need, they will temporarily install one deep tube well for ensure pure water for the proposed site people.
- ✓ Before starting construction work, the people to be engaged for construction of shelters should undergo a short orientation course (to be organized by the project implementing agency) on necessary awareness, motivation and compliance of their assigned responsibilities perfectly.
- ✓ Over and above, for necessary and effective supervision and monitoring of the construction work, the School Management Committees would need to strictly adhere to the terms and conditions

Annex-13: Consultation Picture of 7 (Seven) Nos. New Construction School Cum Disaster Shelter Buildings with Stakeholders Under Package Number EMCRP/W-10A & EMCRP/W-11A, LGED.



Nayapara Government Primary School (Package number EMCRP/W-10A)



Moheshkhalia Para Government Primary School (Package number EMCRP/W-10A)



Jadimura M. R Government Primary School (Package number EMCRP/W-10A)



Katakali Government Primary School (Package number EMCRP/W-11A)



Dangor Para Government Primary School (Package number EMCRP/W-11A)



Noapara Government Primary School (Package number EMCRP/W-11A)



Chanduli Para Government Primary School (Package number EMCRP/W-11A)

Annex-14 To 23: List of Participants Attended in a Consultation Meeting of 7 Nos. New Construction School Cum Disaster Shelter Buildings Under Package Number EMCRP/W-10A & EMCRP/W-11A, LGED.

Nayapara Government Primary School Package Number : EMCRP/W-10A

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)
 জরুরী ভিত্তিতে রোহিঙ্গা সংকট মোকাবেলায় মাল্টি সেক্টর প্রকল্প
Local Government Engineering Department (LGED)
Public Consultation Participants List
Focus Group Discussion

তারিখ: 26/06/2023

সময়: ০২:৪৫ বেলার

উপ-প্রকল্প/কম্পোনেন্ট এর নাম: নয়াপাড়া মতজাতি প্রাথমিক বিদ্যালয়

মত বিনিময় স্থান: নয়াপাড়া মতজাতি প্রাথমিক বিদ্যালয় প্রাঙ্গণ-১

ইউনিটনং: (২৫৫৫৫); ওয়ার্ড নং: ০৫ ডাকনং: শীমা ৪৭৬০ উপজেলা: (উজিরা) জেলা: কক্সবাজার

সব শব্দের নং: EMCRP/W-10A

অংশগ্রহণকারীদের তালিকা (পরিচয় ও স্বাক্ষর)

ক্রম নং	নাম	বয়স	পুরুষ/নারী	গ্রাম	স্বাক্ষর / চিহ্ন
১	মো: মনিম জামান	৫৩	পু:	লা/শি	
২	মোঃ সাঈদুল আলিম	৬৫	প	মতজাতি	
৩	মোঃ সাদমান	২৯	প	তালুকজাতি, মতজাতি	
৪	আবুল কালাম	৫০	প	মতজাতি	
৫	মোঃ হাদিস আলী	৪২	প	প	
৬	মুহাম্মদ হোসেন	৪০	নারী	লা/শি	
৭	মো: সাদমান	৬৩	পুরুষ	ম.উ.প	
৮	ইয়াসিন হোসেন	৪৫	প	মতজাতি	ইয়াসিন হোসেন
৯	মোঃ হাদিস আলী	৫০	প	নয়াপাড়া	হাদিস আলী
১০	আবুল হাদিস আলী	৫০	প	নয়াপাড়া	আবুল হাদিস আলী
১১	আবুল হাদিস আলী	৫০	প	প	আবুল হাদিস আলী
১২	আবুল হাদিস আলী	৫৪	প	প	আবুল হাদিস আলী
১৩	ফাহিমা হোসেন জান্নাত	২৫	নারী	ম. মতজাতি	
১৪	রুবিনা আকতার	২৬	প	প	Rubina
১৫	মোঃ হাদিস আলী	৩২	পুরুষ	U.P member	
১৬	মোঃ হাদিস আলী হাদিস আলী	৩৩	প	নয়াপাড়া	মোঃ হাদিস আলী
১৭	মোঃ হাদিস আলী হাদিস আলী	৩৭	প	লা/শি	Alim
১৮	হাদিস আলী হাদিস আলী	৪০	পুরুষ	নয়াপাড়া	হাদিস আলী

Nayapara Government Primary School

Package Number : EMCRP/W-10A



মোঃ জামিল উদ্দিন
 প্রকল্প পরিচালক (সি.সি.)
 নয়াপারা সরকারি প্রাথমিক বিদ্যালয়
 নয়াপারা, চাঁদমা, কক্সবাজার।

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

জরুরী ভিত্তিতে রোহিঙ্গা সংকট মোকাবেলায় মাণ্ডি সেক্টর প্রকল্প

Local Government Engineering Department (LGED)

Public Consultation Participants List

Focus Group Discussion

সময় : ০২:৪৫ ঘটিকা

তারিখ : ২৬/০৬/২০২৬

উপ-প্রকল্প/কম্পোনেন্ট এর নাম : নয়াপারা সরকারি প্রাথমিক বিদ্যালয়

মত বিনিময় স্থান : নয়াপারা সরকারি প্রাথমিক বিদ্যালয় গ্রাউন্ড

হাটবিন্দন : (২য় পর্যায়), জয়ার্ট নং : ০৫ ডাকঘর : শীমা ৪৭৬০ উপজেলা : চাঁদমা জেলা : কক্সবাজার

সাব-প্রকল্প নং : EMCRP/W10A

অংশগ্রহণকারীদের হাজিরা (পরিচয় ও স্বাক্ষর)

ক্রম নং	নাম	বয়স	পুরুষ/নারী	গ্রাম	স্বাক্ষর / উপস্থিতি
১৯	জামান উদ্দিন	২৫	পুরুষ	কানডু পাড়া	জামান
২০	সামসুদ্দিন	৪৭	প	প	সামসুদ্দিন
২১	জিহান উদ্দিন	২০	প	প	জিহান
২২	জাহাঙ্গীর মিকাদার	৫০	প	প	ম. মিকাদার
২৩	জাঃ মোহাম্মদ উদ্দিন	৪২	প	প	মোহাম্মদ
২৪	রফিক উদ্দিন	৪৭	প	প	রফিক
২৫	জাঃ মিকাদার	৬৫	প	প	মিকাদার
২৬	ইমরান মোমেন	৪৫	প	প	ইমরান
২৭	ফারুক আমর	২০	প	প	ফারুক
২৮	সাদিয়াহ জিয়া	৬০	প	প	সাদিয়াহ
২৯	আবু সিদ্দিক	৫৭	প	নয়াপারা	আবু সিদ্দিক
৩০	জাঃ মোহাম্মদ হান	৬৬	প	প	মোহাম্মদ হান
৩১	জাঃ সুব্বা আমর	৫৭	প	প	সুব্বা আমর
৩২	আব্দুল মজিদ	৪৬	প	প	আব্দুল মজিদ
৩৩	সুবিদ আমর	৬৫	প	প	সুবিদ আমর
৩৪	আব্দুল মুহুত	৬২	প	প	আব্দুল মুহুত
৩৫	জামান মোমেন	৪২	প	প	জামান
৩৬	মোহাম্মদ আমর	৬৬	প	প	মোহাম্মদ

Nayapara Government Primary School

Package Number : EMCRP/W-10A



Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

জরুরী ভিত্তিতে রোহিঙ্গা সংকট মোকাবেলায় মানসিক সেবাসহ প্রকল্প

Local Government Engineering Department (LGED)

Public Consultation Participants List

Focus Group Discussion

স্বাধীনতা সংগ্রামের
স্বাধীনতা সংগ্রামের
স্বাধীনতা সংগ্রামের
স্বাধীনতা সংগ্রামের

সময় : ০৩:৪৫ ঘটিকা

তারিখ : 26/06/2026

উপ-প্রকল্প/অংশসংকেত এর নাম : নয়াপাড়া মহাদেশি প্রাথমিক বিদ্যালয়

মত বিবরণ স্থান : নয়াপাড়া মহাদেশি প্রাথমিক বিদ্যালয় প্রাঙ্গণ

ইউনিট : (স্বাধীনতা) কার্ড নং : ০৫ ডাকঘর : শীলা উপজেলা : (স্বাধীনতা) জেলা : ককরা

সব পাঠকের নাম : EMCRP/W10A ৪৭৫৩

অংশগ্রহণকারীদের হাজিরা (পরিচয় ও বয়স)

ক্রম নং	নাম	বয়স	পুরুষ/নারী	গ্রাম	হাক্কর / ডিপসই
৬৭	আব্দুল হকিম	৩০	নারী	নয়াপাড়া	হাক্কর
৬৮	ইদ্রিস বেগম	১১	৫	৫	হাক্কর
৬৯	সাব্বিমা বেগম	৩৯	১১	১১	সাব্বিমা
৭০	সুব্বানি বেগম	৩০	১১	১১	সুব্বানি
৭১	বৈশাখ হাজার	৪০	১১	১১	(বৈশাখ হাজার)
৭২	শাহিনা হাজার	৩৯	৫	৫	শাহিনা হাজার
৭৬	নূর জাহান বেগম	৩৮	৫	৫	নূর জাহান
৭৮	শাহ জাহান বেগম	৪০	১১	১১	শাহ জাহান
৭৯	আনোয়ার বেগম	৪৫	৫	৫	আনোয়ার
৮৬	আনোয়ার বেগম	৪০	৫	৫	আনোয়ার
৮৭	সুব্বানি বেগম	৪০	৫	৫	সুব্বানি বেগম
৮৮	নূর আনোয়ার	৪০	৫	৫	নূর আনোয়ার
৮৯	আনোয়ার বেগম	২৫	৫	৫	আনোয়ার
৯০	হাসিনা বেগম	৪৫	৫	৫	হাসিনা
৯১	হাসিনা	৪০	৫	৫	হাসিনা
৯২	হাসিনা	৩৫	৫	৫	হাসিনা
৯৩	হাসিনা	৪০	৫	৫	হাসিনা
৯৪	হাসিনা	৪০	পুরুষ	৫	হাসিনা

Moheshkhali Para Government Primary School

Package Number : EMCRP/W-10A

Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

জরুরী ভিত্তিতে রোহিঙ্গা সংকট মোকাবেলায় মান্দি সেক্টর প্রকল্প

Local Government Engineering Department (LGED)

Public Consultation Participants List

Focus Group Discussion

সময় : ২০:০০am

তারিখ : ২৪/০৪/২০২৩

উপ-প্রকল্প/অংশেনেট এর নাম : মহেশখালীয়া পাড়া GPs

যত বিনিময় হান : দুইনেত্র তহবিল কক্ষ

ইউনিট : হোয়াইটকর্ড জার্ড নং : ৭ অফিস : মহেশখালী-৪৭৬১ পোস্টো : টেকনিক্যাল জেলা : কক্সবাজার

সব প্রকল্প নং : EMCRP-W-10A

অংশগ্রহণকারীদের হালিরা (পরিচয় ও যাকন)

ক্রম নং	নাম	বয়স	পুরুষ/নারী	গ্রাম	স্বাক্ষর / চিহ্নসই
১	মোহাম্মদ আলী	৪৬	পুরুষ	কসুমিয়া পাড়া	
২	মোহাম্মদ আব্দুল করিম	২৪	প	মহেশখালীয়া পাড়া	
৬	মির্জাুল ইসলাম	২৭	প	মহেশখালীয়া পাড়া	
৪	শিখাম উদ্দিন	৫১	প	"	
৫	মোহাম্মদ হাসান (মোহাম্মদ)	৫৪	প	কসুমিয়া পাড়া	
৬	মোহাম্মদ হুজুফ	২৬	প	মহেশখালীয়া পাড়া	
৭	মো.শাকের আলম	৬৮	প	মহেশখালীয়া পাড়া	
৮	মো. নূরুল আলম	৫৪	প	কসুমিয়া পাড়া	
৯	মো. নূরুল আমিন	৪৫	প	মহেশখালীয়া পাড়া	মো. নূরুল আমিন
১০	শ্রেয়দ হোছাপ্টন	২৭	প	মহেশখালীয়া পাড়া	শ্রেয়দ হোছাপ্টন
১১	আহম্মদ নূর	২০	প	"	Ahmad Nur
১২	আহম্মদ উদ্দিন	২৫	প	"	
১৬	জামনাল উদ্দিন	৬৬	প	কসুমিয়া পাড়া	জামনাল
১৪	জুহুবা বেগম	৩৭	মহিলা	মহেশখালীয়া পাড়া	
১৫	নুর্দিনা আক্তার	৬৫	প	"	Nurina

Jadimura M.R Government Primary School

Package Number : EMCRP/W-10A



Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

জরুরী ভিত্তিতে রোহিঙ্গা সংকট মোকাবেলায় দ্রুত সেবায় সহায়তা

Local Government Engineering Department (LGED)

Public Consultation Participants List

Focus Group Discussion

সময়: সকাল ১০:০০ ঘটিকা

তারিখ: ২৬/০৬/২০২০

উপস্থাপক/আয়োজক এর নাম: জাদীমুরা এম এলসি সরকারি প্রাথমিক বিদ্যালয়

সহ পরিচালক: জাদীমুরা এম এলসি সরকারি প্রাথমিক বিদ্যালয়

ইউনিট: কীনা রোল নং: ০৭ কক্ষ: কীনা ৪৭৬৩

উপজেলা: টোকালা জেলা: কক্সবাজার

সব প্রকল্প নং: EMCRP/W10A

আংশদেয়কারীদের হাজিরা (পরিচয় ও স্বাক্ষর)

ক্রম নং	নাম	বয়স	পুরুষ/নারী	গ্রাম	স্বাক্ষর/চিহ্ন
০১	তোজিয়া আক্তার	২৬	নারী	জাদীমুরা	স্বাক্ষর
০২	আব্দুল আজিজ	৪৪	পুরুষ	শিবির/শিবির	স্বাক্ষর
০৬	শাহা আল আমজ	৩৭		জাদীমুরা	স্বাক্ষর
০৪	শাহা ইমরান	৪২		জাদীমুরা	স্বাক্ষর
০৫	জুবায়ী-পূজা স্বর	৪৬	নারী	"	স্বাক্ষর
০৬	নূর হামিদা	৩৩		"	স্বাক্ষর
০৭	সমির আলম	৪০	পুরুষ	"	স্বাক্ষর
০৮	মান্না জাহাঙ্গীর পাশা	২৫	নারী	সহকারী শিবির	স্বাক্ষর
০৯	সাব্বিনা আক্তার	২৮	নারী	সহকারী শিবির	স্বাক্ষর
১০	মোঃ মুনীর হান্ন	২৮		জাদীমুরা	স্বাক্ষর
১১	বিপ্লব স্বর	৩২	পুরুষ	জাদীমুরা	স্বাক্ষর
১২	নূর হান্ন	৩৭		"	স্বাক্ষর
১৩	শাহা ইমরান	৩৩		"	স্বাক্ষর
১৪	মুনীর হান্ন	২২		"	স্বাক্ষর
১৫	মোঃ আলম	২২		"	স্বাক্ষর
১৬	জাহাঙ্গীর আলম	২৫		"	স্বাক্ষর
১৭	মুজিব হান্ন	২০		"	স্বাক্ষর
১৮	মুনীর হান্ন	২৮		"	স্বাক্ষর

Dangor Para Government Primary School

Package Number : EMCRP/W-11A



Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

জরুরী ভিত্তিতে রোহিঙ্গা সংকট মোকাবেলায় মাঠি সেবায় প্রকল্প

Local Government Engineering Department (LGED)

Public Consultation Participants List

Focus Group Discussion

সময় : ০১ : ৫০ PM

তারিখ : ২৫/০৮/২০২৩

স্থান : প্রকল্প/কম্পোনেন্ট এর নাম : Dangor Para Government Primary School

যাচাই করার স্থান : Dangor Para GPS office ROOM

হাটবিন্দু : Sabrang কার্ড নং : ০৪ ঠিকানা : Shaha Porir উপজেলা : Teknaf জেলা : ককরাচের
Deep ৫৭৬০

সব পাঠকের নং : EMCRP/W11A

অংশগ্রহণকারীদের তালিকা (পরিচয় ও বয়স)

ক্রম নং	নাম	বয়স	পুরুষ/মহিলা	শ্রম	স্বাক্ষর / চিহ্ন
০১	মোঃ নূরুল আলম	৪৫	পুরুষ	প্রধান শিক্ষক	[Signature]
০২	ফাতেমা উল্লাহ	৫০		মহঃ শিক্ষক	[Signature]
০৩	তাহমিনা আক্তার	২৪	মহিলা	মহঃ শি:	তাহমিনা
০৪	ডোঃ ইমরাতুল	৬৪	পুরুষ	ডাঃ শরী পাড়া	ডাঃ ইমরাতুল
০৫	আব্দুল হান্নিম	৩৯	পুরুষ	মহঃ শি:	আব্দুল হান্নিম
০৬	ফাতেমা আক্তার	৩০	মহিলা	মহঃ শি:	[Signature]
০৭	মোঃ মোহাম্মদ	২০	পুরুষ	ডাঃ পা:	Shohul
০৮	মোঃ মোহাম্মদ	৩২	পুরুষ	ডাঃ পা:	[Signature]
০৯	আব্দুল আমিন	৩৭	পুরুষ	ডাঃ পা:	আব্দুল আমিন
১০	আব্দুল হামিদ	৪৫	পুরুষ	ডাঃ পা:	ABULHASI
১১	করিম উল্লাহ	৩২	পুরুষ	মাঃ পা:	করিম উল্লাহ
১২	আমির হোসেন	৭০	পুরুষ	ডাঃ পা:	আমির হোসেন
১৩	হাছিনা বেগম	৩০	মহিলা	মাঃ পা:	হাছিনা
১৪	মোঃ মোহাম্মদ	২৮	পুরুষ	ডাঃ পা:	[Signature]
১৫	ডোঃ আব্দুল	৫০	পুরুষ	মাঃ পা:	ডোঃ আব্দুল
১৬	হাছিম দেলোয়ার হোসেন	২১	পুরুষ	ডাঃ পা:	[Signature]
১৭	মোহাম্মদ আলম	৪৫	পুরুষ	ডাঃ পা:	মোহাম্মদ আলম

মোঃ নূরুল আলম
প্রধান শিক্ষক
ককরাচের
টেকনাফ

Noapara Government Primary School

Package Number : EMCRP/W-11A



Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

অসমীয়া ভিত্তিকতৈ ৰোহিঙ্গা সংকট মোকাবেলায় মাটি সেৱাৰ প্ৰকল্প

Local Government Engineering Department (LGED)

Public Consultation Participants List

Focus Group Discussion

সময়: বেলা ০৪:৫৫ ৩০ অধিকাৰ

তাৰিখ: ২৪/০৬/২০২০

উপ-প্ৰকল্প/কামশাৰণীৰ নাম: নোয়াপাড়া হাৰফাৰি প্ৰাথমিক বিদ্যালয়

মত বিস্ময় স্থান: নোয়াপাড়া হাৰফাৰি প্ৰাথমিক বিদ্যালয় প্ৰাঙ্গণ

ইউনিয়ন: মাৰ্বাং ওয়াৰ্ড নং: ০৬ ডাকঘৰ: মাৰ্বাং, ৪৭/৬০ উপজেলা: লৈখামাথা জেলা: কামৰূপ

সৰু প্যাকেজ নং: EMCRP/W11A

অংশগ্ৰহণকাৰীসকলৰ তালিকা (পৰিচয় ও বয়স)

ক্রম নং	নাম	বয়স	পুৰুষ/মহিলা	গ্ৰাম	স্বাক্ষৰ / চিহ্ন
০১	নাৰ্গিনা পাৰ্ৱতী	৩১	মহিলা	নোয়াপাড়া	নাৰ্গিনা
০২	আবুল হামেদ/আবু হামেদ	৬০	পুৰুষ	নোয়াপাড়া উত্তৰ ওয়াৰ্ড	আবুল হামেদ
০৩	উদয় চমাকতা দত্ত প্ৰ/সি	৪০	পুৰুষ	উত্তৰ ওয়াৰ্ড	উদয়
০৪	আবুল কালাম	৬৫	পুৰুষ	উত্তৰ ওয়াৰ্ড	আবুল কালাম
০৫	আবুল কালাম	৪০	পুৰুষ	উত্তৰ ওয়াৰ্ড	আবুল কালাম
০৬	আবুল কালাম	৬৫	পুৰুষ	উত্তৰ ওয়াৰ্ড	আবুল কালাম
০৭	আবুল কালাম	৬০	পুৰুষ	উত্তৰ ওয়াৰ্ড	আবুল কালাম
০৮	আবুল কালাম	৪৫	পুৰুষ	উত্তৰ ওয়াৰ্ড	আবুল কালাম
০৯	আবুল কালাম	৫৫	"	"	আবুল কালাম
১০	আবুল কালাম	৬৭	"	"	আবুল কালাম
১১	আবুল কালাম	৪০	"	"	আবুল কালাম
১২	আবুল কালাম	৪৭	"	"	DILMD
১৩	আবুল কালাম	৬৫	"	"	আবুল কালাম
১৪	আবুল কালাম	৬৫	"	"	আবুল কালাম
১৫	আবুল কালাম	৬৫	"	"	আবুল কালাম
১৬	MDKABEM	৬৫	"	"	MUKHAM
১৭	আবুল কালাম	৬০	"	"	আবুল কালাম
১৮	আবুল কালাম	৪৪	পুৰুষ	নোয়াপাড়া	আবুল কালাম

Noapara Government Primary School

Package Number : EMCRP/W-11A



Emergency Multi-Sector Rohingya Crisis Response Project (EMCRP)

জরুরী ভিত্তিতে রোহিঙ্গা সংকট মোকাবেলায় মাটি সেটের প্রকল্প

Local Government Engineering Department (LGED)

Public Consultation Participants List

Focus Group Discussion

সময়: বেলা ০৪ টা ৩০ মিনিট

তারিখ: 28/08/2026

উপ-প্রকল্প/অংশনেন্ট এর নাম: নোয়াপাড়া হাওদাটি- প্রাথমিক বিদ্যালয়

যত বিস্ময় হুন: নোয়াপাড়া হাওদাটি- প্রাথমিক বিদ্যালয়- গ্রামপঞ্চায়েত

ইউনিট নং: ১১৩৩; অর্ডার নং: ০৬ ডাকঘর: ১১৩৩, ৪৭৬০ উপজেলা: নোয়াপাড়া; কক্সবাজার

সব পাঠকের নং: EMCRP/W-11A

অংশগ্রহণকারীদের হাজিরা (পরিচয় ও হাফের)

ক্রম নং	নাম	বয়স	পুরুষ/নারী	গ্রাম	হাফের / চিহ্ন
১৯	মকবুল আহম্মদ	৬০	পুরুষ	সুরাইদাঙ্গা	৪৪০২০৫
২০	আব্দুল মাকসুম	৩৬	পুরুষ	নোয়াপাড়া	৪৪০৪১
২১	আমিদ আলম	৩৯	পুরুষ	বিনা মাটি	
২২	জহাঙ্গীর আলম	৪৫	পুরুষ	নোয়াপাড়া	
২৬	এম এ	৪২	পুরুষ	১১	
২৪	আব্দুল গনি	৪৬	পুরুষ	নোয়াপাড়া	
২৫	আব্দুল ম	৬২	পুরুষ	১১	
২৭	ফারুক	৬৪	পুরুষ	নোয়াপাড়া	
২৯	Rahima Akter	২৫	নারী	নোয়াপাড়া	Rahima
২৬	নাহিদা আক্তার	২৬	নারী	"	নাহিদা
২৯	রাহিমা আক্তার	২৭	নারী	"	Rm
৩০	আবিত্তা আক্তার	২৪	নারী	"	আবিত্তা
৩১	মনজিদ	৩৭	পুরুষ	"	মনজিদ
৩২	কামরুজ্জামান	৩৪	পুরুষ	"	কামরুজ্জামান
৩৩	নাহিদা আক্তার	৩৫	নারী	"	নাহিদা

